

**Syllabus**  
**United States History since 1876**

HIST 1302 Sec. 16

CRN# 20842

Department: History

Credit Hours: 3.00

Class Location: CHSS 120

Class Time: MWF 2:00-2:50

Spring 2015

Instructor: Micki Brady

Office Hours: MWF by appointment

Email: [mlb053@shsu.edu](mailto:mlb053@shsu.edu)

**Course Description:**

HIST 1302 is an introductory survey course that examines American history from 1876 to the present. We will discuss important political, social, and cultural developments in America during this time period. Topics will include: the Industrial Revolution, World War I, the Great Depression, World War II, the Civil Rights Movement, the Vietnam War, and the recent past.

**Learning Outcomes:**

- 1) Students will gain factual knowledge of U.S. history from 1876 to the present.
- 2) Students will learn fundamental principles, generalizations, and theories pertaining to U.S. history.
- 3) Students will learn to analyze and critically evaluate ideas, arguments, and points of view.
- 4) Students will continue to develop skills in expressing themselves orally and/or in writing.

**Core Skill Objectives:**

- 1) Critical Thinking: Students will be taught to think critically and analytically, and to ask appropriate questions about different historical societies and cultures, integrating and synthesizing knowledge they gain in the course, forming conclusions, and building an informed belief system from the complex of information presented in the course content.
- 2) Communication Skills: Communication skills will be addressed in this class through the reading and discussion of historical texts, attending lectures, and question/answer periods during class. Visual aids such as films and photographs will be used during presentation of the course material. Students will learn through the use of historical materials to critically evaluate the time periods in which these materials originated.
- 3) Personal Responsibility: Personal responsibility will be addressed in this course as students develop organizational skills and study habits through note taking, discussion participation, exam preparation, and the completion of class assignments in a timely manner.
- 4) Social Responsibility: Social responsibility will be addressed in this course as students learn to apply course material to present-day events. Students will also be able to use these critical thinking and communication skills in future college courses and potential career paths.

**Required Textbooks:**

- *America: A Narrative History, Brief 9<sup>th</sup> Edition, Volume 2*

By George Tindall and David Shi ISBN: 9780393903737

- *How the Other Half Lives*

By Jacob A. Riis ISBN: 9781470004477

- *Hiroshima*

By John Hersey ISBN: 9780679721031

The textbook (*America*) can be purchased from the SHSU campus bookstore, ordered online (new or used) from various sites including [www.amazon.com](http://www.amazon.com) and [www.textbooks.com](http://www.textbooks.com), or rented from various sites such as [www.coursesmart.com](http://www.coursesmart.com) or from the SHSU campus bookstore. The two supplemental books (*How the Other Half Lives* and *Hiroshima*) can be purchased new or used on [www.amazon.com](http://www.amazon.com) for low cost as well as on other similar websites. You can also purchase the ebooks if you prefer.

**Coursework and Grading:**

Coursework for this class will consist of three unit exams/essays, weekly in-class quizzes/assignments, a worksheet over *How the Other Half Lives*, and an essay over *Hiroshima*.

Grading

Unit Exams/Essays	300 points
Quizzes/Assignments	200 points
Worksheet – <i>How the Other Half Lives</i>	100 points
Essay – <i>Hiroshima</i>	100 points
<hr/> Total	<hr/> 700 points

Grading Scale: A=700-630 B=629-560 C=559-490 D=489-420 F=419-0

**Tentative Course Schedule:**

Week 1: 1/12 to 1/16	Unit One: Industry & The Great War	
Week 2: 1/19 to 1/23		No Class - Mon 1/19
Week 3: 1/26 to 1/30		
Week 4: 2/2 to 2/6		<b>Unit I Essay due</b> Fri 2/6
Week 5: 2/9 to 2/13	Unit Two: The Great Depression & World War II	
Week 6: 2/16 to 2/20		
Week 7: 2/23 to 2/27		
Week 8: 3/2 to 3/6		<b>Unit II Essay due</b> Wed 3/4
Week 9: 3/9 to 3/13	Unit Three: Civil Rights and Vietnam	No Class – Spring Break
Week 10: 3/16 to 3/20		
Week 11: 3/23 to 3/27		
Week 12: 3/30 to 4/3		No Class - Fri 4/3
Week 13: 4/6 to 4/10	Unit Four: The Recent Past	<b>Unit III Essay due</b> Mon 4/6
Week 14: 4/13 to 4/17		
Week 15: 4/20 to 4/24		
Week 16: 4/27 to 5/1		<b>Unit IV Essay due</b> Fri 5/1
Week 17: 5/4 to 5/8	Finals Week	

**Make-up Work:**

Please check the listed due dates and schedule accordingly. Assignments, book worksheets, and papers must be turned in on time. Any assignments submitted past their due date will have substantial points deducted from the grade. Quizzes will be given regularly in class to ensure participation and attendance. Make ups for these quizzes will only be allowed for medical emergencies, religious holidays, or mandatory school functions (documentation will be required).

**Attendance and Classroom Conduct:**

I will take attendance at every class meeting. Students are expected to attend class and be on time. The first four absences are free. Each absence after the fourth absence will result in one point off the student's final grade.

Students are expected to participate in class and show respect to both the instructor and each other. No cell phones or other types of electronics are allowed in class. Computers may be used for note taking or in-class research only. Any use of these devices during an exam will result in an automatic zero for that test.

**Academic Dishonesty:**

The University expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

5.31 The University and its official representatives, acting in accordance with Subsection 5.32, may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism, collusion, and the abuse of resource materials. "Cheating" includes the following and similar actions:

- (1) Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or programs.
- (2) Using, during a test, materials not authorized by the person giving the test.
- (3) Collaborating, without authorization, with another student during an examination or in preparing academic work.
- (4) Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of an unadministered test.
- (5) Substituting for another student, permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.
- (6) Bribing another person to obtain a test or information about an unadministered test.
- (7) Purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of the rough and/or final versions of an assignment by a professional typist.

5.32 "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea into one's own work offered for credit.

5.33 "Collusion" means unauthorized collaboration with another person in preparing work for credit.

5.34 "Abuse of resource materials" means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

5.35 "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.

2.00 Procedures in cases of alleged academic dishonesty

2.01 Procedures for discipline due to academic dishonesty shall be the same as in disciplinary actions specified in The Texas State University System Rules and Regulations and Sam Houston State University Student Guidelines except that all academic dishonesty actions shall be first considered and reviewed by the

faculty member teaching the class. The faculty member may impose failure or reduction of a grade in a test or the course, and/or performing additional academic work not required of other students in the course. If the faculty member believes that additional disciplinary action is necessary, as in the case of flagrant or repeated violations, the case may be referred to the Dean of Student Life or a designated appointee for further action. If the student involved does not accept the decision of the faculty member, the student may appeal to the chair of the appropriate academic department/school, seeking reversal of the faculty member's decision.

2.02 If the student does not accept the decision of the chair of the academic department/school, he/she may appeal to the appropriate academic dean. The chair of the academic department/school may also refer the case directly to the academic dean if the case so warrants.

### **Students with Disabilities Policy:**

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential.

NOTE: No accommodation can be made until you register with the Counseling Center.

### **Absences for Religious Holy Days:**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

### **Visitors in the Classroom:**

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.