

VITA

Name James H. Campbell
Title Adjunct Faculty
Department Language, Literacy & Special Education
College College of Education

Degrees Earned

Ed.D. in Special Education, University of Houston, 1991
M.Ed. Special Education, Nicholls State University, 1979
B.A. in Secondary Education major-Social Studies, University of West, Florida, 1976

Professional Licensure and Certifications

Texas Professional Educational Diagnostician, EC-12 Texas Certification for teaching Social Studies 6-12

Peer-Review Publications and Artistic Performances/Exhibitions

Chapters

Campbell, J.H. and Williams R.E., Review of the Peabody Individual Achievement Test – Second Edition, pp 160-166 in Book of Tests, Edited by John Smith, 2007

Work or Professional Experiences

2002 – Present, Educational Diagnostician in Cypress Fairbanks ISD.

Mentor to new Educational Diagnosticians in CFISD

Conducted presentations and training sessions on the WISC-IV, KABC-II, Stanford Binet V

Supervised internship for diagnostician

1997-2002, Lead Educational Diagnostician in Tomball ISD

Member of the Region IV Assessment Advisory Committee

Substituted for the Director of Special Education in TISD at

Directors meetings at Region IV at her request

Attended CEC National Convention (2000)

1991 – 2003, Adjunct Faculty University of Houston, Department of
Education Psychology / Individual Differences

1984-1997, Educational Diagnostician, Spring Branch ISD. During this time, I served on several
committees ranging from district committees on
504 to diagnostician committees addressing assessment issues.

Edited and provided technical support for the Computer Based ARD programs and
scoring programs utilized by Spring Branch ISD.

Wrote the technical / users manual for the Computer Based ARD program

1984 – Present, Attended various trainings and workshops at Region IV

1980-1984, Elementary Special Education Teacher, Houston ISD

1976-1980, Elementary Special Education Teacher, Generic Class, Terrebonne Parish School District

Other Competencies

Served on dissertation committees

Supervised diagnosticians in internships in public schools and meet with them as a group during the internships Meet with the public school personnel to discuss individual diagnostician's progress and recommendations Presentation at the Southwest Area Research Association in San Antonio, Tx.