

Name Anthony J. Onwuegbuzie, Ph.D., F.S.S., P.G.C.E.
Title Professor
Department Educational Leadership & Counseling
College Education

Degrees Earned

Degree, Major, (minor – optional), Institution, Year

Doctor of Philosophy (Ph.D.) in Educational Research, University of South Carolina, Columbia, South Carolina, 1993

Master of Education (M.Ed.) in Testing and Measurement, University of South Carolina, Columbia, South Carolina, 1994

Master of Science (M.S.) in Statistics, University of South Carolina, Columbia, South Carolina, 1991

Diploma in Teaching English as a Foreign Language (DipTEFL), Institute of Communication Studies, England, 1990

Certificate in Teaching English as a Foreign Language, Pilgrims, England, 1989

Postgraduate Certificate in Education (P.G.C.E.), May 1986, University of London Institute of Education, England, 1986

Postgraduate Diploma in Statistics, University College London, England, 1985 (Graduated with distinction)

Bachelor of Science (B.Sc.), Joint Honors in Mathematics, Statistics, and Economics, University of Kent, U.K., 1983

Professional Licensure and Certifications

Postgraduate Certificate in Education (Teacher Reference No. RP85/51561).

Diploma, Teaching English as a Foreign Language.

Diploma, Comprehensive Management (Wendy's Restaurant).

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

201. Coll, J.E., L.A. Teufel, L.A., & Onwuegbuzie, A.J. (in press). Effect of Interactive Metronome® Training on elementary school students. *Academic Exchange Extra*.

200. Collins, K.M.T., Onwuegbuzie, A.J., & Jiao, Q.G. (2007). Hope as a predictor of performance of graduate-level cooperative groups in research methodology courses. *International Journal of Teaching and Learning in Higher Education*.
199. Collins, K.M.T., Onwuegbuzie, A.J., & Jiao, Q.G. (in press). Reading ability and computer-related attitudes among African-American graduate students'. *CyberPsychology and Behavior*.
198. Collins, K.M.T., & Onwuegbuzie, A.J. (in press). I cannot read my statistics textbook: The relationship between reading ability and statistics anxiety. *The Journal of Negro Education*.
197. Collins, K.M.T., Onwuegbuzie, A.J. & Jiao, Q.G. (in press). Reading ability as a predictor of academic procrastination among African-American graduate students. *Reading Psychology*.
196. DaRos-Voseles, D.A., Collins, K.M.T., Onwuegbuzie, A.J., & Jiao, Q.G. (in press). Effect of self-perception on performance of graduate-level cooperative groups in research methodology courses. *Journal of Instructional Psychology*.
195. Dickinson, W.B., & Onwuegbuzie, A.J. (in press). Standardized achievement within Florida Title I schools: Longitudinal analysis of third-grade performance. *Academic Exchange Extra*.
194. Elbedour, S., Onwuegbuzie, A.J., Ghannam, J., Whitcome, J.A., & Abu Hein, F. (in press). Posttraumatic stress disorder, depression, anxiety, and coping among adolescents from the Gaza Strip in the wake of the second uprising (Intifada): Psychosocial and political considerations. *Child Abuse & Neglect*.
193. Jiao, Q.G., Onwuegbuzie, A.J., & Waytowich, V.L. (in press). The relationship between citation errors and library anxiety: An empirical study of doctoral students in education. *Information Processing & Management*.
192. Leech, N.L., & Onwuegbuzie, A.J. (in press). Qualitative Data Analysis: A Compendium of Techniques and a Framework for Selection for School Psychology Research and Beyond. *School Psychology Quarterly*.
191. Leech, N.L., & Onwuegbuzie, A.J. (in press). Guidelines for conducting and reporting mixed research in the field of counseling and beyond. *Journal of Counseling and Development*.
190. Leech, N.L., & Onwuegbuzie, A.J. (in press). A typology of mixed methods research designs. *Quality & Quantity: International Journal of Methodology*.
189. Leech, N.L., & Onwuegbuzie, A.J. (in press). An array of qualitative data analysis tools: A call for qualitative data analysis triangulation. *School Psychology Quarterly*.

188. Nelson, J.A., Bustamante, R.M., Wilson, E., Onwuegbuzie, A.J. (in press). The school-wide cultural competence observation checklist for school counselors: An exploratory factor analysis. *Professional School Counseling*.
187. Onwuegbuzie, A.J., Collins, K.M.T., & Jiao, Q.G. (in press). The role of mixed methods in the development of educational psychology researchers. *Educational Psychology Review*.
186. Onwuegbuzie, A.J., Daley, C.E., & Waytowich, V.L. (in press). A mixed methods investigation of male juvenile delinquents' attributions toward violence. *Journal of At-Risk Issues*.
185. Onwuegbuzie, A.J., Daniel, L.G., & Collins, K.M.T. (in press). Student teaching evaluations: Psychometric, methodological, and interpretational issues. *Academic Exchange Extra*.
184. Onwuegbuzie, A.J., Daniel, L.G., & Collins, K.M.T. (in press). A meta-validation model for assessing the score-validity of student teacher evaluations. *Quality & Quantity: International Journal of Methodology*.
183. Onwuegbuzie, A.J., & Dickinson, W.B. (in press). Mixed methods analysis and information visualization: Graphical display for effective communication of research results. *The Qualitative Report*.
182. Onwuegbuzie, A.J., Johnson, R.B., & Collins, K.M.T. (in press). A framework for assessing legitimation in mixed research. *Quality & Quantity: International Journal of Methodology*.
181. Onwuegbuzie, A.J., & Leech, N.L. (in press). Generalization practices in qualitative research: A mixed methods case study. *Quality & Quantity: International Journal of Methodology*.
180. Onwuegbuzie, A.J., Slate, J.R., Leech, N.L., & Collins, K.M.T. (in press). Conducting mixed analyses: A general typology. *International Journal of Multiple Research Approaches*.
179. Powell, H. Mihalas, S., Onwuegbuzie, A.J., Suldo, S., & Daley, C.E., (in press). Mixed methods research in school psychology: A mixed methods investigation of trends in the literature. *Psychology in the Schools*.
178. Slate, J.R., Capraro, M.M., & Onwuegbuzie, A.J. (in press). Students' stories of their best and poorest K-5 teachers: A mixed data analysis. *Journal of Educational Research and Policy Studies*.
177. Slate, J.R., Onwuegbuzie, A.J., & Schulte, D.P. (in press). Hispanic college students' perceptions of characteristics of effective elementary school teachers: A multi-stage mixed analysis. *Journal of Educational Research and Policy Studies*.

176. Witcher, A.E., Jiao, Q.G., Onwuegbuzie, A.J., Collins, K.M.T., James, T.L., & Minor, L.C. (in press). Preservice teachers' perceptions of characteristics of an effective teacher as a function of discipline orientation: A mixed methods investigation. *The Teacher Educator*.
175. Witcher, A.E., Onwuegbuzie, A.J., Collins, K.M.T., James, T.L., Filer, J., & Minor, L.C. (in press). Teacher candidates' beliefs about education and discipline orientation. *Academic Exchange Extra*.
174. Onwuegbuzie, A.J., Leech, N.L., & Whitcome, J.A. (2008). A framework for making quantitative educational research articles more reader-friendly for practitioners. *Quality & Quantity: International Journal of Methodology*, 42(1), 75-87.
173. Alexander E.S., & Onwuegbuzie, A.J. (2007). Academic procrastination and the role of hope as a coping strategy. *Personality and Individual Differences*, 42, 1301-1310.
172. Collins, K.M.T., Onwuegbuzie, A.J., & Jiao, Q.G. (2007). A mixed methods investigation of mixed methods sampling designs in social and health science research. *Journal of Mixed Methods Research*, 1(3), 267-294.
171. Daniel, L.G., & Onwuegbuzie, A.J. (2007). Editorial: Effective use of APA in style manuscript preparation. *Journal of Reading Education*.
170. Johnson, R.B., Onwuegbuzie, A.J., & Turner, L.A. (2007). Toward a definition of mixed methods research. *Journal of Mixed Methods Research*, 1, 112-133.
169. Kwon, N., Onwuegbuzie, A.J., & Alexander, L. (2007). The relationship between critical thinking disposition and library anxiety. *College & Research Libraries*, 68(3), 268-278.
168. Leech, N.L., & Onwuegbuzie, A.J. (2007, October). Qualitative research: A framework to enhance understanding. *Academic Exchange Extra*. Retrieved September 30, 2007, from <http://asstudents.unco.edu/students/AE-Extra/2007/10/Leech.html>
167. Onwuegbuzie, A. J., & Collins, K. M. T. (2007). A typology of mixed methods sampling designs in social science research. *The Qualitative Report*, 12(2), 281-316. Retrieved September 5, 2007, from <http://www.nova.edu/ssss/QR/QR12-2/onwuegbuzie2.pdf>
166. Onwuegbuzie, A.J., & Dickinson, W.B. (2007, June). Mixed methods research and action research: A framework for the development of preservice and inservice teachers. *Academic Exchange Extra*. Retrieved June 7, 2007, from <http://asstudents.unco.edu/students/AE-Extra/2007/6/Onwuegbuzie.html>
165. Onwuegbuzie, A. J., & Leech, N. L. (2007). Sampling designs in qualitative research: Making the sampling process more public. *The Qualitative Report*, 12(2), 238-254 Retrieved September 5, 2007 from <http://www.nova.edu/ssss/QR/QR12-2/onwuegbuzie1.pdf>

164. Onwuegbuzie, A.J., & Leech, N.L. (2007). Validity and qualitative research: An oxymoron? *Quality & Quantity: International Journal of Methodology*, 41, 233-249.
163. Onwuegbuzie, A.J., & Leech, N.L. (2007). A call for qualitative power analyses. *Quality & Quantity: International Journal of Methodology*, 41(1), 105-121.
162. Onwuegbuzie, A.J., Witcher, A.E., Collins, K.M.T., Filer, J.D., Wiedmaier, C.D., & Moore, C.W. (2007). Students' perceptions of characteristics of effective college teachers: A validity study of a teaching evaluation form using a mixed-methods analysis. *American Educational Research Journal*, 44(1), 113-160.
161. Witcher, L. A., Alexander, E. S., Onwuegbuzie, A. J., Collins, K. M. T., & Witcher, A. E. (2007). The relationship between psychology students' levels of perfectionism and achievement in a graduate-level research methodology course. *Personality and Individual Differences*, 43, 1396-1405.
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158. Elbedour, S., Abu-Bader, S., Onwuegbuzie, A.J., Abu-Rabia, A., & El-Aassam, S. (2006). The scope of sexual, physical, and psychological abuse in a Bedouin Arab community of female adolescents: The interplay of racism, urbanization, polygamy, family honor, and the social marginalization of women. *Child Abuse & Neglect*, 30, 215-229.
157. Hahs-Vaughn, D.L., & Onwuegbuzie, A.J. (2006). Estimating and using propensity score analysis with complex samples. *The Journal of Experimental Education*, 75(1), 31-65.
156. Jiao, Q.G., Onwuegbuzie, A.J., & Bostick, S. L. (2006). The relationship between race and library anxiety among graduate students: A replication study. *Information Processing and Management*, 42(3), 843-851.
155. Onwuegbuzie, A.J., Waytowich, V.L., & Jiao, Q.G. (2006, December). Bibliographic errors in articles submitted to scholarly journals: The case for *Research in the Schools*. *Academic Exchange Extra*. Retrieved December 4, 2006, from <http://asstudents.unco.edu/students/AE-Extra/2006/12/index.html>
154. Onwuegbuzie, A.J., & Johnson, R.B. (2006). The validity issue in mixed research. *Research in the Schools*, 13(1), 48-63.
153. Onwuegbuzie, A.J., & Leech, N.L. (2006). Linking research questions to mixed methods data analysis procedures. *The Qualitative Report*, 11, 474-498. Retrieved November 29, 2006, from <http://www.nova.edu/ssss/QR/QR11-3/onwuegbuzie.pdf>

152. Waytowich, V.L., Onwuegbuzie, A.J., & Jiao, Q.G. (2006). Characteristics of doctoral students who commit citation errors. *Library Review*, 55(3), 195-208.
151. Weems, G.H., Onwuegbuzie, A.J., Collins, K.M.T. (2006). The role of reading comprehension in responses to positively- and negatively-worded items on rating scales. *Evaluation and Research in Education*, 19(1), 3-20
150. Witcher, L. A., Onwuegbuzie, A. J., Collins, K. M. T., Witcher, A. E., James, T. L., & Minor, L. C. (2006). Preservice teachers' efficacy and their beliefs about education. Academic Exchange Extra. Retrieved April 14, 2007, from <http://asstudents.unco.edu/students/AE-Extra/2006/10/index.html>
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146. Onwuegbuzie, A.J., & Leech, N.L. (2005, March 10). A typology of errors and myths perpetuated in educational research textbooks. *Current Issues in Education* [On-line], 8(7). Available: <http://cie.ed.asu/volume8/number7/>
145. Onwuegbuzie, A.J., & Leech, N.L. (2005). On becoming a pragmatist researcher: The importance of combining quantitative and qualitative research methodologies. *International Journal of Social Research Methodology: Theory & Practice*, 8(5), 375-387.
144. Onwuegbuzie, A.J., & Leech, N.L. (2005). Taking the "Q" out of research: Teaching research methodology courses without the divide between quantitative and qualitative paradigms. *Quality & Quantity: International Journal of Methodology*, 39, 267-296.
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142. Onwuegbuzie, A.J., Roberts, J.K., & Daniel, L.G. (2005). A proposed new 'What If' reliability analysis for assessing the statistical significance of bivariate relationships. *Measurement and Evaluation in Counseling and Development*, 37(4), 228-239.
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139. Daley, C.E., & Onwuegbuzie, A.J. (2004). Attributions toward violence of male juvenile delinquents: A concurrent mixed methods analysis. *Journal of Social Psychology*, 144(6), 549-570.
138. Jiao, Q.G., & Onwuegbuzie, A.J. (2004). The impact of information technology on library anxiety: The role of computer attitudes. *Information Technology & Libraries*, 23(4), 138-144.
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136. Johnson, R.B., & Onwuegbuzie, A.J. (2004). Mixed methods research: A research paradigm whose time has come. *Educational Researcher*, 33(7), 14-26.
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133. Onwuegbuzie, A.J. (2004). Academic procrastination and statistics anxiety. *Assessment & Evaluation in Higher Education*, 29(1), 3-18.
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125. Richardson, D., & Onwuegbuzie, A.J. (2004). Attitudes toward dispositions of teachers. *Academic Exchange Quarterly, 8*(3), 31-35.
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treatment interactions and Matthew effects in graduate-level cooperative learning groups. *The Journal of Educational Research*, 96(4), 217-230.

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- Onwuegbuzie, A.J., & Wilson, V. (2000, November). *Statistics anxiety: Nature, etiology, antecedents, effects, and treatments: A comprehensive review of the literature*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY. (ERIC Document Reproduction Service No. ED 448 202)
- Roberts, J.K., & Onwuegbuzie, A.J. (2000, November). Alternative approaches for interpreting alpha with homogeneous subsamples. In G. Halpin (Chair), *Reliability Issues*. Symposium conducted at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY. (ERIC Document Reproduction Service No. ED 448 209)
- Witcher, A.E., Onwuegbuzie, A.J., Filer, J., & Downing, J. (2000, November). *Factors associated with teachers' beliefs on discipline*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY. (ERIC Document Reproduction Service No. ED 450 080)
- Bailey, P., Onwuegbuzie, A.J., & Daley, C.E. (1999, November). *The validation of three scales measuring anxiety at different stages of the foreign language learning process: The input anxiety scale, the processing anxiety scale, and the output anxiety scale*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL. (ERIC Document Reproduction Service No. ED 437 406)

- Daley, C.E., Onwuegbuzie, A.J., & Bailey, P. (1999, November). *The Role of expectations in foreign language acquisition*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL. (ERIC Document Reproduction Service No. ED 436 971)
- Daley, C.E., Nagle, R.J., & Onwuegbuzie, A.J. (1998). *PASS model processes of emotionally disabled children*. (ERIC Document Reproduction Service No. ED 413 696)
- Onwuegbuzie, A.J. (1998). *Successful interviews for academic positions*. (ERIC Document Reproduction Service No. ED 416 726)
- Griffin, H., Daley, C.E., & Onwuegbuzie, A.J. (1997, November). *Prevalence of attention deficit disorders in Arkansas*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN. (ERIC Document Reproduction Service No. ED 416 610)
- Daley, C.E., & Onwuegbuzie, A.J. (1996, November). *Relationship Between Attributional Errors and At-Risk Behaviors Among Juvenile Delinquents*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA. (ERIC Document Reproduction Service No. ED 443 045)
- Daley, C.E., & Onwuegbuzie, A.J. (1996, November). *The PASS Alternative – Cognitive assessment of emotionally disabled children*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL. (ERIC Document Reproduction Service No. ED 413 696)
- Daley, C.E., & Onwuegbuzie, A.J. (1995, November). *Predictors of juvenile delinquency and violence*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS. (ERIC Document Reproduction Service No. ED 413 564)
- Daley, C.E., & Onwuegbuzie, A.J. (1997, November). *The role of multiple intelligences in statistics anxiety*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN. (ERIC Document Reproduction Service No. ED 415 272)
- Daley, C.E., Onwuegbuzie, A.J., & Bailey, P. (1997, November). *Predicting achievement in college-level foreign language courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN. (ERIC Document Reproduction Service No. ED 415 273)
- DaRos, D.A., & Onwuegbuzie, A.J. (1999, November). *The effect of advance organizers on achievement in graduate-level research methodology courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL. (ERIC Document Reproduction Service No. ED 437 401)
- DaRos, D.A., & Onwuegbuzie, A.J. (1999, November). *The relationship between*

peer orientation and achievement in cooperative-learning based research methodology courses. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL. (ERIC Document Reproduction Service No. ED 437 408)

Griffin, H., Daley, C.E., & Onwuegbuzie, A.J. (1997, November). *Prevalence of Attention Deficit Disorders in Arkansas.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN. (ERIC Document Reproduction Service No. ED 306 160)

Jiao, Q.G. & Onwuegbuzie, A.J. (1999, November). *I'll go to the library tomorrow: the role of procrastination in library anxiety.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL. (ERIC Document Reproduction Service No. ED 437 972)

Jiao, Q.G. & Onwuegbuzie, A.J. (1999, November). *Library anxiety among international students.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL. (ERIC Document Reproduction Service No. ED 437 973)

Jiao, Q.G., Onwuegbuzie, A.J., & Daley, C.E. (1997, November). *The experience of non-native English-speaking students in academic libraries in the United States.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN. (ERIC Document Reproduction Service No. ED 438 815)

Jiao, Q.G., & Onwuegbuzie, A.J. (1995, November). *Library anxiety: Characteristics of at-risk college students.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS. (ERIC Document Reproduction Service No. ED 416 896)

Jiao, Q.G., Onwuegbuzie, A.J., & Daley, C.E. (1997, November). *Prevalence and reasons for university library usage.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN. (ERIC Document Reproduction Service No. ED 417 735)

Jiao, Q.G., Onwuegbuzie, A.J., & Daley, C.E. (1997, April). *Factors associated with library anxiety.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL. (ERIC Document Reproduction Service No. ED 416 895)

Onwuegbuzie, A.J. (2000, April). *I'll begin my statistics assignment tomorrow: The relationship between statistics anxiety and academic procrastination.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans. (ERIC Document Reproduction Service No. ED 442 872)

Onwuegbuzie, A.J., Bailey, P., & Daley, C.E. (1998). *Foreign language anxiety among college students.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN. (ERIC Document Reproduction Service No. ED 415 713)

Onwuegbuzie, A.J., & Daniel, L.G. (1999, November). *Uses and misuses of the*

correlation coefficient. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL. (ERIC Document Reproduction Service No. ED 437 399)

Wilson, V., & Onwuegbuzie, A.J. (1999, November). *Improving achievement and student satisfaction through criteria-based evaluation: Checklists and rubrics in educational research courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL. (ERIC Document Reproduction Service No. ED 436 569)

Witcher, A., & Onwuegbuzie, A.J. (1999, November). *Characteristics of effective teachers: Perceptions of preservice teachers*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL. (ERIC Document Reproduction Service No. ED 438 246)

Artistic Performances

Artistic Exhibitions

Research Instruments Developed

Research Anxiety Rating Scale (RARS) --

A 45-item, 5-point Likert-format instrument which assesses anxiety experienced by students in research methodology courses. Evidence that the RARS possesses good psychometric properties has been provided.

Preferred Assessment Style Scale (PASS) --

A 5-point Likert-format scale assessing which forms of assessment students most prefer in statistics courses, and which they feel increases/decreases their levels of anxiety, performance, and higher-order thinking.

Parents' Attitudes Toward Managing their Children's Learning --

A 48-item, 5-point Likert-format instrument which assesses the extent to which parents feel that they are empowered to help maximize their children's learning.

Attitudes Toward Sex Education --

A 20-item, 5-point Likert-format instrument which assesses adolescents' perceptions of the effectiveness of sex education programs.

Predicting Learning Advancement Through Cooperative Education

- A 22-item Likert-format instrument which assesses career, academic, and personal growth outcomes of the cooperative education experience.

Teaching Instruments Developed

Scoring Rubric for Critique Narrative of Research Article

Scoring Rubric for Research Article Critiques

Checklist for Critiquing Research Articles

Scoring Rubric for Content in Research Article Proposals

Research Proposal Scoring Checklist for Quality of Writing and Adherence to APA Style

Scoring Rubric for Summary of Research Article

Scoring Rubric for Content in Dissertation-format Research Reports

Scoring Rubric for Mechanics and Adherence to APA in Dissertation-format Research Reports

Scoring Rubric for Presenting Research Proposals

Scoring Rubric for Presenting Research Findings

Research Monographs and Technical Reports

Kromrey, J.D., Onwuegbuzie, A.J., & Hogarty, K.Y. (2006). The continua of disciplined inquiry: Quantitative, qualitative, and mixed methods. In S. Permuth & R. Mawdsley (Eds.), *Research methods for studying legal issues in education* (pp. 91-129). Dayton, OH: Education Law Association.

Funded External Grants

"Integrating qualitative & quantitative research findings" (M. Sandelowski, PI). National Institute of Nursing Research, National Institutes of Health, 2 R01 NR004907, June 1, 2005-March 31, 2010, \$1,442,881.00 (direct costs awarded). I did not write this grant. However, I will serve as consultant.

American Educational Research Association. 2005 Professional Development Course Grant of \$2480.00 to present a workshop entitled: *Conducting mixed methods data analyses: A step-by-*

step guide at the 2004 American Educational Research Association conference, Montreal, Canada, April, 2005.

University of South Florida. 2005 Faculty International Travel Grant of \$2500 to present a research article entitled "*A framework for developing sampling designs in mixed methods research*" at the Australian Association for Research in Education, Melbourne, Australia.

American Educational Research Association. 2004 Professional Development Course Grant of \$2245.00 to present a workshop entitled: *Conducting mixed methods data analyses: A step-by-step guide* at the 2004 American Educational Research Association conference, San Diego, CA, April 14, 2004.

Howard University Fund for Academic Excellence Award of \$3,500.00 at Howard University for "Travel Funds for Regional, National Conferences, Book Projects, & Learning Workshops."

Onwuegbuzie, A.J., & Elbedour, S. (2001). New Faculty Award Grant of \$85,000 to conduct a study entitled: "*PROJECT D.R.U.G.: Familial, Educational, Social, Psychological, and Cultural Predictors of Drug Use Among Minority Populations: A Cross-Cultural Comparison.*"

Obtained *The Walter and Theodora Daniel Endowed Educational Research Fund Award* of \$3,000.00 at Howard University for conducting action research study to determine predictors of performance in graduate-level quantitative-based courses.

Project CD-ROM (Computer Disk of Research-Oriented Methodologies): Increasing student access to educational research through multimedia technology. \$19,960 funded by the University System of Georgia Teaching and Learning.

Co-wrote a \$50,000 continuation grant entitled "Managing Pressures Before Marriage" funded by the Children and Youth Coordinating Council, Atlanta, Georgia. (Grant # 01A-06-0037).

Co-wrote a \$50,000 continuation grant entitled "Managing Pressures Before Marriage" funded by the Children and Youth Coordinating Council, Atlanta, Georgia. (Grant # 00A-06-0037).

Co-wrote a \$50,000 continuation grant entitled "Managing Pressures Before Marriage" funded by the Children and Youth Coordinating Council, Atlanta, Georgia. (Grant # 99A-06-0037).

Co-wrote a \$50,000 grant entitled "Managing Pressures Before Marriage" funded by the Children and Youth Coordinating Council, Atlanta, Georgia. (Grant # 98A-06-0037).

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present five research articles at the 2001 American Educational Research Association conference in Seattle, WA.

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present thirteen research articles at the 2000 Mid-South Educational Research, Bowling Green, KY.

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present four research articles at the 1999 European Conference on Educational Research (ECER) in Lahti, Finland.

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present four research articles at the 1999 American Educational Research Association conference in Montreal, Canada.

Valdosta State University Faculty Internationalization Fund, \$1,000 to present two research articles at the annual meeting of the European Conference on Educational Research (ECER) at Ljubljana, Slovenia (September 17-20, 1998).

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present eight research articles at the 1998 Mid-South Educational Research Association conference in Memphis, TN.

Valdosta State University Faculty Research Committee, \$881.45, to attend a Structural Equation Modeling workshop and to disseminate information to Valdosta State University (VSU) colleagues.

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present eight research articles at the 1997 Mid-South Educational Research Association conference in Memphis, TN.

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present two research articles at the 1998 American Educational Research Association conference in San Diego, CA.

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present eight research articles at the 1997 Mid-South Educational Research Association conference in Memphis, TN.

University of Central Arkansas Faculty Development Grant, \$500.00, to present eight research articles at the 1996 Mid-South Educational Research Association conference in Memphis, TN.

Onwuegbuzie, A.J., & Daley, C.E. (1996). *Retention of culturally diverse students enrolled in professional education programs*. \$300 funded by the University of Central Arkansas College of Education.

Daley, C.E., Griffin, H., & Onwuegbuzie, A.J. (1997). *Prevalence and identification of Attention Deficit/Hyperactivity Disorder in a mid-Southern state*. \$398.08 funded by the University of Central Arkansas Center for Academic Excellence.

Onwuegbuzie, A.J., & Daley, C.E. (1996, May). *Myths surrounding racial differences in intelligence: A statistical, sociological, social psychological, and historical, critique of the Bell Curve*. \$1,000 funded by the University of Central Arkansas Department of Administration and Secondary Education to present in Cape Town, South Africa.

Onwuegbuzie, A.J., & Daley, C.E. (1996, May). *Myths surrounding racial differences in intelligence: A statistical, sociological, social psychological, and historical, critique of the Bell Curve*. \$300 funded by the University of Central Arkansas International Programs to present in Cape Town, South Africa.

Onwuegbuzie, A.J., & Daley, C.E. (1996, May). *Myths surrounding racial differences in intelligence: A statistical, sociological, social psychological, and historical, critique of the Bell Curve*. \$500 funded by the University of Central Arkansas Research Council to present in Cape Town, South Africa.

Onwuegbuzie, A.J., & Daley, C.E. (1996). *Cognitive and Affective Antecedents of Library Anxiety*. \$3,170.00 funded by the University of Central Arkansas Research Council.

Onwuegbuzie, A.J., & Daley, C.E. (1995). *Attitudes and attributions of male juvenile offenders*. \$7,121.00 funded by the University of Central Arkansas Research Council.

Onwuegbuzie, A.J., Bailey, P., & Daley, C.E. (1995). *Foreign Language Anxiety and Learning Styles* \$2,203.20 funded by the University of Central Arkansas Research Council.

Peer-Review Presentations/Posters

Presentations to Professional Audiences at the International Level

41. Dickinson, W.B., Onwuegbuzie, A.J., Hines, C.V., & Hall, B.W. (2007, August). Summative assessment strategies for statistical learning: Development, administration, and scoring of authentic and performance assessments. Paper to be presented at the International Association for Statistical Education (IASE) Satellite Conference on Assessing Student Learning in Statistics.
40. Onwuegbuzie, A.J., Johnson, R.B., & Collins, K.M.T. (2007, July). *Assessing legitimation in mixed research: A new framework*. Paper presented at the Mixed Methods Conference and Workshop, Fitzwilliam College, Cambridge, UK.
39. Dickinson, W.B., Hines, C.V., & Onwuegbuzie, A.J. (2007, March). *People, pattern, and place: SAS/GRAPH data display of immigration activity across the United States*. Paper presented at the annual meeting of the SAS Global Forum, Orlando, FL.
38. Collins, K.M.T., Onwuegbuzie, A.J., & Sutton, I.L. (2006, July). *A rationale and purpose (RAP) model for conducting mixed methods research in the social and behavioral sciences*. Paper presented at the Mixed Methods Conference and Workshop, Fitzwilliam College, Cambridge, UK.
37. Collins, K.M.T., & Onwuegbuzie, A.J. (2006, July). *Relationship between reading ability and statistics anxiety: Implications for the teaching and learning of statistics*. Paper presented at the Seventh International Conference on the Teaching of Statistics (ICOTS7), Salvador, Brazil.

36. Collins, K.M.T., & Onwuegbuzie, A.J. (2006, July). *Reading ability as a predictor of graduate students' writing proficiency in the context of statistics courses*. Paper presented at the Seventh International Conference on the Teaching of Statistics (ICOTS7), Salvador, Brazil.
35. Collins, K.M.T., & Onwuegbuzie, A.J. (2006, August). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Paper presented to faculty and students at the University of Pretoria, South Africa.
34. Onwuegbuzie, A.J., & Collins, K.M.T. (2006, August). *A model for designing mixed methods research studies*. Paper presented to faculty and students at the University of Pretoria, South Africa.
33. Onwuegbuzie, A.J., & Collins, K.M.T. (2006, August). *Mixed methods data analyses: A step-by-step approach*. Paper presented to faculty and students at the University of Pretoria, South Africa.
32. Onwuegbuzie, A.J., & Collins, K.M.T. (2006, August). *Conducting mixed methods research: A step-by-step guide*. Paper presented to faculty and students at the University of Pretoria, South Africa.
31. Dickinson, W.B., Hines, C.V., & Onwuegbuzie, A.J. (2006, March). *Graphical analysis of clandestine methamphetamine laboratories utilizing PROC GMAP: A visual inventory of activity across the United States*. Paper presented at the annual meeting of the SAS Users Group International (SUGI), San Francisco, CA.
30. Onwuegbuzie, A.J., Leech, N.L., Murtonen, M., & Tähtinen, J. (2005, August). *Utilizing mixed methods in teaching environments to reduce statistics anxiety*. Paper presented at the annual meeting of the European Association for Research on Learning and Instruction (EARLI), Cyprus.
29. Onwuegbuzie, A.J., & Collins, K.M.T. (2005, December). *A framework for using mixed methods in social and behavioral research*. Keynote address presented at the Educational Psychology Unit Conference, Melbourne, Australia.
28. Collins, K.M.T., & Onwuegbuzie, A.J. (2005, November). *Prevalence of mixed methods sampling designs in social science research*. Paper presented at the Australian Association for Research in Education, Sydney, Australia.
27. McLafferty, C.L., Jr., & Onwuegbuzie, A.J. (2005, June). *A dimensional resolution of the qualitative-quantitative dichotomy: Implications for national research policy in the study of Homo Noeticus*. Fifteenth World Congress of Logotherapy, Dallas, Texas.
26. Onwuegbuzie, A.J., & Collins, K.M.T. (2004, November). *A framework for developing sampling designs in mixed methods research*. Paper presented at the Australian Association for Research in Education, Melbourne, Australia.

25. Collins, K. M. T., & Onwuegbuzie, A. J. (2004, September). *Optimizing success for students with learning disabilities through action research*. Workshop presented at the annual meeting of the World Congress on Learning Disabilities, Boston, MA. (This workshop was sponsored by Learning Disabilities Worldwide, Boston, MA.)
24. Onwuegbuzie, A.J., & Collins, K.M.T. (2004, August). *Mixed methods sampling considerations and designs in social science research*. Paper presented at the RC33 Sixth International Conference on Social Science Methodology, Amsterdam, Netherlands.
23. Daley, C.E., & Onwuegbuzie, A.J. (2004, July). *Depression in adolescence: One school's response*. Paper presented at the annual meeting of the International School Psychology Association (ISPA), Exeter, England.
22. Onwuegbuzie, A.J. (2002, July). Introduction to SPSS. Workshop presented at the Community Training Center, Gaza Strip, Palestine.
21. Onwuegbuzie, A.J. (2001, May). *The use of advanced organizers in teaching research and statistical concepts*. Invited paper presented at Bogaziçi University, Istanbul, Turkey.
20. Onwuegbuzie, A.J. (2001, May). *Teachers' attitudes toward educational research courses: Implications for the teacher-as-researcher movement*. Invited paper presented at Bogaziçi University, Istanbul, Turkey.
19. Onwuegbuzie, A.J. (1999, September). *Common analytical and interpretational errors in educational research*. Paper presented at the annual meeting of the European Conference on Educational Research (ECER), Lahti, Finland.
18. Onwuegbuzie, A.J., & Daley, C.E. (1999, September). *Attributions Toward Violence of Female Adolescents: A Cause for Concern?* Paper presented at the annual meeting of the European Conference on Educational Research (ECER), Lahti, Finland.
17. Onwuegbuzie, A.J., & Daley, C.E. (1999, September). *Racial differences in IQ revisited: A synthesis of nearly a century of research*. Paper presented at the annual meeting of the European Conference on Educational Research (ECER), Lahti, Finland.
16. Onwuegbuzie, A.J., Daley, C.E., & Bailey, P. (1999, September). *I'm so anxious about learning a foreign language: Path analysis modelling of the role of anxiety in second language acquisition*. Paper presented at the annual meeting of the European Conference on Educational Research (ECER), Lahti, Finland.
15. Onwuegbuzie, A.J. (1999, May). *An introduction to path analysis and structural equation modeling*. Workshop presented at the Universidad Nacional de Río Cuarto, Argentina.
14. Onwuegbuzie, A.J. (1999, May). *An introduction to Rasch analysis and item response theory*. Workshop presented at the Universidad Nacional de Río Cuarto, Argentina.

13. Onwuegbuzie, A.J. (1999, May). *Project CD-ROM (Computer Disk of Research-Oriented Methodologies): Increasing student access to educational research through multimedia technology*. Workshop presented at the Universidad Nacional de Río Cuarto, Argentina.
12. Onwuegbuzie, A.J., & Daley, C.E. (1999, May). *The effects of academic-related anxiety among college students*. Keynote address made to faculty and students at the Universidad Nacional de Río Cuarto, Argentina.
11. Onwuegbuzie, A.J., Daley, C.E., & Bailey, P. (1999, May). *I'm so anxious about learning a foreign language: Path analysis modeling of the role of anxiety in second language acquisition*. Keynote address made to faculty and students at the Universidad Nacional de Río Cuarto, Argentina.
10. Onwuegbuzie, A.J., & Daley, C.E. (1999, May). *Factors associated with violence among male juvenile offenders*. Keynote address made to faculty and students at the Universidad Nacional de Río Cuarto, Argentina.
9. Onwuegbuzie, A.J., & Daley, C.E. (1998, October). *Use of advanced organizers in graduate-level research methodology courses*. Paper presented at the annual meeting of the International Society for Exploring Teacher Alternatives (ISETA), Cocoa Beach, Florida.
8. Onwuegbuzie, A.J., & DaRos, D. (1998, October). *Cooperative learning in graduate-level research methodology courses: Theory, research and practice*. Paper presented at the annual meeting of the International Society for Exploring Teacher Alternatives (ISETA), Cocoa Beach, Florida.
7. Onwuegbuzie, A.J., & Daley, C.E. (1998, September). *Impact of academic libraries on non-native English-speaking international students*. Paper presented at the annual meeting of the European Conference on Educational Research (ECER), Ljubljana, Slovenia.
6. Onwuegbuzie, A.J., & Daley, C.E. (1998, September). *Attributions towards violence of male juvenile delinquents*. Paper presented at the annual meeting of the European Conference on Educational Research (ECER), Ljubljana, Slovenia.
5. Bailey, P., Onwuegbuzie, A.J., & Daley, C.E. (1998, July). *Learning style and achievement of students who report high levels of foreign language anxiety*. Paper presented at the annual meeting of the American Association of Teachers of French (AATF), Montreal, Canada.
4. Slate, J., Onwuegbuzie, A.J., Armstrong, J., Schwartz, R., & Paterson, F. (1998, April). *Team teaching: Blending the new with the old*. Paper presented at the Ninth International Conference on College Teaching and Learning, Jacksonville, FL.
3. Daley, C.E., & Onwuegbuzie, A.J. (1996, May). *Attitudes and attributions toward violence of male juvenile offenders*. Keynote address made to faculty and students at the University of Cape Town, South Africa.
2. Onwuegbuzie, A.J., & Daley, C.E. (1996, May). *Myths surrounding racial*

differences in intelligence: A statistical, sociological, social psychological, and historical, critique of the Bell Curve. Keynote address made to faculty and students at the University of Cape Town, South Africa.

1. Onwuegbuzie, A.J. (1996, July). *The relationship of examination-taking coping strategies and study coping strategies to test anxiety.* Paper presented at Goldsmith College, University of London, London, England.

Presentations to Professional Audiences at the National Level

131. Bell-Ellison, B.A., Ferron, J.M., Kromrey, J.D., Forthofer, M.S., Onwuegbuzie, A.J., & Dedrick, R.F. (2008, March). *Schools as Moderators of Neighborhood Influences on Adolescent Academic Achievement: A Cross-Classified Multilevel Investigation.* Paper to be presented at the annual meeting of the American Educational Research Association, New York.
130. Jiao, Q.G., Collins, K.M.T., & Onwuegbuzie, A.J. (2008 March). *Effect of graduate learners' levels of library anxiety on group performance in research methodology courses.* Paper to be presented at the annual meeting of the American Educational Research Association, New York.
129. Leech, N.L., & Onwuegbuzie, A.J. (2008, March). *Qualitative data analysis: A compendium of techniques for school psychology research and beyond.* Invited James E. McLean Outstanding Paper to be presented at the annual meeting of the American Educational Research Association, New York.
128. Onwuegbuzie, A.J. (2008, March). *Getting published: A panel of journal editors and emerging scholars.* Panel member of Professional Development Training Course to be presented at the annual meeting of the American Educational Research Association, New York.
127. Onwuegbuzie, A.J., & Slate, J.R. (2008, March). *How can mixed methods help us understand what it takes to develop effective teachers?* Paper to be presented at the annual meeting of the American Educational Research Association, New York.
126. Onwuegbuzie, A.J., Slate, J.R., Leech, N.L., & Collins, K.M.T. (2008, March). *Mixed data analysis techniques: A comprehensive step-by-step approach.* Professional Development Training Course to be presented at the annual meeting of the American Educational Research Association, New York.
125. Onwuegbuzie, A.J., Slate, J.R., Leech, N.L., & Collins, K.M.T. (2008, March). *Introducing the Mixed Analysis Matrix: A general typology for conducting mixed analyses.* Paper to be presented at the annual meeting of the American Educational Research Association, New York.
124. Slate, J.R., Onwuegbuzie, A.J., Leech, N.L., & Collins, K.M.T. (2008, March). *Mixed data analysis: Advanced integration techniques.* Paper to be presented at the annual meeting of the American Educational Research Association, New York.

123. Waytowich, V.L., & Onwuegbuzie, A.J. (2008, March). *Relationship between violence attribution errors and juvenile delinquents' negative behaviors and experiences*. Paper to be presented at the annual meeting of the American Educational Research Association, New York.
122. Slate, J.R., Onwuegbuzie, A.J., & Collins, K.M.T. (2008, February). *Standards and guidelines for publishing quantitative, qualitative, and mixed research articles at the college level*. American Association of Colleges for Teacher Education.
121. Slate, J.R., Onwuegbuzie, A.J., & Schulte, D.P. (2007, November). *Characteristics of effective school principals*. Paper to be presented at the University Council for Education Administration, Washington, DC.
120. Schulte, D.P., Slate, J.R., & Onwuegbuzie, A.J. (2007, November). *Hispanic views of effective elementary school teachers*. Paper to be presented at the Kappa Delta Pi Annual Convocation, Louisville, KY.
119. Slate, J.R., & Onwuegbuzie, A.J. (2007, November). *Mixed research: Strategies for educational researchers*. Paper to be presented at the Kappa Delta Pi Annual Convocation. Louisville, KY.
118. Onwuegbuzie, A.J. (2007, June). *Overview of mixed methods research*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
117. Onwuegbuzie, A.J. (2007, June). *Mixed methods data analysis techniques*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
116. Onwuegbuzie, A.J. (2007, June). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
115. Onwuegbuzie, A.J. (2007, June). *A model for designing mixed methods research studies*. Workshop presented to faculty and students at the Texas A &M Summer Institute, College Station, TX.
114. Onwuegbuzie, A.J. (2007, June). *Standards and guidelines for conducting, reporting, and publishing mixed methods research*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
113. Collins, K.M.T., Onwuegbuzie, A.J., & Jiao, Q.J. (2007, April). *Hope as a predictor of performance of graduate-level cooperative groups in research methodology courses*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
112. Onwuegbuzie, A.J. (2007, April). *Getting published: A panel of journal editors*

and emerging scholars. Panel member of Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Chicago, IL.

111. Onwuegbuzie, A.J. (2007, April). *Publishing your mixed methods article*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
110. Onwuegbuzie, A.J. (2007, April). Mixed methods evidence trails: Issues and directions. In F.J. Levine, R.P. Duran, J.L. Green, L.V. Hedges, & P.A. Moss (Directors), *Using the AERA standards for reporting empirical social science research in AERA publications*. Invited Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Chicago, IL.
109. Onwuegbuzie, A.J., Collins, K.M.T., & Leech, N.L. (2007, April). Designing research: Exploring complementary methods in education research. In J. Green, G. Camilli, P.B. Elmore, & A. Skukauskaite (Directors), *Mixed methods as complementary methods*. Invited Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Chicago, IL.
108. Onwuegbuzie, A.J., Collins, K.M.T., Leech, N.L., Dellinger, A.B., & Jiao, Q.G. (2007, April). *Mixed methods + literature reviews = mixed research syntheses: A framework for conducting and writing rigorous, comprehensive, and insightful literature reviews*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
107. Onwuegbuzie, A.J., & Dickinson, W.B. (2007, April). *Mixed methods analysis and information visualization: Graphical display for effective communication of research results*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
106. Waytowich, V.L., & Onwuegbuzie, A.J. (2007, April). *Predictors of attributions toward violence among adolescent male and female delinquents*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
105. Alexander, E.S., & Onwuegbuzie, A.J. (2006, April). *Academic procrastination and the role of hope as a coping strategy*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
104. Collins, K.M.T., & Onwuegbuzie, A.J. (2006, April). *I cannot read my statistics textbook. The relationship between reading ability and statistics anxiety*. Invited Outstanding Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
103. Collins, K.M.T., Onwuegbuzie, A.J., & Jiao, Q.G. (2006, April). *Prevalence of mixed methods sampling designs in social science research and beyond*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
102. Collins, K.M.T., Onwuegbuzie, A.J., & Sutton, I.L. (2006, April). *A rationale*

and purpose (RAP) model for planning future mixed methods research. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

101. DaRos, D.A., Collins, K.M.T, & Onwuegbuzie, A.J. (2006, April). *Effect of self-perception on performance of graduate-level cooperative groups in research methodology courses.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
100. Leech, N.L., & Onwuegbuzie, A.J. (2006, April). *Qualitative data analysis: A step-by-step approach.* Professional Development Training Course presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
99. Onwuegbuzie, A.J. (2006, April). *Getting published: A panel of journal editors and emerging scholars.* Panel member of Professional Development Training Course presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
98. Onwuegbuzie, A.J., Daley, C.E., & Waytowich, V.L. (2006, April). *A mixed methods investigation of male juvenile delinquents' attributions toward violence.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
97. Onwuegbuzie, A.J., & Slate, J.R. (2006, April). *Conducting mixed methods data analyses: A step-by-step guide.* Professional Development Training Course presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
96. Mihalas, S., Powell, H., Onwuegbuzie, A.J., Suldo, S., & Daley, C.E. (2006, March). *Mixed methods research in school psychology.* Paper presented at the annual meeting of the National Association for School Psychology, Anaheim, CA.
95. Onwuegbuzie, A.J., & Collins, K.M.T. (2006, January). Project CAREER: *Creating an Action Research Enterprise for Educational Research: Step-by-step guide to conducting and writing literature rigorous, comprehensive, and insightful literature reviews: A mixed methods approach.* Invited Professional Development and Training Workshop presented to doctoral students and faculty at the University of South Florida, the University of New Mexico, Barry University, North Carolina A&T, Norfolk State University, and San Jose University. University of South Florida, Tampa, FL.
94. Onwuegbuzie, A.J., & Collins, K.M.T. (2005, October). Project CAREER: *Creating an Action Research Enterprise for Educational Research: Step-by-step guide to publishing.* Invited Professional Development and Training Workshop presented to doctoral students and faculty at the University of South Florida and the University of New Mexico. University of South Florida, Tampa, FL.
93. Cobb-Roberts, D., Kea, C., Onwuegbuzie, A.J., & Wright, T. (2005, September). *Project LASER: Model development.* Presentation at the 5th annual LASER (Linking Academic Scholars to Educational Resources) Urban Educational Research conference, Tampa, FL.

92. Elbedour, S., & Onwuegbuzie, A.J. (2005, August). *Sexual, physical, and psychological abuse in a Bedouin Arab community of female adolescents*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
91. Ban, R., Broadus, C.J., Dwyer, T., Jin, L., Lapuka, I., Luo, P., Sutton, I., & Onwuegbuzie, A. J. (2005, April). *Belief systems of professors of educational research: A phenomenological study*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
90. DaRos, D.A., Collins, K.M.T, & Onwuegbuzie, A.J. (2005, April). *Effect of academic procrastination on performance of graduate-level cooperative groups in research methodology courses*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
89. Elbedour, S., Abu-Bader, S., Onwuegbuzie, A.J., Abu-Rabia, A., & El-Assam, S. (2005, April). *Scope of sexual, physical, and psychological abuse in a Bedouin Arab community of female adolescents*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
88. Johnson, R.B., Onwuegbuzie, A.J., & Turner, L.A. (2005, April). *Mixed methods research: Is there a criterion of demarcation?*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
87. Leech, N.L., & Onwuegbuzie, A.J. (2005, April). *Qualitative data analysis: Ways to improve accountability in qualitative research*. Invited paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
86. Leech, N.L., & Onwuegbuzie, A.J. (2005, April). *A typology of mixed methods research designs*. Invited James E. McLean Outstanding Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
85. Onwuegbuzie, A.J. (2005, April). *Getting published: A panel of journal editors and emerging scholars*. Panel member of Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
84. Onwuegbuzie, A.J. (2005, April). *Multiple methodology in education research*. Presidential Invited Session presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
83. Onwuegbuzie, A.J. (2005, April). *Mixed methods research: A new direction for the study of stress and coping*. Distinguished Scholar address presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
82. Onwuegbuzie, A. J., Levin, J. R., & Ferron, J. (2005, April). *A binomial test of the direction of conditions-related differences when the constituent outcome measures are not independent*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

81. Onwuegbuzie, A.J., & Slate, J.R. (2005, April). *Conducting mixed methods data analyses: A step-by-step guide*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
80. Parks, D., Fenster, M., & Onwuegbuzie, A.J. (2005, April). *An examination of cooperative education students' learning outcomes*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
79. Onwuegbuzie, A. J. (2005, February). *The need for empirically-based research*. Invited address at the Research Writing and Collaboration Think Tank meeting of LASER (Linking Academic Scholars to Educational Resources), Norfolk/Virginia Beach, VA.
78. Cobb-Roberts, D., Wright, T., & Onwuegbuzie, A.J. (2004, September). *Project LASER: Model development*. Paper presented at the 4th annual Linking Academic Scholars to Educational Resources (LASER) conference, San Diego, CA.
77. Onwuegbuzie, A.J. (2004, July). *Mixed methods data analyses*. Invited workshop presented to faculty and students at the Leadership Roundtable Conference 2004, Andrews University, Berrien Springs, MI.
76. Onwuegbuzie, A.J., & Collins, K.M.T. (2004, May). *Project CAREER: Creating an action research enterprise for educational research*. Invited Professional Development and Training Workshop presented at the Linking Academic Scholars to Educational Resources (LASER) Think Tank, San Juan, Puerto Rico.
75. Collins, K.M.T., & Onwuegbuzie, A.J. (2004, April). *Reading ability as a predictor of technical writing proficiency among African-American graduate students*. Invited James E. McLean Outstanding Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
74. DaRos-Voseles, D.A., Collins, K.M.T., & Onwuegbuzie, A.J. (2004, April). *Effect of anxiety on learning outcomes of graduate-level cooperative groups*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
73. Elbedour, S., Onwuegbuzie, A.J., Abu Hein, F., & Abu-Saad, H. (2004, April). Predictors of posttraumatic stress disorder among Palestinian and Israeli Arab adolescents from the Gaza Strip in the wake of the Middle East conflict. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
72. Johnson, R.B., Meeker, K., & Onwuegbuzie, A.J. (2004, April). *Development and use of the Philosophical Beliefs Questionnaire*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
71. Onwuegbuzie, A.J. (2004, April). *Getting published*. Panel member of Professional Development Training Course presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
70. Onwuegbuzie, A.J., & Johnson, R.B. (2004, April). *Validity issues in mixed*

methods research. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

69. Onwuegbuzie, A.J., & Levin, J.R. (2004, April). *Three-step possibilities for assessing the statistical and substantive significance of a single study's multiple outcomes*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
68. Onwuegbuzie, A.J., & Slate, J.R. (2004, April). *Conducting mixed methods data analyses: A step-by-step guide*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, San Diego, CA.
67. Veal, R.E., Collins, K.M.T., & Onwuegbuzie, A.J. (2004, April). *Relationship between reading ability and computer-related attitudes among African-American graduate students*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
66. Bostick, S.L., Onwuegbuzie, A.J., & Jiao, Q.G. (2003, June). *Racial differences in library anxiety*. Paper presented at the annual meeting of the American Library Association, Toronto, Canada.
65. Collins, K.M.T., & Onwuegbuzie, A.J. (2003, April). *Graduate students' study coping and examination-taking coping strategies as a function of learning modalities*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
64. Daniel, L.G., Dellinger, A., & Onwuegbuzie, A.J. (2003, April). *An expanded model for categorizing action research Strategies: Assessing research complexity and determining concomitant research training needs*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
63. DaRos-Voseles, D.A., Onwuegbuzie, A.J., & Collins, K.M. T. (2003, April). *Performance in cooperative learning groups as a function of perfectionism: The case for graduate students enrolled in research methodology courses*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
62. Leech, N.L., & Onwuegbuzie, A.J. (2003, April). *A proposed fourth measure of significance: The role of economic significance in educational research*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
61. Onwuegbuzie, A.J., Elbedour, S., Abu Hein, F. K., & Abu-Saad, H. (2003, April). *Incidence of posttraumatic stress disorder among Palestinian and Israeli Arab adolescents from Gaza in the wake of the Middle East conflict*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
60. Onwuegbuzie, A.J., & Johnson, R.B. (2003, April). *Mixed methods research: A paradigm whose time has come*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

59. Onwuegbuzie, A.J., & Leech, N.L. (2003, April). *Taking the "Q" out of research: Teaching research methodology courses without the divide between them*. Invited Outstanding Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
58. Onwuegbuzie, A.J., & Levin, J.R. (2003, April). *Characteristics of effect sizes: The good, the bad, and the ugly*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
57. Onwuegbuzie, A.J., Slate, J.R., & Teddlie, C. (2003, April). *Conducting mixed methods data analyses: A step-by-step guide*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Chicago, IL.
56. Collins, K.M.T., & Onwuegbuzie, A.J. (2002, April). *Relationship between reading ability and achievement in a graduate-level research methodology course*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
55. Daley, C.E., & Onwuegbuzie, A.J. (2002, April). *Attributions toward violence of male juvenile delinquents: A concurrent mixed-methodological analysis*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
54. Daniel, L.G., & Onwuegbuzie, A.J. (2002, April). *Training teachers as inquirers: Defining a continuum of strategies for teacher self-reflection and improvement*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
53. Onwuegbuzie, A.J. (2002, May). *Doing Scholarly work in practical settings: The nuts and bolts of action research*. Workshop presented to faculty and students at the University of North Florida, Jacksonville, FL.
52. Onwuegbuzie, A.J. (2002, May). *A step-by-step guide to writing quantitative, qualitative, and mixed-methodological dissertations*. Workshop presented to faculty and students at the University of North Florida, Jacksonville, FL.
51. Onwuegbuzie, A.J. (2002, May). *Unstalling your scholarship: Putting your scholarly agenda into high gear*. Workshop presented to faculty and students at the University of North Florida, Jacksonville, FL.
50. Onwuegbuzie, A.J., & Collins, K.M.T. (2002, April). *Performance of cooperative learning groups in graduate-level educational research courses: The role of social interdependence*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
49. Onwuegbuzie, A.J., & Collins, K.M.T. (2001, November). *Measuring reading ability among graduate students*. Paper presented at the annual meeting of the College Reading Association, Orlando, FL.
48. Onwuegbuzie, A.J. (2001, November). *Internal replications: A structural equation*

modeling approach. Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.

47. Collins, K.M.T., & Onwuegbuzie, A.J. (2001, April). *Group heterogeneity and performance in graduate-level educational research courses: The role of aptitude by treatment interactions and Matthew effects*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.
46. Onwuegbuzie, A.J. (2001, April). *Effect sizes in qualitative research: A prolegomenon*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.
45. Onwuegbuzie, A.J., & Daniel, L.G. (2001, April). *Reliability generalization: The importance of considering sample specificity, confidence intervals, and subgroup differences*. In T. Vacah-Haase (Chair), *Current issues in reliability: A new look at score integrity*. Symposium conducted at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.
44. Onwuegbuzie, A.J. (2001, April). *Assessing performance in statistics courses*. In D. Thurston (Chair), *Teaching educational statistics in the 21st century: An interactive symposium*. Symposium conducted at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.
43. Roberts, J.K., Onwuegbuzie, A.J., & Eby, J. (2001, April). *The introduction of a measure for interpreting low reliability coefficients*. In T. Vacah-Haase (Chair), *Current issues in reliability: A new look at score integrity*. Symposium conducted at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.
42. Onwuegbuzie, A.J. (2000, November). *On becoming a Bi-Researcher: The importance of combining quantitative and qualitative research methodologies*. Symposium presented at the annual meeting of the National Academy of Educational Researchers (NAER), Ponte Vedra, Florida.
41. Onwuegbuzie, A.J. (2000, November). *Effect sizes in qualitative research*. Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
40. Onwuegbuzie, A.J. (2000, November). *Positivists, post-positivists, post-structuralists, and post-modernists: Why can't we all get along? Towards a framework for unifying research paradigms*. Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
39. Onwuegbuzie, A.J. (2000, November). *Expanding the Framework of internal and external validity in quantitative research*. Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
38. Onwuegbuzie, A.J. (2000, November). *Validity and qualitative research: An*

Oxymoron? Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.

37. Onwuegbuzie, A.J. (2000, November). *Cooperative learning in educational research courses: Is the whole bigger than the sum of its parts?* Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
36. Onwuegbuzie, A.J., Schwartz, R.A., & Rice, D. (2000, November). *The role of critical thinking in educational research courses.* Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
35. Onwuegbuzie, A.J., & Daniel, L.G. (2000, April). *Common analytical and interpretational errors in educational research.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.
34. Onwuegbuzie, A.J. (2000, April). *Revisioning rival hypotheses for the 21st Century: Collaborative Design of a Web-based Tool for Learning about the Validity of Empirical Studies.* Interactive symposium presented at the annual meeting of the American Educational Research Association (AERA), New Orleans. (Other presenters include, Drs. Rachelle Hackett, Bruce Thompson, Carl Huberty, Larry Daniel, Bruce Rogers, Victor Willson, Schuyler Huck, Isadore Newman, James McMillan, Randy Schumacker, and Derrill Bodley.
33. Onwuegbuzie, A.J. (2000, April). *I'll begin my statistics assignment tomorrow: The relationship between statistics anxiety and academic procrastination.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans.
32. Onwuegbuzie, A.J., & Daley, C.E. (2000, April). *Relationship between attributional errors and at-risk behaviors among juvenile delinquent.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans.
31. Onwuegbuzie, A.J. (1999, December). *Predictors of statistics achievement among graduate students.* Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
30. Bailey, P., & Onwuegbuzie, A.J. (1999, November). *Multiple intelligences, student attrition, and foreign language anxiety.* Paper presented at the 33rd annual meeting of the American Council on the Teaching of foreign languages, Dallas, Texas.
29. Onwuegbuzie, A.J., & Slate, J., & Schwartz, R.A. (1999, October). *The role of study skills in graduate-level educational research courses.* Paper presented at the annual meeting of the American Association for Teaching and Curriculum (AATC), Orlando, Florida.
28. Daley, C.E., & Onwuegbuzie, A.J. (1999, April). *Boys will be boys? A comparison of attributions for violence between male and female high school students.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.

27. Onwuegbuzie, A.J., & DaRos, D.A. (1999, April). *Should I cooperate with my classmates? The effects of cooperative learning on attitudes and achievement in graduate-level research methodology courses*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
26. Onwuegbuzie, A.J., Daley, C.E., & Bailey, P. (1999, April). *I'm so anxious about learning a foreign language: The role of foreign language anxiety in second language acquisition*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
25. Onwuegbuzie, A.J., & Daley, C.E. (1999, April). *Must I be perfect in my statistics classes? The relationship between perfectionism and statistics anxiety*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
24. Daley, C.E., & Onwuegbuzie, A.J. (1999, April). *Attributions for violence. A comparison of male and female high school students*. Paper presented at the annual meeting of the National Association of School Psychologists (NASP), Las Vegas, NV.
23. Onwuegbuzie, A.J., & Daley, C.E. (1999, March). *Attributions toward violence of female adolescents: A cause for concern?* Paper presented at the fourth annual Women's Studies Conference, Valdosta, GA.
22. Onwuegbuzie, A.J. (1999, February). *Underachievement of African-American graduate students in research methodology courses: Possible implications for the supply of school administrators*. Paper presented at the annual meeting of the National Association of African American Studies (NAAAS), Houston, TX.
21. Onwuegbuzie, A.J., & Daley, C.E. (1999, January). *Attributions for violence of high school students*. Paper presented at the annual meeting of the National High School Association (NHSA), Nashville, TN.
20. Onwuegbuzie, A.J., & DaRos, D.A. (1998, December). *Using cooperative learning in graduate-level research methodology courses: Its effect on attitudes and achievement*. Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
19. Onwuegbuzie, A.J., & DaRos, D.A. (1998, October). *The role of cooperative learning in research methodology courses*. Paper presented at the annual meeting of the American Association for Teaching and Curriculum (AATC), Orlando, Florida.
18. Onwuegbuzie, A.J., Slate, J., & Schwartz, R.. (1998, October). *Factors associated with underachievement in research methodology courses*. Paper presented at the annual meeting of the American Association for Teaching and Curriculum (AATC), Orlando, Florida.
17. Daley, C.E., Nagle, R.J., & Onwuegbuzie, A.J. (1998, April). *Ethics training in school psychology in the United States: How far have we come?* Poster presented at the annual meeting of the National Association of School Psychologists (NASP), Orlando, FL.

16. Onwuegbuzie, A.J., & Daley, C.E. (1998, April). *The relationship between learning styles and statistics anxiety in a research methodology course*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
15. Onwuegbuzie, A.J., Jiao, Q.G., & Daley, C.E. (1998, April). *Non-native English-speaking students: Usage of academic libraries*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
14. Daley, C.E., & Onwuegbuzie, A.J. (1998, January). *Predicting sensitivity to violence of male juvenile offenders*. Paper presented at the National High School Association, New Orleans, LA.
13. Onwuegbuzie, A.J., & Daley, C.E. (1998, January). *Predictors of foreign language anxiety*. Paper presented at the National High School Association, New Orleans, LA.
12. Onwuegbuzie, A.J., & Daley, C.E. (1998, January). *Myths surrounding racial differences in intelligence*. Paper presented at the National High School Association, New Orleans, LA.
11. Jiao, Q.G., Onwuegbuzie, A.J., & Daley, C.E. (1997, April). *Factors associated with library anxiety*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
10. Onwuegbuzie, A.J. (1997, April). *Research methodology courses: The role of library and statistics anxiety*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
9. Onwuegbuzie, A.J. (1997, April). *Intelligence testing: The fallacy of racial differences*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim (NASP), CA.
8. Onwuegbuzie, A.J. (1997, April). *The impact of magnet schools on within-race academic achievement*. Paper presented at the annual meeting of the National Association of School Psychologists (NASP), Anaheim, CA.
7. Daley, C.E., Nagle, R.J., & Onwuegbuzie, A.J. (1996, March). *PASS model profiles of emotionally disabled children*. Paper presented at the annual meeting of the National Association of School Psychologists (NASP), Atlanta, GA.
6. Onwuegbuzie, A.J., DaRos, D.A., & Ryan, J.M. (1996, April). *A qualitative study of a quantitative discipline - statistics*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
5. Daley, C.E., & Onwuegbuzie, A.J. (1995, April). *Attitudes and attributions of male juvenile offenders*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

4. Daley, C.E., & Onwuegbuzie, A.J. (1995, April). *Lifestyles, attitudes, and perceptions of male juvenile offenders*. Poster session presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
3. Onwuegbuzie, A.J., & Daley, C.E. (1995, April). *The relationship of examination-taking coping strategies and study coping strategies to test anxiety*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
2. Daley, C.E., & Onwuegbuzie, A.J. (1995, March). *Male juvenile offenders: Attitudes and attributions toward violence*. Paper presented at the annual meeting of the National Association of School Psychologists (NASP), Chicago, IL.
1. Huynh, H., Onwuegbuzie, A.J., & Jiao, Q. (1991, March). *Comparison of Rasch and Delta Linking*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Presentations to Professional Audiences at the Regional Level

147. Leech, N.L., & Onwuegbuzie, A.J. (2007, November). *Qualitative data analysis: A compendium of techniques for school psychology research and beyond*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Hot Springs, AR.
146. Onwuegbuzie, A.J. (2007, November). *Tips on getting published*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Hot Springs, AR.
145. Onwuegbuzie, A.J., Slate, J.R., Leech, N.L., & Collins, K.M.T. (2007, November). *Conducting mixed analyses: A general typology*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Hot Springs, AR.
144. Leech, N.L., & Onwuegbuzie, A.J. (2007, October). *Mixed research in the field of counseling and beyond: Guidelines for conducting and reporting*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
143. Onwuegbuzie, A.J., Johnson, R.B., & Collins, K.M.T. (2007, October). *A new framework for evaluating legitimation in mixed research*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
142. Onwuegbuzie, A.J., Dickinson, W.B., Leech, N.L., & Zoran, A.G. (2007, October). *Focus group research: A new model for collecting and analyzing focus group data*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
141. Waytowich, V.L., & Onwuegbuzie, A.J. (2007, October). *Factors associated with attributions toward violence among male and female juvenile delinquents*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.

140. Dickinson, W.B., & Onwuegbuzie, A.J. (2007, February). *Teacher-researchers can be from MARS: Mixed Action Research Studies as a research model for preservice and inservice teachers*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
139. Hahs-Vaughn, D.L., & Onwuegbuzie, A.J. (2005, March). *Quality of abstracts in articles submitted to a scholarly journal: A mixed methods case study of Research in the Schools*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
138. Leech, N.L., & Onwuegbuzie, A.J. (2007, February). *A compendium of qualitative data analysis techniques*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
137. Onwuegbuzie, A.J., Collins, K.M.T., Leech, N.L., Dellinger, A.B., & Jiao, Q.J. (2007, February). *A new framework for conducting mixed research syntheses*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
136. Collins, K.M.T., Onwuegbuzie, A.J., & Sutton, I.L. (2007, February). *The role of mixed methods in special education*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
135. Onwuegbuzie, A.J., & Dickinson, W.B. (2007, February). *Graphical display for effective communication of mixed methods research results*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
134. Onwuegbuzie, A.J., Dickinson, W.B., Leech, N.L., & Zoran, A.G. (2007, February). *Toward more rigor in focus group research: A new framework for collecting and analyzing focus group data*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
133. Onwuegbuzie, A.J., & Slate, J.R. (2007, February). *Conducting mixed methods data analyses: A step-by-step guide*. Professional Development Training Course presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
132. Collins, K.M.T., & Onwuegbuzie, A.J. (2006, November). *Relationship between reading ability and self-esteem within graduate cooperative groups*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Birmingham, AL.
131. Jiao, Q.J., Onwuegbuzie, A.J. & Waytowich, V.L. (2006, November). *The Relationship between citation errors and library anxiety: An empirical study of doctoral students in education*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Birmingham, AL.

130. Leech, N.L., & Onwuegbuzie, A.J. (2006, November). *Mixed methods research in counseling research: The past, present, and future*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Birmingham, AL.
129. McLafferty, C., & Onwuegbuzie, A.J. (2006, November). *A dimensional resolution of the qualitative-quantitative dichotomy: Implications for theory, praxis, and national research policy*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Birmingham, AL.
128. Onwuegbuzie, A.J. & Leech, N.L. (2006, November). *Generalization practices in qualitative research: A Mixed Methods Case Study*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Birmingham, AL.
127. Collins, K.M.T., Onwuegbuzie, A.J., & Sutton, I.L. (2006, February). *A model incorporating the rationale and purpose for conducting mixed methods research in special education and beyond*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
126. Onwuegbuzie, A.J., & Slate, J.R. (2006, February). *Conducting mixed methods data analyses: A step-by-step guide*. Professional Development Training Course presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
125. Jiao, Q.G., Onwuegbuzie, A.J., & Waytowich, V.L. (2006, February). *The relationship between bibliographic errors and library anxiety among graduate students*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
124. Onwuegbuzie, A.J. (2006, February). *Step-by-step guide to publishing..* Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
123. Onwuegbuzie, A.J., Waytowich, V.L., & Jiao, Q.G. (2006, February). *Citation errors in articles submitted to scholarly journals: The case for Research in the Schools*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
122. Onwuegbuzie, A.J., Witcher, A.E., Collins, K.M.T., Filer, J.D., Wiedmaier, C.D., & Moore, C. (2006, February). *Mixed-methods validation study of a teaching evaluation form*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
121. Waytowich, V.L., Onwuegbuzie, A.J., & Jiao, Q.G. (2006, February). *Characteristics of doctoral students who commit citation errors*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
120. Ferron, J., Onwuegbuzie, A.J., Kromrey, J., Hines, C., Hogarty, K., Dickinson, W., Hess, M., Scott, H., Hollon, G.L., Dedrick, R., Schneider, W.R., Kwon, N., Ataya, R., & Frank, I. (2005, March). *Structural equation modeling across disciplines: Consistency in methodology?* Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.

119. Hahs-Vaughn, D.L., King, R., & Onwuegbuzie, A.J. (2005, March). *The application of propensity score analysis to the ECLS-K*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
118. Onwuegbuzie, A.J., Ban, R., Dwyer, T., Broadus, C.J., Jin, L., Lapuka, I., Luo, P., & Sutton, I. (2005, March). *Belief systems of instructors of quantitative research methods courses: A qualitative investigation*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
117. Onwuegbuzie, A.J., & Leech, N.L. (2005, March). *Generalization practices in qualitative research: Trends in the literature*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
116. Dickinson, W., & Onwuegbuzie, A.J. (2005, February). *Third-grade student performance on the Florida Comprehensive Assessment Test within Title I schools: Trend analysis of performance since inception*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
115. Elbedour, S., Onwuegbuzie, A.J., & Jiao, Q.J. (2005, February). *Who are the Bedouin of the Negev? Are they Israelis or Palestinians or Both?: Ethnicity and Ethnic Identity Among Bedouin-Arab Adolescents in Israel*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
114. Leech, N.L., & Onwuegbuzie, A.J. (2005, February). *Increasing rigor in qualitative research: The array of tools for qualitative analysis*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
113. Onwuegbuzie, A.J., & Collins, K.M.T. (2005, February). *A typology of mixed methods sampling designs in social science research*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
112. Onwuegbuzie, A.J., & Leech, N.L. (2005, February). *Sampling designs in qualitative research: Making the sampling process more public*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
111. Onwuegbuzie, A.J., & Leech, N.L. (2005, February). *Linking research questions to mixed methods data analysis procedures*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
110. Collins, K.M.T., & Onwuegbuzie, A.J. (2004, November). *I cannot read my statistics textbook: The relationship between reading ability and statistics anxiety*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
109. Jiao, Q.G., Onwuegbuzie, A.J., & Bostick, S.L. (2004, November). *The relationship between race and library anxiety: A replication study*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.

108. Leech, N.L., & Onwuegbuzie, A.J. (2004, November). *A typology of mixed methods research designs*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
107. Leech, N.L., & Onwuegbuzie, A.J. (2004, November). *What is qualitative research?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
106. McLafferty, C.L., Jr., & Onwuegbuzie, A.J. (2004, November). *Toward a dimensional understanding: Resolution of the qualitative-quantitative dichotomy*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
105. Onwuegbuzie, A.J. (2004, November). *Getting your first academic job: Interview tips*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
104. Onwuegbuzie, A.J. (2004, November). *Publishing tips for beginners: A Step-by-Step Guide*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
103. Onwuegbuzie, A.J., & Collins, K.M.T. (2004, November). *Mixed methods sampling considerations and designs in social science research*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
102. Potter, A., & Onwuegbuzie, A.J. (2004, November). *Factors influencing teacher perceptions of the parent-school relationship*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
101. Richardson, D., & Onwuegbuzie, A.J. (2004, November). *Evaluating attitudes toward teacher dispositions*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
100. Witcher, L.A., Onwuegbuzie, A.J., Collins, K.M.T., & Witcher, A.E. (2004, November). *The relationship between perfectionism and achievement in a graduate-level research methodology course*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
99. Collins, K.M.T., & Onwuegbuzie, A.J. (2004, February). *Reading ability as a predictor of academic procrastination among African-American graduate students*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
98. Onwuegbuzie, A.J., Daniel, L.G., & Collins, K.M.T. (2004, February). *Problems associated with student teacher evaluations*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.

97. Onwuegbuzie, A.J., & Leech, N.L. (2004, February). *A call for qualitative power analyses*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
96. Onwuegbuzie, A.J., & Leech, N.L. (2004, February). *Enhancing the interpretation of significant findings: The role of mixed methods research*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
95. Onwuegbuzie, A.J., & Whitecome, J.A. (2004, February). *A re-conceptualization of the construct of statistics anxiety using a stage theory*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
94. Watson, F., Hess, M., Onwuegbuzie, A.J., Ferron, J., Woodeye, I., Kromrey, J., Hogarty, K., Lunsford, D., & Dedrick, R. (2004, February). *Anxiety and attitudes in graduate statistics education: Measuring and monitoring change during the semester*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
93. Collins, K.M.T., & Onwuegbuzie, A.J. (2003, November). *Reading ability as a predictor of technical writing proficiency among African-American graduate students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
92. Daniel, L.G., & Onwuegbuzie, A.J. (2003, November). *Issues in the reporting of reliability coefficients: A review, an update, and guidelines for best practice*. Training session presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
91. Daniel, L.G., & Onwuegbuzie, A.J. (2003, November). *Everything you want to know about MSERA's research journal: A conversation with the current and future editors of Research in the Schools*. Symposium presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
90. Jiao, Q.G., Onwuegbuzie, A.J., & Bostick, S.L. (2003, November). *Racial differences in library anxiety among graduate students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
89. Jiao, Q.G., & Onwuegbuzie, A.J. (2003, November). *Expanding the construct of library anxiety: The role of computer attitudes*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
88. Onwuegbuzie, A.J. (2003, November). *Interviewing successfully for academic positions*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
87. Onwuegbuzie, A.J. (2003, November). *Publishing tips for beginners*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
86. Onwuegbuzie, A.J., & Leech, N.L. (2003, November). *On becoming a*

pragmatic researcher: The importance of combining quantitative and qualitative research methodologies. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.

85. Onwuegbuzie, A.J., & Leech, N.L. (2003, November). *A framework for making quantitative educational research articles more reader-friendly for practitioners.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
84. Richardson, D., & Onwuegbuzie, A.J. (2003, November). *Attitudes toward dispositions related to teaching of preservice teachers, inservice teachers, administrators, and college/university professors.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
83. Weems, G.H., Onwuegbuzie, A.J., & Collins, K.M.T. (2003, November). *The role of reading comprehension in responses to positively-worded and negatively-worded items on rating scales.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
82. Witcher, A.E., Onwuegbuzie, A.J., Collins, K.M.T., Filer, J., & Wiedmaier, C. (2003, November). *Students' perceptions of characteristics of effective college teachers.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
81. Onwuegbuzie, A.J., & Leech, N.L. (2003, October). *A typology of errors and myths perpetuated in educational research textbooks.* Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association. Jackson, WY.
80. Onwuegbuzie, A.J., & Leech, N.L. (2003, February). *Taking the "Q" out of research: Teaching research methodology courses without the divide between them.* Paper presented at the annual meeting of the Southwestern Educational Research Association, San Antonio, TX.
79. Onwuegbuzie, A.J., & Leech, N.L. (2003, February). *Meta-analysis research: Cautions and limitations.* Paper presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC.
78. Collins, K.M.T., & Onwuegbuzie, A.J. (2002, November). *Levels of reading ability among African-American graduate students.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
77. Daniel, L.G., & Onwuegbuzie, A.J. (2002, November). *Reliability and qualitative data: Are psychometric concepts relevant within an interpretivist research paradigm?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
76. Daniel, L.G., Onwuegbuzie, A.J., & Dellinger, A. (2002, November). *A model for identifying the level of complexity of action research strategies.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.

75. Jiao, Q.G., & Onwuegbuzie, A.J. (2002, November). *The relationship between library anxiety and reading ability*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
74. Jiao, Q.G., & Onwuegbuzie, A.J. (2002, November). *Anxiety-Expectation Mediation Model of library anxiety*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
73. Leech, N.L., & Onwuegbuzie, A.J. (2002, November). *A call for greater use of nonparametric statistics*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
72. Onwuegbuzie, A.J. (2002, November). *A conceptual framework for assessing legitimation in qualitative research*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
71. Onwuegbuzie, A.J., & Leech, N.L. (2002, November). *Post-Hoc power: A concept whose time has come*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
70. Richardson, D., & Onwuegbuzie, A.J. (2002, November). *Attitudes toward research of African-American graduate students as a function of locality*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
69. Weems, G.H., & Onwuegbuzie, A.J. (2002, November). *Profiles of respondents who respond inconsistently to positively-worded and negatively-worded items on rating scales*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
68. Witcher, A.E., Onwuegbuzie, A.J., Collins, K.M.T., James, T.L., & Minor, L.C. (2002). *Preservice teachers' perceptions of characteristics of an effective teacher as a function of discipline orientation*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
67. Witcher, A.E., Onwuegbuzie, A.J., Collins, K.M.T., Minor, L.C., & James, T.L. (2002). *The relationship between teacher candidates' beliefs about education and discipline orientation*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
66. Witcher, L.A., Onwuegbuzie, A.J., Collins, K.M.T., Witcher, A.E., Minor, L.C., & James, T.L. (2002). *Relationship between teacher efficacy and beliefs about education among preservice teachers*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
65. Bailey, P.D., & Onwuegbuzie, A.J. (2001, November). *Unsuccessful study habits in foreign language courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.

64. Collins, K.M.T., & Onwuegbuzie, A.J. (2001, November). *Levels of reading comprehension vocabulary among graduate students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
63. Collins, K.M.T., & Onwuegbuzie, A.J. (2001, November). *Effect of an after-school tutorial program on academic performance of middle school students at risk*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
62. Daley, C.E., & Onwuegbuzie, A.J. (2001, November). *Attributions toward violence of male juvenile delinquents: A concurrent mixed-methodological analysis*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
61. Jiao, Q.G., & Onwuegbuzie, A.J. (2001, November). *The relationship between library anxiety and social interdependence*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
60. Minor, L., Onwuegbuzie, A.J., & Witcher, A.E. (2001, November). *Trends in preservice teachers' educational beliefs*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
59. Onwuegbuzie, A.J. (2001, November). *A new proposed binomial test of result direction*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
58. Onwuegbuzie, A.J., Daniel, L.G., & Roberts, J.K. (2001, November). *A proposed new "what if" reliability analysis for assessing the statistical significance of bivariate relationships*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
57. Roberts, J.K., & Onwuegbuzie, A.J. (2001, November). *A Monte Carlo investigation of new measures of score reliability and homogeneity*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
56. Weems, G.H., Onwuegbuzie, A.J., Eggers, & Schreiber, J.B. (2001, November). *Characteristics of respondents with different response patterns to positively-worded and negatively-worded items on rating scales*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
55. Wilson, V.A., & Onwuegbuzie, A.J. (2001, November). *Increasing and decreasing anxiety: A study of doctoral students in educational research*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
54. Daniel, L.G., & Onwuegbuzie, A.J. (2001, February). *Multiple regression: A leisurely primer*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
53. Onwuegbuzie, A.J. (2001, February). *Writing for professional journals: How to*

publish and not perish. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA. (*Invited Address*).

52. Onwuegbuzie, A.J. (2001, February). *The illusion of racial differences in intelligence: Implications for education in a diverse society*. Paper presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, South Carolina.
51. Collins, K.M.T., & Onwuegbuzie, A.J. (2000, November). *Treatment by aptitude interactions as a mediator of group performance in research methodology courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
50. Collins, K.M.T., & Onwuegbuzie, A.J. (2000, November). *Relationship between critical thinking and performance in research methodology courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
49. Daniel, L.G., & Onwuegbuzie, A.J. (2000, November). *Toward an extended typology of research errors*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
48. DaRos, D.A., & Onwuegbuzie, A.J. (2000, November). *Science process skills and achievement in research methodology courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
47. Jiao, Q.G., & Onwuegbuzie, A.J. (2000, November). *Library anxiety: The role of study habits*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
46. Minor, L., Onwuegbuzie, A.J., & Witcher, A.E. (2000, November). *Preservice teachers' perceptions of characteristics of effective teachers: A multi-stage mixed methods analysis*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
45. Onwuegbuzie, A.J. (2000, November). *Effect sizes in qualitative research*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
44. Onwuegbuzie, A.J., & Wilson, V. (2000, November). *Statistics anxiety: Nature, etiology, antecedents, effects, and treatments: A comprehensive review of the literature*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
43. Onwuegbuzie, A.J., & Daniel, L.G. (2000, November). Reliability generalization: The importance of considering sample specificity, confidence intervals, and subgroup differences. In G. Halpin (Chair), *Reliability Issues*. Symposium conducted at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
42. Roberts, J.K., & Onwuegbuzie, A.J. (2000, November). Alternative approaches

for interpreting alpha with homogeneous subsamples. In G. Halpin (Chair), *Reliability Issues*. Symposium conducted at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.

41. Weems, G.H., & Onwuegbuzie, A.J. (2000, November). *Characteristics of item respondents who frequently utilize midpoint response categories on rating scales*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
40. Witcher, A.E., Onwuegbuzie, A.J., Filer, J., & Downing, J. (2000, November). *Factors associated with teachers' beliefs on discipline*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
39. Onwuegbuzie, A.J. (2000, October). *Preservice teachers' perceptions of characteristics of effective teachers: A multi-stage qualitative-quantitative analysis*. Paper presented at the annual meeting of the Mid-Western Educational Research Association (MWERA), Chicago, IL.
38. Bailey, P., Onwuegbuzie, A.J., & Daley, C.E. (1999, November). *The Role of expectations in foreign language acquisition*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
37. Bailey, P., Onwuegbuzie, A.J., & Daley, C.E. (1999, November). *The validation of three scales measuring anxiety at different stages of the foreign language learning process: The input anxiety scale, the processing anxiety scale, and the output anxiety scale*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
36. Daley, C.E., & Onwuegbuzie, A.J. (1999, November). *The relationship between self-perceptions and statistics anxiety*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
35. DaRos, D.A., & Onwuegbuzie, A.J. (1999, November). *The effect of advance organizers on achievement in graduate-level research methodology courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
34. DaRos, D.A., & Onwuegbuzie, A.J. (1999, November). *The relationship between peer orientation and achievement in cooperative-learning based research methodology courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
33. Jiao, Q.G., & Onwuegbuzie, A.J. (1999, November). *I'll go to the library tomorrow: the role of procrastination in library anxiety*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
32. Jiao, Q.G., & Onwuegbuzie, A.J. (1999, November). *Library anxiety among international students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.

31. Onwuegbuzie, A.J., & Daniel, L.G. (1999, November). *Uses and misuses of the correlation coefficient*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
30. Onwuegbuzie, A.J. (1999, November). *Defense or offense? What is the better predictor of success for professional football teams?*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
29. Witcher, A., & Onwuegbuzie, A.J. (1999, November). *Characteristics of effective teachers: Perceptions of preservice teachers*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
28. Wilson, V., & Onwuegbuzie, A.J. (1999, November). *Improving achievement and student satisfaction through criteria-based evaluation: Checklists and rubrics in educational research courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
27. Bailey, P., Onwuegbuzie, A.J., & Daley, C.E. (1998, November). *Underachievement in foreign language courses: the role of cognitive, affective, personality, and demographic factors*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
26. Bailey, P., Onwuegbuzie, A.J., & Daley, C.E. (1998, November). *Correlates of anxiety at three stages of the foreign language learning process*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
25. Daley, C.E., & Onwuegbuzie, A.J. (1998, November). *Ethics training in school psychology: A national study*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
24. Daley, C.E., & Onwuegbuzie, A.J. (1998, November). *Attributions towards violence: A comparison of male and female high school students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
23. DaRos, D.A., & Onwuegbuzie, A.J. (1998, November). *The effects of cooperative learning on attitudes and achievement in graduate-level research methodology courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
22. Jiao, Q.G., & Onwuegbuzie, A.J. (1998, November). *Self-concept and library anxiety*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
21. Onwuegbuzie, A.J., & Daley, C.E. (1998, November). *Underachievement of African-American teachers in research methodology courses: Possible implications for the supply of minority school administrators*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.

20. Onwuegbuzie, A.J., & Daley, C.E. (1998, November). *What if I am not perfect in my statistics classes? The relationship between perfectionism and statistics anxiety.* Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
19. Bailey, P., Onwuegbuzie, A.J., & Daley, C.E. (1998, March). *Best of Arkansas: Foreign language anxiety and learning styles.* Paper presented at the annual meeting of the Central States Conference on the Teaching of Foreign Languages, Milwaukee, WI.
18. Bailey, P., Daley, C.E., & Onwuegbuzie, A.J. (1997, November). *The role of learning styles in foreign language anxiety.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
17. Daley, C.E., & Onwuegbuzie, A.J. (1997, November). *The role of multiple intelligences in statistics anxiety.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
16. Daley, C.E., Onwuegbuzie, A.J., & Bailey, P. (1997, November). *Predicting achievement in college-level foreign language courses.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
15. Griffin, H., Daley, C.E., & Onwuegbuzie, A.J. (1997, November). *Prevalence of attention deficit disorders in Arkansas.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
14. Jiao, Q.G., Onwuegbuzie, A.J., & Daley, C.E. (1997, November). *The experience of non-native English-speaking students in academic libraries in the United States.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
13. Jiao, Q.G., Onwuegbuzie, A.J., & Daley, C.E. (1997, November). *Prevalence and reasons for university library usage.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
12. Onwuegbuzie, A.J., & Daley, C.E. (1997, November). *Statistics anxiety: A function of learning style?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
11. Onwuegbuzie, A.J., Bailey, P., & Daley, C.E. (1997, November). *Foreign language anxiety among college students.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
10. Onwuegbuzie, A.J., & Daley, C.E. (1996, November). *Racial differences in intelligence - fact or fiction?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.
9. Daley, C.E., & Onwuegbuzie, A.J. (1996, November). *The PASS Alternative –*

Cognitive assessment of emotionally disabled children. Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.

8. Jiao, Q.G., Onwuegbuzie, A.J., & Daley, C.E. (1996, November). *Library anxiety among college students.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.
- 7 Jiao, Q.G., Onwuegbuzie, A.J., & Daley, C.E. (1996, November). *The role of statistics and library anxiety in research methodology courses.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.
6. Onwuegbuzie, A.J., & Daley, C.E. (1996, November). *Achievement in a research course as a function of learning style.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.
5. Onwuegbuzie, A.J., & Pinchback, C.L, & Dickson, B.L. (1996, November). *Within-race differences in academic achievement - the impact of magnet schools.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.
4. Daley, C.E., & Onwuegbuzie, A.J. (1995, November). *Predictors of juvenile delinquency and violence.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
3. Jiao, Q.G., & Onwuegbuzie, A.J. (1995, November). *Library anxiety: Characteristics of at-risk college students.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
2. Onwuegbuzie, A.J., & Daley, C.E. (1995, November). *Age and timed examinations.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
1. Onwuegbuzie, A.J., DaRos, D.A., & Ryan, J.M. (1995, November). *A qualitative study of a quantitative discipline - statistics.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.

Presentations to Professional Audiences at the State Level

50. Dickinson, W.B., & Hines, C.V., & Onwuegbuzie, A.J. (2006, November). *PROC GMAP: Creating fixed matrix graphical displays with spatial and geographical reference.* Paper presented at the annual meeting of the Florida Educational Research Association, Jacksonville, FL.
49. Onwuegbuzie, A.J., & Dickinson, W.B. (2006, September). *Mixed methods research and action research: A framework for the development of preservice and inservice teachers.* Paper presented at the annual meeting of the Florida Association of Teacher Educators, Orlando, FL.

48. Collins, K.M.T., & Onwuegbuzie, A.J. (2005, November). *I cannot read my statistics textbook. The relationship between reading ability and statistics anxiety*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
47. Dickinson, W.B., & Onwuegbuzie, A.J. (2005, November). *Measuring student achievement within Title I schools: Trend analysis of third-grade FCAT performance*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
46. Onwuegbuzie, A.J., Daley, C.E., & Waytowich, V.L. (2005, November). *Male juvenile delinquents' attributions toward violence: A multi-stage mixed methods analysis*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
45. Onwuegbuzie, A.J., & Leech, N.L. (2005, November). *Generalization practices among qualitative researchers. Trends in the literature*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
44. Onwuegbuzie, A.J., & Leech, N.L. (2005, November). *Sampling designs in qualitative research: The quest for more rigor*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
43. Wao, H., Buckmaster, M., Tonry, C., Hohlfeld, T., Passmore, D., Rich, V., Singh, O., & Onwuegbuzie, A.J. (2005, November). *The relationship between vocabulary and perceived barriers towards reading empirical articles among graduate students*. Paper presented at the annual meeting of the Florida Educational Research Association, Miami, FL.
42. Waytowich, V.L., Onwuegbuzie, A.J., & Jiao, Q.G. (2005, November). *Prevalence and predictors of citation errors among doctoral students. The relationship between vocabulary and perceived barriers towards reading empirical articles among graduate students*. Paper presented at the annual meeting of the Florida Educational Research Association, Miami, FL.
41. Ban, R., Broadus, C.J., Dwyer, T., Jin, L., Lapuka, I., Luo, P., Sutton, I., & Onwuegbuzie, A.J. (2004, November). *Qualitative study of quantitative minds: Belief systems of statistics*. Paper presented at the annual meeting of the Florida Educational Research Association, Tampa, FL.
40. Onwuegbuzie, A. J., Ferron, J. M., Kromrey, J. D., Hines, C. V., Hogarty, K. Y., Hess, M. R., Dickinson, W. B., Scott, H., Hollon, G. L., Dedrick, R. F., Schneider, W. R., Kwon, N., Ataya, R., & Frank, I. (2004, November). *Same old SEM? An analysis of trends in the methodological literature of structural equation modeling*. Paper presented at the annual meeting of the Florida Educational Research Association, Tampa, FL.
39. Onwuegbuzie, A.J., & Leech, N.L. (2004, November). *Mixed methods and the*

- future of research: No longer the qualitative-quantitative divide*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
38. Waytowich, V.L., & Onwuegbuzie, A.J. (2004, November). *Characteristics of doctoral students who commit citation errors*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
 37. Onwuegbuzie, A.J. (2003, November). *The fourth wave in social and behavioral science research. The role of mixed methods research in shaping future studies*. Keynote address presented at the Florida Educational Research Association.
 36. Onwuegbuzie, A.J. (2001, March). *The role of the University of South Carolina Department of Statistics on future professional success: Perspectives from a former international student*. Paper presented at the Fifteenth Anniversary Alumni Conference, Columbia, South Carolina.
 35. Diamond, P.J., & Onwuegbuzie, A.J. (2000, October). *Short-term effects of balanced reading implementation on reading achievement and attitudes among elementary school-aged students*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
 34. Greenway, T., & Onwuegbuzie, A.J. (2000, October). *Relationships between family structure and academic achievement and attendance rate among Georgia middle school students*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
 33. Griffin, C., & Onwuegbuzie, A.J. (2000, October). *School size and academic achievement among elementary and middle school students*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
 32. Lawson, K.L., & Onwuegbuzie, A.J. (2000, October). *The computerized adaptive assessment support system (compass) and achievement on the Regents' Reading Examination*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
 31. Onwuegbuzie, A.J., (2000, October). *Learning a foreign language in statistics classes: Modeling statistics achievement among graduate students*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
 30. Onwuegbuzie, A.J., Minor, L., & Witcher, A.E. (2000, October). *Preservice teachers' perceptions of characteristics of effective teachers: A sequential mixed-methodological analysis*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
 29. Parks, D.K., & Onwuegbuzie, A.J. (2000, October). *Development and validation of a scale to measure the effect of cooperative education on student learning outcomes*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.

28. Proctor, D., & Onwuegbuzie, A.J. (2000, October). *The effect of block scheduling on the dropout rate of Georgia high school students*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
27. Sweat, I. J., & Onwuegbuzie, A.J. (2000, October). *Gender and educational plan differences of Georgia middle school students with career interests in mathematics and science*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
26. Willis, A.P., & Onwuegbuzie, A.J. (2000, October). *Predictors of college attrition: The role of high school grade point average, scholastic assessment test scores, and age*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
25. Greenway, T., & Onwuegbuzie, A.J. (2000, March). *Single-parent homes: Its influence on the attendance rate and achievement among Georgia middle school students*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
24. Lawson, K.L., & Onwuegbuzie, A.J. (2000, March). *Predicting achievement on the Regent's Exam using the Computerized Adaptive Assessment Support System (COMPASS)*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
23. Minor, L., & Onwuegbuzie, A.J. (2000, March). *The relationship between preservice teachers' perceptions of characteristics of effective teachers and their educational beliefs*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
22. Onwuegbuzie, A.J. (2000, March). *The effect of an after-school tutorial program on academic achievement among at-risk Georgia middle school students*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
21. Parks, D.K., & Onwuegbuzie, A.J. (2000, March). *Impact of cooperative education experiences on student learning outcomes*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
20. Proctor, D., & Onwuegbuzie, A.J. (2000, March). *Block scheduling and dropout rate among Georgia high school students*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
19. Sweat, I.J., & Onwuegbuzie, A.J. (2000, March). *Gender and educational plan*

differences of Georgia middle school students with career interests in mathematics and science. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.

18. Willis, A.P., & Onwuegbuzie, A.J. (2000, March). *Factors predicting attrition: college students' high school grade point average, Scholastic Assessment Test scores, and age.* Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
17. Demps, D.L., & Onwuegbuzie, A.J. (1999, October). *The relationship between eighth-grade reading scores and achievement on the Georgia High School Graduation Test.* Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
16. Diamond, P.J., & Onwuegbuzie, A.J. (1999, October). *Factors associated with reading achievement and attitudes among elementary school-aged students in Georgia.* Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
15. Futch, J.W., & Onwuegbuzie, A.J. (1999, October). *Predictors of success on the NCLEX-RN Among Baccalaureate Nursing Seniors.* Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
14. Hall-Turner, B., & Onwuegbuzie, A.J. (1999, October). *The effect of block scheduling on academic achievement among Georgia elementary school students.* Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
13. James, W.S., & Onwuegbuzie, A.J. (1999, October). *Attitudes toward vouchers of private school administrators in Georgia.* Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
12. Onwuegbuzie, A.J., Burt, V., Watson, M., & Diamond, P.J. (1999, October). *The effect of an after-school tutorial program on academic achievement among at-risk Georgia high school students.* Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
11. Sheumaker, F.N., & Onwuegbuzie, A.J. (1999, October). *The role of InTech training in the integration of Technology into instructional practices among Georgia Middle School teachers.* Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
10. Van Buren, M.M., & Onwuegbuzie, A.J. (1999, October). *Predictors of therapeutic services for infants and toddlers in early intervention programs in Georgia.* Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
9. Demps, D.L., & Onwuegbuzie, A.J. (1999, October). *Eighth-grade reading scores*

as a predictor of success on the Georgia High School Graduation Test. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Fall Conference, Savannah, GA.

8. Diamond, P.J., & Onwuegbuzie, A.J. (1999, October). *What is the critical period for learning to read? A trend analysis of reading achievement and attitudes among elementary school students.* Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Fall Conference, Savannah, GA.
7. O'Connor, L.M., & Onwuegbuzie, A.J. (1999, October). *Academic achievement of middle school students in an alternative education program.* Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Fall Conference, Savannah, GA.
6. Sheumaker, F.N., & Onwuegbuzie, A.J. (1999, October). *InTech Training and middle school teachers' integration of technology into their instructional practices.* Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Fall Conference, Savannah, GA.
5. Schwartz, R., Slate, J., & Onwuegbuzie, A.J. (1998, March). *Empowering Teachers: Acting Upon Action Research.* Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
4. Onwuegbuzie, A.J. (1998, February). *A Synthesis of Public School Systems in England, France, Germany, and Japan.* Paper presented to the Sigma Chapter of the Delta Kappa Gamma Society, Quitman Garden Club, Quitman, GA.
3. Bailey, P., Daley, C.E., & Onwuegbuzie, A.J. (1997, April). *Foreign language anxiety and learning styles.* Paper presented at the annual meeting of the Arkansas Foreign Language Teachers Association, Little Rock, AR.
2. Onwuegbuzie, A.J. (1996, September). *Profile of library-anxious students.* Paper presented at the Arkansas Library Association, Little Rock, Arkansas.
1. Onwuegbuzie, A.J. (1996, August). *Teaching critical/creative thinking.* Inservice workshop presented at the Fall conference of the Ozarks Unlimited Resources Cooperative, Harrison, AR.

Presentations to Professional Audiences at the University Level

40. Onwuegbuzie, A.J. (2007, December). *Models, standards, and guidelines for conducting, reporting, and publishing mixed methods research.* Invited workshop presented to faculty and students at the University of South Florida, Tampa, FL.
39. Onwuegbuzie, A.J. (2007, November). *Step-by-step guide to conducting and*

writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach. Invited workshop presented to faculty and students at Florida International University, Miami, FL.

38. Onwuegbuzie, A.J. (2007, November). *Toward more rigor in educational, psychological, and social science research: The role of mixed research.* Distinguished Scholar address to be presented at the College Forum on Mixed-Research Methods at Florida Atlantic University, Boca Raton, FL.
37. Onwuegbuzie, A.J. (2007, November). *Mixed Methods + Action Research = Mixed Action Research Studies: An evidence-based model for the development of K-12 teachers, administrators, and students.* Distinguished Scholar address to be presented at the Public Community Forum on Mixed-Research Methods at Florida Atlantic University, Boca Raton, FL.
36. Onwuegbuzie, A.J. (2007, June). *A step-by-step guide to publishing.* Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
35. Onwuegbuzie, A.J., (2007, March). *Toward positive research: The role of mixed methods research.* Keynote address made to faculty and students at the annual meeting of the Educational Research Exchange, University of North Texas, Denton, TX.
34. Onwuegbuzie, A.J. (2006, November). *The literature review process as qualitative inquiry.* Paper presented to faculty and students at University of South Florida, Tampa, FL.
33. Leech, N.L., & Onwuegbuzie, A.J. (2006, October). *Qualitative data analysis: A step-by-step approach.* Invited workshop presented to faculty and students at the Clemson University, Clemson, SC.
32. Onwuegbuzie, A.J., & Slate, J.R. (2006, October). *Conducting mixed methods data analyses: A step-by-step guide..* Invited workshop presented to faculty and students at the Sam Houston State University, Hunstville, Texas.
31. Onwuegbuzie, A.J. (2006, May). *Conducting mixed methods data analyses: A step-by-step guide.* Invited workshop presented to faculty and students at Clemson University, Clemson, SC.
30. Onwuegbuzie, A.J. (2006, January). *Conducting mixed methods data analyses: A step-by-step guide.* Invited workshop presented to faculty and students at Emory University, Atlanta, GA.
29. Onwuegbuzie, A.J. (2005, October). *Introduction to mixed methods research.* Invited workshop presented to faculty and students at the University of South Florida, Tampa, FL.
28. Onwuegbuzie, A.J. (2005, October). *Mixed methods data analyses.* Invited workshop presented to faculty and students at Georgia State University, Atlanta, GA.

27. Onwuegbuzie, A.J. (2004, April). *Computerized data analysis in qualitative research*. Workshop presented to faculty and students at Florida International University, Miami, FL.
26. Elbedour, S., & Onwuegbuzie, A.J. (2002). *Impact of political violence on the mental health of children: The case of Palestinian children during the second uprising, Intifada (2000-2002)*. Paper presented to faculty and students at the University of Maryland. Available <http://www.education.umd.edu/EDHD/centers/CCRC/colloquia.html>
25. Onwuegbuzie, A.J., (2002, February). *Mixed methods data analyses: Two heads are better than one*. Keynote address made to faculty and students at the second annual meeting of the Educational Research Exchange, University of North Texas, Denton, TX.
24. Onwuegbuzie, A.J., (2001, November). *The three R's surrounding racial differences in intelligence: Real, reductionistic, or racist?* Invited address made to faculty and students at Howard University, Washington, DC.
23. Onwuegbuzie, A.J., (2001, March). *Introduction to reliability and validity*. Guest lecture made to students, Saint Mary's University at Minnesota.
22. Onwuegbuzie, A.J., Greenway T., Griffin, C., Lawson, K., Parks, D., Proctor, D., Sweat, I.J., & Willis, A. (2000, July). *Action research + program evaluation = Total Quality Management in education*. Posters presented to faculty and students, Valdosta State University, Valdosta, Georgia.
21. Onwuegbuzie, A.J. (2000, April). *Helping Doctoral Students to Become Producers of Research*. Paper presented to College of Education faculty and students, Old Dominion University, Norfolk, Virginia.
20. Onwuegbuzie, A.J. (2000, March). *A framework for helping doctoral students cross the finish Line*. Paper presented to College of Education faculty and students, Florida State University, Tallahassee, FL.
19. Onwuegbuzie, A.J. (2000, March). *A framework for helping doctoral students cross the finish Line*. Paper presented to College of Education faculty and students, University of Cincinnati, Cincinnati, OH.
18. Onwuegbuzie, A.J. (2000, March). *The role of action research in school improvement*. Paper presented to College of Education faculty and students, Florida State University of West Georgia, Carrollton, GA.
17. Onwuegbuzie, A.J. & Heath, I. (2000, March). *Institutional Review Board (IRB): Process for obtaining approval for human research*. Powerpoint presentation to members of the Valdosta State University Institutional Review Board, Valdosta, GA.
16. Onwuegbuzie, A.J. (2000, February). *A step-by-step guide to publishing articles*. Paper presented to College of Education faculty and students, Valdosta State University, Valdosta, GA.

15. Onwuegbuzie, A.J. (1999, March). *The role of foreign language anxiety in second language acquisition*. Paper presented to College of Education faculty, Old Dominion University, Valdosta, GA.
14. Onwuegbuzie, A.J. (1999, January). *The role of structural equation modeling in educational research*. Paper presented to College of Education faculty and students, University of Alabama, Tuscaloosa, AL.
13. Onwuegbuzie, A.J. (1998, May). *The path to statistical understanding: An overview of Structural Equation Modeling*. Paper presented to College of Education faculty and students, Valdosta State University, Valdosta, GA.
12. Onwuegbuzie, A.J. (1998, February). *Teaching + Research + Service = Tenure: An integrated model for success*. Paper presented to College of Education faculty and students, Valdosta State University, Valdosta, GA.
11. Onwuegbuzie, A.J. (1997, April). *Promoting action research*. Paper presented to faculty and students at Illinois State University, Normal, IL.
10. Onwuegbuzie, A.J. (1997, March). *Action research in higher education*. Paper presented to faculty and students at the University of Houston-Clear Lake, Houston, TX.
9. Onwuegbuzie, A.J. (1997, March). *Promoting action research*. Paper presented to faculty at Cleveland State University, Cleveland, OH.
8. Onwuegbuzie, A.J. (1997, March). *Promoting action research*. Paper presented to faculty at State University of West Georgia, Carrollton, GA.
7. Onwuegbuzie, A.J., & Daley, C.E. (1997, February). *The pitfalls in conducting research on racial differences in intelligence*. Paper presented to faculty and students at the University of Central Arkansas, Conway, AR.
6. Bailey, P., Daley, C.E., & Onwuegbuzie, A.J. (1997, April). *Foreign language anxiety and learning styles at UCA*. Paper presented to faculty and students in the Department of Foreign Languages, University of Central Arkansas, Conway, AR.
5. Onwuegbuzie, A.J. (1996, November). *The role of statistics anxiety and library anxiety in research methodology courses*. Paper presented to graduate students at the University of Central Arkansas, Conway, AR.
4. Onwuegbuzie, A.J. (1996, October). *The role of action research in higher education*. Paper presented to faculty at the University of Central Arkansas, Conway, AR.
3. Onwuegbuzie, A.J. (1996, April). *The components of statistics anxiety*. Paper presented to graduate students at the University of Central Arkansas, Conway, AR.
2. Onwuegbuzie, A.J., & Daley, C.E. (1996, October). *An in-depth review of merit*

pay systems. Paper presented to College of Education faculty at the University of Central Arkansas, Conway, AR.

1. Onwuegbuzie, A.J. (1995, October). *TIPS: Teaching in post-secondary settings*. Paper presented to new faculty at the University of Central Arkansas, Conway, AR.

Keynote Speaker:

13. Onwuegbuzie, A.J. (2007, November). *Toward more rigor in educational, psychological, and social science research: The role of mixed research*. Distinguished Scholar address to be presented at the College Forum on Mixed-Research Methods at Florida Atlantic University, Boca Raton, FL.
12. Onwuegbuzie, A.J. (2007, November). *Toward more rigor in educational, psychological, and social science research: The role of mixed research*. Distinguished Scholar address to be presented at the Public Community Forum on Mixed-Research Methods at Florida Atlantic University, Boca Raton, FL.
11. Onwuegbuzie, A.J., (2007, March). *Toward positive research: The role of mixed methods research*. Keynote address made to faculty and students at the annual meeting of the Educational Research Exchange, University of North Texas, Denton, TX.
10. Onwuegbuzie, A.J., & Collins, K.M.T. (2005, December). *A framework for using mixed methods in social and behavioral research*. Keynote address presented at the Educational Psychology Unit Conference, Melbourne, Australia.
9. Onwuegbuzie, A.J. (2005, April). *Mixed methods research: A new direction for the study of stress and coping*. Distinguished Scholar address presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
8. Onwuegbuzie, A.J. (2003, November). *The fourth wave in social and behavioral science research. The role of mixed methods research in shaping future studies*. Keynote address presented at the Florida Educational Research Association.
7. Onwuegbuzie, A.J. (2002, February). *Mixed methods data analyses: Two heads are better than one*. Keynote address made to faculty and students at the second annual meeting of the Educational Research Exchange, University of North Texas, Denton, TX.
6. Onwuegbuzie, A.J., & Bostick, S.L. (2001, October). *Library anxiety. Is it real? What is the cure?* Keynote address at the Minnesota Library Association conference, St. Cloud, MN.
5. Onwuegbuzie, A.J., & Daley, C.E. (1999, May). *The effects of academic-related anxiety among college students*. Keynote address made to faculty and students at the Universidad Nacional de Río Cuarto, Argentina.

4. Onwuegbuzie, A.J., & Daley, C.E. (1999, May). *Factors associated with violence among male juvenile offenders*. Keynote address made to faculty and students at the Universidad Nacional de Río Cuarto, Argentina.
3. Onwuegbuzie, A.J., Daley, C.E., & Bailey, P. (1999, May). *I'm so anxious about learning a foreign language: Path analysis modeling of the role of anxiety in second language acquisition*. Keynote address made to faculty and students at the Universidad Nacional de Río Cuarto, Argentina.
2. Daley, C.E., & Onwuegbuzie, A.J. (1996, May). *Attitudes and attributions toward violence of male juvenile offenders*. Keynote address made to faculty and students at the University of Cape Town, South Africa.
1. Onwuegbuzie, A.J., & Daley, C.E. (1996, May). *Myths surrounding racial differences in intelligence: A statistical, sociological, social psychological, and historical, critique of the Bell Curve*. Keynote address made to faculty and students at the University of Cape Town, South Africa.

Invited Workshops

42. Onwuegbuzie, A.J., Slate, J.R., Leech, N.L., & Collins, K.M.T. (2008, March). *Mixed data analysis techniques: A comprehensive step-by-step approach*. Professional Development Training Course to be presented at the annual meeting of the American Educational Research Association, New York.
41. Onwuegbuzie, A.J. (2007, December). *Models, standards, and guidelines for conducting, reporting, and publishing mixed methods research*. Invited workshop presented to faculty and students at the University of South Florida, Tampa, FL.
40. Onwuegbuzie, A.J. (2007, November). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Invited workshop presented to faculty and students at Florida International University, Miami, FL.
39. Onwuegbuzie, A.J. (2007, June). *A step-by-step guide to publishing*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
38. Onwuegbuzie, A.J. (2007, June). *Overview of mixed methods research*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
37. Onwuegbuzie, A.J. (2007, June). *Mixed methods data analysis techniques*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
36. Onwuegbuzie, A.J. (2007, June). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed*

methods approach. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.

35. Onwuegbuzie, A.J. (2007, June). *A model for designing mixed methods research studies*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
34. Onwuegbuzie, A.J. (2007, June). *Standards and guidelines for conducting, reporting, and publishing mixed methods research*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
33. Onwuegbuzie, A.J., Collins, K.M.T., & Leech, N.L. (2007, April). Designing research: Exploring complementary methods in education research. In Green, J., Camilli, G., Elmore, P., & Skukauskaite, A. (Directors), *Mixed methods as complementary methods*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Chicago, IL.
32. Leech, N.L., & Onwuegbuzie, A.J. (2006, October). *Qualitative data analysis: A step-by-step approach*. Invited workshop presented to faculty and students at the Clemson University, Clemson, SC.
31. Onwuegbuzie, A.J., & Slate, J.R. (2006, October). *Conducting mixed methods data analyses: A step-by-step guide*. Invited workshop presented to faculty and students at the Sam Houston State University, Huntsville, Texas.
30. Onwuegbuzie, A.J. (2006, May). *Conducting mixed methods data analyses: A step-by-step guide*. Invited workshop presented to faculty and students at the Clemson University, Clemson, SC.
29. Onwuegbuzie, A.J., & Collins, K.M.T. (2006, January). Project CAREER: *Creating an Action Research Enterprise for Educational Research: Step-by-step guide to conducting and writing literature rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Invited Professional Development and Training Workshop presented to doctoral students and faculty at the University of South Florida, the University of New Mexico, Barry University, North Carolina A&T, Norfolk State University, and San Jose University. University of South Florida, Tampa, FL.
28. Onwuegbuzie, A.J. (2006, January). *Conducting mixed methods data analyses: A step-by-step guide*. Invited workshop presented to faculty and students at the Emory University, Atlanta, GA.
27. Onwuegbuzie, A.J. (2005, October). *Introduction to mixed methods research*. Invited workshop presented to faculty and students at the University of South Florida, Tampa, FL.
26. Onwuegbuzie, A.J. (2005, October). *Mixed methods data analyses*. Invited workshop presented to faculty and students at Georgia State University, Atlanta, GA.

25. Onwuegbuzie, A.J., & Collins, K.M.T. (2005, October). Project CAREER: *Creating an Action Research Enterprise for Educational Research: Step-by-step guide to publishing*. Invited Professional Development and Training Workshop presented to doctoral students and faculty at the University of South Florida and the University of New Mexico. University of South Florida, Tampa, FL.
24. Collins, K.M.T., & Onwuegbuzie, A.J. (2004, October). *Optimizing success for students with learning disabilities through action research*. Workshop presented at the annual meeting of the World Congress on Learning Disabilities, Boston, MA. (This workshop was sponsored by Learning Disabilities Worldwide, Boston, MA.)
23. Onwuegbuzie, A.J. (2004, July). *Mixed methods data analyses*. Invited workshop presented to faculty and students at the Leadership Roundtable Conference 2004, Andrews University, Berrien Springs, MI.
22. Onwuegbuzie, A.J., & Collins, K.M.T. (2004, May). *Project CAREER: Creating an action research enterprise for educational research*. Invited Professional Development and Training Workshop presented at the Linking Academic Scholars to Educational Resources (LASER) Think Tank, San Juan, Puerto Rico.
21. Onwuegbuzie, A.J. (2004, April). *Computerized data analysis in qualitative research*. Workshop presented to faculty and students at Florida International University, Miami, FL.
20. Onwuegbuzie, A.J. (2002, July). *Introduction to SPSS*. Workshop presented at the Community Training Center, Gaza Strip, Palestine.
19. Elbedour, S., & Onwuegbuzie, A.J. (2002, May). *Impact of political violence on the mental health of children: The case of Palestinian children during the second uprising, Intifada (2000-2002)*. Workshop presented to faculty and students at the University of Maryland. Available <http://www.education.umd.edu/EDHD/centers/CCRC/colloquia.html>
18. Onwuegbuzie, A.J. (2002, May). *Doing Scholarly work in practical settings: The nuts and bolts of action research*. Workshop presented to faculty and students at the University of North Florida, Jacksonville, FL.
17. Onwuegbuzie, A.J. (2002, May). *A step-by-step guide to writing quantitative, qualitative, and mixed-methodological dissertations*. Workshop presented to faculty and students at the University of North Florida, Jacksonville, FL.
16. Onwuegbuzie, A.J. (2002, May). *Unstalling your scholarship: Putting your scholarly agenda into high gear*. Workshop presented to faculty and students at the University of North Florida, Jacksonville, FL.
15. Onwuegbuzie, A.J., (2002, February). *Mixed methods data analyses: Two heads are better than one*. Invited workshop presented to faculty and students at the second annual meeting of the Educational Research Exchange, University of North Texas, Denton, TX.

14. Onwuegbuzie, A.J., (2001, November). *The three R's surrounding racial differences in intelligence: Real, reductionistic, or racist?* Invited workshop presented to faculty and students at Howard University, Washington, DC.
13. Onwuegbuzie, A.J., (2001, March). *Introduction to reliability and validity.* Guest lecture made to students, Saint Mary's University at Minnesota.
12. Onwuegbuzie, A.J. (2000, February). *A step-by-step guide to publishing articles.* Workshop presented to College of Education faculty and students, Valdosta State University, Valdosta, GA.
11. Onwuegbuzie, A.J. (1999, May). *An introduction to path analysis and structural equation modeling.* Workshop presented at the Universidad Nacional de Río Cuarto, Argentina.
10. Onwuegbuzie, A.J. (1999, May). *An introduction to Rasch analysis and item response theory.* Workshop presented at the Universidad Nacional de Río Cuarto, Argentina.
9. Onwuegbuzie, A.J. (1999, May). *Project CD-ROM (Computer Disk of Research-Oriented Methodologies): Increasing student access to educational research through multimedia technology.* Workshop presented at the Universidad Nacional de Río Cuarto, Argentina.
8. Onwuegbuzie, A.J. (1999, March). *The role of foreign language anxiety in second language acquisition.* Workshop presented to College of Education faculty, Old Dominion University, Valdosta, GA.
7. Onwuegbuzie, A.J. (1998, May). *The path to statistical understanding: An overview of Structural Equation Modeling.* Workshop presented to College of Education faculty and students, Valdosta State University, Valdosta, GA.
6. Onwuegbuzie, A.J. (1998, February). *Teaching + Research + Service = Tenure: An integrated model for success.* Workshop presented to College of Education faculty and students, Valdosta State University, Valdosta, GA.
5. Onwuegbuzie, A.J., & Daley, C.E. (1997, February). *The pitfalls in conducting research on racial differences in intelligence.* Workshop presented to faculty and students at the University of Central Arkansas, Conway, AR.
4. Bailey, P., Daley, C.E., & Onwuegbuzie, A.J. (1997, April). *Foreign language anxiety and learning styles at UCA.* Workshop presented to faculty and students in the Department of Foreign Languages, University of Central Arkansas, Conway, AR.
3. Onwuegbuzie, A.J., & Daley, C.E. (1996, October). *An in-depth review of merit pay systems.* Workshop presented to College of Education faculty at the University of Central Arkansas, Conway, AR.
2. Onwuegbuzie, A.J. (1995, October). *TIPS: Teaching in post-secondary settings.*

Workshop presented to new faculty at the University of Central Arkansas, Conway, AR.

1. Onwuegbuzie, A.J. (1996, August). *Teaching critical/creative thinking*. Inservice workshop presented at the Fall conference of the Ozarks Unlimited Resources Cooperative, Harrison, AR.

Work or Professional Experiences

2007-Present

Professor, Department of Educational Leadership and Counseling, Sam Houston State University, Huntsville. Responsibilities: Teaching research design, quantitative data analysis, and qualitative data analysis courses, and mixed methods research in the college. Chairing and serving on doctoral dissertation committees.

2006-2007

Professor, Department of Educational Measurement and Research, University of South Florida. Duties include teaching master's- and doctoral-level courses in qualitative research, statistics, and mixed methods.

2003-2006

Associate Professor, Department of Educational Measurement and Research, University of South Florida. Duties include teaching master's- and doctoral-level courses in qualitative research, statistics, and mixed methods.

2001-2003

Associate Professor, Department of Human Development and Psychoeducational Studies, Howard University. Duties include teaching master's- and doctoral-level courses in research methodology, statistics, and measurement.

1997-2001

Assistant Professor, Department of Educational Leadership, Valdosta State University. Duties include teaching master's- and doctoral-level courses in research methodology, statistics, and measurement.

1994-1997

Assistant Professor, Department of Administration and Secondary Education, University of Central Arkansas. Duties include teaching graduate courses in statistics and educational research, and undergraduate teacher education courses.

1993-1994

Statistics Instructor, Department of Statistics, University of South Carolina. Duties included teaching and curriculum planning.

- 1993-1994 Post-doctoral Research Assistant, Department of Family and Community Health Nursing, University of South Carolina. Duties included outcome evaluations and research.
- 1991-1993 Graduate Research Assistant, College of Nursing, University of South Carolina. Duties included research on two National Institute of Nursing Research/NIH funded projects.
- 1990-1991 Graduate Teaching Assistant, College of Education. Duties included providing tutorials in statistics for graduate students, as well as providing a consultation service for students working on their theses and dissertations.
- 1988-1990 Graduate Teaching Assistant, Department of Statistics, University of South Carolina. Duties included teaching and curriculum planning.
- 1987-1988 Statistics Research Associate, Department of Statistics, University of Kent, England. Duties included researching, lecturing, and consulting. Sub-contracted to Pfizer U.K. to assist in clinical trials research.
- 1986-1987 Secondary School Teacher in Mathematics and Physical Education, Inner London Education Authority, England. Duties included teaching, counseling, and curriculum planning.
- 1983-1985 Assistant Manager, Wendy's Restaurant UK Ltd, England. Duties included managing, promoting, and sales.

Honors and Awards

Recipient:

Mid-South Educational Research Association (MSERA) 2007 James E. McLean Outstanding Paper Award for the following article:

Leech, N.L., & Onwuegbuzie, A.J. (2007, November).

Qualitative data analysis: A compendium of techniques for school psychology research and beyond. Paper presented at the annual meeting of the Mid-South Educational Research Association, Hot Springs, AR.

American Educational Research Association (AERA) 2005 *Professors of Educational Research* Special Interest Group (SIG) Outstanding Paper Award for the following article:

Johnson, R.B., Onwuegbuzie, A.J., & Turner, L.A. (2005, April). *Mixed methods research: Is there a criterion of demarcation?*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

American Educational Research Journal: Teaching Learning and Human Development Award: *2005 Outstanding Reviewer*.

Georgia Educational Research Association (GERA) 2005 Outstanding Paper Award for the following article:

Collins, K.M.T., & Onwuegbuzie, A.J. (2006, April). *I cannot read my statistics textbook. The relationship between reading ability and statistics anxiety*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.

American Educational Research Association: Stress and Coping Special Interest Group: *2005 Distinguished Scholar Award*.

American Educational Research Journal: Teaching Learning and Human Development Award: *2004 Outstanding Reviewer*.

Mid-South Educational Research Association (MSERA) 2004 James E. McLean Outstanding Paper Award for the following article:

Leech, N.L., & Onwuegbuzie, A.J. (2004, November). *A typology of mixed methods research designs*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.

Southwestern Educational Research Association (SERA) 2004 Outstanding Paper Award for the following article:

Onwuegbuzie, A.J., & Leech, N.L. (2004, February). *A call for qualitative power analyses*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.

Mid-South Educational Research Association (MSERA) 2003 James E. McLean Outstanding Paper Award for the following article:

Collins, K.M.T., & Onwuegbuzie, A.J. (2003, November). *Reading ability as a predictor of technical writing proficiency among African-American graduate students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.

Southwestern Educational Research Association (SERA) 2003 Outstanding Paper Award for the following article:

Onwuegbuzie, A.J., & Leech, N.L. (2003, February). *Taking the "Q" out of research: Teaching research methodology courses without the divide between them*.

Literati Club Awards for Excellence 2003 for Best Published Article in 2002 for the following article:

Jiao, Q.G., & Onwuegbuzie, A.J. (2002). Dimensions of library anxiety and social interdependence: Implications for library services. *Library Review*, 51, 71-78.

Received Best Joint Research Article during 1999-2000 by members of the American Library Association, RUSA/MOUSS Research and Statistics Committee. Article entitled, "Identifying library anxiety through students' learning modality preferences," *Library Quarterly*, 69, 202-216.

Received Citation of Excellence (i.e., Highest Quality Rating) by ANBAR Electronic Intelligence for the following article: Onwuegbuzie, A.J., & Jiao, Q. (1997). Prevalence and reasons for university library usage. *Library Review*, 46, 411-420.

This ANBAR citation of Highest Quality Rating appears in the ANBAR Hall of Excellence which is to be found on the Internet: <http://www.anbar.co.uk/anbar/excellence/authors.htm>

Who's Who in America, 2000

Who's Who in the South and South West, 1998

Who's Who in America: Science and Engineering, 1998

Received Best Presentation Award for presentation of research article entitled, *Foreign language anxiety and learning styles*, which was presented at the annual meeting of the Arkansas Foreign Language Teachers Association, Little Rock, AR, 1997.

Teaching Assistant Award, Department of Statistics, University of South Carolina, 1990.

Doctoral Dissertation Award

Research methodologist of dissertation that won the *Phi Delta Kappa (PDK) International Dissertation Award*:

Diamond, P. J. (2001). *Factors influencing teacher implementation of the four-block balanced reading framework, students' reading achievement, and attitudes toward reading*. Valdosta State University. Available <http://www.kiva.net/~pdkintl/edres/ddwind7.htm>

Nominee:

2003 American Educational Research Association (AERA) Scholars of Color Early Career Contribution Award

2001 American Educational Research Association (AERA) Early Career Award

1999 and 2000 Frederick G. Kilgour Award for Research in Library and Information Technology, sponsored by the OCLC Online Computer Center Inc. and the Library and Information Technology Association

2000 Fellow to the Center for the Advancement of Teaching and Learning (CATL).

1999 Fellow to the Center for the Advancement of Teaching and Learning (CATL).

1999 Regents' Distinguished Professor for Teaching and Learning.

AERA Committee on the Role and Status of Minorities in Educational Research and Development Early Career Contribution Award, 1998-1999.

Mid-South Educational Research Association Outstanding Research Award.

Kappa Delta Pi/AERA Division K Research Award, 2001-2002

Kappa Delta Pi/AERA Division K Research Award, 2000-2001.

Kappa Delta Pi/AERA Division K Research Award, 1999-2000.

Kappa Delta Pi/AERA Division K Research Award, 1998-1999.

Kappa Delta Pi/AERA Division K Research Award, 1997-1998.

Kappa Delta Pi/AERA Division K Research Award, 1996-1997.

Co-authored Several Articles with Scholars who subsequently won Research Awards:

Nancy L. Leech, University of Colorado at Denver and Health Sciences Center

Kathleen, M. T. Collins, University of Arkansas at Fayetteville

Qun G. Jiao, Baruch College, The City University of New York

Ann E. Witcher, University of Central Arkansas

John R. Slate, University of Missouri, Kansas City

Other Competencies

Editor of *Educational Researcher*

Co-Editor of *Research in the Schools* journal

Executive Board Membership

Mid-south Educational Research Association

Southwest Educational Research Association

Florida Educational Research Association

Editorial Board Membership

Educational Researcher: Research News and Comment (Editor)

Research in the Schools (Co-Editor)

Nigerian Journal of Entrepreneurship and Enterprise Management (NJEEM)

Journal of Mixed Methods Research

Educational and Psychological Measurement

Learning Disabilities: A Contemporary Journal

Journal of Educational Computing Research

Louisiana Educational Research Journal

Editor of Special Issue

International Journal of Mixed Research Approaches: 'Teaching Mixed Methodologies' - volume 3/3 (2009)

Section Editor

Educational and Psychological Measurement (Reliability Generalization)

Reviewed Articles submitted to the following journals:

Journal of Mixed Methods Research
Anxiety, Stress, and Coping: An International Journal
Educational Researcher
American Educational Research Journal
Research in the Schools
Educational and Psychological Measurement
Personality and Individual Differences
Applied Psycholinguistics
Clinical Nursing Research
Focus on Learning Problems in Mathematics
Psychological Reports
Perceptual and Motor Skills
Research in the Schools
North American Journal of Psychology
School Field: International Journal of Theory and Research in Education.
Language Learning
Louisiana Educational Research Journal
Library and Information Science Research (LISR)
Journal of Educational Computing Research
Psychological Methods
Communication Education
Learning Disabilities: A Contemporary Journal
Journal of Statistics Education
Mentoring and Tutoring
Canadian Modern Language Review

Professional Organizations Fellow of Royal Statistical Society, England, 1990 - present
Mu Sigma Rho Society, 1990 - present
Mathematical Association, England, 1985 - present
Association of Teachers of Math, U.K, 1985 - present
American Statistical Association, 1994 - present

European Educational Research Association, 1998-present
American Association for Education Research , 1998-present
Mid-South Educational Research Association, 1995 - present
Georgia Association of Teacher Educators (GATE)
Arkansas Foreign Language Teachers Association (AFLTA)
AFLTA Research Special Interest Group
American Educational Research Association (AERA), 1992- present
Georgia Educational Research Association (GERA), 1999-present
Eastern Educational Research Association (EERA), 1999-present
National Academy of Educational Researchers
Australian Association for Research in Education, 2004-present
Southwest Educational Research Association, 2003-present
Florida Educational Research Association (FERA), 2003-present
Georgia Educational Research Association (GERA), 2003-present
Northern Rocky Mountain Educational Research Association
Linking Academic Scholars to Educational Resources (LASER)
World Congress on Learning Disabilities
European Association for Research on Learning and Instruction

Member of the following eight AERA Special Interest Groups:

Professors of Educational Research (Chair)
Action Research
Educational Statisticians
Stress and Coping in Education
Rasch Measurement
Multiple Linear Regression--The General Linear Model
Structural Equation Modeling
Qualitative Research
Conflict Resolution and Violence Prevention
Adolescence
Teacher as Researcher
Cooperative Learning; Theory, Research, and Practice

Member of the following eight AERA Divisions:

Learning and Instruction
Measurement and Research Methodology
Counseling and Human Development
Social Context of Education
School Evaluation and Program Development
Education in the Professions
Postsecondary Education
Teaching and Teacher Education