

Gina Coffee
Assistant Professor
Department of Psychology & Philosophy
College of Humanities and Social Sciences

Degrees Earned

PhD, Educational Psychology (School Psychology), University of Wisconsin-Madison, 2007

MS, Educational Psychology (School Psychology), University of Wisconsin-Madison, 2005

EdS, Educational Psychology (School Psychology), Baylor University, 2001

BS, Psychology, Baylor University, 1998

Professional Licensure and Certifications

Licensed Specialist in School Psychology (LSSP) trainee

Nationally Certified School Psychologist (NCSP)

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

The Evidence-Based Intervention Work Group. (2005). Theories of change and adoption of innovations: The evolving evidence-based intervention and practice movement in school psychology. *Psychology in the Schools*, 42, 475-494. [I wrote the section entitled Promoting Evidence-Based Practice: Functional Assessment Using the Organizational Analytic Model.]

Coffee, G., & Kratochwill, T. R. Generalization programming: An examination of the role of prevention in school-based problem-solving consultation. [Submitted to the *Journal of Educational and Psychological Consultation*, 1/08]

Coffee, G., & Ray-Subramanian, C. Goal attainment scaling: A progress monitoring tool for behavioral interventions. *School Psychology Forum: Research in Practice*. [A proposal submitted 12/07]

Ray-Subramanian, C., & Coffee, G. Practical considerations for selecting and implementing literacy interventions with English language learners. *School Psychology Forum: Research in Practice*. [A proposal submitted 1/08]

Coffee, G., Braden, J. P., & Kratochwill, T. R. The effects of instructional level matching and praise on elementary students' challenging behaviors. [In preparation]

Chapters

- Herrera*, G. C. (2005). Perseveration. In S. W. Lee (Ed.), *Encyclopedia of School Psychology* (p. 381). Thousand Oaks, CA: Sage Publications.
- Herrera*, G. C., & Kratochwill, T. R. (2005). Single-case experimental design. In S. W. Lee (Ed.), *Encyclopedia of School Psychology* (pp. 501-504). Thousand Oaks, CA: Sage Publications.
- Herrera*, G. C., & Kratochwill, T. R. (2005). Alternating treatments design. In B. Everitt & D. C. Howell (Eds.), *Encyclopedia of Statistics in Behavioral Science* (2nd ed.). New York: Wiley.

Peer-Review Presentations/Posters

- Coffee, G. (March 2008). Improving outcomes of school-based problem-solving consultation. Cypress-Fairbanks Independent School District. Houston, Texas. [A colloquium for predoctoral psychology interns]
- Coffee, G. (February 2008). Programming for generalization in school-based problem-solving consultation. National Association of School Psychologists – Annual Convention. New Orleans, Louisiana.
- Coffee, G. (March 2006). Instructional level matching and praise as interventions for challenging behaviors. National Association of School Psychologists – Annual Convention. Anaheim, California.
- Feeney, K. A., & Herrera*, G. C. (February 2004). An introduction to the C.A.T. project: Cognitive behavioral treatment of anxious adolescents. Wisconsin School Psychology Association - Spring Convention. Wisconsin Rapids, Wisconsin.
- McGivern, J., Niebling, B., Feeney, K. A., Herrera*, G. C., Kohler, K. M., & Sanetti, L. M. (January 2003). Supporting children with anxiety disorders and selective mutism. Stevens Point Area Public School District. Stevens Point, Wisconsin.

Work or Professional Experiences

Research Experience

- 1/05-8/06 Project Assistant, University of Wisconsin - Madison
Duties: assessed early literacy skills of, and provided tutoring for, pre-school aged children attending Head Start programs and participating in the Exemplary Program of Early Reading Growth and Excellence (EMERGE) project. Assisted with Curriculum Enhancement and other support activities.
Supervisor: Maribeth Gettinger, PhD.
- 4/05-6/06 Research Specialist, University of Wisconsin - Madison
Duties: interviewed families involved in the Mission Possible:

Parents and Kids Who Listen project
Supervisor: Susan K. Riesch, DNSC.

- 6/04-3/05 Research Assistant, University of Wisconsin - Madison
Duties: interviewed families involved in the Kids United With Parents ('SUP) project
Supervisor: Susan K. Riesch, DNSC.
- 9/02-6/04 Project Assistant, University of Wisconsin - Madison
Duties: consulted with teachers and collected data from students for the Enhancing Treatment Utility in Instructional Consultation Problem Solving: Comparison of Alternate Assessment Technologies project of the Wisconsin Center for Education Research (WCER)
Supervisor: Thomas R. Kratochwill, PhD.
- 10/99-12/00 Research Assistant, Baylor University
Duties: assisted with data collection and analyses as a member of the Gear Up Waco, 21st Century, and Middle School Initiative evaluation team
Supervisor: Eric L. Robinson, PhD.

Teaching Experience

- 9/06-12/06 Off-Site Grader, University of Houston
Duties: graded protocols of students enrolled in a cognitive assessment course
Supervisor: Thomas Kubiszyn, PhD.
- 9/04-5/05 Teaching Assistant, University of Wisconsin - Madison
Duties: provided support to faculty and to students enrolled in introductory school psychology courses
Supervisor: Maribeth Gettinger, PhD.

Clinical Experience

- 8/06-6-07 Psychology Intern, Cypress-Fairbanks Independent School District (APA Accredited) – Houston, Texas
Duties: behavioral and psychological evaluations, group and individual interventions, crisis intervention, consultation
Supervisor: Jay Glynn, PhD & Shawn Fleck, PhD.
- 1/05-6/06 School Psychology Practicum Student, Toki Middle School – Madison, Wisconsin
Duties: psychoeducational evaluations, academic and social-emotional screening, group and individual interventions, crisis intervention, consultation
Supervisor: Wendy Johnson, PhD.
- 9/04-1/05 School Psychology Practicum Student, Stoughton High School – Stoughton, Wisconsin

Duties: psychoeducational evaluations, group and individual interventions
Supervisor: Mary Grace Ott, MS.

1/01-6/02 School Psychology Intern, Waco Independent School District - Waco, Texas
Duties: psychological and educational evaluations, group and individual counseling, consultation
Supervisor: Della Thomas, PhD.

1/00-12/00 School Psychology Practicum Student, Waco Independent School District - Waco, Texas
Duties: psychological and educational evaluations, group and individual counseling, consultation.
Supervisor: Della Thomas, PhD.

Honors and Awards

02/03 Advanced Opportunity Fellowship, University of Wisconsin

06/07 Advanced Opportunity Fellowship, University of Wisconsin

(Based on department nomination, recipients of the AOF are qualified African-American, Native American, Alaskan Native, Mexican American, Chicana/o, Puerto Rican, Cambodian, Hmong, Laotian, Vietnamese, and/or certain or select non-minority students.)

Other Competencies

*Former name: Gina Coffee Herrera