

**John R. Slate, Ph.D.**

**Business Address:**

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**CAREER OBJECTIVE**

Serve in a leadership capacity in the educational research arena.

**EDUCATIONAL BACKGROUND**

- 1984 Doctor of Philosophy (Ph.D.) in Psychology, University of Tennessee, Knoxville.  
Cognate in Child and Family Studies. Dissertation: An analysis of the classroom behaviors of Learning Disabled, Seriously Emotionally Disturbed, and average males.
- 1982 Master of Arts (M.A.) in School Psychology, University of Tennessee.
- 1977 Bachelor of Arts (B.A.) in Psychology, Eastern Illinois University, Charleston.

**PROFESSIONAL EXPERIENCE**

08/2007 to Present

**Professor, Department of Educational Leadership and Counseling, Sam Houston State University, Huntsville.**

Responsibilities: Research design and quantitative data analysis at the master's level. Research design, quantitative data analysis (basic and advanced), qualitative data analysis courses, and academic and professional writing at the doctoral level for students in educational leadership, counselor education, and reading. Chairing and serving on doctoral dissertation committees. Member of the University Research Council (07-09). Member of the Institutional Review Board (09-Present). Teaching all courses using Blackboard.

07/2006 to 08/2007

**Professor and Chair, Department of Educational Leadership and Counseling, Texas A & M University, Kingsville.**

Responsibilities: Lead five programs (Adult Education, Instructional Technology, Counseling and Guidance, Educational Administration, and Educational Leadership) in department. Chaired and served on doctoral dissertation committees. Taught master level courses in tests and measurements and educational research. Taught doctoral level courses in research design. Taught all courses using WebCT.

08/2003 to 06/2006

**Visiting Clinical Professor, Educational Research and Psychology, University of Missouri, Kansas City.**

Courses teaching/taught: Statistical Methods I; Principles of Research Design (master's and doctoral level); Data-Based Decision-Making for Administrators; Principles of Assessment; Educational Psychology; All courses taught and/or being taught using Blackboard. Position was a series of three one-year temporary appointments.

06/2002 to 08/2003

**Manager, Research and Evaluation, Ewing Marion Kauffman Foundation, Kansas City, Missouri.**

Supervised research and evaluation staff. Approved and monitored grants in the K-12 education area. Developed research and evaluation proposals. Department of 13 staff members and my position eliminated in corporate restructuring.

08/1999 to 06/2002

**Professor, Department of Educational Leadership and Foundations, University of Texas at El Paso.**

Courses taught: EDAD 5375 School Management Internship I; Doctoral Dissertation Research; Doctoral Dissertation Writing; EDRS 5305 Educational Research and Statistics; EDAD 5346 Program Planning and Evaluation; EDAD 6301 Advanced Quantitative Research Design and Analysis; EDAD 6315 Qualitative Research Methods I; EDAD 5370 Mixed Methods in Educational Research. Left to assume leadership position at Kauffman Foundation.

01/1996 to 07/1999

**Professor, Department of Educational Leadership, Valdosta State University**

Courses taught: Quantitative Research Methods in Education, Qualitative Research Methods in Education, Advanced Quantitative Research Methods, Mixed Methods in Educational Research, Needs Assessment and Survey Development, Meta-Analytic Techniques in Educational Research, Educational Research, and Review of Literature in School Supervision. Left to assume faculty position at a doctoral intensive institution.

08/1987 to 12/1995

**Professor**, Department of Counselor Education and Psychology, Arkansas State University.

Courses taught: Individual Intelligence Testing, Special Education Assessment and Diagnosis, Educational Psychology, Child Psychology, Psychological Testing, Professional School Psychology, Introduction to Psychological Testing, and Introduction to Psychology. Left to assume position as senior researcher in a doctoral program.

08/1984 to 07/1987

**Assistant Professor of Psychology, School Psychology Coordinator**, Western Carolina University.

Courses taught: Educational Psychology, Advanced Educational Psychology, Child/Adolescent Development, Behavior Modification, Intelligence Testing, Roles of the School Psychologist, Advanced Psychological Assessment, Practicum, and Internship.

### CONSULTATION

Consultant to Provost of the University of Missouri, Kansas City in the co-writing of a \$10 million proposal to develop an Institute for Urban Education (2003/2004).

Consultant to the State of Texas Commissioner's Office regarding charter schools (2001-2002).

Consultant to Socorro School District in El Paso, TX regarding year-round education.

Head Start Reviewer and Consultant (1996-1998).

Evaluation consultant to State of Georgia Innovation Program projects in East Coffee County, Clinch County, Thomasville City Schools, Muskogee County, Troup County, and Bainbridge.

Evaluation consultant to Technology Literacy Challenge grant received by Clyattville Elementary School.

Evaluation consultant to Professional Development Technology Literacy Challenge grant received by Lowndes County Schools.

Evaluation consultant to State of Georgia Learn and Serve Program.

Consultant to The Psychological Corporation in the revision of the Wechsler Adult Intelligence Scale-Revised (1991/1993).

Conducted a program evaluation of a federal grant for the Haywood County School System, Waynesville, NC. Formulated a research design, implemented evaluation procedures, and assisted in the development of a document on Group/Teams Incentive for regional and national dissemination.

Provided training to special education personnel in use of the State-Event Classroom Observation System.

Consultant to Arkansas consultants to the Seriously Emotionally Disturbed regarding use of the State-Event Classroom Observation System.

Consultant to Head Start programs regarding parent and teacher training (9/83 through 6/84).

### ADMINISTRATIVE EXPERIENCE

**Chair** of the Department of Educational Leadership and Counseling at Texas A & M University, Kingsville. Five programs, all graduate, comprise the department: Adult Education, Educational Administration, Educational Leadership, Guidance and Counseling, and Instructional Technology. Of these graduate programs, the Educational Leadership program was doctoral.

**Manager** of the Research and Evaluation department at the Ewing Marion Kauffman Foundation, responsible for the oversight of 13 staff and for millions of dollars in grants.

**Associate Director** of the 1986 Cullowhee Experience, a nationally recognized summer program for the academically gifted and talented youngster. Member of the Board of Directors.

**Coordinator** of the School Psychology program (C.A.S. degree) at Western Carolina University.

**Chair** of numerous faculty search committees, departmental committees, and college committees.

**Chair** of the Institutional Review Board (IRB) at Arkansas State University.

### GRANT INVOLVEMENT

Co-Wrote a proposal titled Principals Using Leadership Simulation Experiences which was submitted to the Department of Education in late July, 2005 (three years-\$1.5 million; not funded).

Served as Co-PI on a proposal titled Improving Urban Students' Achievement in Science and Mathematics: A School-wide Culturally Responsive Professional Development Model which was submitted to the National Science Foundation (preliminary proposal was approved; full proposal for \$1.8 million-five years, not funded).

Co-Wrote a proposal for the Kansas City, Missouri school district for a federal grant for AP courses (three years-\$750,000; not funded).

Co-Wrote a proposal for the Kansas City, Missouri school district for a federal grant for Literacy through Libraries (one year-\$350,000; not funded).

Co-Wrote a proposal for a federal earmark of \$10 million for an Institute of Urban Education (not funded).

Assisted in the writing of a GearUp SBC grant, worth \$75,000 (funded). Served as evaluator (2004/2005).

Co-Wrote a proposal for the Kansas City Health Department re: RFP for HIV/AIDS assessment (funded, summer 2004).

Received Faculty Scholar Grant from Western Carolina University in spring, 1987. Award of \$1500.

Received Instructional Improvement Grant from Western Carolina University in spring, 1987. Budget of \$1500.

Received College of Education Dean's Award for Collaborative Research for 92/93 academic year. Budget of \$630.

Research Psychologist for the Black River Area Development grant with the Public School/Head Start Transition Information/Demonstration Evaluation Project (Head Start). The purpose of the TIDE project, a federally funded grant worth \$184,000 annually for 3 years, was to investigate the efficacy of extending Head Start services from kindergarten through third grade.

Received Graduate School Enrichment grant for 96/97 academic year. Budget of \$7862.40.

Received University System of Georgia Teaching and Learning grant for \$19,960 to develop CD-ROM for educational research.

Assisted Calhoun Community College in Alabama in their writing and submission of a \$5 million dollar proposal to the National Science Foundation under the Advanced Technology Education Initiative (1998). [not funded]

Assisted Valdosta State University in the writing and submission of a \$10 million dollar proposal to the National Science Foundation under the Rural Systemic Initiative (1998). [not funded]

Collaborator in writing and submission of a State of Georgia P-16 proposal that was funded at \$250,000 for 1998-2000.

Co-Wrote a proposal titled "Women and Minority Members: An Examination of Technology Interest and Use", submitted for funding to the Association for Institutional Research (1999). [not funded]

Co-Wrote a proposal titled "Women and Minority Members: Technology Interest and Use," submitted for funding to the American Educational Research Association (1999). [not funded]

Co-Wrote a proposal titled "Preparing Educational Leaders for the 21<sup>st</sup> Century" which was submitted to the University System of Georgia for funding of \$19,002 (1999). not funded]

Co-Wrote a proposal titled "Team Teaching" which was submitted to the Center for Effective Teaching and Learning at UTEP for funding of \$9,722. [funded]

Co-Wrote a proposal titled "Lectures in Education for the New Millennium" which was submitted to the National Foundation for the Improvement of Education for funding of \$1,000. [not funded]

Wrote a proposal titled "Minority Students' Success: An Examination of Academic Skills and Related Attitudinal Variables" which was submitted to the National Center on Adult Learning for \$4950. [not funded]

Co-Wrote a proposal titled "Establishing Community Caregiving Networks (CARE-NETS) and Developing a Community Caregiving Capacity Index" for the Rosalyn Carter Institute for Human Development for \$300,000. [funded]

## PROFESSIONAL ACTIVITIES

- Co-Editor of the *Research in the Schools* (2007-Present).
- Editorial Board member of the *Educational Researcher* (2007-2010).
- Editorial Board member of *Educational Research Quarterly* (93/96).
- Editorial Board member of *Research in the Schools* (93/07).
- Editorial Board member of *New Directions in Educational Reform* (96-98).
- Newsletter Editor of the Arkansas School Psychology Association (93-95).
- Editorial Board Member of the *Journal of Psychoeducational Assessment* (90-92).
- Ad Hoc Reviewer for *School Psychology Review*.
- President of the Arkansas School Psychology Association (90-91).
- Member of the Arkansas School Psychology Association Committee on School Psychology Specialist certification (87-91).
- Member of the Mid-South Educational Research Association Best Paper/Thesis/Dissertation Committee and Program Committee (91-93).
- Chair of the Arkansas State University Institutional Review Board (90-91).
- Member of the Arkansas Department of Education Committee to Establish Criteria for Test Selection (92).
- Invited participant to LEAD 2000 Congress regarding adults with learning disabilities and literacy.
- Reviewer of proposals to the American Educational Research Association, 2000, 2001, 2006, 2007, 2008, 2009, and 2010.
- Reviewer of proposals to the Southwest Educational Research Association, 2006 and 2007.
- Reviewer of proposals to the National Association of Secondary School Principals, 2006.

## PUBLICATIONS

### 2010

- Adams, J., Edmonson, S., & Slate, J. R. (in press). Community colleges and market responsiveness: A conceptual analysis. *Community College Journal of Research and Practice*.
- Adams, J., Edmonson, S., & Slate, J. R. (in press). Community colleges and market responsiveness: A comprehensive model. *Community College Journal of Research and Practice*.
- Barnes, W. B., & Slate, J. R. (2010). College-readiness: The current state of affairs. *Academic Leadership: The Online Journal*, 8(4). Available online at <http://www.academicleadership.org/article/college-readiness-the-current-state-of-affairs>
- Barnes, W. B., Slate, J. R., & Rojas-LeBouef, A. (2010). College-readiness and academic-preparedness: The same concepts? *Current Issues in Education*. Available online at <http://cie.asu.edu/ojs/index.php/cieatasu>

- Barrera, A., Braley, R. T., & Slate, J. R. (2010). What beginning teachers need for success: An investigation into the feedback from mentors of formal mentoring programs. *Mentoring and Tutoring: Partnership in Learning*, 18(1), 61-74. doi:10.1080/13611260903448383
- Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2010). Academic alternative school settings: A conceptual analysis. Part I. *International Journal of Educational Leadership Preparation*, 5(2). Available online at <http://ijelp.expressacademic.org/article.php?autoID=361&issueID=74>
- Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2010). Academic alternative school settings: A conceptual analysis. Part II. *International Journal of Educational Leadership Preparation*, 5(2). Available online at <http://cnx.org/content/m34076/latest/>
- Burgess, M. L., Slate, J. R., Rojas-LeBouef, A. M., & LaPrairie, K. (2010). Teaching and learning in *Second Life*: Using the Community of Inquiry (CoI) Model to support online instruction with graduate students in instructional technology. *The Internet and Higher Education*, 13(1-2), 84-88. doi:10.1016/j.iheduc.2009.12.003
- Burgess, M. L., Hemmen, J. W., & Slate, J. R. (in press). MSERAhead in 2021. *MSERA at 40 Years*.
- Bustamante, R., Slate, J. R., Edmonson, S., Combs, J., Moore, G., & Onwuegbuzie, A. J. (2010). College-Readiness considerations for English Language Learners and students with special learning needs. *International Journal of Educational Leadership Preparation*, 5(4). Available online at <http://www.ncpeapublications.org/volume-5-number-4-july-september-2010/238-college-readiness-for-english-language-learners-and-students-with-special-learning-needs.html>
- Canales, M. T., Tejeda-Delgado, C., & Slate, J. R. (2010). Superintendents/principals in small rural school districts: A qualitative study of dual roles. *International Journal of Educational Leadership Preparation*, 5(1). Retrieved from <http://ijelp.expressacademic.org/article.php?autoID=345&issueID=73>
- Cho, G., DeCastro-Ambrosetti, D., & Slate, J. R. (2010). Words that wound: Reports of disrespect from the classroom. *International Journal of University Teaching and Faculty Development (IJUT&FD)*, 1(2). Available online at [https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=17471](https://www.novapublishers.com/catalog/product_info.php?products_id=17471)
- Clark, D., Moore, G. W., & Slate, J. R. (in press). The Advanced Placement program and gifted learners: A comparative study of success. *Mercer Journal of Educational Research*.
- Combs, J. P., Slate, J. R., Moore, G. W., Bustamante, R., Onwuegbuzie, A. J., & Edmonson, S. (2010). Gender differences in college preparedness: A statewide study. *The Urban*

*Review*, 42(5). doi: 10.1007/s11256-009-0138-x

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<http://www.springerlink.com/content/u43r085771p4404p/?p=bd7af6ad16db47c98d0fd35e7198e850&pi=4>

- Frels, R. K., Onwuegbuzie, A. J., & Slate, J. R. (2010). Editorial: *Research in the Schools*: The flagship journal of the Mid-South Educational Research Association. *Research in the Schools*, 17(1), xx-xxxii.
- Frels, R. K., Onwuegbuzie, A. J., & Slate, J. R. (2010). Editorial: A typology of verbs for scholarly writing. *Research in the Schools*, 17(1), xi-vii.
- Gibson, A. M., & Slate, J. R. (2010). Student engagement at Texas two-year institutions: Age and generational status differences. *Community College Journal of Research and Practice*, 34(5), 371-385. doi:10.1080/10668920802466384
- Guerra, F. R., Jr., Besinaiz, A. M., Solis, D., Slate, J. R., & Jones, C. H. (2010). Mission statements of predominantly Hispanic and predominantly White Texas high schools: A mixed analysis. *International Journal of Educational Leadership Preparation*, 4(4). Available online at <http://ijelp.expressacademic.org/article.php?autoID=327&issueID=71>
- Haas, L., & Slate, J. R. (2010). Gender differences in reading and math for students in K – 5th grade. *Graduate Research Journal*, 2. Retrieved from <http://grj.fp.expressacademic.org/article.php?autoID=119&issueID=65>
- Harris, A. J., Joyner, S. A., & Slate, J. R. (2010). Hispanic faculty members in Texas community colleges. *The Community College Enterprise*, 19-31.
- Harris, A. J., & Slate, J. R. (2010). Female faculty members at Texas community colleges: Any changes since 2000? *Advancing Women in Leadership*, 30(7). Available online at [http://advancingwomen.com/awl/awl\\_wordpress/](http://advancingwomen.com/awl/awl_wordpress/)
- Hemmen, J. W., Edmonson, S., & Slate, J. R. (2010). Developing visionary leaders: A qualitative investigation of principals' views. *International Journal of University Teaching and Faculty Development*, 1(1), 19-32. Available online at [https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=13240](https://www.novapublishers.com/catalog/product_info.php?products_id=13240)
- Hemmen, J. W., Burgess, M. L., & Slate, J. R. (in press). *Research in the Schools* Journal: The future of one scholarly journal. *MSERA at 40 Years*.
- Hughes, G. D., Onwuegbuzie, A. J., Daniel, L. G., & Slate, J. R. (2010). Editorial: *APA Publication Manual* changes: Impacts on research reporting in the social sciences. *Research in the Schools*, 17(1), viii-xix.



- Jaurequi, J. A., & Slate, J. R. (2010). Texas borderland community colleges and views regarding undocumented students: A qualitative study. *Journal of College Student Retention: Research, Theory & Practice*, 11(2), 183-210.
- Jones, T. B., & Slate, J. R. (2010). The 65% Instructional Expenditure Ratio and student achievement: Does money matter? *Current Issues in Education*, 13(4). Available online at <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/487>
- Jones, T., & Slate, J. R. (2010). Students with special learning needs and the 65% instructional expenditure ratio mandate. *NCPEA Yearbook*.
- Jones, T. B., & Slate, J. R. (2010). Accountability rating and instructional expenditures: A multi-year study. *Journal of Education Research*, 4(2). Available online at [https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=17146](https://www.novapublishers.com/catalog/product_info.php?products_id=17146)
- Joyner, S. A., & Slate, J. R. (2010). African American faculty members at Texas community colleges: A nine-year analysis. *International Journal of University Teaching and Faculty Development (IJUT&FD)*, 1(1), 9-18. Available online at [https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=13240](https://www.novapublishers.com/catalog/product_info.php?products_id=13240)
- Joyner, S. A., & Slate, J. R. (2010). Texas community colleges and female faculty members: A longitudinal analysis. *International Journal of Educational Leadership Preparation*, 4(4). Retrieved from <http://ijelp.expressacademic.org/article.php?autoID=334&issueID=73>
- Joyner, S. A., & Slate, J. R. (2010). Asian American faculty members at Texas community colleges: Changes over time. *Asian Journal of Educational Research and Synergy*, 2(1), 47-53.
- Kingsley, E., Edmonson, S., & Slate, J. R. (2010). Community college persistence among minority students: A conceptual analysis of the literature. *International Journal of Educational Leadership Preparation*, 5(4). Available online at <http://cnx.org/content/m36054/latest/>
- Kraleovich, M., Slate, J. R., Tejeda-Delgado, C., & Kelsey, C. (2010). Disciplinary methods and student achievement: A statewide study of middle school students. *International Journal of Educational Leadership Preparation*. Available online at <http://ijelp.expressacademic.org/article.php?autoID=340&issueID=73>
- Martinez-Garcia, C., & Slate, J. R. (2010). Elementary school campuses and new teachers: A multi-year study. *Education and Urban Society*. 1-14. doi:10.1177/0013124510380907
- Martinez-Garcia, C., & Slate, J. R. (2010). Texas high schools and new teachers: A multi-year statewide study. *Current Issues in Education*, 13(3). Available online at

<http://cie.asu.edu/ojs/index.php/cieatasu/issue/view/10>

- Martinez-Garcia, C., & Slate, J. R. (in press). New teachers at middle schools: A multi-year statewide study. *Mercer Journal of Educational Research*.
- McLafferty, C. L., Jr., Slate, J. R., & Onwuegbuzie, A. J. (2010). Transcending the quantitative-qualitative divide with mixed methods research: A multidimensional framework for understanding congruence and completeness in the study of values. *Counseling and Values, 55*(1), 46-62.
- Moore, G. W., & Slate, J. R. (2010). Advanced Placement exams and American Indian performance. *American Secondary Education, 38*(2), 73-94.
- Moore, G., Slate, J. R., Edmonson, S., Combs, J., Bustamante, R., & Onwuegbuzie, A. J. (2010). High school students and their lack of preparedness for college: A statewide study. *Education and Urban Society, 42*(7), 817-838. doi:10.1177/0013124510379619
- Moore, G., Slate, J. R., & Martinez-Garcia, C. (in press). A 12-year examination of Advanced Placement courses and Asian student performance. *Asian Journal of Educational Research and Synergy (AJERS)*.
- Onwuegbuzie, A. J., Leech, N. L., Slate, J. R., Stark, M., Sharma, B., Frels, R., Harris, K., & Combs, J. P. (in press). A model for teaching and learning qualitative research. *The Qualitative Report*.
- Onwuegbuzie, A. J., Slate, J. R., Leech, N. L., & Collins, K. M. T. (in press). Mixed data analysis: Advanced integration techniques. In W. P. Vogt & M. Williams (Eds.), *The handbook of methodological innovation*. Thousand Oaks, CA: Sage.
- Polidore, E., Edmonson, S., & Slate, J. R. (2010). Teaching experiences of African American educators in the rural South. *The Qualitative Report, 15*(3), 568-599. Available online at <http://www.nova.edu/ssss/QR/QR15-3/polidore.pdf>
- Ponder, F., & Slate, J. R. (2010). Family of origin addiction patterns amongst counseling and psychology students. *Forum on Public Policy, 2010*(1). Available online at <http://www.forumonpublicpolicy.com/spring2010.vol2010/spring2010archive/ponder.student.pdf>
- Ponder, F., Way, D., Contreras, C. A., & Slate, J. R. (2010). Selected beliefs about alcoholism and other addictions held by recovering psychologists. *Forum on Public Policy, 2010*(1). Available online at <http://www.forumonpublicpolicy.com/spring2010.vol2010/spring2010archive/ponder.psychologists.pdf>

- Schulte, D. P., Slate, J. R., & Onwuegbuzie, A. J. (2010). Characteristics of effective school principals: A mixed methods study. *Alberta Journal of Educational Research*, 56(2), 172-195.
- Slate, J. R., LaPrairie, K., Schulte, D. P., & Onwuegbuzie, A. J. (2010). Characteristics of effective college faculty: A mixed analysis. *Assessment and Evaluation in Higher Education*, 34(1), 1-16. doi: 10.1080/02602930903428684
- Slate, J. R., Schulte, D. P., & Onwuegbuzie, A. J. (2010). My best and worse K-12 teacher: A multi-stage mixed analysis. *International Journal of Education Leadership Preparation*, 5(3). Retrieved from <http://cnx.org/content/m35410/1.1/>
- Spangler, J. M., & Slate, J. R. (in press). ADHD and teacher roles: A qualitative study. *Mercer Journal of Educational Research*.
- Tello, M., Gibson, A., Wang, J., & Slate, J. R. (in press). Advanced Placement courses and Hispanic student performance: A national study. *AJERS – Asian Journal of Educational Research and Synergy*, 2(1).
- Williams, J. S., Beken, J. A., Combs, J. P., & Slate, J. R. (2010). Graduation and attendance rates of at-risk students at traditional and academic alternative high schools: A two-year statewide study. *International Journal of Education Leadership Preparation*, 5(2). Retrieved from <http://ijelp.expressacademic.org/article.php?autoID=368&issueID=74>
- Young, J. F., Jr., Edmonson, S., & Slate, J. R. (2010). Empirical study re: athletic director roles. *NCPEA Yearbook*.
- Young, J. F., Jr., Edmonson, S., & Slate, J. R. (2010). High school Athletic Directors: A conceptual analysis of the literature. *International Journal of Educational Leadership Preparation*.

## 2009

- Ambrosetti, D., Cho, G., & Slate, J. R. (2009). A grassroots approach: Voicing the students' perspective to create a positive school climate. *International Journal of Educational Leadership Preparation*, 4(4). Retrieved from <http://ijelp.expressacademic.org/article.php?autoID=327&issueID=71>
- Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2009). At-risk students at traditional and at academic alternative school settings: Differences in Math and English. *Florida Journal of Educational Administration & Policy*, 3(1), 49-61. <http://education.ufl.edu/Leadership/FJEAP/v3-1.html>
- Busch, S., Johnson, S., Robles-Pina, R., & Slate, J. R. (2009). Principals' response to change in

- schools and its effect on school climate. *International Journal of Educational Leadership Preparation*, 4(3). Retrieved from <http://ijelp.expressacademic.org/article.php?autoID=301&issueID=70>
- Clark, D., Moore, G. W., & Slate, J. R. (in press). Advanced Placement Courses: Gender and ethnic differences in enrollment and success. *American Secondary Education*.
- Clark, D., Slate, J. R., & Viglietti, G. C. (2009). Children's weight and academic performance in elementary school: Cause for concern? *Analyses of Social Issues and Public Policy (ASAP)*, 9(1), 185-204. doi: 10.1111/j.1530-2415.2009.01186.x  
Available online at <http://www3.interscience.wiley.com/journal/122665434/abstract>
- Combs, J. P., Slate, J. R., & Onwuegbuzie, A. J. (2009). Early intervention programs. In L. Sullivan, R. B. Johnson, C. C. Mercado, & K. J. Terry (Eds.), *Sage Glossary of the Social and Behavioral Sciences*. Thousand Oaks, CA: Sage.
- Combs, J. P., Onwuegbuzie, A. J. & Slate, J. R. (2009). Learning disabilities. In L. Sullivan, R. B. Johnson, C. C. Mercado, & K. J. Terry (Eds.), *Sage Glossary of the Social and Behavioral Sciences*. Thousand Oaks, CA: Sage.
- Craft, K., Slate, J. R., & Bustamante, R. (2009). Elementary school mission statements of Exemplary and Unacceptable campuses in Texas. *International Journal of Educational Leadership Preparation*, 4(4). Available online at <http://ijelp.expressacademic.org/article.php?autoID=328&issueID=71>
- Frels, R. K., Onwuegbuzie, A. J., & Slate, J. R. (2009). Editorial: A historical and demographic account of 15 years of *Research in the Schools*. *Research in the Schools*, 16(2), i-viii.
- Garcia, C., Slate, J. R., & Delgado, C. (2009). Salary and ranking and teacher turnover: A statewide study. *International Journal of Education Policy and Leadership*, 4(7). Retrieved from <http://journals.sfu.ca/ijep/index.php/ijep/article/view/114/76>
- Gibson, A., Wang, J., & Slate, J. R. (2009). Teachers behaving unprofessionally: Student voices. *International Journal of Educational Leadership Preparation*, 4(6). Available online at <http://ijelp.expressacademic.org/article.php?autoID=240&issueID=68>
- Giese, T. H., Slate, J. R., Brown, M. S., & Tejada-Delgado, C. (2009). Female high school principals: Managerial practices and individual traits. *Advancing Women in Leadership*, 27(5). Available online from [http://advancingwomen.com/awl/awl\\_wordpress/](http://advancingwomen.com/awl/awl_wordpress/)
- Hahs-Vaughn, D. L., Onwuegbuzie, A. J., Slate, J. R., & Frels, R. K. (2009). Editorial: Bridging research-to-practice: Enhancing knowledge through abstracts. *Research in the Schools*, 16(2), xxxvii-xlv.
- Hemmen, J. W., Edmonson, S., & Slate, J. R. (2009). Standards for school leadership programs:

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- Hemmen, J. W., Edmonson, S., & Slate, J. R. (2009). Principals' perceptions of visionary leadership: A qualitative investigation. *International Journal of Educational Leadership Preparation*.
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## PRESENTATIONS

### 2011

Barnes, W., & Slate, J. R. (2011, February). *College-readiness rates in Texas: A statewide, multi-year study of ethnic differences*. Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.

Barnes, W. B., & Slate, J. R. (2011, February). *College-readiness and academic-preparedness: The same concepts?* Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.

Barnes, W., & Slate, J. R. (2011, April). *Ethnic differences in college-readiness rates: A multi-year, statewide study*. Paper to be presented at the American Educational Research Association. New Orleans, LA.

Cullen, M., Jones, T. B., & Slate, J. R. (2011, April). *Instructional Expenditures and Student Achievement: Is 60% a Better Indicator?* Paper to be presented at the American Educational Research Association. New Orleans, LA.

Haas, L., & Slate, J. R. (2011, February). *Hispanic student math and reading performance: Related to obesity?* Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.

Haas, L., & Slate, J. R. (2011, February). *Asian student math and reading performance: Influenced by obesity?* Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.

- Horton, R., & Slate, J. R. (2011, February). *Does Music Matter? High School Student Reading and Math Achievement*. Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.
- Martinez-Garcia, C., LaPrairie, K., & Slate, J. R. (2011, February). *Elementary Schools and Their Accountability Ratings: More Than Just the Test Scores*. Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.
- Martinez-Garcia, C., & Slate, J. R. (2011, April). *New Middle School Teachers and Accountability Rating: A Five-Year Statewide Study*. Paper to be presented at the American Educational Research Association. New Orleans, LA.
- Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2011, April). *Advanced Placement performance of Asian students in Canada and in the U.S.: An international comparison*. Paper to be presented at the American Educational Research Association. New Orleans, LA.
- Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2011, February). *College-readiness of Asian American students and of White students: A statewide study*. Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.
- Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2011, February). *An International Comparison of Asian Students on Advanced Placement Exams*. Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.
- Rojas-LeBouef, A., & Slate, J. R. (2011, April). *The Achievement Gap in Reading and Math Between Hispanic and White Students: A Multi-Year Statewide Study*. Paper to be presented at the American Educational Research Association. New Orleans, LA.
- Slate, J. R. (2011, April). Discussant. *Global Perspectives on Professional Development in Higher Education*. American Educational Research Association. New Orleans, LA.
- Slate, J. R. (2011, April). Chair. *Scaling-Up Reading Achievement Interventions: Challenges in Secondary Schools*. American Educational Research Association. New Orleans, LA.
- Slate, J. R., Haas, L., & Robbins, M. (2011, April). *Hispanic student math and reading performance: Related to obesity?* Paper to be presented at the American Educational Research Association. New Orleans, LA.
- Slate, J. R., & Moore, G. (2011, February). *Using the APA 6th Edition in Professional Writing*. Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.
- Slate, J. R., Rojas-LeBouef, A., & Haas, L. (2011, February). *Need a research topic? Two*

- databases for use*. Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.
- Vienne, K., & Slate, J. R. (2011, April). *Cumulative Debt Levels Differences for Undergraduate Students as a Function of Familial or Credit Characteristics*. Paper to be presented at the American Educational Research Association. New Orleans, LA.
- Vijil, V., Slate, J. R., & Combs, J. P. (2011, April). *Ethnic differences in science: And the achievement gap goes on*. Paper to be presented at the American Educational Research Association. New Orleans, LA.
- Vijil, V., Combs, J. P., & Slate, J. R. (2011, February). *Gender differences in science: A multi-year, statewide study*. Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.
- Vijil, V., Slate, J. R., & Combs, J. P. (2011, February). *Ethnic differences in science: And the achievement gap goes on*. Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.
- Zoda, P., Slate, J. R., & Combs, J. P. (2011, February). *African American student achievement and elementary school size: A multi-year statewide analysis*. Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.
- Zoda, P., Slate, J. R., & Combs, J. P. (2011, February). *Elementary school size and student performance: An overview*. Paper to be presented at the Southwestern Educational Research Association. San Antonio, TX.
- Zoda, P., Combs, J. C., & Slate, J. R. (2011, April). *Hispanic Student Achievement and Elementary School Size: A Multi-Year Statewide Analysis*. Paper to be presented at the American Educational Research Association. New Orleans, LA.
- Zoda, P., Combs, J. P., & Slate, J. R. (2011, April). *African American Student Achievement and Elementary School Size: A Multi-Year Statewide Analysis*. Paper to be presented at the American Educational Research Association. New Orleans, LA.

## 2010

- Barnes, W. B., & Slate, J. R. (2010, August). *College-readiness: The current state of affairs*. Paper presented at the National Council of Professors of Educational Administration. Washington, DC.



- Barnes, W. B., Slate, J. R., & Rojas-LeBouef, A. (2010, August). *College-readiness and academic-preparedness: The same concepts?* Paper presented at the National Council of Professors of Educational Administration. Washington, DC.
- Burgess, M., Slate, J. R., Rojas-LeBouef, A., & LaPrairie, K. (2010, February). *The transference of the Community of Inquiry (CoI) model to Second Life among graduate students in instructional technology.* Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Burgess, M. L., Hemmen, J. W., & Slate, J. R. (2010, November). *MSERAhead in 2021. MSERA at 40 Years.* Paper presented at the Mid-South Educational Research Association Annual Conference. Mobile, AL.
- Clark, D., Moore, G. W., & Slate, J. R. (2010, May). *The Advanced Placement program and gifted learners: A comparative study of success.* Paper presented at the American Educational Research Association. Denver, CO.
- Craft, K., Slate, J. R., & Bustamante, R. (2010, February). *Elementary school mission statements of Exemplary and Unacceptable campuses in Texas.* Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Cullen, M., Jones, T. B., & Slate, J. R. (2010, August). *African American student achievement as a function of instructional expenditures: A statewide study.* Paper presented at the National Council of Professors of Educational Administration. Washington, DC.
- Cullen, M., Jones, T. B., & Slate, J. R. (2010, August). *Instructional expenditures and Hispanic student achievement: A Texas statewide study.* Paper presented at the National Council of Professors of Educational Administration. Washington, DC.
- Edmonson, S., Joyner, S. A., Combs, J. P., & Slate, J. R. (2010, August). *Diversity: More than just ethnic membership and gender.* Paper presented at the National Council of Professors of Educational Administration. Washington, DC.
- Edmonson, S., & Slate, J. R. (2010, August). *Balancing teaching, research, service, and grant-writing: A discussion.* Paper presented at the National Council of Professors of Educational Administration. Washington, DC.
- Frels, R. K., Onwuegbuzie, A. J., Slate, J. R., & Combs, J. P. (2010, February). *Scholarly writing: The use and overuse of the verb found.* Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Frels, R. K., Onwuegbuzie, A. J., & Slate, J. R. (2010, November). *A typology of verbs for scholarly writing.* Paper presented at the Mid-South Educational Research Association Annual Conference. Mobile, AL.

- Gibson, A. J., & Slate, J. R. (2010, May). Gender and ethnic differences in student engagement at Texas two-year universities. Paper presented at the American Educational Research Association. Denver, CO.
- Haas, L., & Slate, J. R. (2010, February). *Gender differences in reading and math for students in K – 5th grade*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Haas, L., & Slate, J. R. (2010, February). *Ethnic differences in reading and math among students in K – 5th grade*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Haas, L., & Slate, J. R. (2010, December). *Gender differences in reading and math for students in K – 5th grade*. Paper presented at the Literacy Research Association Conference. Fort Worth, TX.
- Hemmen, J. W., Burgess, M. L., & Slate, J. R. (2010, November). *Research in the Schools Journal: The future of one scholarly journal*. Paper presented at the Mid-South Educational Research Association Annual Conference. Mobile, AL.
- Hughes, G., Daniel, L., Onwuegbuzie, A. J., & Slate, J. R. (2010, February). *Changes in the new APA publication manual*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Jones, T. B., & Slate, J. R. (2010, February). *The 65% instructional expenditures ratio and Texas accountability ratings: A statewide study*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Jones, T. B., & Slate, J. R. (2010, February). *Student achievement and the 65% instructional expenditures ratio*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Jones, T. B., & Slate, J. R. (2010, February). *Students with special learning needs and the 65% instructional expenditures ratio*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Jones, T. B., & Slate, J. R. (2010, August). *The 65% instructional expenditures ratio mandate and student achievement*. Paper presented at the National Council of Professors of Educational Administration. Washington, DC.
- Jones, T. B., & Slate, J. R. (2010, August). *The 65% instructional expenditures ratio and students with special learning needs: A statewide analysis*. Paper presented at the National Council of Professors of Educational Administration. Washington, DC.

- Joyner, S. A., & Slate, J. R. (2010, August). *Female faculty employed at Texas community colleges: A longitudinal analysis*. Paper presented at the National Council of Professors of Educational Administration. Washington, DC.
- Joyner, S. A., & Slate, J. R. (2010, July). *A look at change: Minority and female faculty in Texas community colleges*. Paper presented at the Southeastern Association for Community College Research. Savannah, GA.
- Joyner, S. A., & Slate, J. R. (2010, July). *Diversity: Not only a matter of race and ethnicity*. Paper presented at the Southeastern Association for Community College Research. Savannah, GA.
- Joyner, S. A., & Slate, J. R. (2010, February). *Black faculty members at Texas community colleges: A nine-year analysis*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Joyner, S. A., & Slate, J. R. (2010, February). *Asian American faculty members at Texas community colleges: Changes over time*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Joyner, S. A., & Slate, J. R. (2010, February). *Texas community colleges and female faculty members: A longitudinal analysis*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Martinez-Garcia, C., & Slate, J. R. (2010, February). *Middle schools, accountability ratings, and new teachers*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Martinez-Garcia, C., & Slate, J. R. (2010, February). *Minority students and beginning teachers employed at Texas middle schools*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Martinez-Garcia, C., & Slate, J. R. (2010, February). *Beginning teachers and Texas accountability ratings*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Martinez-Garcia, C., & Slate, J. R. (2010, May). *Accountability ratings and beginning elementary school teachers: A five-year statewide study*. Paper presented at the American Educational Research Association. Denver, CO.
- Martinez-Garcia, C., & Slate, J. R. (2010, May). *Elementary schools, new teachers, and minority students: A multi-year study*. Paper presented at the American Educational Research Association. Denver, CO.

- Martinez-Garcia, C., & Slate, J. R. (2010, May). *New high school teachers and accountability ratings: A five-year statewide study*. Paper presented at the American Educational Research Association. Denver, CO.
- Martinez-Garcia, C., & Slate, J. R. (2010, August). *A multi-year, statewide investigation of beginning teachers employed at Texas high schools by accountability rating*. Paper presented at the National Council of Professors of Educational Administration. Washington, DC.
- Martinez-Garcia, C., & Slate, J. R. (2010, August). *Accountability ratings of Texas middle schools and beginning teachers: A statewide investigation*. Paper presented at the National Council of Professors of Educational Administration. Washington, DC.
- Moore, G. W., Combs, J. P., & Slate, J. R. (2010, August). *Gender differences in Advanced Placement exam participation and performance: A national study*. Paper presented at the National Council of Professors of Educational Administration. Washington, DC.
- Moore, G. W., & Slate, J. R. (2010, May). *Advanced Placement courses and American Indian performance*. Paper presented at the American Educational Research Association. Denver, CO.
- Moore, G., Slate, J. R., & Martinez-Garcia, C. (2010, August). *Advanced Placement courses and Asian student performance: A 12-year investigation*. Paper presented at the National Council of Professors of Educational Administration. Washington, DC.
- Rojas-LeBouef, A., & Slate, J. R. (2010, February). *Ethnic differences in reading and math among Texas children*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Rojas-LeBouef, A., & Slate, J. R. (2010, February). *Reading and math differences among Texas children: A lack of equity*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Rojas-LeBouef, A., & Slate, J. R. (2010, August). *The reading gap between Hispanic and White students in Texas: A 16-year analysis*. Paper presented at the National Council of Professors of Educational Administration. Washington, DC.
- Rojas-LeBouef, A., & Slate, J. R. (2010, August). *The reading gap between Hispanic students and students who are Limited English Proficient: A lack of equity*. Paper presented at the National Council of Professors of Educational Administration. Washington, DC.
- Rojas-LeBouef, A., & Slate, J. R. (2010, December). *Reading differences between Hispanic students and students who are Limited English Proficient: A lack of equity*. Paper

presented at the Literacy Research Association Conference. Fort Worth, TX.

Rojas-LeBouef, A., & Slate, J. R. (2010, December). *Reading differences between Hispanic and White students in Texas: A multi-year analysis*. Paper presented at the Literacy Research Association Conference. Fort Worth, TX.

Schulte, D. P., & Slate, J. R. (2010, October). *Charter schools: Instructional expenditures and college-readiness*. Paper presented at the University Council on Educational Administration. New Orleans, LA.

Slate, J. R. (2010, May). Chair. *School Effectiveness and School Improvement: Teacher Factors and International Contexts*. Session at the American Educational Research Association. Denver, CO.

Slate, J. R. (2010, May). Chair. *Student Reading Achievement Among Poverty Schools in Urban Districts*. Session at the American Educational Research Association. Denver, CO.

Slate, J. R. (2010, May). Chair. *School Effectiveness and School Improvement: Leadership and Change for School Improvement*. Session at the American Educational Research Association. Denver, CO.

Slate, J. R. (2010, September). *On Using the Academic Excellence Indicator System*. Invited Presentation at the Texas Council of Professors of Education Administration. Houston, TX

Slate, J. R. (2010, November). *On Writing in APA Format: Using the New Sixth Edition*. Training session at the Mid-South Educational Research Association Annual Conference. Mobile, AL.

Slate, J. R. (2010, November). Presider. *Research Methodology*. Session at the Mid-South Educational Research Association Annual Conference. Mobile, AL.

Slate, J. R., & Moore, G. W. (2010, February). *On writing in APA 6th Edition format*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.

Slate, J. R., & Moore, G. (2010, August). *On writing in APA 6th Edition format*. Paper presented at the National Council of Professors of Educational Administration. Washington, DC.

Slate, J. R., Onwuegbuzie, A. J., & Frels, R. (2010, November). *On Publishing in Research in the Schools: Suggestions from the Editors*. Training session at the Mid-South Educational Research Association Annual Conference. Mobile, AL.

Slate, J. R., Rojas-LeBouef, A., & Haas, L. (2010, February). *Need a research topic? Two databases for use*. Paper presented at the Southwest Educational Research Association.

New Orleans, LA.

Slate, J. R., & Edmonson, S. (2010, August). *Doing it all and then some: Changing expectations of faculty members*. Paper presented at the National Council of Professors of Educational Administration. Washington, DC.

Slate, R. A., & Slate, J. R. (2010, August). *A student and parent/professor offer some practical suggestions for educational leaders*. Paper presented at the National Council of Professors of Educational Administration. Washington, DC.

Zoda, P., Slate, J. R., & Combs, J. P. (2010, October). *Elementary school size and Hispanic student performance: A 5-year study*. Paper presented at the University Council on Educational Administration. New Orleans, LA.

## 2009

Andrews, S., Martin, E., & Slate, J. R. (2009, February). *Mentoring: What can teacher education programs do to facilitate their students' success?* Paper presented at the Association of Teacher Educators Conference. Dallas, TX.

Barrera, A., & Slate, J. R. (2009, February). *Mentoring practices and their availability: Views from beginning teachers*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.

Barrera, A., & Slate, J. R. (2009, February). *Mentors' views of factors essential for the success of beginning teachers*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.

Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2009, February). *At-risk students at traditional and at academic alternative school settings: Differences in Math and English performances*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.

Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2009, February). *Traditional and academic alternative schools: Pupil-teacher and per pupil expenditure differences for at-risk students*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.

Clark, D., Moore, G. W., & Slate, J. R. (2009, February). *Advanced Placement courses: Gender and ethnic differences in enrollment and success*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.

Clark, D., Viglietti, G. C., & Slate, J. R. (2009, April). *Children's weight and academic performance in elementary school: Cause for concern?* Paper presented at the American

Educational Research Association. San Diego, CA.

Combs, J. P., Clark, D., Edmonson, S., Moore, G., Onwuegbuzie, A. J., & Slate, J. R. (2009, April). *Elementary schools' grade spans and academic achievement*. Paper presented at the American Educational Research Association. San Diego, CA.

Gibson, A. M., & Slate, J. R. (2009, February). *Student engagement at Texas two-year institutions: Gender and ethnic differences in a three year statewide study*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.

Gibson, A. M., & Slate, J. R. (2009, February). *Student engagement at Texas two-year institutions: Age and generational status differences*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.

Gibson, A. M., & Slate, J. R. (2009, February). *Student engagement in community colleges: A conceptual analysis*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.

Harris, A., & Slate, J. R. (2009, April). *Faculty diversity at Texas community colleges: Increases in Hispanic faculty members*. Paper presented at the American Educational Research Association. San Diego, CA.

Hemmen, J. W., & Slate, J. R. (2009, November). *Principals' voices regarding visionary leadership*. Paper presented at the Mid-South Educational Research Association. Baton Rouge, LA.

Hemmen, J. W., & Slate, J. R. (2009, November). *A qualitative study of developing visionary leaders: Principals' voices*. Paper presented at the Mid-South Educational Research Association. Baton Rouge, LA.

LaPrairie, K. N., & Slate, J. R. (2009, April). *Using group dynamics and personality characteristics to form learning groups*. Paper presented at the American Educational Research Association. San Diego, CA.

LaPrairie, K. N., & Slate, J. R. (2009, February). *Using group dynamics and personality characteristics to form learning groups: Lessons for teacher educators*. Paper presented at the Association of Teacher Educators Conference. Dallas, TX.

LaPrairie, K. N., Slate, J. R., Onwuegbuzie, A. J., & Schulte, D. P. (2009, February). *A mixed analysis of college students' best and poorest college teachers*. Paper presented at the Association of Teacher Educators Conference. Dallas, TX.

LaPrairie, K., Slate, J. R., Schulte, D. P., & Onwuegbuzie, A. J. (2009, April). *My best and poorest college teachers: Stories from college students*. Paper presented at the American

- Educational Research Association. San Diego, CA.
- LaPrairie, K. N., & Slate, J. R. (2009, February). *Grouping students in the classroom: What teacher educators ought to know*. Paper presented at the Association of Teacher Educators Conference. Dallas, TX.
- Martinez-Garcia, C., & Slate, J. R. (2009, February). *Teacher turnover: A literature review*. Paper presented at the Association of Teacher Educators Conference. Dallas, TX.
- Martinez-Garcia, C., & Slate, J. R. (2009, August). *Beginning teachers on elementary school campuses*. Paper presented at the National Council of Professors of Educational Administration. San Antonio, TX.
- Martinez-Garcia, C., & Slate, J. R. (2009, November). Elementary school campuses and beginning teachers. Paper presented at the Mid-South Educational Research Association. Baton Rouge, LA.
- Martinez-Garcia, C., & Slate, J. R. (2009, February). *Teacher salary and teacher attrition: A three-year statewide study*. Paper presented at the Association of Teacher Educators Conference. Dallas, TX.
- Martinez-Garcia, C., & Slate, J. R. (2009, April). *Teacher salary, school district ranking, and teacher turnover: A statewide study*. Paper presented at the American Educational Research Association. San Diego, CA.
- Moore, G. W., & Slate, J. R. (2009, February). *Advanced Placement exams and American Indian performance*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.
- Moore, G. W., Combs, J. P., & Slate, J. R. (2009, February). *Advanced Placement exams: A national study of gender differences*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.
- Onwuegbuzie, A. J., Leech, N. L., Slate, J. R., Stark, M., Sharma, B., Frels, R., Harris, K., & Combs, J. (2009, February). *A model for teaching and learning qualitative research*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.
- Onwuegbuzie, A. J., & Slate, J. R. (2009, August). *Barriers associated with establishing a publishing agenda*. Paper presented at the National Council of Professors of Educational Administration. San Antonio, TX.
- Rodriguez, J., & Slate, J. R. (2009, February). *Accountability rating and instructional characteristics: A three-year statewide study*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.



- Rodriguez, J., & Slate, J. R. (2009, February). *Accountability rating and expenditures: A three-year statewide study*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.
- Schulte, D. P., Slate, J. R., & Onwuegbuzie, A. J. (2009, February). *My best and poorest K-12 teachers: A multi-stage mixed analysis*. Paper presented at the Association of Teacher Educators Conference. Dallas, TX.
- Schulte, D. P., Slate, J. R., & Onwuegbuzie, A. J. (2009, February). *Effective high school teachers: A mixed investigation*. Paper presented at the Association of Teacher Educators Conference. Dallas, TX.
- Schulte, D. P., Slate, J. R., & Onwuegbuzie, A. J. (2009, February). *Hispanic college students' views of effective middle school teachers: A multi-stage mixed analysis*. Paper presented at the Association of Teacher Educators Conference. Dallas, TX.
- Schulte, D. P., Slate, J. R., & Onwuegbuzie, A. J. (2009, April). *Characteristics of effective high school teachers: A mixed analysis*. Paper presented at the American Educational Research Association. San Diego, CA.
- Slate, J. R. (2009, February). *Moderator. Paper Session on Achievement*. Southwest Educational Research Association. San Antonio, TX.
- Slate, J. R. (2009, February). *Moderator. Paper Session on At-Risk Students*. Southwest Educational Research Association. San Antonio, TX.
- Slate, J. R. (2009, August). *Moderator of Paper Session*. National Council of Professors of Educational Administration. San Antonio, TX.
- Slate, J. R. (2009, November). *On Writing in APA Format: Using the New Sixth Edition*. Paper presented at the Mid-South Educational Research Association. Baton Rouge, LA.
- Slate, J. R., Clark, D., & Viglietti, G. C. (2009, February). *Children's weight and academic performance in elementary school: Cause for concern?* Paper presented at the Association of Teacher Educators Conference. Dallas, TX.
- Slate, J. R., Clark, D., & Viglietti, G. C. (2009, February). *Middle school obesity and student academic performance: Cause for concern?* Paper presented at the Association of Teacher Educators Conference. Dallas, TX.
- Slate, J. R., & Moore, G. (2009, August). *On writing in APA 6th edition*. Paper presented at the National Council of Professors of Educational Administration. San Antonio, TX.

- Slate, J. R., & Onwuegbuzie, A. J. (2009, August). *Increasing research productivity: Views from authors/editors*. Paper to be presented at the National Council of Professors of Educational Administration. San Antonio, TX.
- Slate, J. R., Onwuegbuzie, A. J., & Brown, G. (2009, February). *Guidelines for increasing research productivity in Colleges of Education: Views from authors/editors and a Dean*. Workshop presented at the Association of Teacher Educators Conference. Dallas, TX.
- Slate, J. R., Onwuegbuzie, A. J., & Hemmen, J. W. (2009, November). *On Publishing in Research in the Schools: Suggestions from the Editors*. Paper presented at the Mid-South Educational Research Association. Baton Rouge, LA.
- Slate, R. A., Slate, J. R., & Viglietti, G. C. (2009, August). *Suggestions for educational leaders: Student, parent, and professor voices*. Roundtable presented at the National Council of Professors of Educational Administration. San Antonio, TX.
- Tello, M., Gibson, A., Wang, J., & Slate, J. R. (2009, April). *Advanced Placement courses and Hispanic student performance: A national study*. Paper presented at the American Educational Research Association. San Diego, CA.
- Tello, M., Wang, J., Gibson, A. J., & Slate, J. R. (2009, February). *Advanced Placement courses and Hispanic student performance: A national study*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.
- Tello, M., Wang, J., Gibson, A. J., & Slate, J. R. (2009, February). *Hispanic students and Advanced Placement courses: What they're taking and how they're doing*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.
- Wang, J., Tello, M., DeLaVina, L., & Slate, J. R. (2009, February). *The gaps between secondary schools and higher education as perceived by secondary English teachers in South Texas*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.
- Williams, J. S., Beken, J. A., Combs, J. P., & Slate, J. R. (2009, February). *Graduation and attendance rates of at-risk students at traditional and Academic Alternative high schools: A two-year statewide study*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.
- Williams, J. S., Beken, J. A., Combs, J. P., & Slate, J. R. (2009, February). *At-risk students at traditional and Academic Alternative high schools: A two-year statewide study of dropout and completion rates*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.

## 2008

- Canales, M. T., Tejada-Delgado, C., & Slate, J. R. (2008, March). *Superintendent/principal in small rural school districts in Texas: Views from school personnel*. American Educational Research Association. New York.
- Canales, M. T., Tejada-Delgado, C., & Slate, J. R. (2008, March). *Superintendents/principals in small rural school districts: A qualitative study of dual roles*. American Educational Research Association. New York.
- Cavazos, J. L., Braley, R. T., & Slate, J. R. (2008, February). *Parental involvement and at-risk student performance: Views from predominantly Hispanic parents*. Southwest Educational Research Association. New Orleans, LA.
- Cavazos, J. L., Braley, R. T., & Slate, J. R. (2008, February). *Parental involvement and at-risk student performance: Hispanic parents' voices*. Southwest Educational Research Association. New Orleans, LA.
- DeLeon, A. M., Slate, J. R., & Brown, M. S. (2008, February). *Student advising centers and enrollment, retention and graduation at a community college in South Central Texas*. Southwest Educational Research Association. New Orleans, LA.
- DeLeon, A. M., Slate, J. R., & Brown, M. S. (2008, February). *Student advising centers at community colleges: Similarities and dissimilarities*. Southwest Educational Research Association. New Orleans, LA.
- Garcia, C., Slate, J. R., & Tejada-Delgado, C. (2008, February). *Teacher turnover and student characteristics: A three year statewide study*. American Association of Colleges of Teacher Education. New Orleans, LA.
- Garza, R., Slate, J. R., Kelsey, C., Tejada-Delgado, C., & Stallone Brown, M. (2008, February). *Graduation rates in Texas high schools: Differences and perspectives between principals at large and at small high schools*. Southwest Educational Research Association. New Orleans, LA.
- Garza, R., Slate, J. R., Kelsey, C., Stallone Brown, M., & Tejada-Delgado, C. (2008, February). *Graduation rates and dropout prevention: Views from principals*. Southwest Educational Research Association. New Orleans, LA.
- Fries, K., Zientek, L., Capraro, R. M., Capraro, M. M., Fuller, E., Onwuegbuzie, A. J., Slate, J. R., & Thompson, B. (2008, March). *AERA Symposium on Reporting Practices in Teacher Education*. American Educational Research Association. New York.
- Gibson, A., & Slate, J. R. (2008, February). *Qualitative analysis by hand: An example to follow*.

Southwest Educational Research Association. New Orleans, LA.

Gibson, A., Wang, J., & Slate, J. R. (2008, March). *Teachers behaving unprofessionally: Student voices*. American Educational Research Association. New York, NY.

Giese, T. H., Slate, J. R., Tejada-Delgado, C., & Brown, M. S. (2008, February). *High school principals' leadership practices and individual traits: Gender differences*. Southwest Educational Research Association. New Orleans, LA.

Giese, T. H., Slate, J. R., Brown, M. S., & Tejada-Delgado, C. (2008, February). *Female high school principals: Leadership practices and individual traits*. Southwest Educational Research Association. New Orleans, LA.

Gonzalez, L., Brown, M. S., & Slate, J. R. (2008, February). *Factors involved in teachers leaving the teaching profession*. American Association of Colleges of Teacher Education. New Orleans, LA.

Guerra, F. R., Jr., Besinaiz, A. M., Solis, D., & Slate, J. R. (2008, February). *Mission statements of predominantly Hispanic and predominantly White Texas high schools: A mixed analysis*. Southwest Educational Research Association. New Orleans, LA.

Harris, A., & Slate, J. R. (2008, February). *Black faculty members at Texas community colleges: Not much progress made*. National Association of African-American Studies and Affiliates Conference. Baton Rouge, LA.

Harris, A., Slate, J. R., & Tejada-Delgado, C. (2008, February). *Hispanic faculty members at Texas community colleges: Increases over time*. National Association of African-American Studies and Affiliates Conference. Baton Rouge, LA.

Jaurequi, J. A., & Slate, J. R. (2008, February). *Texas borderland community colleges and views regarding undocumented students: A qualitative study*. Southwest Educational Research Association. New Orleans, LA.

Jaurequi, J. A., & Slate, J. R. (2008, February). *Undocumented students and their persistence in Texas community colleges*. Southwest Educational Research Association. New Orleans, LA.

Jaurequi, J. A., Stallone Brown, M., & Slate, J. R. (2008, February). *Texas community colleges and characteristics of a growing undocumented student population*. National Association of African-American Studies and Affiliates Conference. Baton Rouge, LA.

Kelly, P. C., Tejada-Delgado, C., & Slate, J. R. (2008, February). *Financial and non-financial incentives on teacher recruitment and retention: Teachers' perspectives*. National Association of African-American Studies and Affiliates Conference. Baton Rouge, LA.

- Kelly, P. C., Tejada-Delgado, C., & Slate, J. R. (2008, February). *Superintendents' views on financial and non-financial incentives on teacher recruitment and retention*. National Association of African-American Studies and Affiliates Conference. Baton Rouge, LA.
- Krlevich, M., Slate, J. R., Tejada-Delgado, C., & Kelsey, C. (2008, February). *Exclusionary discipline practices and student achievement: A statewide study*. Southwest Educational Research Association. New Orleans, LA.
- Krlevich, M., Slate, J. R., Tejada-Delgado, C., & Kelsey, C. (2008, February). *School suspension and ethnic differences in student achievement*. Southwest Educational Research Association. New Orleans, LA.
- Onwuegbuzie, A. J., Collins, K. M. T., & Slate, J. R. (2008, February). *Standards and guidelines for publishing quantitative, qualitative, and mixed research articles at the college-level*. American Association of Colleges of Teacher Education. New Orleans, LA.
- Onwuegbuzie, A. J., Leech, N. L., Collins, K. M. T., & Slate, J. R. (2008, February). *Increasing the rigor of mixed research: Conducting mixed analyses*. Southwest Educational Research Association. New Orleans, LA.
- Onwuegbuzie, A. J., Leech, N. L., Collins, K. M. T., & Slate, J. R. (2008, March). *Mixed data analysis techniques: A comprehensive step-by-step approach*. Professional Development Workshop. American Educational Research Association. New York, NY.
- Onwuegbuzie, A. J., Slate, J. R., Leech, N. L., & Collins, K. M. T. (2008, March). *Conducting mixed methods data analyses: A general typology*. American Educational Research Association. New York, NY.
- Onwuegbuzie, A. J., Slate, J. R., Leech, N. L., & Collins, K. M. T. (2008, November). *Conducting mixed methods data analyses*. American Evaluation Association. Denver, CO.
- Onwuegbuzie, A. J., & Slate, J. R. (2008, January). *A step-by-step guide to publishing*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
- Ruiz, P. A., Kelsey, C., & Slate, J. R. (2008, February). *Superintendents' Views of No Child Left Behind*. Southwest Educational Research Association. New Orleans, LA.
- Slate, J. R. (2008, February). Moderator. Paper Session on *Integrated Methods Session – Leadership and Generalizability*. Southwest Educational Research Association. New Orleans, LA.

- Slate, J. R. (2008, February). *Moderator. Paper Session on Teacher Certification*. Southwest Educational Research Association. New Orleans, LA.
- Slate, J. R. (2008, February). *Moderator. Paper Session on School Leadership*. Southwest Educational Research Association. New Orleans, LA.
- Slate, J. R. (2008, February). *Moderator. Paper Session on Integrated Methods Session – Equity and Various Statistical Procedures*. Southwest Educational Research Association. New Orleans, LA.
- Slate, J. R. (2008, February). *Moderator. Paper Session on Higher Education and Mathematics Education*. Southwest Educational Research Association. New Orleans, LA.
- Slate, J. R. (2008, February). *Moderator. Paper Session on Behavior Management*. Southwest Educational Research Association. New Orleans, LA.
- Slate, J. R. (2008, October). *Pathways to Publication*. Invited presentation at the National Middle School Association Conference. Denver, CO.
- Slate, J. R., Capraro, M. M., & Onwuegbuzie, A. J. (2008, March). *Stories of My Best and Poorest K-5 Teachers: A Mixed Analysis*. American Educational Research Association. New York, NY.
- Slate, J. R., Clark, D., & Combs, J. (2008, April). *Obesity and Children's Academic Performance: Cause for Concern?* Texas Elementary School Counselors Association Spring Conference, Galveston, TX.
- Slate, J. R., Onwuegbuzie, A. J., Leech, N. L., & Collins, K. M. T. (2008, March). *Mixed Data Analysis: Advanced Integration Techniques*. American Educational Research Association. New York, NY.
- Slate, J. R., Onwuegbuzie, A. J., & Schulte, D. P. (2008, November). *Hispanic college students' perceptions of effective elementary school teachers: A multi-stage mixed analysis*. Paper presented at the Phi Delta Kappa International 2008 Summit. San Antonio, TX.
- Slate, J. R., Tejeda-Delgado, C., & Harris, A. (2008, February). *Doing It All and Then Some: Changing Expectations of Faculty Members*. National Association of African-American Studies and Affiliates Conference. Baton Rouge, LA.
- Slate, J. R., & Viglietti, G. C. (2008, November). *Obesity and academic performance of elementary school children*. Paper presented at the Mid-South Educational Research Association Conference. Knoxville, TN.
- Slate, J. R., & Viglietti, G. C. (2008, November). *Middle school students: Obesity and academic*

*achievement*. Paper presented at the Mid-South Educational Research Association Conference. Knoxville, TN.

Tello, M., Villarreal, J., Martinez, G., Bovee, J., & Slate, J. R. (2008, February). *Mission Statements of Private Universities and Public Universities: A Multi-Stage Mixed Analysis*. Southwest Educational Research Association. New Orleans, LA.

Trevino, D., Jr., Braley, R. T., Stallone Brown, M., & Slate, J. R. (2008, February). *The school superintendency and its challenges: Voices from the field*. Southwest Educational Research Association. New Orleans, LA.

Trevino, D., Jr., Braley, R. T., Brown, M. S., & Slate, J. R. (2008, February). *Superintendents and perceived challenges in the school districts they lead*. Southwest Educational Research Association. New Orleans, LA.

Wang, J., Gibson, A., & Slate, J. R. (2008, March). *Effective teachers as viewed by students at a 2-year college: A multi-stage mixed analysis*. American Educational Research Association. New York, NY.

Wang, J., Gibson, A. M., & Slate, J. R. (2008, February). *Students' responses to surveys as a function of the ordering of questions: A caution for mixed analyses*. Southwest Educational Research Association. New Orleans, LA.

## 2007

Apodaca-Tucker, M., Slate, J. R., & Stark, R. (2007, February). *Ascertaining stakeholders' views at a religious school*. Paper presented at the Southwest Educational Research Association meeting. San Antonio, TX.

Barrera, A., Braley, R., & Slate, J. R. (2007, February). *Athletic/physical education programs in primary and secondary schools of Mexico*. Paper presented at the Southwest Educational Research Association meeting. San Antonio, TX.

Cruz, A., Braley, R., & Slate, J. R. (2007, February). *Mexican educational frame: Curriculum of Mexican schools*. Paper presented at the Southwest Educational Research Association meeting. San Antonio, TX.

Danaher, A., Brown, M., Slate, J. R., & Schulte, D.P. (2007, November). *Character education and student connectedness: A literature review*. Accepted for presentation at the University Council for Educational Administration Conference. Alexandria, VA.

Elias, L., Braley, R., & Slate, J. R. (2007, February). *Teacher preparation in the Mexican educational system*. Paper presented at the Southwest Educational Research Association

- meeting. San Antonio, TX.
- Graf, N., & Slate, J. R. (2007, November). *100 words/100 women: A mixed analysis*. Paper presented at the Texas Counselors Association. Corpus Christi, TX.
- Hinojosa, M., Braley, R., & Slate, J. R. (2007, February). *Technology resources in primary and secondary schools of Mexico*. Paper presented at the Southwest Educational Research Association meeting. San Antonio, TX.
- Hodge, M., Braley, R., & Slate, J. R. (2007, February). *The education system of Mexico*. Paper presented at the Southwest Educational Research Association meeting. San Antonio, TX.
- Johnson, S., Busch, S., & Slate, J. R. (2007, October). *Leadership behaviors of school administrators: Do men and women differ?* Paper presented at the Research on Women in Education meeting. San Antonio, TX.
- Kenney-Wallace, P., Cox, J.E., Lu, S.C., & Slate, J. R. (2007, February). *Analysis of Texas' and New Mexico's urban, suburban, and rural 2-year community colleges' mission statement themes*. Paper presented at the Southwest Educational Research Association meeting. San Antonio, TX.
- McIntyre, T., Braley, R., & Slate, J. R. (2007, February). *Sociocultural implications for students in Mexico: A qualitative investigation*. Paper presented at the Southwest Educational Research Association meeting. San Antonio, TX.
- Onwuegbuzie, A. J., Leech, N., Collins, K. M. T., & Slate, J. R. (2007, November). *Conducting mixed analyses: A general typology*. Paper presented at the Mid-South Educational Research Association. Hot Springs, AR.
- Onwuegbuzie, A. J., & Slate, J. R. (2007, February). *Conducting mixed methods data analysis. A step-by-step guide*. A professional development & training minicourse conducted at the Southwest Educational Research Association meeting. San Antonio, TX.
- Onwuegbuzie, A. J., & Slate, J. R. (2007, June). *Step-by-step guide to publishing*. Paper presented at the Exploring Your Horizons: Career Paths in Educational Leadership and Counseling. Region VI Education Service. Huntsville, TX.
- Onwuegbuzie, A. J., & Slate, J. R. (2007, October). *Mixed methods research: A guide for faculty and students*. A professional development workshop presented to the College of Education at Sam Houston State University. Huntsville, TX.
- Schulte, D. P., Slate, J. R., & Onwuegbuzie, A. J. (2007, November). *Hispanic views of effective elementary school teachers*. Paper presented at the Kappa Delta Pi Conference. Louisville, KY.



- Slate, J. R., & Onwuegbuzie, A. J. (2007, November). *Mixed research: Strategies for educational researchers*. Paper presented at the Kappa Delta Pi Conference. Louisville, KY.
- Slate, J. R., Onwuegbuzie, A. J., & Schulte, D. P. (2007, November). *Characteristics of effective school principals: A mixed methods study*. Paper presented at the University Council for Educational Administration Conference. Alexandria, VA.
- Slate, J. R. (2007, April). *Hispanic student performance and school size in the State of Texas*. Paper presented at the American Educational Research Association meeting. Chicago, IL.
- Slate, J. R. (2007, February). *Conducting research in secondary settings: Quantifying qualitative data*. 18th Annual Conference Within a Conference at the National Association of Secondary School Principals. Las Vegas.
- Slate, J. R. (2007, February). *Secondary school size and student performance: Males and females differ*. 18th Annual Conference Within a Conference at the National Association of Secondary School Principals. Las Vegas, NV.
- Slate, J. R. (2007, January). *So You Want to Write a Dissertation?* Workshop presented to faculty and students at Texas A&M University, Kingsville, TX.
- Slate, J. R. (2007, June). *On using educational data for accountability*. Invited workshop for faculty and students at Sam Houston State University, Huntsville, TX.
- Slate, J. R. (2007, June). *Research into schools and schooling*. Paper presented at the Exploring Your Horizons: Career Paths in Educational Leadership and Counseling. Region VI Education Service. Huntsville, TX.
- Slate, J. R., & Onwuegbuzie, A. J. (2007, June). *Step-by-step guide to publishing*. Paper presented at the Exploring Your Horizons: Career Paths in Educational Leadership and Counseling. Region VI Education Service. Huntsville, TX.
- Slate, J. R. (2007, October). *On mixing your data*. Invited workshop for faculty at Sam Houston State University, Huntsville, TX.
- Slate, J. R. (2007, February). *Moderator. International issues in Education*. Southwest Educational Research Association meeting. San Antonio, TX.
- Slate, J. R. (2007, February). *Moderator. Accountability in K-12 Education*. Southwest Educational Research Association meeting. San Antonio, TX.
- Trevino, D., Braley, R., & Slate, J. R. (2007, February). *Administration issues in Matamoros*,

*Mexico schools: A qualitative study.* Paper presented at the Southwest Educational Research Association meeting. San Antonio, TX.

Wang, Y., Gibson, A., Salinas, L., Solis, F., & Slate, J. R. (2007, February). *Thematic differences in mission statements between four-year public institutions and two-year colleges in Texas.* Paper presented at the Southwest Educational Research Association meeting. San Antonio, TX.

Wiesman, K., Alexander, J., Saenz, T., & Slate, J. R. (2007, February). *School mission statements and school performance.* Paper presented at the Southwest Educational Research Association meeting. San Antonio, TX.

## 2006

Onwuegbuzie, A. J., & Slate, J. R. (2006, February). *Conducting mixed methods data analysis. A step-by-step guide.* A professional development & training minicourse conducted at the Southwest Educational Research Association meeting. Austin, TX.

Onwuegbuzie, A. J., & Slate, J. R. (2006, April). *Conducting mixed methods data analysis. A step-by-step guide.* A professional development & training minicourse conducted at the American Educational Research Association meeting. San Francisco, CA.

Onwuegbuzie, A. J., & Slate, J. R. (2006, October). *Conducting mixed methods data analyses: A step-by-step guide.* Invited workshop presented to faculty and students at the Sam Houston State University, Huntsville, TX.

Slate, J. R. (2006, February). *On authoritative leadership in a department of educational leadership.* Invited presentation to the faculty at the University of South Alabama, Mobile, AL.

Slate, J. R. (2006, March). *Being an authoritative leader in educational leadership and counseling.* Invited presentation to the faculty at Texas A&M University, Kingsville, TX.

Slate, J. R. (2006, April). *On tests and testing: A guide for faculty members.* Invited presentation to the faculty at St. Luke's Hospital, Kansas City, MO.

Slate, J. R. (2006, October). *Mixed methods research: Recommendations for faculty members.* Invited presentation to the faculty at the University of Missouri, Kansas City, MO.

**2005**

Onwuegbuzie, A. J., & Slate, J. R. (2005, April). *Conducting mixed methods data analysis. A step-by-step guide*. A professional development & training minicourse conducted at the American Educational Research Association meeting. Montreal, Canada.

Slate, J. R. (2005, March). *Integrating research into teaching and service*. Invited presentation to faculty at Florida Atlantic University, Boca Raton, FL.

Slate, J. R. (2005, February). *Increasing the research productivity of faculty members*. Invited presentation to faculty at the University of North Carolina, Greensboro, NC.

**2004**

Onwuegbuzie, A. J., & Slate, J. R. (2004, April). *Conducting mixed methods data analysis. A step-by-step guide*. A professional development & training minicourse conducted at the American Educational Research Association meeting. San Diego, CA.

**2003**

Chavez, J., & Slate, J. R. (2003, February). *African-American students' performance and secondary school size in the State of Texas*. Southwest Educational Research Association. San Antonio, TX.

Jameson, R., & Slate, J. R. (2003, February). *Grade inflation? A longitudinal analysis of the Kauffman Teen Survey*. Southwest Educational Research Association. San Antonio, TX.

Onwuegbuzie, A. J., & Slate, J. R. (2003, April). *Conducting mixed methods data analysis. A step-by-step guide*. A professional development & training minicourse conducted at the American Educational Research Association meeting. Chicago, IL.

Slate, J. R., & Chavez, J. (2003, February). *Gender differences and secondary school size in the State of Texas*. Southwest Educational Research Association. San Antonio, TX.

**2002**

Apodaca-Tucker, M., & Slate, J. R. (2002, April). *Shared decision-making: Differences between public and private elementary school principals*. Paper presented at the American Educational Research Association. New Orleans, LA.

Apodaca-Tucker, M., & Slate, J. R. (2002, February). *Elementary principals' views of shared decision-making: Results from the Early Childhood Longitudinal Study, Kindergarten Class of 1998-1999*. Southwest Educational Research Association. Austin, TX.

Jones, M., Marini, I., & Slate, J. R. (2002, September). *Why some persons with spinal cord injury almost never get pressure sores*. American Association of Spinal Cord Injury Psychologists and Social Workers. Las Vegas, NV.

Juarez, J., Apodaca-Tucker, M., & Slate, J. R. (2002, April). *National databases: A cornucopia of research ideas*. American Educational Research Association. New Orleans, LA.

Juarez, J., Apodaca-Tucker, M., & Slate, J. R. (2002, February). *Mining the national databases: Ideas for research*. Southwest Educational Research Association. Austin, TX.

Terrazas, P., & Slate, J. R. (2002, February). *Parents' views regarding effective schools: A bicultural examination*. Southwest Educational Research Association. Austin, TX.

## 2001

Apodaca-Tucker, M., Slate, J. R., & Brinson, K. H., Jr. (2001, February). *Elementary principals' views of shared decision-making: A look at Texas/Mexico border schools*. Southwest Educational Research Association. New Orleans, LA.

Apodaca-Tucker, M., Slate, J. R., & Brinson, K. H., Jr. (2001, April). *Hispanic principals' views of and shared decision-making practices*. American Educational Research Association. Seattle, WA.

Apodaca-Tucker, M., Rodriguez, T. A., & Slate, J. R. (2001, August). *Site-based management: How much progress have we made?* National Council of Professors of Educational Administration. Houston, TX.

Juarez, J., Apodaca-Tucker, M., & Slate, J. R. (2001, August). *National databases: What educational leaders need to know*. National Council of Professors of Educational Administration. Houston, TX.

Juarez, J., Slate, J. R., & Apodaca-Tucker, M. (2001, November). *The national databases: A treasure chest for researchers*. Rocky Mountain Educational Research Association. Las Cruces, NM.

Manuel, M., Slate, J. R., & Brooks, G. D. (2001, August). *Women in the superintendency: Career pathways*. National Council of Professors of Educational Administration. Houston, TX.

Rodriguez, T. A., Slate, J. R., & Brinson, K. H., Jr. (2001, February). *Campus level site-based management in Texas*. Southwest Educational Research Association. New Orleans, LA.

Rodriguez, T. A., & Slate, J. R. (2001, October). *Site-based decision making: Implementation in*

*Texas schools*. Sixth Annual Statewide Parent Involvement Conference. Corpus Christi, TX.

Rodriguez, T. A., Slate, J. R., & Brinson, K. H., Jr. (2001, April). *Site-based management: An empirical study at the campus and district level in Texas*. American Educational Research Association. Seattle, WA.

Rodriguez, T. A., & Slate, J. R. (2001, November). *Principals' and teachers' views of site-based management in Texas*. University Council for Educational Administration. Cincinnati, OH.

Schulte, D. P., Slate, J. R., & Brooks, G. D. (2001, August). *A test-driven accountability system in Texas: Principals' voices*. National Council of Professors of Educational Administration. Houston, TX.

Schulte, D. P., Schulte, L., Slate, J. R., & Brooks, G. D. (2001, November). *Principals' views of a test-driven accountability system in Texas*. University Council for Professors of Educational Administration. Cincinnati, OH.

Slate, J. R., Manuel, M., & Brinson, K. H., Jr. (2001, February). *The "Digital Divide:" Hispanic college students' views of educational uses of the Internet*. Southwest Educational Research Association. New Orleans, LA.

Slate, J. R., Apodaca-Tucker, M., Terrazas, P., & Manuel, M. (2001, August). *Education on a year round basis: Single or multi-track?* National Council of Professors of Educational Administration. Houston, TX.

Terrazas, P., Slate, J. R., & Brinson, K. H., Jr. (2001, February). *Effective elementary schools: Views from parents in Mexico*. Southwest Educational Research Association. New Orleans, LA.

Terrazas, P., & Slate, J. R. (2001, August). *Instructional schedules and student performance: What do we know?* National Council of Professors of Educational Administration. Houston, TX.

Terrazas, P., & Slate, J. R. (2001, November). *Instructional schedules and student performance among Texas high schools*. University Council for Educational Administration. Cincinnati, OH.

Terrazas, P., & Slate, J. R. (2001, August). *Effective schools: Similarities and dissimilarities in parents' views*. National Council of Professors of Educational Administration. Houston, TX.

**2000**

- Slate, J. R., Tucker, M., Juarez, M., & Avila, I. (2000, November). *Developing the dreaded proposal for the doctoral dissertation: Comments from faculty and students*. University Council for Educational Administration. Albuquerque, NM.
- Terrazas, P., Slate, J. R., & Brinson, K. H., Jr. (2000, November). *What makes an effective elementary school: Views from teachers and parents*. University Council for Educational Administration. Albuquerque, NM.

**1999**

- Gibbs, A. S., & Slate, J. R. (1999, January). *High school students' views toward selected courses*. National High School Association Fourth Annual Conference. Nashville, TN.
- Graf, S., & Slate, J. R. (1999, March). *Preparing qualified teachers*. Educational Trust Meeting. Long Beach, CA.
- Reed, T., Reed, M., & Slate, J. R. (1999, March). *Rural communities and their schools: A dialogue*. National Conference on Creating the Quality School. Memphis, TN.
- Slate, J. R. (1999, January). *Technology and teaching: A case study*. Academy for Creative Teaching and World Association for Case Method Research and Application "Creative Teaching" Conference. Lucerne, Switzerland.
- Slate, J. R., & Gibbs, A. S. (1999, January). *Parents' perceptions of their teenagers' attitudes toward school*. National High School Association Fourth Annual Conference. Nashville, TN.
- Slate, J. R., & Reed, M. (1999, January). *The course you teach may be related to the evaluation you receive*. American Association of Higher Education Conference. San Diego, CA.
- Slate, J. R., & Schwartz, R. A. (1999, April). *Instruction and technology: A case study*. Tenth International Conference on College Teaching and Learning. Jacksonville, FL.
- Slate, J. R., Andrews, S. P., & Stanley, B. (1999, January). *Team teaching: Faculty and student perspectives*. Academy for Creative Teaching and World Association for Case Method Research and Application "Creative Teaching" Conference. Lucerne, Switzerland.

**1998**

- Andrews, S. P., Stanley, B., & Slate, J. R. (1998, October). *Perspectives on team teaching: Students and faculty*. American Association for Teaching and Curriculum. Orlando, FL.

- Chan, T. C., Gibbs, A. S., & Slate, J. R. (1998, April). *A team approach to mentoring in higher education*. Ninth International Conference on College Teaching and Learning. Jacksonville, FL.
- Gibbs, A. S., Livingston, M., & Slate, J. R. (1998, October). *Rural school principals' beliefs about shared decision-making*. 90th Annual Rural Education Convention. Buffalo, NY.
- Gibbs, A. S., & Slate, J. R. (1998, October). *Integrating music into teaching practices: What's in a song?* American Association for Teaching and Curriculum. Orlando, FL.
- Gibbs, A. S., & Slate, J. R. (1998, May). *Teaching through music: What's in a song?* Lilly Conferences on College & University Teaching. Athens, GA.
- Gibbs, A. S., & Slate, J. R. (1998, April). *What's in a song? Teaching through music*. Ninth International Conference on College Teaching and Learning. Jacksonville, FL.
- Griffin M. A., McGahee, D., & Slate, J. R. (1998, February). *Effective listening skills*. Presented at the Atlantic Coast Business and Marketing Education Conference Proceedings. Raleigh, NC.
- Hertzog, P., Graf, S., & Slate, J. R. (1998, March). *The co-reform of teacher education: A P-16 initiative*. Georgia Association of Colleges of Teacher Education/Georgia Association of Teacher Educator Spring Conference Preparing Teachers for the 21st century classroom - The Georgia perspective.
- Hertzog, P., Graf, S., & Slate, J. R. (1998, October). *Renewing education through regional involvement*. Georgia Association of Colleges of Teacher Education/Georgia Association of Teacher Educators Annual Fall Conference. Atlanta, GA.
- Hertzog, P., Slate, J. R., & Graf, S. (1998, November). *Guaranteeing the quality of every educator in a school. Part II*. Education Trust. Washington, D.C.
- Onwuegbuzie, A. J., Slate, J. R., & Schwartz, R. A. (1998, October). *Factors involved in anxiety in graduate level research courses*. American Association for Teaching and Curriculum. Orlando, FL.
- Schwartz, R. A., Slate, J. R., & Onwuegbuzie, A. J. (1998, March). *Empowering teachers: Acting upon action research*. GACTE/GATE Spring Conference Preparing Teachers for the 21st century classroom - The Georgia perspective.
- Slate, J. R., & Gibbs, A. S. (1998, May). *Faculty mentoring: Blending the new with the old*. Lilly Conferences on College & University Teaching. Athens, GA.

- Slate, J. R., Gibbs, A. S., Onwuegbuzie, A. J., Armstrong, J., Schwartz, R. A., & Paterson, F. (1998, April). *Team teaching: Blending the new with the old*. Ninth International Conference on College Teaching and Learning. Jacksonville, FL.
- Slate, J. R. (1998, January). *Block scheduling: Views from teachers, students, and parents*. Third Annual Conference of the National High School Association. New Orleans, LA.
- Slate, J. R. (1998, February). *Collaborative research efforts in school improvement*. American Association of Colleges of Teacher Education. New Orleans, LA.
- Slate, J. R. (1998, October). *Pay for Performance: Sessions I and II. Using Data for Informed Decision Making in Schools*. Conference sponsored by The South Georgia Leadership Institute, The South Georgia Regional P-16 Council, and the Department of Educational Leadership. Valdosta, GA.
- Slate, J. R. (1998, November). *Teachers' reactions to a trial block scheduling intervention*. Georgia Educational Research Association. Morrow, GA.
- Slate, J. R., & Reed, M. (1998, November). *Faculty/course evaluation forms*. Georgia Educational Research Association. Morrow, GA.
- Slate, J. R., & Reed, M. (1998, October). *The course you teach may influence the evaluation you get*. GACTE/GATE Annual Fall Conference. Atlanta, GA.
- Slate, J. R., & Schmidt, D. (1998, November). *Technology and integration into instructional practices: Part I*. League of Professional Schools. Savannah, GA.
- Slate, J. R., & Schmidt, D. (1998, November). *Technology and integration into instructional practices: Part II*. League of Professional Schools. Savannah, GA.
- Toth, F. D., Reed, M., & Slate, J. R. (1998, March). *Can our early childhood teacher education majors teach reading? A modest proposal*. GACTE/GATE Spring Conference Preparing Teachers for the 21st century classroom - The Georgia perspective.
- Wickes, K. V., & Slate, J. R. (1998, January). *Applications of technology into teaching*. Third Annual Conference of the National High School Association. New Orleans, LA.
- Wickes, K. V., & Slate, J. R. (1998, February). *Technology integration into instructional practices*. American Association of Colleges of Teacher Education. New Orleans, LA.



## 1997

- Chan, T. C., Gibbs, A. S., & Slate, J. R. (1997, November). *A mentor-mentee team works in higher education*. Southern Regional Council on Educational Administration. Charleston, SC.
- Gibbs, A. S., & Slate, J. R. (1997, August). *Leadership activities of elementary and secondary school principals: A qualitative study*. 51st Annual National Council of Professors of Educational Administration Conference. Vail, CO.
- Morgan, P. L., Hertzog, C. J., Gibbs, A. S., Chan, T. C., & Slate, J. R. (1997, April). *Beyond turn teaching: Using team teaching to improve instruction*. The Eighth National Conference on College Teaching and Learning. Jacksonville, FL.
- Slate, J. R., Morgan, P. L., & Gibbs, A. S. (1997, August). *Reinventing programs in educational leadership: Curricular reform*. 51st Annual National Council of Professors of Educational Administration Conference. Vail, CO.
- Slate, J. R., Morgan, P. L., & Gibbs, A. S. (1997, November). *Curricular reform: Reinventing master's programs in educational leadership*. Southern Regional Council on Educational Administration. Charleston, SC.
- Slate, J. R., Morgan, P. L., & Hertzog, C. J. (1997, April). *Teaching and technology in Colleges of Education: Increasing student accessibility*. Georgia Association of Colleges for Teacher Education/Georgia Association of Teacher Educators. Spring 1997 Conference. Columbus, GA.
- Slate, J. R. (1997, August). *Integrating technology into instructional practices*. 51st Annual National Council of Professors of Educational Administration Conference. Vail, CO.
- Slate, J. R., Andrews, S. P., & Stanley, B. (1997, October). *Team teaching: Faculty and students' perspectives*. Georgia Association of Colleges of Teacher Education/Georgia Association of Teacher Educators. Fall Conference. Macon, GA.
- Wickes, K. V., & Slate, J. R. (1997, October). *Achievement measures and African-American students: A validity study*. Indiana Association of School Psychologists Fall Conference. Indianapolis, IN.
- Wickes, K. V., & Slate, J. R. (1997, October). *WISC-III validity for African-American students: An exploratory study*. Indiana Association of School Psychologists Fall Conference. Indianapolis, IN.

Wickes, K. V., & Slate, J. R. (1997, November). *Incorporating technology into educational leadership courses*. Southern Regional Council on Educational Administration. Charleston, SC.

### 1996

Slate, J. R. (1996, October). *Differences in IQ and achievement measures as a function of gender, ethnicity, and group membership*. Georgia Educational Research Association. Atlanta, GA.

Slate, J. R. (1996, November). *Gender differences on the WISC-III for referred students and for students with disabilities*. Mid-South Conference on Psychology in the Schools. Memphis, TN.

Slate, J. R. (1996, October). *WISC-III stability for students enrolled in special education*. Georgia Educational Research Association. Atlanta, GA.

Slate, J. R. (1996, November). *Yet more evidence of a lack of comparability of achievement tests used in special education diagnosis*. Mid-South Conference on Psychology in the Schools. Memphis, TN.

### 1995

House, J., & Slate, J. R. (1995, November). *Nonstandardized administration of the Missouri Mastery and Achievement Tests*. Mid-South Educational Research Association. Biloxi, MS.

Lawler-Prince, D., Grymes, J. M., Slate, J. R., & Saarnio, D. A. (1995, November). *Self-concept differences of kindergarten students as a function of race and family structure*. Mid-South Educational Research Association. Biloxi, MS.

Lawler-Prince, D., & Slate, J. R. (1995, November). *Administrators', teachers', and teaching assistants' self-evaluation of pre-school programs*. Mid-South Educational Research Association. Biloxi, MS.

Slate, J. R., & Saarnio, D. A. (1995, November). *WISC-III and WISC-R IQ differences: Preliminary data*. Mid-South Educational Research Association. Biloxi, MS.

### 1994

Anderson, R., Slate, J. R., & Saarnio, D. A. (1994, November). *Assessment of parental and adolescent verbal interactions*. Mid-South Educational Research Association. Nashville, TN.

- Billips, K., Slate, J. R., & Marini, I. (1994, November). *Drug abusers' perceptions of factors related to drug abuse*. Mid-South Educational Research Association. Nashville, TN.
- Bramlett, R., Hall, J., & Slate, J. R. (1994, March). *School Psychology Specialists: Essential personnel for assisting schools to meet the needs of all students*. Arkansas Association of Colleges for Teacher Education. Little Rock, AR.
- Hickin, N., Slate, J. R., & Saarnio, D. (1994, November). *Interrater agreement of DSM-III-R diagnoses for adolescents*. Mid-South Educational Research Association. Nashville, TN.
- Lawler-Prince, D., & Slate, J. R. (1994, November). *Identifying developmentally appropriate and inappropriate practices: Problems and implications*. National Association for the Education of Young Children. Atlanta, GA.
- Lawler-Prince, D., Slate, J. R., & Jones, C. H. (1994, November). *Accuracy of preservice teachers' knowledge regarding Attention Deficit Hyperactivity Disorder*. Mid-South Educational Research Association. Nashville, TN.
- Little, V., Slate, J. R., Prince, M., & Blaske, D. (1994, November). *Relationships of the WISC-R, WRAT-R, and the KM-R for students with Attention Deficit Hyperactivity Disorder*. Mid-South Educational Research Association. Nashville, TN.
- Mann, L., Slate, J. R., & Jones, C. H. (1994, November). *Educators' attitudes regarding standardized tests*. Mid-South Educational Research Association. Nashville, TN.
- Matlock, T., Slate, J., & Saarnio, D. (1994, November). *Familial variables related to domestic violence*. Mid-South Educational Research Association. Nashville, TN.
- Saarnio, D. A., & Slate, J. R. (1994, November). *The sexes: Affect, attitudes, and academic skills*. Symposium. Mid-South Educational Research Association. Nashville, TN.
- Slate, J. R. (1994, July). *Definitional changes in Attention Deficit Disorder*. Special Show. Arkansas Department of Education/Special Education. Little Rock, AR.
- Slate, J. R. (1994, October). *Attention Deficit Disorder*. Arkansas Early Childhood Association. Little Rock, AR.
- Slate, J. R., & Jones, C. H. (1994, November). *School restructuring and students' rights*. Symposium. Mid-South Educational Research Association. Nashville, TN.
- Slate, J. R., Rodgers, B., & Jones, C. H. (1994, November). *Development and evaluation of a study skills program*. Mid-South Educational Research Association. Nashville, TN.

Stoddard, C., & Slate, J. R. (1994, November). *Employer attitudes toward hiring persons with disabilities: A literature review*. Mid-South Educational Research Association. Nashville, TN.

### 1993

Anderson, R., Criswell, D., Slate, J. R., & Jones, C. H. (1993, November). *Attitudes of school personnel toward special education*. Mid-South Educational Research Association. New Orleans, LA.

Blake, P., Sloas, S., Slate, J. R., & Jones, C. H. (1993, November). *Grade level differences in study skills and conceptions of intelligence of secondary school students*. Mid-South Educational Research Association. New Orleans, LA.

Blake, P., Sloas, S., Slate, J. R., & Jones, C. H. (1993, November). *Academic skills of secondary school students as a function of grade, gender, and conceptions of intelligence*. Mid-South Educational Research Association. New Orleans, LA.

Broom, S., Slate, J. R., & Jones, C. H. (1993, November). *Problems with Social Security disability claims among school-aged children*. Mid-South Educational Research Association. New Orleans, LA.

Cline, T., Slate, J. R., & Jones, C. H. (1993, November). *Inaccurate perceptions of school personnel regarding: Attention Deficit Hyperactivity Disorder*. Mid-South Educational Research Association. New Orleans, LA.

Criswell, D., Anderson, R., Slate, J. R., & Jones, C. H. (1993, November). *Attitudes of school personnel toward special education as a function of position, years of experience, and contact with students with disabilities*. Mid-South Educational Research Association. New Orleans, LA.

DeMaine, V., & Slate, J. R. (1993, November). *Failure to follow standardized procedures in the administration of the Stanford Achievement Test-8*. Mid-South Educational Research Association. New Orleans, LA.

Graham, L., Bower, J., & Slate, J. R. (1993, April). *Relationship of the WISCIII, PPVT-R, and WRAT-R for a sample of students with mental retardation*. National Association of School Psychologists. Washington, D.C.

Graham, L., Bower, J., & Slate, J. R. (1993, April). *WISCIII relationships with the PPVT-R, WRAT-R, and KM-R for a sample of students with learning disabilities*. National Association of School Psychologists. Washington, D.C.

- Hardy, C., Lawler-Prince, D., & Slate, J. R. (1993, November). *Observations of instructional time in kindergarten classrooms: Suggestions for improvement*. Mid-South Educational Research Association. New Orleans, LA.
- Jones, C. H., Lawler-Prince, D., & Slate, J. R. (1993, November). *A comparison of the academic behaviors of elementary and secondary education students*. Mid-South Educational Research Association. New Orleans, LA.
- Lawler-Prince, D., & Slate, J. R. (1993, November). *Difficulty in identifying developmentally appropriate practices: Conflicts with traditional instructional practices*. Mid-South Educational Research Association. New Orleans, LA.
- Morris, S., Slate, J. R., & Jones, C. H. (1993, November). *Content analysis of presentations at the Mid-South Educational Research Association*. Mid-South Educational Research Association. New Orleans, LA.
- Perez, E., Slate, J. R., Jones, C. H., & Marini, I. (1993, November). *Study skills of graduate students as a function of academic achievement, major, gender, conceptions of Intelligence, and locus of control*. Mid-South Educational Research Association. New Orleans, LA.
- Slate, J. R. (1993, October). *Policy and practice implications of using the Wechsler Intelligence Scale for Children-III*. Arkansas School Psychology Association. Little Rock, AR.
- Slate, J. R., Jones, C. H., Sloas, S., & Blake, P. (1993, November). *Gender analysis of SAT-8 scores: Where have the differences gone?* Mid-South Educational Research Association. New Orleans, LA.
- Smithson, M., Slate, J. R., & Jones, C. H. (1993, November). *School personnel's misinformation regarding Attention Deficit Hyperactivity Disorder*. Mid-South Educational Research Association. New Orleans, LA.

## 1992

- Agnew, N., Slate, J. R., Jones, C. H., & Agnew, D. (1992, November). *Academic behaviors of a sample of college students enrolled in agriculture*. Mid-South Educational Research Association. Knoxville, TN.
- Blake, P., & Slate, J. R. (1992). *Relationship of parental verbal abuse to adolescent self-esteem: A preliminary investigation*. National Association of School Psychologists. Nashville, TN.

- Green, A., Jones, C. H., Mahan, K., & Slate, J. R. (1992, November). *Relationship of college students' learning styles to their academic achievement and behaviors*. Mid-South Educational Research Association. Knoxville, TN.
- Hayes, L., & Slate, J. R. (1992, November). *Gender differences in academic achievement test scores*. Mid-South Educational Research Association. Knoxville, TN.
- Jones, C. H., Slate, J. R., Blake, P., & Holifield, S. (1992). *Academic skills of junior and senior high school students*. National Association of School Psychologists. Nashville, TN.
- Mahan, K., Jones, C. H., Green, A., & Slate, J. R. (1992, November). *Academic behaviors of college students as a function of age, gender, academic major, and class*. Mid-South Educational Research Association. Knoxville, TN.
- Pitman, J., & Slate, J. R. (1992, November). *Students' knowledge of Section 504 and attitudes toward individuals with disabilities*. Mid-South Educational Research Association. Knoxville, TN.
- Rhoads, M., & Slate, J. R. (1992, November). *Lack of knowledge of Section 504's applications to higher education: Cause for concern*. Mid-South Educational Research Association. Knoxville, TN.
- Slate, J. R., & Hall, J. (1992). *Attention Deficit Hyperactivity Disorder: What special educators need to know*. Special Show. Arkansas Department of Education/Special Education. Little Rock, AR.
- Slate, J. R., Jones, C. H., & Hickin, N. (1992, November). *Public school personnel's limited understanding of Public Law 94-142 and Section 504*. Mid-South Educational Research Association. Knoxville, TN.
- 1991**
- Blake, P. C., & Slate, J. R. (1991, November). *Adolescent self-esteem and verbal abuse: A preliminary investigation*. Mid-South Educational Research Association. Lexington, KY.
- Blake, P. C., Slate, J. R., & Jones, C. H. (1991, November). *An investigation of the academic skills of secondary students*. Mid-South Educational Research Association. Lexington, KY.
- Crow, L., & Slate, J. R. (1991, November). *The relationship of the MAT6 to the Otis-Lennon School Ability Test*. Mid-South Educational Research Association. Lexington, KY.
- Jones, C. J., Slate, J. R., & Kyle, A. (1991, November). *Academic strengths and weaknesses of prospective high school teachers*. Mid-South Educational Research Association.

Lexington, KY.

Lawler-Prince, D., Slate, J. R., & Jones, C. H. (1991, November). *Academic performance of preservice elementary education and special education majors: Strengths and weaknesses*. Mid-South Educational Research Association. Lexington, KY.

Patterson, M., Slate, J. R., Jones, C. H., & Steger, H. (1991, November). *Practice does not make perfect in WAIS-R test administration: A replication*. Mid-South Educational Research Association. Lexington, KY.

Rodgers, B., & Slate, J. R. (1991, November). *Stability of the WISC-R with a sample of students with Mental Retardation*. Mid-South Educational Research Association. Lexington, KY.

Romines, T., & Slate, J. R. (1991, November). *Stability of the WISC-R, PPVT-R, and WRAT-R for students with learning disabilities*. Mid-South Educational Research Association. Lexington, KY.

Slate, J. R., Bell, S., Jones, C. H., & Saddler, D. (1991). *Academic skills of high school seniors*. National Association of School Psychologists. Dallas, TX.

Slate, J. R., & Jones, C. H. (1991, November). *WISC-R instructional design: When practice makes imperfect*. Mid-South Educational Research Association. Lexington, KY.

Westbrook, S., & Slate, J. R. (1991, November). *The questionable validity and utility of the ASSET for use in community colleges*. Mid-South Educational Research Association. Lexington, KY.

## 1990

Bell, S., Slate, J. R., Jones, C. H., & Saddler, C. (1990, November). *Study skills of high school seniors*. Mid-South Educational Research Association. New Orleans, LA.

Coulter, C., Slate, J. R., & Covert, T. (1990, November). *Practitioners' errors on the WISC-R*. Mid-South Educational Research Association. New Orleans, LA.

Frost, J., Slate, J. R., & Cross, B. (1990, November). *WAIS-R stability for college students with learning disabilities*. Mid-South Educational Research Association. New Orleans, LA.

Jones, C. H., & Slate, J. R. (1990, November). *Why assessment specialists err in scoring individual intelligence tests*. Mid-South Educational Research Association. New Orleans, LA.

Jones, C. H., Stone, T., & Slate, J. R. (1990, November). *A role for educational psychologists in*

*higher education: Improving study skills and instructional effectiveness.* Mid-South Educational Research Association. New Orleans, LA.

Justen, J., Perez, E., & Slate, J. R. (1990). *Predicting students' success on NTE specialty area examinations: A model in use.* Arkansas Association of Colleges for Teacher Education. Little Rock, AR.

Justen, J., Perez, E., & Slate, J. R. (1990, November). *A model for predicting students' success on NTE specialty area examinations.* Mid-South Educational Research Association. New Orleans, LA.

Perez, E., Slate, J. R., & Justen, J. (1990). *Legality of disciplinary procedures for handicapped students: Alternatives to suspension and corporal punishment.* Arkansas Special Education Conference. Little Rock, AR.

Perez, E., Justen, J., & Slate, J. R. (1990, November). *Disciplinary procedures for handicapped students: Suspension and corporal punishment alternatives.* Mid-South Educational Research Association. New Orleans, LA.

Slate, J. R. (1990). *Observing emotionally/behaviorally disordered children: A reliable and valid procedure.* Tenth Annual Fall Conference on Children and Youth. Memphis, TN.

Slate, J. R., & Jones, C. H. (1990, November). *Errors on the Wechsler scales: Commonly mis-scored examinee responses.* Mid-South Educational Research Association, New Orleans, LA.

### 1989

Slate, J. R. (1989). *Examiner errors on the Wechsler scales: Strategies to improve interrater reliability.* Southeastern Psychological Association Convention. Washington, DC.

Slate, J. R. (1989). *Wechsler scales errors: Improving interrater reliability.* National Association of School Psychologists Annual Conference. Boston, MA.

Slate, J. R. (1989). *WISC-R and WAIS-R relationship: A longitudinal study.* National Association of School Psychologists Annual Conference. Boston, MA.

Slate, J. R. (1989). *Examiner errors on the K-ABC: Improving scoring reliability.* Workshop presented at the Arkansas School Psychology Association Convention. Little Rock, AR.

Slate, J. R. (1989). *WISC-R pattern analysis for Emotionally Disturbed students: A critical analysis.* Workshop presented at the Arkansas School Psychology Association Conference. Little Rock, AR.



- Slate, J. R. (1989). *State-Event Classroom Observation System (SECOS)*. Arkansas Council for Exceptional Children Conference. Hot Springs AR.
- Slate, J. R., Frost, J., & Cross, B. (1989, November). *The WISC-R/WAIS-R relationship for young adults with Learning Disabilities*. Mid-South Educational Research Association. Little Rock, AR.
- Slate, J. R., & Jones, C. H. (1989). *Student error in administering and scoring the WISC-R: Identifying problem areas*. American Psychological Association Convention. New Orleans, LA.
- Slate, J. R., Jones, C. H., & Charlesworth, J. (1989). *Relationship of conceptions of intelligence to teaching and learning*. Southeastern Psychological Association Convention. Washington, DC.
- Slate, J. R., Waldrop, P., Justen, J., & Perez, E. (1989). *If they eliminate paddling, what's a teacher to do?* Arkansas Association of Colleges for Teacher Education. Little Rock, AR.
- Slate, J. R., Waldrop, P., Perez, E., & Justen, J. (1989, November). *Corporal punishment: Is it used in a discriminatory manner?* Mid-South Educational Research Association. Little Rock, AR.

### 1988

- Hunnicut, L., & Slate, J. R. (1988). *Examiner errors on the Kaufman Assessment Battery for Children*. Southeastern Psychological Association Convention. New Orleans, LA.
- Slate, J. R. (1988). *Participant in General Session Debate on Entry Level Training for School Psychologists*. Paper presented entitled, "Where's the Data?" National Association of School Psychologists Conference. Chicago, IL.
- Slate, J. R. (1988). *Examiner errors on the Wechsler scales: Strategies to reduce examiner mistakes*. Workshop presented to the Arkansas School Psychology Association Fall Conference. Little Rock, AR.
- Wagoner, R., & Slate, J. R. (1988). *Examiner errors on the WISC-R: A field study*. Southeastern Psychological Association Convention. New Orleans, LA.

**1986**

Avery, R., & Slate, J. R. (1986). *A comparison of WISC-R and WAIS-R scores for an educable mentally handicapped sample*. North Carolina School Psychology Annual Conference. Topsail Island, NC.

Charlesworth, J., & Slate, J. R. (1986). *Puberty: An innovative teaching approach*. Southeastern Psychological Association Convention. Orlando, FL.

Chick, D., & Slate, J. R. (1986, October). *Examiner errors on the Wechsler scales: Suggestions for remediation*. North Carolina School Psychology Annual Conference. Topsail Island, NC.

Slate, J. R., Charlesworth, J., & Chovan, W. (1986). *Current status of school psychology training programs: A national survey*. National Association of School Psychologists Annual Conference. Hollywood, FL.

**1984**

Slate, J. R. (1984). *Differences in the classroom behaviors of seriously emotionally disturbed children and average children*. Eighth Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

Slate, J. R., & Saudargas, R. (1984). *Differences in classroom behaviors of handicapped and nonhandicapped children*. Southeastern Psychological Association Convention. New Orleans, LA.

Slate, J. R., & Saudargas, R. (1984). *Differences in classroom behaviors of handicapped vs nonhandicapped students*. National Association of School Psychologists. Philadelphia, PA.

### 1981

Saudargas, R., Dixon, J., Slate, J. R., Creed, V., & Lentz, F. (1981). *Development of a standard classroom observation instrument for school psychologists*. National Association of School Psychologists. TX.

Saudargas, R., Slate, J. R., & Lentz, F. (1981). *Behavioral observation methods and representation of reality*. Southeastern Psychological Association Convention, Atlanta, GA.

### DOCTORAL STUDENTS

Allman, K. (2010). Disciplinary consequences and students with special learning needs. Served as the chair of her doctoral committee.

Andrews, S. P. (1998). Public school and private prekindergarten program participation and kindergarten readiness levels of four-year-old students. Served as the chair and researcher on her doctoral committee.

Apodaca-Tucker, M. (2001). Principals' views of school-based management in the United States: Results from the Early Childhood Longitudinal Study, Class of 1998-99. Served as the chair and researcher of her doctoral committee.

Avila, I. (2001). Student attitudes, aspirations, and academic achievement: An examination of the NELS88. Served as the researcher on her doctoral committee.

Bailey, L. (2011). College-readiness and students enrolled in special education. Serving as the chair of her doctoral committee.

Barnes, W. (2010). College-readiness of Texas students: Differences by ethnic membership. Served as the chair of his doctoral committee.

Barrera, A. (2007). The incidence and influence of mentorship in the professional development of first year teachers in public schools. Served on doctoral committee as member.

Beken, J. A. (2008). A comparison of indicators of success for at-risk students in Texas served in traditional and academic alternative school settings: A companion study. Served on doctoral committee as member.

Boatwright, J. (2000). Development of an instrument to measure work ethics. Served as the

researcher on his doctoral committee.

Bone, J. (2010). Student and teacher diversity in Texas school districts: A multi-year study. Serving as the chair on her doctoral committee.

Borgemenke, A. (2001). Special education enrollment issues in a border county. Served as the researcher of his doctoral committee.

Broadhurst, R. T. (2011). Faculty diversity in 2-year and 4-year institutions in Texas: A longitudinal statewide study. Serving as the chair of his doctoral committee.

Burgess, M. (2010). Second Life in developmental education. Served as the co-chair of her doctoral committee.

Burrillo, M. (2011). Marketable Skills Certificate graduates at Texas community colleges. Serving as the co-chair of her doctoral committee.

Byrds, C. (2001). Characteristics of successful charter schools in Texas. Served as the researcher on her doctoral committee.

Castaneda, B. (2002). Service activities of school board members. Served as the researcher on her doctoral committee.

Chandler, J. (2011). College-readiness in Texas: A multi-year study of students with special learning needs. Serving as the chair of his doctoral committee.

Chavez, J. (2001). Secondary school size and student performance in the state of Texas. Served as the chair and researcher on his doctoral committee.

Craft, K. (2011). Student demographics and state accountability rankings: A statewide study. Serving as the chair on her doctoral committee.

Daniel, D. (2001). School and career success: Views from parents, counselors, and students. Served as the researcher on her doctoral committee.

DeLaRosa, D. (2001). An evaluation of a dropout prevention program. Served as the researcher on her doctoral committee.

DeLeon, A. (2007). The impact of an intensive student advising center on retention, success, and graduation at a community college in South Central Texas. Served as chair on her doctoral committee.

Fiero, A. (2002). Reading and principal instructional leadership on the Early Childhood Longitudinal Study-Kindergarten. Served as the researcher on his doctoral committee.



Gabaldon, E. (2002). Career paths to the superintendency in the state of Texas: Significant factors and critical characteristics in superintendent selection. Served as the researcher on his doctoral committee.

Garcia, C. (2007). Teacher turnover and school characteristics in the State of Texas. Served as the chair on her doctoral committee.

Gaytan, J. (2000). Multimedia technology integration and instructional practices in a College of Business. Served as the researcher on his doctoral committee.

Gibson, A. (2008). Highly engaged first year students: Differences by institutional level. Served as the chair on her doctoral committee.

Gonzalez, C. (2002). Leader stability and student performance in the United States: Results from the 1999-2000 Schools and Staffing Survey. Served as the researcher on her doctoral committee.

Gonzalez, T. R. (2007). Yoga enhancement and college student learning. Served as the chair on her doctoral committee.

Greeney, B. (2010). Secondary school size and student achievement in the state of Texas. Served as the chair of his doctoral committee.

Haas, L. (2011). Reading and math differences on the ECLS-K. Serving as the co-chair on her doctoral committee.

Harvey, W. (2011). Predictors of school districts with high college-readiness rates: A statewide study. Serving as the chair on his doctoral committee.

Hilberth, M. (2010). Disciplinary consequences as a function of ethnic membership. Served as the chair on her doctoral committee.

Horton, R. (2011). Music and student achievement. Serving as a member on his doctoral committee.

Hvisdak, M. (2001). The headmaster in England: A national study. Served as the researcher on her doctoral committee.

Jara, T. (2011). Hispanic student performance on Advanced Placement exams: A national 15 year study. Serving as co-chair of her doctoral committee.

Jauregui, J. A. (2007). Analysis of factors impacting Texas borderland community colleges' role in educating undocumented students. Served as chair on his doctoral committee.

Juarez, J. (2001). Computer usage between high minority enrollment public schools and low minority enrollment public schools: An analysis of the ECLS-K. Served as the chair on his doctoral committee.

Kravelich, M. (2007). Disciplinary placement and student achievement among Texas middle school students. Served as the chair on his doctoral committee.

Manuel, M. (2001). Females in the superintendency: A national study. Served as the researcher of her doctoral committee.

Martin, E. P. (1998). Secondary school size and student achievement. Served as the researcher on her doctoral committee.

Millan, B. (2008). Value differences between online students and face-to-face students at a college in South Texas. Served as the researcher on his doctoral committee.

Newsome, J. (2000). High school teachers' perceptions of effective principals' actions and behaviors. Served as the researcher on her doctoral committee.

Payne, J. (2011). Obesity and academic achievement: A longitudinal analysis. Serving as the chair on her doctoral committee.

Pearce, S. (1998). Police ethics and ethical decision-making. Served as the researcher on his doctoral committee.

Penning, F. (2011). Charter schools: Perceptions of Texas school superintendents. Serving as the chair of his doctoral committee.

Reichert, L. (1998). Counterfactual thinking of high school students. Served as the chair on her doctoral committee.

Reyes, M. (2001). School board minutes and school district size. Served as the researcher of her doctoral committee.

Riha, M. (2011). Middle school size and student achievement: A multi-year analysis. Serving as the chair on his doctoral committee.

Rodriguez, J. (2011). Extracurricular activities and student achievement. Serving as a member on his doctoral committee.

Rodriguez, T. A. (2000). Implementation and support of site-based management in Texas: An empirical study. Served as the chair on her doctoral committee.

Rojas-LeBouef, A. M. (2010). Achievement gap differences by ethnic group membership: A 15-year study. Served as co-chair on her doctoral committee.

Schulte, D. (2000). Principals' views of the Texas Assessment of Academic Skills: A mixed methods analysis. Served as the researcher on his doctoral committee.

Simmons, C. (2009). Leadership behaviors of middle school teachers. Serving as a member of his doctoral committee.

Sonnen, A. (2000). School resources and student achievement at elementary border schools. Served as the researcher of her doctoral committee.

Stanley, B. (1998). Middle school study strategies. Served as the researcher of her doctoral committee.

Suskavejic, M. (2002). Instructional leadership and student achievement on the Third International Math and Science Study-Repeat. Served as the chair and researcher on her doctoral committee.

Terrazas, P. (2000). Instructional scheduling and student performance in Texas. Served as the chair and researcher of her doctoral committee.

Taylor, P. B. (1998). Gender and cultural differences on the referral to special education for students with Behavioral Difficulties. Served as the researcher of her doctoral committee.

Trevino, D. (2007). A mixed-methods analysis of current challenges of the public school superintendency in South Texas. Served as the researcher on his doctoral committee.

Vienne, K. (2010). Financial debt and college students: An analysis of national data. Served as the chair of her doctoral committee.

Walsh, T. (2008). The effects of the Saxon math program. Served as a member of his doctoral committee.

Wang, Y. (2006). Automated scoring versus human raters. Served as a member on her doctoral committee.

Williams, J. (2008). A comparison of indicators of success for at-risk students in Texas served in traditional and academic alternative school settings: A companion study. Served as a member on his doctoral committee.

Young, J. (2009). The athletic director: Views from superintendents. Served as a member of his doctoral committee.



Zoda, P. (2009). Elementary school size and student achievement in Texas. Served as co-chair of her doctoral committee.

### HONORS

Received funding from the National Center for Educational Statistics to attend the National Assessment of Educational Progress workshop held in Washington, D.C. in July, 2001.

Received funding from the National Center for Educational Statistics to attend the Schools and Staffing Survey workshop held in Washington, D.C. in June, 2001.

Assisted nine doctoral students at The University of Texas at El Paso in their submission of grants for training through the National Center for Education Statistics. All nine doctoral students received funding to receive training one of the following national databases: Early Childhood Longitudinal Study-Kindergarten; Schools and Staffing Survey; National Assessment of Educational Progress; Third International Math and Science Study-Repeat.

Named a Fellow to the Center for Effective Teaching and Learning, 2000-2001 at UTEP.

Named a Fellow to the Center for Effective Teaching and Learning, 2001-2002 at UTEP.

Received the UTEP College of Education, Outstanding Researcher Award, 2000.

Nominated for the UTEP College of Education Outstanding Teacher Award, 1999/2000.

Nominated for the UTEP College of Education Outstanding Teacher Award, 2000/2001.

Nominated for the UTEP College of Education Outstanding Researcher Award, 1999/2000.

Received the GATE (Georgia Association of Teacher Educators) Distinguished Research in Teacher Education Award. October, 1998.

Named the 1998-99 Valdosta State University recipient of the State of Georgia Regents Teaching Excellence Award.

Named the 1998-99 College of Education's Fellow to the Center for the Advancement of Teaching and Learning.

Named the 1997-98 College of Education's Fellow to the Center for the Advancement of Teaching and Learning.

School Psychologist of the Year. Arkansas School Psychology Association. 1994.

Received Award for Outstanding Scholarship presented by Arkansas State University. 1991.

Received Award for Outstanding Scholarship presented by the College of Education at Arkansas State University in 1990.

Received Award for Outstanding Scholarship presented by the College of Education at Arkansas State University in 1991.

Received Award for Outstanding Scholarship presented by the College of Education at Arkansas State University in 1993.

Received Award for Outstanding Scholarship presented by the College of Education at Arkansas State University in 1994.

Nominated for Superior Teacher of the Year. Western Carolina University. 1987.

Received Outstanding Teacher of the Year Award, Western Carolina University, 1988.

Member of Western Carolina University Department of Psychology that won the Outstanding Program of the Year Award. 1987.

Received Award for Outstanding Reviewer of the Year, 2008. American Educational Research Association. *Educational Researcher*.

Received Outstanding Researcher Award, 2009. College of Education, Sam Houston State University.

Nominated for a Sammy Award, 2009-2010. Sam Houston State University.

Nominated for SHSU Mentor of the Year Award, 2009-2010. Sam Houston State University.

Doctoral student, Dr. Pam Zoda, received Jack Staggs Outstanding Dissertation Award, 2009-2010. Co-chair of her committee.

Nominated for the Piper Award, 2010-2011.

Nominated for the College of Education Outstanding Teacher Award, 2010-2011.