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Degrees Earned

U.S. Department of Education	Post Doc.	2002
University of Houston	Ed.D	2001
Texas A&M University Corpus Christi	M.S.	1997
Tarleton State University	B.S.	1993

Professional Licensure and Certifications

Life-Time Mid-Management Certification, 6/98 (all-level administrator)
PDAS – Professional Development Appraisal System, 7/97
TTAS – Texas Teacher Appraisal System, 7/97
ILT – Instructional Leadership Training, 5/97
Life-Time Texas Teachers Certificate, 12/93

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

Gaus, M.D., **Gray, J.P.**, & Wendt, J.C. (2007). Fitness Indicators, Activity Engagement, and Activity Intensity: A Comparison of Traditional and Block Scheduling in Physical Education. *Journal of the Texas Association for Health, Physical Education, Recreation and Dance.*

Books

Waxman, H.C., Padron, Y.N., & **Gray, J.P.** (Eds.) (2004). *Educational resiliency: student, teacher, and school perspectives.* Information Age.

Chapters

Gray, J.P. (2004). The relations of teacher education students' resiliency, work motivation, and school-level resilience. In H.C. Waxman, Y.N. Padron, & J.P. Gray (Eds.), *Educational resiliency: student, teacher, and school perspectives.* (pp. 175-186). Information Age.

Waxman, H.C., **Gray, J.P.**, & Padron, Y.N. (2002). Resiliency among students at risk of failure. In S. Stringfield & D. Land (Eds.), *Educating at risk students* (pp. 29-48). Chicago: *National Society for the Study of Education.*

Waxman, H.C., **Gray, J.P.**, & Padron, Y.N. (2004). Introduction and overview. In H.C. Waxman, Y.N. Padron & J.P. Gray (Eds.), *Educational resiliency: student, teacher, and school perspectives.* (pp. 3-10). Information Age.

Waxman, H.C., **Gray, J.P.** & Padron, Y.N. (2004). Promoting educational resilience for students at-risk of failure. In H.C. Waxman, Y.N. Padron & J.P. Gray (Eds), *Educational resiliency: student teacher, and school perspectives.* (pp. 37-62). Information Age.

Proceedings

Gray, J.P. (2006). Developing resilient preservice teachers. *Paper presented at the 4th Annual Hawaii International Conference on Education.* Honolulu, HI.

Gray, J.P., Moore, B., & Haeqqquist, B. (2006). Preservice teachers' resiliency and perceptions of field experiences. *Paper presented at the 4th Annual International Conference on Civic education.* Orlando, FL.

Gray, J.P. & Silva, R. (2002). Supervision of preservice teachers: developing resiliency to foster success. *Paper presented at the annual meeting of National Youth At –Risk Conference.* Savannah, GA.

Gray, J.P., & Waldrep, S., (2006). Preventing child-hood obesity. *Paper presented at the National Youth At-Risk Conference.* Savannah, GA.

Haeggquist, B., & **Gray, J.P.** (2006). Using sport coaches beliefs, experiences, and training to develop certification programs. *Paper presented at the National Coaching Educators' Conference,* Lansing, MI.

Research Monographs and Technical Reports

Waxman, H.C., Connell, M.L., & **Gray, J.P.** (2002, December). *A quantitative synthesis of recent research on the effects of teaching and learning with technology on student outcomes.* Naperville, IL: North Central Regional Laboratory.

Waxman, H.C., **Gray, J.P.**, & Padron, Y.N. (2003). Review of research on educational resilience. *Center for Applied Linguistics.*

Peer-Review Presentations/Posters

Long, D., Waldrep, S., & **Gray, J.P.** (2006). Gender differences relating to cardiovascular disease: a research synthesis. *Poster presented at the 4th Annual Hawaii International Conference on Education.* Honolulu, HI.

Soukup, G. J., Kellow, T.J., Gaus, M.D., **Gray, J.P.**, & Lantero, D.A. (2006). Differences in exercise identity scale scores in secondary physical education and substitute physical education students. The North American Society for the Psychology of Sport and Physical Activity. Denver, CO.

Waxman, H.C., Connell, M.L., **Gray, J.P.** & Blomeyer, R.L. (2004). A quantitative synthesis of recent research on the effects of teaching and learning with technology on student outcomes. *Poster presented at the annual meeting of the American Educational Research Association*. San Diego, CA.

Work or Professional Experiences

2005 – Present **Associate Professor & Graduate Coordinator** – Tenure track position in the Health and Kinesiology Department at Sam Houston State University.

2002 – 2005 **Assistant Professor & MAST Teacher Coordinator** – Tenure track position in the Health and Kinesiology Department at Lamar University.

2001-2002 **Post Doctoral Research Fellow** – U.S. Department of Education's National Center for Research in Education, Diversity, and Excellence (CREDE).

Honors and Awards

2007 Research Chair – Southern District of the American Alliance for Health, Physical Education, Recreation and Dance

2007 Research Chair – Texas Association of Health, Physical Education, Recreation and Dance

2005 College of Education and Human Development, Merit Award Nominee Finalist, Lamar University

Other Competencies

Curriculum Consultant – River Oaks Baptist School (2003-2005)

Curriculum Consultant – University of Houston Charter School of Technology (1999-2001)

Curriculum Consultant – South Houston Elementary (1998-2001)

Chair – Exercise Identity Seminar – Southwest Educational Research Association, Austin TX. (February, 2006)

Discussant – Classroom Observation – American Educational Research Association, New Orleans, LA. (April, 2002)

Research Consortium – Officer nominating committee member for the American Alliance for Health, Physical Education, Recreation, and Dance (2007)

Outstanding Scholar Award – Nominating committee member for the Southern District Association for Health, Physical Education, Recreation, and Dance (2007)