

**Name** Rebecca A. Robles-Piña  
**Title** Associate Professor  
**Department** Educational Leadership & Counseling  
**College** College of Education

### Degrees Earned

- Ph.D. School Psychology (APA-accredited Program)  
Texas A&M University, 1996
- M.A. Counselor Education and Counseling Psychology  
Western Michigan University, 1990
- M.S. Master of Education  
Oregon State University, 1987
- B.A. Curriculum and Instruction (Cum Laude), Minor: Spanish  
Texas A&M University, 1975

### Professional Licensure and Certifications

Licensed Psychologist #30630, 1999  
Licensed Specialist School Psychologist # 30624, 1997  
Certified School Counselor, 1996  
Substance Abuse Certificate, State of Michigan, 1990  
Teaching Certificate, State of Texas, K-8, 1975

### Peer-Review Publications and Artistic Performances/Exhibitions

#### Articles

- Busch, S., Johnson, S., **Robles-Piña, R. A.**, & Slate, J. (2009). Principals' response to change in schools and its effect on school climate. *International Journal of Educational Leadership Preparation*, 4(3) (July – September, 2009). Retrieved from <http://ijelp.expressacademic.org>
- Cullen, M., & **Robles-Piña, R. A.** (2009). Grade transitions from elementary to secondary school: What is the impact on students? *Southeastern Teacher Education Journal*, 2(1), 31-38.
- Rhia, M., & **Robles-Piña, R. A.** (2009, March). The influence of multiple intelligence theory on web-based learning. *Journal of On-line Teaching*, 5(1), 97-100.
- Wells, P., & **Robles-Piña, R. A.** (2009). Performance pay for teachers. *National Forum of Educational Administration and Supervision Journal*, 26(3), 11-24.

- Bone, J., & **Robles-Piña, R. A.** (2009). The effectiveness of response to intervention strategies in elementary schools. *The Graduate Research Journal*, 9(09-11), 1-19. Retrieved from <http://grj.fp.expressacademic.org/article.php?autoid=117&issuelD=64>
- Robles-Piña, R. A.**, Hinojosa, R., & Edmonson, S. (2009). Gender differences in placement, support, and participation in early school programs for urban Hispanic students in advanced placement courses. *Advancing Women in Leadership*, 29 No. 8. Retrieved from [http://advancingwomen.com/awl/awl\\_wordpress/](http://advancingwomen.com/awl/awl_wordpress/)
- Mauritzon, K., & **Robles-Piña, R. A.** (2009). Grade retention: Good or Bad? *Journal of Professional Counseling Issues*. Retrieved from <http://www.shsu.edu/~piic/Fall2009/Robles-pina.html>
- Burgess, M., & **Robles-Piña, R. A.** (2009). Developmental readers as digital natives: Exploring Optimal Experience (Flow) in virtual environments. *School Leadership Review*.
- Sanson, M., & **Robles-Piña, R. A.** (2009). A comparison of mathematics proficiency among Asian and American students. *Problems of Education in the 21st Century*, 15(15), 139-144.
- Burton, A., & **Robles-Piña, R. A.** (2009). Deficit Thinking and Hispanic Student Achievement: A Review of the Literature. *Problems of Education in the 21st Century*, 15(15), 41-48.
- Robles-Piña, R. A.**, DeFrance, E., Cox, D., & Woodward, A. (2008). Self-Concept, Childhood Depression, and School Retention as Predictors of Depression in Urban Hispanic Adolescents. *School Psychology International* 29, 645-655.
- Robles-Piña, R. A.**, Norman, P. & Campbell-Bishop, C. (2007) Ethnic differences of fourth graders' knowledge regarding sexual abuse. *Research in the Schools*, 14, 37-48 .  
*Although the date indicates 2007, it was not published until 2008.*
- Nelson, J., **Robles-Piña, R. A.**, & Nichter, M. (2008). An analysis of Texas high school counselors' roles: Actual and preferred counseling activities. *Journal of Professional Counseling: Practice, Theory, and Research*, 36(1), 30-46.
- Hammer, M., **Robles-Piña, R. A.**, & Williams, P. (2007, Winter). A ranking of most important discipline problems in schools. Southeastern Regional Association of Teacher Education (SRATE), 16(1), 32-41. *Although the date indicates 2007, it was not published until 2008.*
- Robles-Piña, R. A.**, Porias, R., & Harris, A. (2008). Bullying: An adult perspective from educators who work predominately with African American students. *The Journal of Knowledge and Best Practices in Juvenile Justice and Psychology*, 2, 5-15.
- Reed, D., **Robles-Piña, R. A.**, & Butler, C. (2008). In the event of an absence: An exploratory study of perceptions of high school students regarding truancy and related delinquent behaviors. *Texas Council of Principal Educators' Journal* 3, 57-67.
- Craft, K., & **Robles-Piña, R. A.** (2008, October 10). Increasing reading fluency of elementary students: Information for the educational leader to use in making decisions. *Connexions*. Retrieved from <http://cnx.org/content/m17686/latest/>

- Craft, K., & **Robles-Piña, R. A.** (2008, October 10). Increasing reading fluency of elementary students: Information for the educational leader to use in making decisions. *International Journal of Educational Leadership Preparation*. Retrieved from <http://ijelp.expressacademic.org>
- Nichter, M., **Robles-Piña, R. A.**, & Nelson, J. (2008). Actual and Preferred Counseling Activities as Perceived by Secondary School Counselors and Principals. *National Forum of Educational Administration and Supervision Journal* 26(1), 70-96.
- Stewart, C., & **Robles-Piña, R. A.** (2008). Black and blue: The impact of non-fatal teacher victimization. *Journal of At Risk Issues*, 14(2), 9-15.
- Robles-Piña, R. A.** Ameliorating the Stress of Immigrant Women's Poverty: Coping Using Children's School Programs. *International Journal for Disaffected Youth* 10, 24-34.
- Reed, D., Bustamante, R., Parker, C. H., **Robles-Piña, R. A.**, & Harris, A. (2007). A course model for developing culturally proficient school leaders. *Journal of Education and Human Development*, 1(2), 18-25.
- Reed, D., Combs, J., Harris, A. J., Hines, M. T., Johnson, S., Parker, C. H., & **Robles-Piña, R. A.**, (2006). Gender equity for at-risk students. *Journal of Education and Human Development*, 1(1), 1-13/ [http://www.scientificjournals.org/current\\_issue.htm](http://www.scientificjournals.org/current_issue.htm).
- Robles-Piña, R. A.** (2006). *Hispanic academic achievement theory: An ethnographic study of urban students participating in a high school advanced diploma program*. Retrieved 9-7-06 from PoliMemos University of Texas at San Antonio (UTSA) Educational and Leadership and Policy Studies Web site:[http://www.utsa.edu/PoliMemos/whatweknow\\_references.htm](http://www.utsa.edu/PoliMemos/whatweknow_references.htm)
- Reed, D., **Robles-Piña, R. A.**, & Butler, C. (2005). High school students' perceptions regarding truancy and related delinquent behaviors: Impact on students with special disabilities. *Journal of At-Risk Issues: Special Issues in Special Education*, 12-22.
- Robles-Piña, R. A.**, De France, E., Cox, D., & Woodward, A. (2005). Depression in urban Hispanic adolescents, *International Journal and Consortium on School Disaffection* 3(2), 8-14.
- Campbell-Bishop, C. & **Robles-Piña, R. A.** (2004). Moral development: A historical perspective. *Research in Educational Leadership Electronic Journal of the Center for Research and Doctoral Studies in Educational Leadership* (3), 30-35.
- Jodry, E.O., **Robles-Piña, R. A.**, & Nichter, M. (2004). Hispanic academic advancement theory: An ethnographic study of urban students participating in a high school advanced diploma program. *The High School Journal*, 88(2), 23-31.
- Robles-Piña, R. A.**, Nichter, M. & Campbell-Bishop, C. (2004). Assessment of counselors' and teachers' perceptions about bullying in schools. *The Journal of At-Risk Issues*, Vol. 10(1), 11-19.

- Campbell-Bishop, C. & **Robles-Piña, R. A.** (2003). Child lures prevention program: Development of a program specific assessment instrument and evaluation of program effectiveness. *Research in Educational Leadership Electronic Journal of the Center for Research and Doctoral Studies in Educational Leadership* (2). Retrieved from [http://www.shsu.edu/~edu\\_elc/journal/research%20online/researchex/html](http://www.shsu.edu/~edu_elc/journal/research%20online/researchex/html)
- Sauer, H. & **Robles-Piña, R. A.** (2003) Magazines: What adolescent girls are reading and the way they shape body image. *Advancing Women in Leadership* (14.) Retrieved from <http://www.advancingwomen.com/awl/awl/html>
- Robles-Piña, R. A.** & Cox, D. (2003, Spring). Families, Cultures, and Change: What you need to know. *The Family Psychologist* 19(3). Invited article.
- Robles-Piña, R.A.** (Summer, 2003). Spanish Translation: Degree of adaptation: Information for the assessment and treatment of ethnic minority children and families. *The Family Psychologist* 19(3) at <http://www.apa.org/divisions/div43>. Invited article.
- Robles-Piña, R. A.** (Summer, 2003). Degree of adaptation: Information for the assessment and treatment of ethnic minority children and families. *The Family Psychologist* 19(3). Invited article.
- Guthman, L. **Robles-Piña, R. A.** (Summer, 2002). Demographic and educational influences on the self-esteem of adolescents from divorced and intact families in rural areas. *Professional Issues in Counseling*. Retrieved January, 23, 2003, from <http://www.shsu.edu/~piic/summer2002/indexsummer02.html>
- Robles-Piña, R. A.** (Spring, 2002). A survey of school counselor's multicultural counseling competencies. *Texas Counseling Association Journal*, 30(2), 45-55.
- Robles-Piña, R. A.** & McPherson, R. (2001). The relationship between educational and demographic variables and supervisor's multicultural counseling competencies. *The Clinical Supervisor Journal* 20(2), 67-79.
- Robles-Piña, R. A.** (2001, Spring). Preparing school counselors to work with children: Responding to multicultural competencies. *The Counseling Interviewer*, 33(1), 38-43.
- Robles-Piña, R. A.** (2001, August). Factors that influence the decision-making processes about language minority and monolingual English students on pre-referral intervention teams. *International Journal of School Psychology and Special Education* 1, 1-17. Retrieved September 26, 2001, from <http://www.orgs.tamu-commerce.edu/ijspscse/Factors%20that%20influence.html>
- Robles-Piña, R. A.** (2001). Preparando consejeros para los niños: Preparing the counselors for the children model: An ethical perspective. *Professional Issues in Counseling*, 1-13. Retrieved August 27, 2001, from <http://www.shsu.edu/~piic/summer2001/indexsummer01.html>
- Ochoa, S. H., **Robles-Piña, R.A.**, Garcia, S. B., & Breunig, N. (1999). School psychologists' perceptions related to referral of language minority students. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 3 (1), 1-12.

Ochoa, S. H., Powell, P. M., **Robles-Piña, R.A.** (1996). School psychologists' assessment practices with bilingual and limited-English-proficient students. *Journal of Psychoeducational Assessment* 14, 250-275.

**Robles-Piña, R. A.** (2003, Spring). The effects of the Child Lures Prevention Program on Fourth Graders. *National Institute for Victim Studies*, 3, 1.

**Robles-Piña, R. A.** (2001, Winter). Training bilingual school counselors in action research. *Newsletter of the Research and Evaluation Special Interest Group, National Association for Bilingual Education*.

## Books

**Robles-Piña, R. A.**, (2005). I was one of the authors that assisted in developing the curriculum guide, The McKay Foundation (2004). *Curriculum Guide: A safer tomorrow begins with us today* Conroe, TX.: McKay Publishing. Assisted in developing this bilingual (English/Spanish) Curriculum Guide to be used in elementary schools. The guide includes units on Self-esteem (Auto-Estima), Internet Safety (Seguridad en el Internet), When a Stranger Isn't So Strange (Cuando Un Extraño no es tan Extraño), No Bullying Allowed (Intimidación No Permitida), Stranger Beware Cuidado – Un Extraño), and Don't Invade My Space No Invadas mi Espacio). This curriculum is currently used in Houston ISD and Conroe ISD.

## Chapters

**Robles-Piña, R. A.** A mixed methods investigation of Hispanic students' sense of self-efficacy in reaction to bullying stressors. (2009). In K. M. T. Collins, A. J. Onwuegbuzie, & Q. G. Jiao (Eds.), *Toward a Broader Understanding of Stress and Coping: Mixed Methods Approaches* (pp. 419-436). *The Research on Stress and Coping in Education Series, Volume V*.

**Robles-Piña, R. A.** Norman, P., & Campbell-Bishop, C. McKay. (2009). McKay school safety program (MSSP): A bilingual bicultural approach. In S. Jimerson, S. Swearer, & D. Espelage (Eds). *The handbook of bullying in schools: An international perspective* (pp. 493-506). New York: Routledge Taylor & Francis Group.

**Robles-Piña, R. A.** & Hinojosa, R. (2007). The tipping point in home, school, and community support for Hispanic Students' Participation in Advanced Placement Courses. In L. K. LeMasters & R. Papa (Eds.), *At the tipping point: Navigating the course for the preparation of educational administrators*. Lancaster, Pennsylvania, ProActive Publications. Inc.

**Robles-Piña, R. A.**, Reed, D., & Polnick, B. (2006). Best practices about bullying: What counselors and teachers know and what principals should know. In F. L. Dembowski & L. K. LeMasters (Eds.), *Unbridled spirit: Best practices in Educational Administration*. Lancaster, Pennsylvania, DEStech Publications, Inc.

**Robles-Piña, R. A.** & Butler, C. (2005). Trajectory from bullying to school violence: A gender perspective. In J. Koch & B. J. Irby (Eds.), *Gender and schooling in the early years*. Greenwich, Connecticut: Information Age Publishing.

## Proceedings

## Artistic Performances

## Artistic Exhibitions

## Research Monographs and Technical Reports

### Funded External Grants

Aldine ISD and Bullying Data (2007-2008). The proposal was submitted and approved by Aldine ISD. The purpose of the proposal was to gather leadership, school climate, and bullying data to assess their overall school climate. I was one of three principal investigators. **Funded \$20,000.**

The Baylor/Methodist Community Health Fund, 2007-2008. The proposal for implementing the project "Communities that Care" has been submitted to the Greater Community foundation under the direction of the Baylor/Methodist Community Health Fund Committee. The purpose of this proposal is to partner with Conroe I.S.D., Community Health Care Clinic, Lone Star Community Health Care Clinic, and Montgomery Co. Youth Services to provide primary and mental health care to the underserved youth and families in Montgomery Co. **Funded: \$60,000/year (3)**

Extending Mental Health Services to Communities. Submitted to the Hogg Foundation. The purpose of this project is to expand mental health service delivery to communities not receiving services and to collect data about its effectiveness. The purpose of the grant is to provide mental health services to youth and families involved in domestic violence. Status: **Funded - \$50,000.**

Parental Involvement in McKay's Legacy School Safety Program (MLSSP). Submitted to First Data of TeleCheck Services, Inc. The purpose of this proposal was to include parents in videotaping episodes of families working together to keep children safe. Principal investigator: Rebecca A. Robles-Piña. Status: **Funded - \$25,000.**

McKay Stay Away From Danger Series. Submitted to and approved by Department of Education Safe and Drug Free Schools. Partnership with McKay Foundation. The purpose was to study the effects of a school safety program that was culturally and developmentally appropriate on 4<sup>th</sup> grade students in the Houston I.S.D. Principal investigator: Rebecca A. Robles-Piña. Status: **Funded \$270,922.** Funding from October, 2003 – September, 2005.

Staff Development for Bridging Among Educational System Partners for Careers as Urban Environmentalists. This was submitted to and approved by the U.S. Department of Agriculture. It involved partnerships between Houston Community College System, The

Agriculture Program of the Texas A&M University System, Spring Branch Independent School District in Houston, TX., and Texas Association of Nurserymen in Houston, TX. My role was to supervise and train counselors on multicultural counseling competencies who advised students. Status: **Funded \$350,000**. Funding from January, 2003 – January 2008.

Engaging Hispanics into the Math/Science Pipeline. This was submitted to and approved by the U.S. Department of Agriculture. It involved partnerships between Houston Community College System, Sam Houston State University College of Agriculture, Spring Branch Independent School District in Houston, TX. My role was to assist in the development and evaluation of the grant. **Funded: \$410,000**. May 2007-2010.

#### Internal (Funded)

Bullying Data in Aldine ISD. Submitted to and approved by Office of Research and Special Programs, Faculty Research Enhancement Fund, Sam Houston State University. The purpose of the grant was to hire a student for data analysis. Summer, 2008. **Funded \$5,000**.

Efficacy of a Fourth Grade Child LURES Prevention Program. Submitted to and approved by Research and Sponsored Programs, Faculty Research Enhancement Fund, Sam Houston State University. Principal investigator: Rebecca A. Robles-Piña. Status: **Funded \$14,800** to seek external funding. Funding from March, 2003 – December, 2003.

The Validation of the Beck Depression Inventory II on Hispanic Adolescents. Submitted to and approved by Research and Sponsored Programs, Faculty Research Enhancement Fund, Sam Houston State University. Principal investigator: Rebecca A. Robles-Piña. Status: **Funded \$5,000**. Funding from January, 2001- August, 2001.

The Level of Multicultural Competencies of School Counselors. This was submitted to and approved by Research and Sponsored Programs, Faculty Research Enhancement Fund, Sam Houston State University. Principal investigator: Rebecca A. Robles-Piña. Status: **Funded \$5,000**. Funding from January, 2000 – August 15, 2000.

### **Peer-Review Presentations/Posters**

#### International/National

Robles-Piña, R. A., Johnson, S., & Busch, S. (2010). The Relationship Between Middle School Students' Perceptions about Bullying and Their Teacher's Levels of Empathy: Implications for School Counselors. Paper proposed to be presented at the American Educational Research Association, Counseling Division E, Denver, CO.

Robles-Piña, R. A., Johnson, S., & Busch, S. (2010). Keeping Middle Schools and Communities Safe by Assessing Teacher's Empathy and Students' Perceptions of Bullying. Paper proposed to be presented at the American Educational Research Association, Counseling Division E, Denver, CO.

- Robles-Piña, R. A., Reed, D., & Polnick, B. Assessing School Educator's Perceptions Regarding Bullying: Implications on School Community, Climate, and Culture. Paper proposed to be presented at the American Educational Research Association, Denver, CO.
- Robles-Piña, R. A. (2010). A Mixed Methods Approach to Determine Elementary Hispanic Students' Coping Style of Self-Efficacy in Reaction to the Stress of Bullying. Paper proposed to be presented at the American Educational Research Association, Denver, CO.
- Robles-Piña, R. A. (2009, October). Steps to Publishing in the Journal of At-Risk Issues. Paper presented at the National Dropout Prevention Center Annual Conference, San Antonio, TX.
- Robles-Piña, R. A. (2009, October). A Bilingual, Bicultural School Bullying Program. Paper presented at the National Dropout Prevention Center Annual Conference, San Antonio, TX.
- Correlates of Teachers' Empathy Levels and Students' Perceptions of School Climate and Bullying. (2009, April). Paper presented at the American Educational Research Association, San Diego, CA.
- Reed, D., & Robles-Piña, R. A. (2009, April). A local Case Study on Students' Perceptions of Truancy and Delinquent Behaviors. Paper presented at the American Educational Research Association, San Diego, CA.
- Robles-Piña, R. A. (2009, April). The Impact of Self-Concept, Gender, and Depression on Urban Hispanic Students' Retention Rates. Paper presented at the American Educational Research Association, San Diego, CA.
- Robles-Piña, R. A. (2009, April). Stressful Events and Coping Strategies Identified by Adolescents, Teachers, College Students, and Superintendents. Discussant for papers presented at the American Educational Research Association, San Diego, CA.
- Pina, M. & Robles-Piña. (2009, March). Twelve Steps to Successful Grant Writing and Evaluations. Workshop presented at the American Educational Association of Hispanics in Higher Education, San Antonio, TX.
- Robles-Piña, R. A. (2008, August). Reducing Children's Stress Levels Regarding Bullying: A Mixed Methods Approach. Paper presented at the American Psychological Association, Boston, MA.
- Robles-Piña, R. A. (2008, April). A Factor Analysis of the Stress and Coping Bullying Measure. Symposium presented at the American Educational Research Association, New York, N.Y.
- Robles-Piña, R. A. & Hinojosa, R. (2008, March). How to Support the Involvement of Hispanic Urban Students in Advanced Placement Courses. Paper presented at the American Association for Hispanics in Higher Education, Miami. FL.



- Robles-Piña, R. A., Duckenfield, M., & Klein, R. (2008, October). Three Outlets for Publications. Paper presented at the National Dropout Prevention Conference, Lexington, KY.
- Robles-Piña, R. A. (2007, October). Publications Tips for Publishing in the Journal of At Risk Issues. Paper presented at the Research in Women's Education, San Antonio, TX.
- Robles-Piña, R. A., Hinojosa, R. & Edmonson, S. (2007, October). A Gender Perspective of Hispanic Students' of School, Home, Community Support. Paper presented at the Research in Women's Education, San Antonio, TX.
- Cox, D. L., Gosselink, C. Robles, Piña, R. A. (2007, August). Double binds in women's experience of beauty and each other. Symposium presented at the American Psychological Association, San Francisco, CA.
- Robles-Piña, R. A. (2007, August). School climate factors contributing to bullying. Paper presented at the American Psychological Association, San Francisco, CA.
- Robles-Piña, R. A., Reed, D., Polnick, B. (2007, July). Where principals fall along the bullying continuum in schools: Tipping point needed for action. Paper presented at the National Council of Professors of Educational Administration, Chicago, Illinois.
- Robles-Piña, R. A., Porias, R., & Harris, A. (2007, April). The Serious Social Problem of Bullying: the Future Integrative Eclectic Theoretical Model for Educators. Presented at the Juvenile Justice and Psychology Conference at Prairie View A&M, Prairie View, TX.
- Johnson, S., Busch, S. & Robles-Piña. (2007, February). The correlates of principals' goal focus and leadership skills. Paper presented at the National Council of Professors of Educational Administration, Chicago, Illinois.
- Robles, Piña, R. A. (2007, April). How the stress of women's immigration and poverty status affects their children's U.S. education. Paper presented at the American Educational Research Association, Chicago, Illinois.
- Robles-Piña, R. A. (2007, April). Discussant for papers on Burnout and Adolescent Resiliency in Public Schools. American Educational Research Association, Chicago, Illinois.
- Johnson, S., Busch, S. & Robles-Piña. (2007, February). The impact of school principals deliberate emphasis on improving school climate. Paper presented at National Association of Second Principals, Las Vegas, NV.
- Williams, P., Hammer, M., Sullivan, S., & Robles-Piña, R. (2006, November). Dealing with discipline: Factors that cause teacher stress. Paper presented at Southeastern Regional Association of Teacher Educators Conference, Baltimore, Maryland.
- Sullivan, S., Williams, P., Hammer, M., & Robles-Piña, R. (2006, September). Classroom Discipline: Two decades of research. Paper presented at the Center for Research, Evaluation and Advancement of Teacher Education Research Conference, San Antonio, TX.

- Johnson, S., Busch, S., & Robles-Piña, R. (2006, November). The relationship between the Leadership Profile and School Climate. Paper presented at the University Council of Education Association, San Antonio, TX.
- Robles-Piña, R. A. & Fisher, A. (2006, October). Tips for publishing in the Journal of At-Risk Issues. Paper presented at the National Dropout Prevention Conference, San Antonio, TX.
- Robles-Piña, R. A., Norman, P., & Campbell-Bishop. (2006, August). A bilingual bicultural approach to keeping children safe and sound. Paper presented at the American Psychological Association, New Orleans, LA.
- Robles-Piña, R. A., Norman, P., & Campbell-Bishop. (2006, April). McKay School Safety Program: Student levels of knowledge, anxiety, and disclosures. Paper presented at the American Educational Research Association Annual Conference. San Francisco, CA.
- Robles-Piña, R. A., Hinojosa, R., & Edmonson, S. (2006, April). Means of support for at-risk Hispanic students' participation in advanced placement classes. Paper presented at the American Educational Research Association Annual Conference. San Francisco, CA.
- Robles-Piña, R. A., Norman, P., & Campbell-Bishop C. (2005, August). Advocating for school prevention programs that affect minority populations. Paper presented at the American Psychological Association, Washington, DC.
- Johnson, J., Reed, D., Harris, A., & Robles-Piña, R. A. (2005, August). Supports and barriers to successful completion of graduate level educational leadership programs. Paper presented at the National Council of Professors of Educational Administration Meeting, Washington, DC.
- Polnick, B., Reed, D., Edmonson, S., Robles-Piña, & Funk, C. (2005, August). Meeting the challenges of leaving no principal candidate behind. Paper presented at the National Council of Professors of Educational Administration Meeting, Washington, DC.
- Robles-Piña, Reed, D., Polnick, B., & Funk, C. (2005, August). Assess your bully quotient: Comparison of education administrators and practitioners. Paper presented at the National Council of Professors of Educational Administration Meeting, Washington, DC.
- Robles-Piña, R. A., Norman, P., & Campbell-Bishop, C. (2005, April) Efficacy of a 4<sup>th</sup> grade school safety program. Paper presented at the annual meeting of American Education Research Association, Montreal, Canada.
- Edmonson, S. I., Thompson, D. P., & Robles-Piña, R. A. (2004, April). The relationship between burnout and stress among special educators. Paper presented at the annual meeting of American Education Research Association, San Diego, CA.
- DeFrance, E., Robles-Piña, R. & Campbell-Bishop, C. (2003, October). Play therapy supervision: What it is & what it is not & what it could be. Paper presented at the annual meeting of Play Therapy Association, West Virginia.

- DeTrude, J., Nichter, M., Bruhn, R., DeFrance, E., & Robles-Piña, R. A. (2003, March). The development of an ethics inventory for use in counseling professions. Paper presented at annual meeting of the American Counseling Association, Anaheim, CA.
- Robles-Piña, R. A.. (2002, November). Culturally effective approaches in treating depression in Hispanic adolescents. Paper presented at the Healthy Texans 2010 – Effective Approaches for Solving Health Challenges in Minority and Under-Served Populations, Parkland Health & Hospital System, Fort. Worth, TX.
- Robles-Piña, R. A. (2002, June). Reflecting on past research and looking toward the future. Paper presented at the International Quarterly Meeting for Alianza Projects (Intercultural Development Research Association), University of Texas –Pan American University, Edinburg, TX.
- Robles-Piña, R. A. (2002, May). Counseling Hispanic adolescents with mental illnesses. Paper presented at the Fifth Annual Conference on Counseling African American Families: Saving Our Families, Investing in our Future. Houston, TX.
- Robles-Piña, R. A. (2002, February). The psychology of Latinos without borders. Invited Speaker. Paper presented at Memorial Student Center – Committee for the Awareness of Mexican American Culture (MSC CAMAC) and the Student Conference on Latino Affairs, Texas A&M University, College Station, TX.
- Robles-Piña, R. A. (2001, April). Counseling and Research on Hispanic/Latino Adolescents. Paper presented at Fourth Annual Conference on Counseling African American Families: Confronting the Issues of the Millennium Understanding Children, Families, and Mental Illness. IntraCare Hospital. Houston, TX.
- Robles-Piña, R. A. (2001, February). A comparison of attitudes about teaching between normalistas, paraprofessionals, and teachers in regular teaching programs. Paper presented at the Intercultural Development Research Association Meeting. Mexico City, Mexico.
- Robles-Piña, R. A., & Bruhn, R. (2001, February). Action research: Measuring change in achievement for bilingual learners. Paper presented at Bilingual Education Research & Evaluation SIG – National Association of Bilingual Educators.
- Robles-Piña, R. A. (2002, November). The types of training found to be most effective on the levels of multicultural counseling competencies of licensed psychologists in supervisory roles. Paper presented at Latino Psychology Conference, San Antonio, TX.
- Robles-Piña, R. A., Bruhn, R. (2000, February). Professional development through action research. Paper presented at the annual meeting of International Professional Development Institute, San Antonio, TX.
- Morales, C., & Robles-Piña, R. A. (2000, February). The effects of role-playing on the self-esteem of third grade bilingual students. Paper presented at annual meeting of National Association of Bilingual Educators (NABE), San Antonio, TX.

Cavazos, V., & Robles-Piña, R. A. (2000, February). A correlational study investigating the effects of parental involvement factors on Aprenda scores. Paper presented at the annual meeting of National Association of Bilingual Educators (NABE), San Antonio, TX.

Robles-Piña, R. A., Bruhn, R., Trevino, J., Martinez, C., Lopez, N., Vasquez, N., Hinojosa, R., Cavazos, V., Morales, C., Marinero, I. (2000, February). Transformation of bilingual education teachers to bilingual counselors through action research. Paper presented at annual meeting of Association of Bilingual Educators (NABE), San Antonio, TX.

Robles-Piña, R. A. (1999, March). The knowledge and composition of school decision-making teams: The implications on Latino youth. Paper presented at the International Conference on Hispanic/Latino Pediatric Behavioral Health Care, North Texas State University, Denton, TX.

### Regional

Mauritzon, K., Robles-Piña, R. A., Williams, P., & Sullivan, S. (2010) Proposed. Classroom Discipline Problems Found Most Stressful by Teachers, Interns, and Supervisors: Implications for Administrators. Paper to be presented at the Southwest Educational Research Association, New Orleans, LA.

Reed, D., Robles-Piña, R. A., & Polnick, B. (2010). Proposed. Inclusive College Classrooms. Paper to be presented at the Southwest Educational Research Association, New Orleans, LA.

McDonald, B., Polnick, B., Robles-Piña, R. A., & Hines, M. (2010). Proposed. An Analysis of the Educational Background, Instructional Practices, and Self-Efficacy of Middle School Mathematics Teachers.

Burgess, M., & Robles-Piña, R. A. (2009, February). Use of Virtual Learning Communities for Teaching Reading Skills. Paper presented at the Southwest Educational Research Association, San Antonio, TX.

Carter, R., & Robles-Piña, R. A. (2009, February). The Effect of a Motor Sensory Lab on the fine and gross motor skills and academic achievement of regular students and special education students. Paper presented at the Southwest Educational Research Association, San Antonio, TX.

Lomas, G., Nichter, M., & Robles-Piña, R. A. (2008, October). School Counselors' Interventions with Children with Hearing Special Needs. Paper presented at the Texas Association of Counselor Supervisors.

Robles-Piña, R. A. & Sykes, L. (2008, April). Invited Speaker. Cyberbullying and You. Paper presented at the Victims Conference with over 300 prosecutors, probation officers, counselors, and social workers. College Station, TX.

Robles-Piña, R. A. (2008, April). Invited Speaker. Relational Aggression and Technology Use. Paper presented at the San Jacinto Girl Scout Council (largest in the U.S. with over 300 leaders in attendance. Conroe, TX.

- Robles-Piña, R. A. (2008, April). Invited Speaker. Bullying Dynamics and Implications for Girl Scout Leaders. Paper presented at the San Jacinto Girl Scout Council (largest in the U.S. with over 300 leaders in attendance. Conroe, TX.
- Robles-Piña, R. A., Bustamante, R., Polnick, B., Reed, D., Tracey, J., Hodges, L., Treviño, J., Porias, R., Butler, C. (2007, February). Examining bullying: From the eyes of adults who work with children and adolescents. Symposia presented at Southwest Education Research Association, San Antonio, TX.
- Busch, S., Johnson, S., & Robles-Piña, R. A. (2007, February). School climate improves significantly when principals consistently address the climate over time. Paper presented at the Southwest Education Research Association, San Antonio, TX.
- Williams, P., Sullivan, S., Hammer, M., & Robles-Piña, R. (2006, October). A five-year longitudinal study of frequent classroom behavioral problems rated by teachers, supervisors, and pre-service teachers. Paper presented at the Association of Teacher Educators, Nacogdoches, TX.
- Robles-Piña, R. A., Reed, D., & Bustamante, R. (2006, February). The effectiveness of the bilingual McKay School Safety Program with urban fourth graders. Paper presented at Southwest Research Education Association, Austin, TX.
- Robles-Piña, R. A., Norman, P., & Campbell-Bishop, C. (2005). The emotional status of 4<sup>th</sup> graders before and after McKay's Legacy School Safety Program. Paper presented at Southwest Research Education Association, New Orleans, LA.
- Loeffler, C. A. & Robles-Piña, R. A. (2004, August). Virtual success: The relationship of adult learning styles and successful completion of undergraduate degree programs in asynchronous computer-mediated environments. Paper presented at annual meeting of National Council of Professors of Educational Administration, Branson, MO.
- Robles-Piña, R. A. & Fisher, A. (2004, November). Strategies for Successful Academic Publications: A Workshop by Editors of the Journal of At-Risk Issues. Paper presented at the 16<sup>th</sup> Annual National Dropout Prevention Network Conference.
- Robles-Piña, R. A. & Campbell-Bishop (2004, February). The development of pre- and post-tests in English and Spanish for the evaluation of the McKay's Legacy School Safety Program. Paper presented at the Southwest Education Research Association, Fort Worth, TX.
- Robles-Piña, R. A. (2003, February). The relationship between types of course work and multicultural counseling competencies of mental health professionals. Paper presented at the Southwest Education Research Association, San Antonio, TX.
- Robles-Piña, R.A. (2003, February). The effect of using Gardner's multiple levels of intelligence on the scores of 10th grade students in integrated physics/chemistry classes. Paper presented at the Southwest Education Research Association, San Antonio, TX.

- Robles-Piña, R. A. & DeFrance, E. (2002, February). Depression rates in Hispanic adolescents in urban environments. Paper presented at the Southwest Educational Research Association, Austin, TX.
- Bruhn, R., Robles-Piña, R.A., Bond, D., Beimgraben, E., Chavez, M., Trevino, J., & (2001, November). Mentoring new school counselors: Soaring to new heights. Paper presented at the Texas Counseling Association, Dallas, TX.
- Bruhn, R., Robles- Piña, R. A., DeTrude, J., Geyen, D.,& Nichter, M. (2001, March). Infusing bilingualism into the counseling curriculum. Paper presented at the American Counseling Association Conference, San Antonio, TX.
- Robles-Piña, R.A. (2001, March). The educational and demographic correlates of school counselor's multicultural counseling competencies. Paper presented at the American Counseling Association Conference, San Antonio, TX.
- Chahin, J., Piña, M., & Robles- Piña, R.A. (2000, March). Mental health issues of children of the Colonias. Paper presented at the Congressional hearing to the Congressional Hispanic Caucus, Washington, D.C.
- Chahin, J., Piña, M., & Robles- Piña, R.A. (2000, March). The Forgotten Americans. A Public Broadcast System video presented at the Smithsonian Institute, Washington, D.C., Washington, D.C.
- Robles-Piña, R.A. (1995, January). The four moments about the mean. Paper presented at the Southwest Educational Research Association (SERA), Dallas, TX.
- Robles-Piña, R.A. (1995, January). School psychologists' assessment practices with bilingual and limited-English-proficient students in Texas. Paper presented at the Southwest Educational Research Association (SERA), Dallas, TX
- Robles-Piña, R. A. (1994, March). Educational assessment of intellectual functioning, achievement, and adaptive behavior: An investigation of current practices of school psychologists. Paper presented at the National Association of School Psychologists (NASP), Seattle, WA
- Robles-Piña, R.A. (1994, April). An examination of the referral reasons and pre-referral process & committees associated with culturally and linguistically diverse students. Paper presented at the American Educational Research Association (AERA), New Orleans, LA.

### State

- Bruhn, R., DeFrance, E., DeTrude, J., Nichter, M., & Robles-Piña, R.A. (2003, November). Supervision: A community networking tool. Paper presented at the Texas Counseling Association, Galveston, TX.
- Robles-Piña, R. A., Campbell-Bishop, C., Hightower-Parker, C. & Hernández, S. (2003, November). Involving school counselors in the child LURES prevention program. Paper presented at the Texas Counseling Association, Galveston, TX.

Hightower-Parker, C., Robles-Piña, R.A. (2003, November). Talking the talk & walking the walk: 10 ways to identify and service low-income students in gifted and talented programs. Paper presented at the Texas Counseling Association, Galveston, TX.

Robles-Piña, R.A. (2000, November). Misión-Bilingüe: Blending classroom guidance and bilingualism. Paper presented at the Texas Counseling Association Conference, Houston, TX.

Robles-Piña, R.A. (2000, September). Assessing your nonverbal and verbal communication skills with bilingual populations: Technology-Odyssey into the classroom, Huntsville, TX.

Galarza-Hernandez, A. & Robles-Piña, R.A. (1998, January). How to assess second language learners with emotional disturbance. Paper presented at the Statewide Assessment Project Assessment Conference, Austin, TX.

Robles-Piña, R.A. (1996 July). Higher education's role in preventing the overrepresentation of language minority students in special education classes. Paper presented at the Texas Association of Chicanos in Higher Education, Corpus Christi, TX.

### Local

Robles-Piña, R. A. (2006, June). Supporting Hispanic students in advanced placement courses. Paper presented at the Culturally Proficient Leadership for Successful Schools, Huntsville, TX.

Robles-Piña, R. A. (August, 2006). A Psychologist and a Priest's Perspectives about Sexual Abuse. Radio Show, Bryan, TX.

Robles-Piña, R. A. (June, 2006). Using the HY-SUCCESS Instrument for Identifying Ways of Supporting Hispanic Students in AP Courses. Annual Summer Educational Leadership Conference, Region VI, Huntsville, TX.

Robles-Piña, R. A. (October, 2005). Three Ways to Collect Data. College of Education Brown Bag Series. Huntsville, TX.

Robles-Piña, R. A., & Creighton, T. (December, 2005). The Three Situations for use of Effect Size. College of Education Brown Bag Series. Huntsville, TX.

Robles-Piña, R. A. (2005-2006). As Research Coordinator for the College of Education coordinated the presentation of 15 research topics. Huntsville, TX.

Robles-Piña, R. A. (2005, May). Three kinds of significance; statistical, practical, and clinical. Paper presented at the Department of Education and Counseling Research Series. Huntsville, TX.

Robles-Piña, R. A. (2004, September). Which research design to use? Paper presented at the Department of Education and Counseling Research Series. Huntsville, TX.

Robles-Piña, R. A. (2004, October). How Do I Collect Data? Paper presented at the Department of Education and Counseling Research Series. Huntsville, TX.

- Robles-Piña, R. A. (2004, November). Analyzing Data? Paper presented at the Department of Education and Counseling Research Series. Huntsville, TX.
- Robles-Piña, R. A. (2004, September). Peaks and valleys to academia: A Hispanic female perspective. Paper presented at the Hispanic Faculty & Staff Mixer. Huntsville, TX.
- Robles-Piña, R. A., Johnson, J., & Reed, D. (2003, March). Difficult dialogues among three culturally diverse females. Paper presented at the Sam Houston Student Group, Huntsville, TX.
- Robles-Piña, R. A., Campbell-Bishop, C., & Hernández, S. (2002, December) School counselors discuss the pros and cons of the child lures prevention program. Paper presented for Conroe I.S.D., Conroe, TX.
- Robles-Piña, R.A. (2002, September). A Latina in Academia: Ole!. Paper presented at Sam Houston State University to Student Multicultural Group, Huntsville, TX.
- Robles- Piña, R.A. (2001, March). Tests used in assessing the achievement of bilingual students. Paper presented at Seminar Inservice for Project TecBEATT: Technology for Bilingual Educators as Teachers and Trainers, Sam Houston State University.
- Robles- Piña, R.A. (February, 2001). Guiding bilingual students along the career path. Paper presented at a staff development for Spring Branch counselors, Houston Community College.
- Robles-Piña, R.A. (2000, April). Preparing for academia, internship, & dissertation. Paper presented for doctoral students at Texas A&M University.
- Robles-Piña, R.A. (2000, April). A model of project evaluation: To improve, not prove. Sam Houston State University Brown Bag Seminar, Huntsville, TX.
- Robles-Piña, R.A. (1999, September). What student teachers need to know about reporting child abuse. Paper presented at the Texas State Student Teachers Association, Sam Houston State University, Huntsville, TX.
- Robles-Piña, R.A. (1999, October). The roles of school counselors and school psychologists in the evaluation of emotional disturbance. Guest speaker in Special Education Classes, Sam Houston State University, Huntsville, TX.
- Robles-Piña, R.A. (1999, March). Using the K-ABC (Kaufman Assessment Battery for Children) with bilingual populations. Presentation to school counselors and school diagnosticians, Madisonville, TX.
- Robles-Piña, R.A. (1998, February). Dispierten Jóvenes Presented at Committee for Awareness of Mexican-American Culture. Texas A&M University, College Station, TX.
- Robles-Piña, R.A. (1995, June). Instructional programs and development issues for minority students. Paper presented at the Principal's Center, Texas A&M University.
- Robles-Piña, R.A. (1994, June). Career options in education for minorities. Paper presented at the Office of Minority Affairs, Texas A&M University.



Robles-Piña, R.A., (1993, September). The 16<sup>th</sup> of September: What does it mean to me?" Paper presented at the U.S. Department of Federal Bureau of Prisons, Bryan, TX.

Robles-Piña, R.A. (1992, March). The effects of mentoring. Paper presented at St. Edwards University: College Assistance Migrant Program (CAMP), Austin, TX.

Robles-Piña, R.A. (1992, May). The multicultural aspect to counseling. Paper presented at Western Michigan University, Kalamazoo, MI.

### Workshops

2009, February. Girl Scout Training about Relational Aggression. All day workshop presented to Girl Scouts from the southeastern part of Texas. The training took place at Scout Saturday at Sam on February, 21, 2009, when Boy Scouts and Girl Scouts come together for a large meeting to receive training by SHSU professors. The coordinator for this event was Dr. Marilyn Butler, Clinical Professor in the Department of Educational Leadership & Counseling.

2009, January. Differentiating Between Psychiatric and Behavioral Disorders in Populations with Mental Retardation. Presented at a workshop for regional staff of Mental Health and Mental Retardation in Brazos Co. Continuing Education Units were provided for Licensed Professional Counselors and Psychologists.

2008, August. Multicultural Factors to Consider in Working with Culturally Diverse Students. Presented at a workshop for Montgomery Co. Youth Services. Continuing Education Units were provided for Licensed Professional Counselors and Psychologists.

2007, December. Decision Factors in referring clients for mental health referrals and case management. Presented to the physicians and medical interns at Lone Star Family Health Center, Conroe Regional Hospital, Conroe, TX.

2007, July. Evaluation of the different programs in the Montgomery Co. Youth Services. Where do we go from here? Presented to the Montgomery Co. Youth Services, Conroe, TX.

2006, September. Adolescent Development: Implications for Therapy and Treatment of Bullying and Depression. Developed and presented a workshop for Montgomery Co. Youth Services. Continuing Education Units were provided for Licensed Professional Counselors.

2005, January & February. Attended Policy Forum conducted by the Intercultural Development Research Association. The forum was held to convene educational leaders to discuss ideas for the formation of policy for Latinos in higher education, Houston, TX. and Austin, TX.

2004, March. Attended School District Demographics & Analysis Workshop. Use of geographical information surveys for demographic purposes. League City, TX.

2004, April. Attended U.S. Department of Education Workshop presented by Gaydelle Lang. Grant Writing Workshop, Huntsville, TX.

- 2004, February. Attended workshop on Integrating Technology. Karen Smith, Huntsville, TX.
- 2004, January Robles-Piña, R. A. Visioning the McKay Legacy. Workshop presented for the McKay Foundation Board and friends, Conroe, TX.
- 2002, August. Robles-Piña, R. A., Reed, D., & Wingfield, M. Assessment of teacher and professor learning styles: Effect on student outcomes. Workshop presented at Faculty Development Workshop, Houston Community College.
- 1997, October. Robles-Piña, R.A. Bilingual assessment: Testing Mary and Maria. Workshop presented at staff development for school psychologists and speech therapists, Bryan Independent School District.
- 1995, November. Robles-Piña, R.A. Anger and rage: How they lead to undesirable consequences. Workshop presented at the Learning Academic Center for Expelled Youth (L.A.C.E.Y.), Dallas, TX.
- 1995, November. Robles-Piña, R.A. The referral process: How to refer students using the student support team (SST), Dallas, TX.
- 1992, March. Robles-Piña, R.A. Issues of living in a multiracial society. Panel Member. Workshop presented for Consortium for Ebony, Western Michigan University. March, 1992.
- 1990, January. Robles-Piña, R.A. Envisioning a brighter community. Workshop presented at the Community Action Agency, Battle Creek, MI.
- 1987, 1988, 1989 March. Robles-Piña, R.A. (). The scientific method: A process in the science fair. Workshop presented at the Roosevelt International School, Lima, Peru.
- 1989, May. Robles-Piña, R.A. El efecto de la educación sexual en los niños menores. (How to teach sexual education to elementary children.) Workshop presented at the Universidad de la Católica, Lima, Peru.
- 1985, May. Robles-Piña, R.A. Building teaching units around science themes. Workshop presented at the Roosevelt International School, Lima, Peru.

### **Work or Professional Experiences**

- 2004-present     **Associate Professor (Tenured)**, Sam Houston State University, Department of Educational Leadership and Counseling. Teach master's and doctoral-level courses ,Editor of Journal of At-Risk Issues, Research Coordinator – Department of Educational Leadership & Counseling, Member -- SHSU Research Council, Chair -- Professional Development for College of Education.
- 1999-2003     **Assistant Professor**, Sam Houston State University. Department of Educational Leadership and Counseling. Taught master's and doctoral-level courses.

- 1998-1999     **Assistant Professor**, Sam Houston State University, Department of Curriculum and Instruction. Taught undergraduate and master's-level courses.
- 1997-1998     **School Psychologist**, Bryan Independent School District. Provided psychological evaluations, therapy, and consultations in English and Spanish for pre-K-12 grades and students.
- 1996-1997     **School Counselor**, Bryan Independent School District. Provided counseling services (individual, group, crisis intervention, special education, academic, and conflict resolution) in English and Spanish to middle school students.
- 1995-1996     **School Psychology Internship**, Dallas Public Schools (APA-accredited). Provided psychological evaluations, therapy, and consultations in English and Spanish for pre-K-12 grades. Rotations were between schools (50%) and clinical settings (50%) at Youth and Family Counseling Centers.

### Honors and Awards

- Editor, *Journal of At Risk Issues*, published by the National Dropout Prevention Center, 2004-2009.
- Chair, Stress and Coping SIG, American Educational Research Association, 2009.
- Chair of Julie Manuel's Dissertation that placed 2nd in the Outstanding Bilingual Dissertation Award of the American Educational Research Association, *A Longitudinal Study Comparing Bilingual Education and English Language Learners on Reading and Writing tests*. Awarded in April, 2009.
- Chair of Julie Manuel's Dissertation that placed 1<sup>st</sup> place in the Sam Houston State University Jack Staggs' Outstanding Educational Leadership Dissertation Award, *A Longitudinal Study Comparing Bilingual Education and English Language Learners on Reading and Writing tests*. Awarded in April, 2009.
- Co-Chair of Gabriel Lomas that placed 1<sup>st</sup> place in the Sam Houston State University Jack Staggs' Outstanding Counselor Education Dissertation Award, *The Role of Counselors in Working with Deaf Students*. Awarded in April, 2009.
- Reviewer, *Connexions*, published by the National Council of Professors of Educational Administration. Reviewer of articles submitted in Spanish.
- Member, Selma Greenburg Dissertation Award, Research in Women SIG, American Educational Research Association, 2009.
- Chair, College of Education Professional Development Committee, 2005-2009.
- Panel Member for Proposal Reviews, Division E- Counseling-American Educational Research Association, 2009.
- Co-Chair, Stress and Coping SIG, American Educational Research Association, 2006-2009.
- Outstanding Grantsmanship Award, College of Education Grants Scholar, 2005.
- Outstanding Contribution To My Career Award. This award is given to faculty who students indicate made a great contribution to their career. This award is made by the Dean of Student Affairs at Sam Houston State University. Years 2003-2005.
- Editorial Review and Advisory Board. Research in Educational Leadership: *Electronic Journal of the Center for Research and Doctoral Studies in Educational Leadership* [www.shsu.edu/%7Eedu\\_elc/journal/index.html](http://www.shsu.edu/%7Eedu_elc/journal/index.html) 2001-2006.
- Editorial Review and Advisory Board. *Professional Issues in Counseling*. On-Line Journal [www.shus.edu/~piic](http://www.shus.edu/~piic) 2002-2006.

- Editorial Review and Advisory Board. *Advancing Women In Leadership*. On-Line Journal [www.advancingwomen.com/awl/awl.html](http://www.advancingwomen.com/awl/awl.html) 2004-2006.
- Special Reviewer for *Journal of Psychoeducational Research and Measurement*, 2007.
- Special Reviewer for *School Psychology Quarterly*, 2007.
- Member, Sam Houston State University Research Council. 2004-2007.
- Reviewer for American Education Research Association (AERA), 2004-2008.
- Reviewer for Southwest Education Research Association (SERA), 2004-2008.
- Reviewer for American Psychological Association (APA), 2004-2008.
- Reviewer for the Department of Education Safe and Drug Free Schools, 2005-2006.
- Member, Conceptual Framework Committee, College of Education, 2006-2008.
- Member, Underrepresented Minority Faculty Populations Committee.
- Chair, Professional Development Research Committee, College of Education, 2006-2008.
- Chair, Professional Development Research Committee, Department of Educational Leadership & Counseling, 2004-2008.
- Research Coordinator, Department of Educational Leadership & Counseling, 2006-2008.
- Chair, SHSU Faculty Tenure Committee, 2007-2008.
- Chair, Goals for Enhancing Academic Programs, 2006-2007.
- Chair, Search Committee for 2 Full Professors, 2006-07.
- Chair, Faculty Grievance Committee, 2004-2007.
- Member, Faculty Tenure Hearing Committee, 2005.
- Dean's Scholar. Texas A&M University. Award for conducting research, 1994-95.
- Holmes Scholar Group (A university group that promotes minorities in research). 1993-94.
- Hispanic Doctoral Training Grant Fellowship (A grant to assist in the training of Hispanics for school psychology careers). Texas A&M University. 1992-95.
- NASA Fellowship. Summer training at the National Aeronautics Space Administration (NASA). (A science fellowship to study how to improve student's interest about space). July, 1985.
- Master Teacher. Roosevelt International School. (Trained student teachers from Oregon State University.) Lima, Peru. 1986-88.
- Outstanding Teacher Award. Roosevelt Elementary School. Lima, Peru. 1986.
- Outstanding Volunteer Service. Women's Literary Group. Lima Peru. 1980.
- Co-founder of Girl Scouts of America in Lima, Peru, 1980-85
- Cum Laude. B.A. Texas A&M University. 1975.
- Phi Delta Kappa. Texas A&M University. 1974.

### **Other Competencies**