

Dr. Bernice Strauss
Director of Academic Support Programs
SAM Center
Sam Houston State University

Degrees Earned

Ph. D. Counseling Psychology- Texas A&M University -1995
B.A McGill University, Montreal Canada- 1971

Professional Licensure and Certifications

1998 Licensed Psychologist in Texas

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

Barton,D. and Strauss, B. Analysis of Dissertations on Hypnosis. American Journal of Clinical Hypnosis. 1995

Strauss, B. A time Line. In Benjamin,et.al (Eds.) (1998) Activities Handbook for the Teaching of Psychology, Vol.4. Washington, D.C. American Psychological Assoc.

Books

Chapters

Proceedings

Artistic Performances

Artistic Exhibitions

Research Monographs and Technical Reports

Funded External Grants

Ronald E. Mc Nair Post Baccalaureate Achievement Program . Funded Oct. 2003. \$880,000 over 4 years. Funded again 2007

Peer-Review Presentations/Posters

Strauss B., Sanford G., and Porche J. Utilizing Empirically Validated Study Skills Program in the Development of a Learning Community. International Conference on the First-Year Experience. Vancouver, Canada, 2003.

Strauss, B. Study Skills. Texas Higher Education Coordinating Board, Austin, Texas, 2000.

Strauss, B. Diversity in the Classroom. Teach of Special Education. Sam Houston State University, Huntsville, Texas, 1998.

Strauss, B. Diversity in the Classroom. Education Majors. Sam Houston State University, Huntsville, Texas, 1998.

Strauss, B. Understanding Diversity. Texas Rehabilitation Commission. Montgomery County, Texas, 1998.

Strauss, B. Essentials of Counseling. Counselor Specialist Training. Wyndham School District, Huntsville, Texas, 1998.

Strauss, B. and Stabb, S. Feminist Perspective on Mentoring. Texas Psychological Association. Houston, Texas, 1998.

Davenport, D.D. and Strauss, B. Mentoring Warmth and Whimsey. Regional Training for County Extension Agents. Texas A&M University, college Station, Texas, 1996.

Strauss, B. Transitions: Moving from Training to the Workplace. Annual Conference of Texas Counseling Center Interns. Galveston, Texas, 1995.

Bezzera, F. and Strauss, B. Classroom Intervention: An Ecological Rating Scale, National Association on School Psychologist, 1993.

Bezzera, F. and Strauss, B. Classroom Intervention: An Ecological Rating Scale. National Association of School Psychologists, 1993.

Strauss, B. Working with Children at Risk for Poor Social Outcomes. Texas Psychological Association. (Symposium), 1991.

Strauss, B. Parent's Bill of Rights. Parents of Children Diagnosed with ADHA. Brazos County, College Stations, Texas, 1991.

Working or Professional Experience

1994- SAM HOUSTON STATE UNIVERSITY
Director of Academic Support Programs, Student Advising and Mentoring Center
Director of Counseling Center

Counseling Psychologist, Counseling Center
Adjunct Faculty

1981-1986 Project Coordinator, People Project, Gillette, Wyoming

1976-1979 Safe House Coordinator, Family Crisis Center, London, England

1973-1976 Social Worker II, London Borough of Brent Social Service, London, England

1972-1973 Family Worker, Special Projects, Jewish Family and Child Service, Toronto, Canada

1970-1972 Residential Child-Care Worker, Youthdale Treatment Services and Browndale Treatment Services, Toronto, Canada

Honors and Awards

Lou Rosenberg Scholarship 1990, 1991, 1992

Other Competencies

Program Design and Evaluation:

First Alert: Faculty refers students needing remediation

Monitored Academic Progress: Deans refer students returning after academic suspension

Study Skills: Survival Skills for academic success (4,500 students have participated)

Entering Student Program: Support for students admitted provisionally

Bearkat Learning Community: Fresman retention initiative