

Dianne Reed
Associate Professor
Educational Leadership and Counseling Department
College of Education

Degrees Earned

Doctor of Education (Ed.D.), Educational Administration, Texas A&M University, 2000
Master of Arts (M.A.), Education, Prairie View A&M University, 1980
Bachelor of Science (B.S.), Education, Prairie View A&M University, 1978

Professional Licensure and Certifications (Texas)

Superintendent	7/201
Mid-Management (Principal)	Life
Educational Diagnostician	Life
Elementary (Grades 1-8)	Life
English (Grades 4-8)	Life
Language and Learning Disabilities	Life

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

Butler, C., Mullings, J. L., Reed, D., & Marquart, J. (2008). Students' perception of school violence: Implications to reduce school-related victimization. *National Forum of Educational Administration and Supervision Journal*, 24(3), 49-70.

Butler, C., Reed, D., Fisher, A., & Gray, M. (2008). Youth behaviors and bullying management: Implications for prevention and intervention. *National Forum of Applied Educational Research Journal*, 21(1), 81-90.

Butler, C., Reed, D., & Robles-Pina, R. (2005). High school students' perceptions regarding truancy and related delinquent behaviors: Impact on students with special disabilities. *The Journal of At Risk Issues*, 11(2), 33-38.

Czaja, M., Harris, C., & Reed, D. (2002). "Do you hear what I hear?". *UCEA Journal of Cases in Educational Leadership*, 5(3), 1-7. Retrieved January 28, 2007, from <http://www.ucea.org/html/cases/past.html>

Edmonson, S. L., & Reed, D. (2003). Understanding the role of the school nurse: A guide for principals. *Texas Study of Secondary Education, The Association of Secondary School Principals*, 13(1), 23-24.

Hines, M., & Reed, D. (2007). Educating for Social Justice: The life and times of Septima Clark in review. *Advancing Women in Leadership Online Journal*, 23, 1-10. Retrieved February 27, 2007, from <http://www.advancingwomen.com/awl/winter2007/Clark.htm>

Articles (continued)

- Hines, M. & Reed, D. (2006). Searching high and low: An in-depth analysis of socioeconomic perceptions of the effective middle school assistant principal. *On Target Journal*, 2(1), 27-31.
- Hines, M., Reed, D., Parker, C. H., & Polnick, B. (2006). Interviewing for the professorship: Determining a before, during, and after goodness of fit. *Academic Leadership the Online Journal*, 4(3), 1-8. Retrieved January 29, 2007, from <http://www.academicleadership.org/volume4/issue1/index.html>
- Polnick, B., & Reed, D. (2006). What's really at stake with high-stakes testing. *Advancing Women in Leadership On-Line Journal*, 22,1-8. Retrieved January 28, 2007, from <http://www.advancingwomen.com/awl>
- Polnick, B., Reed, D., Taube, S., & Butler, C. (2008). Female principals and gender equity: Dreams deferred. *Advancing Women in Leadership On-Line Journal*. Retrieved February 11, 2008, from http://www.advancingwomen.com/awl/fall2008/polnick_reed.htm
- Reed, D., Bustamante, R., Parker, C. H., Robles-Pina, R., & Harris, A. J. (2007). A course model for developing culturally proficient school leaders. *Journal of Education and Human Development*, 1(2), 1-11. Retrieved February 10, 2007, from http://www.gcchg.com/SJI/j_of_edu.htm
- Reed, D., Butler, C., & LeGrice, L. (2009). A local case study on students' perceptions of truancy and delinquent behaviors. *The Southwest Journal of Criminal Justice*, 5(3), 243-257.
- Reed, D., Combs, J., Harris, A., Hines, M., Johnson, S., Parker, C. H., & Robles-Pina, R. (2006). Gender equity for at-risk students. *Journal of Education and Human Development*, 1(1), 1-13. Retrieved January 10, 2006, from http://www.gcchg.com/SJI/j_of_edu.htm
- Reed, D., Lilly, J. D., & Wheeler, K. G. (2004). Perceptions of psychological contract violations in school districts that serve children with autism spectrum disorder: An exploratory qualitative study. *Journal of Applied School Psychology*. Vol. 20(1), 27-45.
- Reed, D., Polnick, B., Funk, C., & Edmonson, S. L. (2004). Groundbreaking women: Inspirations and trailblazers. *Advancing Women in Leadership On-Line Journal*. <http://www.advancingwomen.com/awl>
- Reed, D., Robles-Pina, R., & Butler, C. (2008) In the event of an absence: An exploratory study of perceptions of high school students regarding truancy and related delinquent behavior. *School Leadership Review*, 3(1) 6-18.

Book Chapters

- Polnick, B., Taube, S. R., & Reed, D. (2005). Leadership influences on professional development: Overcoming barriers to implementation. In S. Harris, B. Alford, & J. Ballenger (Eds.), *Women as school executives, Leadership: a bridge to ourselves* (pp. 199-208). Austin, TX: Texas Council of Women School Executives.

Book Chapters (continued)

- Reed, D., Fox, L., Andrews, M. L., Betz, N., Evenstad, J. P., Harris, A., Parker, C. H., Johnson, J., Johnson, S., Polnick, B., & Rosser, P. (2007). Gender equity in testing and assessment. In S. Klein, C. Dwyer, L. Fox, D. Grayson, K. Cheris, D. Pollard, & B. Richardson (Eds.), *Handbook for achieving gender equity through education*. NJ: Lawrence Elbaum Associates.
- Robles-Piña, R. A., Reed, D., & Polnick, B. (2006). Best practices about bullying: What counselors and teachers know and what principals should know. In F. L. Dembowski, & L. K. Lemasters (Eds.), *NCPEA Yearbook Unbridled Spirit: Best Practices in Educational Administration* (pp. 374-386). Lancaster, PA: DEStech Publications, Inc.

Proceedings

- Reed, D., & Polnick, B. (2006). High stakes assessments: What's really at stake? In C. M. Harris, K. Jackson, & D. G. Johnson (Eds.), *RWE 2005 Conference Proceedings* (1-3). Retrieved January 28, 2006, from <http://www.rwesig.Net/confproceedings.htm>

Research Monographs and Technical Reports

Non-refereed

- Reed, D. (2002). General session speaker, Dr. Andre Hornsby: National Council of Professors of Educational Administration (NCPEA) and National Association of Black School Educators (NABSE) Collaboration: Leadership beliefs about leading schools. *National Council of Professors of Educational Administration Reporter*. Vol. 56(4), 2.

Other Publications

Unpublished Documents

- Polnick, B., Bruhn, Rick, Christensen, J., DeTrude, J., Johnson, J., & Reed, D. (2003). *Sam Houston state university educational leadership and counseling writing standards*. Huntsville, TX: Sam Houston State University Educational Leadership and Counseling Department.
- Reed, D., (2006). *The principal internship manual: ASE 662 practicum in school administration*. Huntsville, TX: Sam Houston State University Educational Leadership and Counseling Department.
- Reed, D., & Polnick, B. (2006). *The principal internship manual: ASE 662 practicum in school administration*. Huntsville, TX: Sam Houston State University Educational Leadership and Counseling Department.

Peer-Review Presentations/Posters

- Reed, D., Polnick, B., Wright, A. (2009). *Spiritual Centered Leadership: Perceptions of Leaders in Law Enforcement*. National Council of Professors in Education Administration (NCPEA). San Antonio, Texas.
- Reed, D., Polnick, B. (2009). *Principals' Perceptions of Gender equity Issues in Schools*. National Council of Professors in Education Administration (NCPEA). San Antonio, Texas.
- Reed, D., Robles-Pina, R., Butler, C. (2009). *A Local Case Study on Students' Perceptions of Truancy and Delinquent Behaviors*. American Educational Research Association (AERA). San Diego, California.
- Polnick, B., Reed, D., Ritter, C., Taube, S. (2009). *Classroom Learning Communities: Building Spirit, Trust, and Connectedness*. Research on Women and Education (RWE). Birmingham, Alabama.
- Polnick, B., Reed, D., Risner, D., Klein, S. (2009). *Symposium on Teaching Equity in Higher Education: Gender, Ethnicity, Language Diversity, Socio-economic Status, Sexual orientation, and Individuals with Disabilities*. Research on Women and Education (RWE). Birmingham, Alabama.
- Edmonson, S., Fisher, A., Reed, D., Irby, B., Nichter, M. (2009). *The International Doctoral Internship: United States Doctoral Students Conducting Research on Schools and Communities in Mexico*. Southwest Educational Research Association Annual Meeting (SERA). San Antonio, Texas
- Polnick, B., Foster, A., & Reed, D. (2008). *TOY study: National winners speak out on seven issues facing America's teachers today*. Phi Delta Kappa International Summit on High-Performing Educators (PDK), San Antonio, Texas.
- Brizendine, J., Brown, G., Irby, B., & Reed, D. (2008). *Achievement barriers of gifted young women from five ethnic groups*. American Educational Research Association (AERA), NewYork.
- Reed, D. (2007). *Cultural proficiency for school leadership*. Research on Women and Education (RWE), San Antonio, Texas.
- Robles-Pina, R., Reed, D., & Polnick, B. (2007). *Where principals fall along the bullying continuum in schools: Tipping point needed for action*. National Council of Professors of Educational Administration (NCPEA), Chicago, Illinois.
- Robles-Pina, R. A., Reed, D., Bustamante, R. (2006). *The effectiveness of the bilingual McKay school safety program with urban fourth graders*. Southwest Research Education Association (SERA), San Antonio, Texas.
- Polnick, B., & Reed, D. (2006). *Female principals and gender equity: Dreams deferred*. Research on Women and Education (RWE), Detroit, Michigan.
- Polnick, B., & Reed, D. (2006). *Mindful leading*. College Reading & Learning Association (CRLA), Austin Texas.

Peer-Review Presentations/Posters (continued)

- Reed, D., Bustamante, R., Parker, C. H., & Li, C. S. (2006). *The making of the culturally proficient school leader*. National Council of Professors of Educational Administration (NCPEA), Louisville, Kentucky.
- Johnson, J., & Reed, D. (2006). *Special education: Whose responsibility is it?* National Council of Professors of Educational Administration (NCPEA), Louisville, Kentucky.
- Reed, D., Johnson, J., Harris, A., & Robles-Pina, R. A. (2005). *Supports and barriers to successful completion of graduate level educational leadership programs*. National Council of Professors of Educational Administration (NCPEA), Washington, DC.
- Reed, D., Polnick, B., Edmonson, S., Robles-Pina, R. A., & Funk, C. (2005). *Meeting the challenges of leaving no principal candidate behind*. National Council of Professors of Educational Administration (NCPEA), Washington, DC.
- Reed, D., Robles-Pina, R. A., Norman, P., & Campbell-Bishop, C. (2005). *The emotional status of 4th graders before and after McKay's Legacy School Safety Program*. Southwest Research Education Association (SERA), New Orleans, Louisiana.
- Robles-Pina, R. A., Reed, D., Harter, C. (2005). *Multi-systems and multi-cultural perspectives to a sexual program*. Southwest Research Education Association (SERA), New Orleans, Louisiana.
- Reed, D., Robles-Pina, R. A., Polnick, B., & Funk, C. (2005). *Assess your bully quotient: Comparison of education administrators and practitioners*. National Council of Professors of Educational Administration (NCPEA), Washington, DC.
- Reed, D., Funk, C., Polnick, B., & Fisher, A. (2004). *Gender equity in public schools: Strategies for success*. Research on Women in Education (RWE), Dayton, Ohio.
- Reed, D., Lilly, J., & Johnson, J. A. (2004). *Perceptions of psychological contract violations in school districts that serve children with autism spectrum disorder: An exploratory study*. National Council of Professors of Educational Administration (NCPEA), Branson, Missouri.
- Reed, D., Johnson, S., & Smith, K. (2004). *Understanding underlying behaviors affecting leadership*. National Council of Professors of Educational Administration (NCPEA), Branson, Missouri.
- Reed, D., Ballard, C., Johnson, S., & Smith, K. (2004). *In search of the effective principal... processes used by superintendents to select principals*. National Council of Professors of Educational Administration (NCPEA), Branson, Missouri.
- Reed, D., Ballard, C., & Polnick, B. (2004). *An analysis of processes used by superintendents to select principals*. Southwest Educational Research Association (SERA), Dallas, Texas.
- Reed, D., Johnson, S., & Smith, K. (2004). *Beyond the university classroom...identifying behaviors that affect leadership performance*. Texas Association of Secondary School Principals (TASSP), Austin, Texas.

Peer-Review Presentations/Posters (continued)

Reed, D., & Edmonson, S. (2003). *Preparing principals to understand the role of the school nurse.* National Council of Professors of Educational Administration (NCPEA), Sedona, Arizona.

Reed, D. (2003). *Description of success: A four teacher instructional model.* American Association of School Administrators (AASA), Austin, Texas.

Reed, D., Robles-Pina, R., & Richburg, J. (2003). *The effect of using Gardner's levels of intelligence to learner concepts on the integrated physics and chemistry scores of 10th graders.* Southwest Educational Research Association (SERA), San Antonio, Texas.

Reed, D., Johnson, J. A., & Robles-Pina, R. (2003). *The effect of electronically communicated encouragement on students' test performance.* Southwest Educational Research Association (SERA), San Antonio, Texas.

Reed, D., & Robles-Pina, R. A. (2003). *Types of counseling courses and their relationship with multicultural counseling competencies of mental health professionals.* Southwest Educational Research Association (SERA), San Antonio, Texas.

Reed, D. (2003). *Difficult dialogue: A blended preparation program for school administrators and school counselors.* Southern Regional Council on Educational Administration (SRCEA), Kansas City, Kansas.

Reed, D., & Edmonson, S. (2003). *A principal's guide to understanding the role of the school nurse.* Texas Association of Secondary School Principals (TASSP), Austin, Texas.

Reed, D., Edmonson, S., Fisher, A., & Johnson, J. A. (2002). *Writing for publication: Assisting the assistant professor.* National Council of Professors of Educational Administration (NCPEA), Wilmington, Vermont.

Reed, D., & Johnson, J. A. (2002). *Establishing the parameters for effective special programs leadership.* National Council of Professors of Educational Administration (NCPEA), Wilmington, Vermont.

Reed, D., & Johnson, J. A. (2002). *The portfolio in promoting career advancement.* Association for Supervision and Curriculum Development – Performance Assessment for Leadership Network (ASCD P.A.L.), Austin, Texas.

Reed, D., Edmonson, S. Fisher, A., Brown, G., Irby, B., & Christiansen, J. (2001). *Assessing standards through reflective practice.* National Council of Professors of Educational Administration (NCPEA), Houston, Texas.

Reed, D., & Johnson, J. A. (2002). *Don't take it personally: Mentoring the reluctant writer.* Southern Regional Council on Educational Administration (SRCEA), Little Rock, Arkansas.

Reed, D., & Johnson, J. A. (2002). *Special education: Whose responsibility is it? Implications for educational leadership preparation programs.* Southern Regional Council on Educational Administration (SRCEA), Little Rock, Arkansas.

Peer-Review Presentations/Posters (continued)

Reed, D. (2002). *Description of a four-teacher instructional model and the school experience of fourth grade students as constructed by students, parents, and teachers at a selected elementary school.* Southwest Educational Research Association (SERA), Dallas, Texas.

Work or Professional Experiences

2001—Present, Associate Professor, Educational leadership and Counseling Department, Sam Houston State University

2001-2007, Educational Diagnostician (Consultant), Conroe Independent School district

2001- Present, Educational Consultant, Houston Area Community Colleges and School Districts

1994-2001, Principal, Conroe Independent School District

1998, Educational Diagnostician (Consultant), Montgomery College

1991-1994, Assistant Principal, Spring Independent School District

1993 (summer), Co-principal for High School Students, Spring Independent School District

1992 (summer), Co-principal for Elementary and Middle School Students, Spring Independent School District

1990-1991, Assistant Principal for 8th Grade, Spring Independent School District

1988-1990, Assistant Principal/Counselor, Spring Independent School District

1982-1988, Educational Diagnostician, Spring Independent School District

1982-1988, Teacher – Special Education (summer school), Spring Independent School District

1981-1982, Teacher, Spring Independent School District

1978-1981, Teacher, Cypress Fairbanks Independent School District

Honors and Awards

- Biltmore 2009 Honors Edition of Who's Who Among Executives and Professional Women - representative for the professional and business community of The Woodlands, Texas (2009)
- Promotion to the rank of Associate Professor with Tenure (2007)
- Approval to retain Full Membership- Doctoral Graduate Faculty Status [pursuant to Academic Policy Statement 801014] (2007)

Honors and Awards (continued)

- Nominated to serve as an external program reviewer for Tarleton State University, Stephenville, Texas (2007)
- South Montgomery County Century Club- Generous Support of Services to Young People (2000)
- The Texas Alliance of Black School Educators- Minority Principal of an Exemplary Rated School (1999)
- South Montgomery County, The Woodlands, Texas, YMCA honor and enrollment as a member of the YMCA Century Club for the generous support of services to young people. This honor was given due to the joint effort of the South Montgomery County YMCA and The Woodlands Chapter of Jack and Jill of America, Inc. implementation of a tutorial program for disadvantaged students in South Montgomery County, which included assistance from the Future Teachers of America Club at McCullough High School (1993)

Other Competencies

- Research on Women in Education Executive Board Member (RWE) [Member-at-Large] (2008-2009)
- University Graduate Council Committee Member (2008-2009)
- Academic Year Advisor for Krimson Kourt, Inc. The purpose of the organization is to unite young women of honor and high moral character in a sisterly bond, to promote the spiritual, social, intellectual, emotional and moral welfare of its members, and to work in the interest of public service on campus and in the community. (2004-2005)
- Athletic Advisory Council (2003 - 2007)
- National Council of Professors of Educational Administration (NCPEA) Nominations Committee (2002 - 2007)
- American Association of University Women (Member) (2002 - 2006)
- University Grant Writing Committee (2002)
- Rising Star Faculty Mentoring Program (2009)
- Educational Leadership Program Representative for Standard 6 of the National Council for Accreditation of Teacher Education (NCATE) (2008-2009)
- College of Education Graduate Faculty Qualifications and Performance Committee (2008-2009)
- College of Education Academic Review Panel (Appeals) Committee (2008-2009)
- College of Education Dispositions Committee (2008-2009)
- College of Education Awards Committee (2008-2009)
- College of Education Enrichment Committee (2003 - 2006)
- College of Education Diversity Committee (2003 - 2006)
- College of Education Faculty Development Committee (2003 - 2009)
- Teacher Education Center Building Committee (2002 - 2007) – Participated in decisions regarding building additions and placement of classrooms and offices for the Teacher Education Center.
- Office of Research and Sponsored Programs Promising Researcher (2002 - 2003)

Other Competencies (continued)

- New required course development- **ASE 685- Cultural Proficiency for School Leaders Course Description:** Leadership candidates will develop an understanding of how organizational culture and climate intersects with diverse subcultures in the school and school community. Candidates will reflect on their own cultural biases and collect data on school culture, climate, and community to develop action plans that address need areas. Candidates will explore the application of organizational, communication, multi-cultural, and cultural proficiency theories and models to day-to-day practice. (2007-2009)
- Department of Educational Leadership and Counseling Search Guidelines Committee Chair (2003 - 2009) – Developed guidelines for the search for faculty to fill vacant positions.
- Educational Leadership Program Search Committee Chair (2004 - 2009) - The chair is responsible for tracking information from candidates, soliciting eligible candidates to apply for the open positions, being the primary contact person for the candidates and making all arrangements for the candidates' visit for the interview with the faculty.
- Educational Leadership program representative for the Texas Principal Lighthouse Initiative (TPLI) (2004 - 2005) – Acted as the liaison for the Educational Leadership Program.
- Co-chair Planning Committee for the Annual Workshop in School Administration (2004 - 2006)
- Department of Educational Leadership and Counseling Search Guidelines Committee Chair (2003 - 2007) – Developed guidelines for the search for faculty to fill vacant positions.
- Doctoral Dissertation Committee Member/Chair (2002 - 2009) [chair- 14 candidates (6 of 14 candidates have graduated), and committee member -19 candidates.]
- Educational Leadership Program Cohort Coordinator (2002 - 2005)
In the position of cohort coordinator: The approximate amount of funds brought in to the university by cohorts in the Educational Leadership Program is \$1,144,732.00 during the time period of fall 2002-spring 2005.
- Educational Leadership and Counseling Programs Advisory Committee (2001 - 2009) – Meeting with Educational Leadership Program faculty and school district personnel regarding program needs and accomplishments.
- Educational Leadership Program Selection Committee for Doctoral Cohorts (2001 - 2009)
- Internship supervisor for FAME I, II, & III Bilingual Principal Cohort (2002 -2004)
- Department of Educational Leadership and Counseling Writing Standards for Masters Students Committee (Member) (2003)
- Implemented the use of the career portfolio in CNE 570 and shared the concept with the counseling faculty (2001)
- Doctoral Dissertation Committee Member/Chair (2002 - 2009) [chair/co-chair- 15 candidates (6 of 15 candidates have graduated), and committee member -21 candidates.]