

**Mary E. Robbins, Ed.D.**

**Professor**

**Language, Literacy & Special Populations**

**College of Education**

### **Degrees Earned**

Ed.D., Reading (major), Research and Statistics (minor), Texas Woman's University, 1990

M.Ed., Reading (major), Mississippi State University, 1977

B.S., English Education (major), Georgia College, 1974

### **Peer-Review Publications**

#### **Articles**

Simpson, C. G., Robbins, M. E., Price, D. P., Spencer, V. G., & Lowdermilk, J. L. (2008).

Preschool teachers' perceptions of technology. *Academic Exchange Quarterly*, 12(2), 250-254.

Robbins, M. E., Price, D. P., Lynch, S. A., McGuire, M. M., & Simpson, C. (2007). Using social stories to teach literacy behaviors and strategies. *Florida Reading Quarterly*, 44(2), 38-41.

Price, D., Robbins, M. E., & Bridwell, P. (2004). "I am the background knowledge king": Engaging roles & collaboration in first grade newsletter writing. *Indiana Reading Journal*, 36(1), 34-40.

Talbert, T., & Robbins, M. E. (1998). Sharing a vision for teacher preparation: Collaborative partnerships that succeed. *Institute for Urban Education and Research Monographs*, 1-22.

Robbins, M. E. (1997). Literacy block blends educator preparation with schools needs. *Teacher for the New World Newsletter*, 4(1), 8.

Robbins, M. E. & Brown, G. (1995). Grassroots leadership: A model for cultural change. *Record in Educational Leadership*, 15(1), 50-52.

Patterson, L., Robbins, M. E., & Swicegood, P. (1993). Reach out and touch a colleague: The polylog as a tool for collaborative inquiry." *The Researching Teacher*, 4(1), 4.

Robbins, M. E. (1990). Success with literature. *Journal of Reading*, 34(4), 231-232.

Robbins, M. E. (1990). Write on. *Journal of Reading*, 34(5), 314-315.

#### **Book Chapters**

Robbins, M. E., & Breen, L. (2000). Improving writing and reading through art. In I. Austad, & E. Lyssand, (Eds.), *Literacy—Challenges for the New Millennium* (pp.109-120). Stavanger, Norway: Norwegian Reading Association -- Center for Reading Research.

Patterson, L., Robbins, M. E. et al. (1996). Transforming practice together: Teacher educators and collaborative inquiry." In K. Whitmore, & Y. Goodman (Eds.), *Whole Language Voices in Teacher Education* (pp. 278-284). York, ME: Stenhouse Publishers.

Robbins, M.E., & Patterson, L. (1994). Authentic contexts for learning to teach: Approximation and feedback in field-based preservice literacy courses. In E. G. Sturtevant, & W. M. Linek (Eds.), *Pathways for Literacy* (pp. 169-182). Commerce, TX: College Reading Association.

#### **Proceedings**

McCauley, J., Wegmann, S., Robbins, M., & Stoicovy, C. (2006). Interactions of students in online graduate courses. *Proceedings of the 23rd Annual ASCILITE Conference*. Sydney, Australia: University of Sydney Press.

### **Research Monographs and Technical Reports**

- Robbins, M., et al. (1989). *Study Lessons for Elementary Education Majors*. Texas Woman's University (June).
- Robbins, M. E., et al. (1989). *Study Lessons for an Elementary Math Methods Course*. Texas Woman's University (June).
- Robbins, M. E., et al. (1989). *Guide for Basic Math Concepts*. Texas Woman's University (June).
- Robbins-Howell, M. E., & Bell, P. (1981). *A language-thinking approach to mathematics problem solving: A staff development package*. (ERIC Document Reproduction Service No. ED198505).
- Robbins-Howell, M. E., & Ware, L. (1981). *Prewriting skills and activities: An inservice package*. Starkville, MS: Mississippi State University.
- Robbins-Howell, M.E. (1980). Basic skills in Mississippi schools. In F. M. Howell (Ed.), *Basic Skills Needs in Mississippi: A State-Wide Assessment* (pp. 1-14). Jackson, MS: State Department of Education (ERIC Document Reproduction Service No. ED196 596).
- Robbins-Howell, M.E. (1980). Summary and programmatic implications. In F. M. Howell (Ed.), *Basic Skills Needs in Mississippi: A State-Wide Assessment* (pp. 122-129). Jackson, MS: State Department of Education (ERIC Document Reproduction Service No. ED196 596).

### **Funded External Grants**

- Bridges, B. & Robbins, M.E. 2005. National Writing Project Grant. Funded Sam Houston Writing Institute Summer 2006. \$30,000.
- Hill, P., Robbins, M. E., & Bridges, B. 2005. National Writing Project Pilot Grant. Funded pilot for Sam Houston Writing Institute. \$15,000.
- Robbins, M. E. & Barbara Skeeters. 1997. Professional Development Partnership Grant to establish a Reading Academy, Sam Houston State Professional Development Center, April 1997. \$6,000.
- Robbins, M. E. 1995. Sam Houston Center for Professional Development, TEA grant proposal for Centers for Professional Development and Technology-Phase 10, 1995-96. Sam Houston State University, March, 1995. \$1.58 million.
- Robbins-Howell, M.E. 1980. "Basic Skills Needs Assessment and Educational Priorities." Grant No. MS-7165-I-211B-79, U.S. Office of Education, DHEW. Mississippi State University (May). \$250,000.
- Robbins-Howell, M. E. 1980. "Operational Grant for the Basic Skills Needs Assessment." Golden Triangle Regional Educational Services Agency, Multi-County, MS. Grant No. MS-7165-I-211B-79, U.S. Office of Education, DHEW. Mississippi State University (June). \$50,000.

### **Work or Professional Experiences**

1990 – Present

Professor of Reading and Chair of Language, Literacy & Special Populations (2002-present) at Sam Houston State University, Huntsville, TX. Teach graduate and undergraduate language arts and reading methods, coordinate department with 19 tenured/tenure-track faculty, 3 full-time clinical faculty, 24 adjuncts, 4 staff members serving 4 undergraduate, 3 Master's and 1 doctoral programs.

1989 - 1990

Adjunct Assistant Professor, Texas Woman's University, Denton, TX

1988 - 1989

Learning Specialist in the Center for the Study of Learning--Graduate Research Assistantship, Texas Woman's University, Denton, TX.

1982 - 1988

Coordinator of Professional Services and Director of Community Service Programs, Texas Christian University, Fort Worth, TX.

1981 - 1982

Reading Specialist. Cassata Learning Center, Fort Worth, TX.

1975 - 1981

Elementary Curriculum Specialist and Basic Skills Coordinator for the Regional Educational Services Agency (a consortium of 11 urban and rural school districts), Mississippi State University, Starkville, MS.

1974 - 1975

Language Arts Teacher, Title 1 Teacher, Putnam County School District, Eatonton, GA.

### **Honors and Awards**

Outstanding Dissertation, College of Education, Texas Woman's University, 1990

Who's Who in American Education, 1989-90, 2001-2002, 2003-04, 2007-08

Faculty Senate Award for Academic Leadership by a Department Chair, 2006