

SYLLABUS
CJ 436 10
UNDERSTANDING HUMAN BEHAVIOR

Summer I 2008

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Class Hours: Monday and Wednesday – 6:00 – 9:50 P.M.
Classroom: University Center– Room 107
Office Hours: Monday 5:00 – 6:00 PM
Or by appointment

TEXTBOOK:

The following text is required for all students attending this class. ALL STUDENTS ARE EXPECTED TO READ THE ASSIGNED MATERIAL PRIOR TO THE DATES SPECIFIED IN THE "CLASS SCHEDULE."

Bartol, Curt R.and Bartol, Anne N. (2008), *Criminal Behavior, a Psychological Approach*, 8th Edition. Upper Saddle River, New Jersey: Pearson Apprentice Hall.

COURSE DESCRIPTION AND OBJECTIVES:

Description: This course is designed to provide criminal justice students with a view of criminal behavior from a psychological perspective. The course will examine the many events that influence a person's behavior. Some of these events may be related to developmental factors, biological factors, environmental factors, mental illness, family violence and/or substance abuse.

Objectives: This class is designed to introduce students to the psychology of crime, delinquency and crime, and the causes and treatment of criminal behavior. There are three basic objectives:

- Crime is a complex phenomenon with no simple explanation or solution;
- The research presented in the text regarding all aspects of criminal behavior;
- The impact of developmental, biological, social and environmental factors on criminal behavior; and
- The significance of these mitigating circumstances when managing criminal behavior in the community.

ATTENDANCE POLICY:

Class attendance requirements will be followed in accordance with Academic Policy Statement 800401.

You are responsible for all material discussed during class meetings.

GRADING POLICY:

A. EXAMS: There will be two exams given throughout the semester. The format for these exams will be "multiple-choice" and "short answer" in nature. Each exam will be worth up to 150 points for a total of 300 "exam points" available throughout the semester.

- B. **OPEN BOOK TESTING:** There will be five open book tests during the semester over reading materials assigned for that particular class worth a total of 500 points.
- C. **CYBER-CLASS PROJECTS:** All students will be required to complete a series of projects designed to both enhance your awareness of the complexities of crime and human behavior through the use of the internet. There will be five different “Cyber Class Projects” you will be required to complete each of which will be worth 40 possible points for a total of 200 points possible throughout the semester. These projects will be made available throughout the semester as specified in the Course Outline and are designed to help reinforce particular sections of the class. Students will be scheduled to present one of their cyber projects to the class during the semester.
- D. **GRADING:** There are total of 1000 points available throughout the semester. Final semester grades will be awarded according to the following scale:

Points Earned	Semester Grade
900 - 1000	A
800 - 900	B
700 - 800	C
600 - 700	D
< 600	F

MAKE-UP EXAMS:

There will be no "make-up" exams throughout the semester for open book testing. Students who miss the mid-term exam can take the make-up test at the next class.

CLASS BEHAVIOR:

Some of the substance of this course is likely to be controversial in nature. When asked to articulate thoughts on crime, its causes, and the vastly different perspectives on criminal behavior, people often present a dogmatic or ideological position akin to a religious belief system. Our discussions will sometimes force us to examine ideas that are repugnant to such belief systems. Students in this class will be challenged to welcome and embrace diversity of opinion. Personal attacks against another person's belief system will not be tolerated.

ACADEMIC HONESTY:

The Faculty of the College of Criminal Justice expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University.

Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion – the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college.

The University’s policy on academic honesty and appeal procedures can be found in the manual entitled *Student Guidelines*, distributed by Division of Student Services. (Reference Section 5.3 of the SHSU Student Guidelines)

DISABLED STUDENT POLICY:

“Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure

that participation and achievement opportunities are not impaired.” The physically impaired may contact the Director of the Counseling Center as chair of the Committee for Continuing Assistance for Disabled Students by telephone (ext. 1720).

Any student in this class may request special learning assistance by submitting a written statement describing your particular need. If it is necessary, you will be directed to the University’s Counseling Center and/or Student Learning Center for additional assistance. Most needs should be able to be accommodated directly through your professor. Please feel free to talk to you professor about any particular need you may have.

SERVICES FOR DISABLED STUDENTS:

Please see the information located online at the following site:

<http://www.shsu.edu/~counsel/sswd.html>

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY:

Section 51.911 (b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made within the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

TOBACCO PRODUCTS:

There will be no use of tobacco products allowed in the classroom at any time. Violators of this policy will be warned one time; the second instance of use will result in dismissal from the class.

USE OF ELECTRONIC DEVICES IN THE CLASSROOM:

Students are welcome to record any material presented during class lectures and/or discussions. This recorded material may not be transcribed or copied for distribution without first securing my written permission.

Lap-top computers may be used in class for note-taking purposes but may not be used during exam sessions.

Any electronic telecommunications devices (cell phones, personal pagers, etc.) should be set to “silent” mode or turned off prior to the beginning of each class session. If you require the use of one of these devices, please leave the classroom prior to initiating use.

OUTLINE OF TOPICS TO BE COVERED FOR EACH CLASS MEETING:

Date	Topics and Discussion Sessions	Required Reading
6/4	Overview of Syllabus; Chapters 1 & 2 Introduction to Criminal Behavior Developmental Risk Factors	Bartol & Bartol: Pages 1 - 72
6/9	Open Book Test & Cyber research Chapters 3, 4 and 5 Origins of Criminal Behavior: Biological Factors Origins of Criminal Behavior: Learning and Situational Factors Human Aggression and Violence	Pages 73 - 185
6/11	Open Book Test & Cyber research Chapters 6, 7, & 8 Criminal Psychopathy Crime and Mental Disorders Mental Disorders and Crime: Defendants and Offenders	Pages 187 - 280
6/16	Mid-term Chapters 9 & 10 Homicide, Assault, and Family Violence Multiple Murder	Pages 281 - 362
6/18	Open Book Test & Cyber research Chapters 11, 12, & 13 Terrorism and the Psychology of Violence Sexual Assault Sexual Assault of Children and Youth and Other Sexual Offense	Pages 363 - 448
6/23	Open Book Test & Cyber research Chapters 14, 15, & 16 Property and Public Order Crime Violent Economic Crime and Crimes of Intimidation Substance Abuse, Alcohol and Crime	Pages 449 - 567
6/25	Open Book Test and Cyber research Chapters 17 & 18 Prevention, Intervention, And Treatment: Juvenile Offenders Correctional Psychology Review for Final	Pages 568 - 631
6/30	Final Exam	