

**CRIMINOLOGY/CJ262.01**  
**SUMMER I 2008**  
**SYLLABUS**

**PROFESSOR:** Ms. Proctor  
**OFFICE:** CL-22  
**TELEPHONE:** (936) 294-3631  
**EMAIL:** alp004@shsu.edu  
**CLASS HOURS:** M-F 12:00 - 1:50 p.m.  
**CLASSROOM:** A115  
**OFFICE HOURS:** MWF 2:00 - 3:00 p.m.  
\*and by appointment

**TEXTBOOK:** Siegel, Larry J. (2006). *Criminology* (9<sup>th</sup> ed.) Belmont, CA: Thomson Wadsworth  
\*There will also be additional readings assigned throughout the course and will be made available to you as needed.

**COURSE DESCRIPTION:** This course is designed to introduce you to the major theories and theorists in the dominant areas of criminological theory. You will be required to read literature on certain criminological theories and those who developed those theories. You will be expected to discuss what you have read and what that means. This will require you to develop and use your critical thinking skills as well as your writing skills.

**COURSE OBJECTIVES:**

- Identify the prominent theories in criminology
- Identify the originators and contributors of each theory
- Identify the propositions of each theory
- Be able to discuss the strengths, criticisms, and policy implications of each theory

**ATTENDANCE POLICY:** Class attendance requirements will be followed in accordance with Academic Policy Statement 800401. Attendance will be taken at the beginning of each class period. You are encouraged to be on time or risk being counted absent. In accordance with University attendance policy, each student is allowed a maximum of three hours of absences. Please try to be on time and ready to learn.

**ELECTRONIC DEVICES:** There are to be no electronic devices (cell phones, laptops, iPods, etc.) in use during the class period.

**RESPECT IN THE CLASSROOM:** I expect thoughtful and lively discussions throughout the semester. I also expect each of you to contribute to these discussions. It is important that we all have respect for one another no matter how different our opinions may be. I think a good rule here is to treat others as you would like to be treated.

### **UNIVERSITY POLICIES:**

**Academic Honesty:** Students are expected to conduct themselves in all academic pursuits, both in and out of the classroom, with complete honesty and integrity. Academic dishonesty includes but is not limited to: cheating, plagiarism, collusion (the unauthorized collaboration with others on assignments offered for credit), and abuse of resource materials. The disciplinary procedures for academic dishonesty may be found in section 5.3 of the Code of Student Conduct and Discipline. <http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>

**Students with Disabilities:** It is the policy of Sam Houston State University that no otherwise qualified disabled individuals shall, solely by reason of their disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic program or activity. This policy can be accessed at [www.shsu.edu/~vaf\\_www/aps/811006.html](http://www.shsu.edu/~vaf_www/aps/811006.html). For information regarding services for disabled students you can go to [www.shsu.edu/~counsel/sswd.html](http://www.shsu.edu/~counsel/sswd.html).

**Student Absences on Religious Holy Days:** Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student who is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. <http://www.shsu.edu/catalog/scholasticrequirements.html#holyday>

## **COURSE REQUIREMENTS and GRADE SCALE:**

This will be a fun, fast paced course. Since we only have a few weeks in which to cover each theory, I expect every student to read the assigned material and be prepared to discuss the material in an informed and respectful manner.

You are required to read/watch the news **daily**. You are also required to bring relevant articles to class and to share your thoughts and opinions on those articles. You may get articles from any legitimate news source (i.e. CNN, New York Times, Houston Chronicle, MSNBC, etc...). You will have four (4) writing assignments worth 10 points each. These papers are designed to apply theory to reality. We will be looking at the crimes people commit and THEORIZING why they allegedly committed the crime or what explanations criminology might offer to help us understand criminal behavior and society's reaction. The requirements for these papers will be covered further in class.

**Exams:** There will be four exams worth 100 points. Exams will include 50 multiple choice questions, true/false, matching or fill in the blank questions (2 point each), for a total of 100 points. Make-up exams will be given only upon prior approval of the instructor.

**Grading Scale:** 440 Total Possible Points

440-396 (100-90%) = A

395-352 (89-80%) = B

351-308 (79-70%) = C

307-264 (69-60%) = D

263-0 = F

**Extra Credit:** Extra credit may be given at the discretion of the instructor and may be in the form of pop quizzes, extra credit questions on tests, or extra writing assignments.

## CLASS SCHEDULE

**Please note that this schedule is tentative as we may spend more or less time on certain subjects.**

<b>Date</b>	<b>Topic</b>	<b>Assignment</b>
Tues. 06/03	Introduction to Theory – What is criminological theory? What makes good theory? Where does theory come from? Why do we need theory?	Chs. 1-2
Wed. 06/04	Violent Crime – typology of offenders, murder, rape, robbery , assault, victims and victimization . Classical School – Demonology, Beccaria, social contract.	Ch. 3-4
Thur. 06/05	Classical School –continued - Bentham, hedonistic calculus, deterrence, incapacitation.  Positivist Philosophy – Enlightenment, evolution, scientific method, social statistics, Biological Theory – Lombroso, Sheldon, phrenology, somatypes, IQ, twin studies, eugenics.	Ch. 4
Fri. 06/06	Psychological Theory – Pavlov/Gustav, operant behavior, conditioning, feeblemindedness Freud, psychoanalytic theory, cognitive development, psychopathy, impulsivity  Review – Test #1  Note: LAST DAY TO DROP WITHOUT A “Q” AND RECEIVE 100% REFUND.	Ch. 5
Mon. 06/09	Test #1: Chap. 1-5  TBA	Paper 1 Due
Tues. 06/10	Social Disorganization – Shaw & McKay, concentric rings, mixed methods, ecology of crime, hot spots,	Ch. 6
Wed. 06/11	Learning Theory – The Chicago School, symbolic Interactionism, Sutherland, differential association, differential reinforcement, Akers, social learning theory	Ch. 7
Thurs. 06/12	Control Theory – Reiss, socialization, Reckless, containment theory, techniques of neutralization, Hirschi, social bond theory, Gottfredson and Hirschi, general theory of crime	
Fri. 06/13	Control Theory continued – Review for Test #2	

Mon. 06/16	Test #2: Chs. 5-6 Anomie/ Strain Theory – Durkheim, normlessness, Merton, modes of adaptation, lower-class delinquency,	Paper #2 Due
Tues. 06/17	Strain Theory - Agnew, general strain theory, strain and gender, coping mechanisms	
Wed. 06/18	Subculture Theory – Cohen, middle-class measuring rod, Cloward & Ohlin, differential opportunity structures,	Ch. 7 (pp. 236-241)
Thurs. 06/19	Subcultural Theory - Miller, focal concern of the lower class milieu, gang delinquency, subculture of violence	
Fri. 06/20	Labeling Theory – Becker, Lemert, Goffman, stigmas, labels, social reaction to crime, primary and secondary deviance, Braithwaite, reintegrative shaming, social construction of crime	
Mon. 06/23	Test #3: Chs. 6-7 Conflict Theory – Sellin, culture conflict, critical criminology, Quinney, social reality of crime, left realism, Marxist criminology, bourgeoisie, proletariat	Paper #3 Due Ch. 8
Tues. 06/24	Conflict Theory - Peacemaking, power control theory, egalitarianism, postmodernism, left realism	
Wed. 06/25	Feminist Theory – Adler, Simon, Hagan, female delinquency, power-control theory, chivalry, paternalism, strengths, criticisms, policy implications -	
Thurs. 06/26	Developmental/Life Course Theory – adolescent limited offender, development theory, problem behavior syndrome	
Fri. 06/27	TBA	
Mon. 06/30	Review Test #4	Paper #4 Due
Tues. 07/01	Test #4: Chs. 8-9	