

**College of Education
Department of Educational Leadership and Counseling**

Summer II 2008

CNE 512 Ethics for Counselors

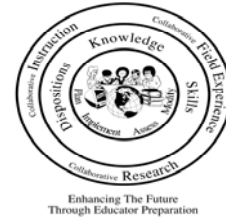
Instructor: Dr. Richard C. Henriksen Jr., Ph.D., LPC-S, ACS, NCC

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Office Hours: By appointment or before or after class upon request

The curricula for this course includes: (1) knowledge of the literature of the discipline and (2) ongoing student engagement in research and/or appropriate professional practice and training experiences.

Required Text/Readings:

Handout Packet.

Other readings as assigned.

Recommended Text: Publication Manual of the American Psychological Association (5th Ed.)

Catalogue Course Description:

CNE 512 Ethics for Counselors. This course examines the professional codes of ethics and their limitations, the value clashes in counseling, ethical decision making models and the major ethical issues in the counseling field.

Standards Matrix

Objectives/Learning Outcomes	Activities *indicates field-based activity	Performance Assessment	Standards: NCATE – NC SCEB – SB ASCA – AS CACREP - CA
1. Demonstrate an understanding of the major ethical issues faced by family therapists, mental health and school	Discussion of ACA, ASCA, AAMFT, LPC ethics documents	Professional Disclosure Statement Ethics Paper Classroom Discussion	CA – K1a CA – K1b

counselors			
2. Articulate several approaches to handling challenging clinical ethical questions	Ethics Case discussions	Students will use the ethical decision making model during class discussion	CA – K1h CA – K1e
3. Understand the AAMFT, ACA, Texas LMFT, and LPC Codes of Ethics; legal and ethical standards, practices and issues	Professional Disclosure Statement *Media presentations	Written Professional Disclosure Statement Ethics Paper Classroom Discussion	SB – b8 CA – K1d CA – K1e CA – K1h
4. Develop a professional role and function statement for his/her anticipated post-graduation employment	Professional Disclosure Statement	Written Professional Disclosure Statement	CA – K1b; K1f CA – 1f
5. Demonstrate effective communication through oral, written, and nonverbal expression	Professional Disclosure Statement Ethics Paper	Written Professional Disclosure Statement Ethics Paper Classroom Discussion	SB – f1 CA – K1b CA – K1g
6. Use counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth	Ethics Paper	Ethics Paper	SB – G2 CA – K1c

Web addresses for standards:

CACREP: <http://www.counseling.org/cacrep/2001standards700.htm>

SBEC: Standards for the School Counselor Certificate:

[http://info.sos.state.tx.us/pub/plsql/readtac\\$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc](http://info.sos.state.tx.us/pub/plsql/readtac$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc)

NCATE: <http://www.ncate.org>

Course Format:

This course will be conducted as a graduate seminar and is structured to cover a wide

range of ethical issues. The seminar will revolve around student discussion of ethical decision making material and their own life experiences, lecture materials and power points, video presentations, and research materials.

Expectations:

1. Graduate students are governed by the Sam Houston State University student code of conduct. Any student with questions about grievances, ethical behavior, etc. should review the Graduate Catalogue and student code of conduct. Particular attention should be paid to the sections on plagiarism and theft of library materials. Academic honesty is expected.
2. Students should practice self-discipline in classes. Courtesy should be extended to all students. Thought should be given to the value of all conversations in class to all the students in the class. Classes will be more enjoyable and beneficial to all involved if graduate students conduct themselves as conscientious professionals.
3. All work is due on the date specified. Late work will not be accepted or awarded credit.
4. **Acts of cheating and plagiarism are not tolerated in the Counseling program. These offenses could result in failure of a course and/or dismissal from the program.** Anyone caught cheating or plagiarizing will receive a zero (0) on the affected exam or assignment and will also receive an "F" for the course.

Student Syllabus Guidelines: You may find online a more detailed description of the following policies. These guidelines will also provide you with a link to the specific university policy or procedure: <http://www.shsu.edu/syllabus/>

Academic Dishonesty: Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. *See Student Syllabus Guidelines.*

Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones while in the classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of examination. Students may tape record lectures, only with Dr. Henriksen's permission, provided they do not disturb other students in the process.

Student Absences on Religious Holy Days: Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work. *See Student Syllabus Guidelines.*

Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the

benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Counseling Center. *See Student Syllabus Guidelines.*

Visitors in the Classroom: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Course Requirements:

1. The 512 students are expected to write a three-page typed paper on one of the professional or ethical topics that were discussed during one of their Saturday attendance dates. This paper should be APA style and should consist of the student's reaction to the topic and then include a brief review of the literature, citing three sources (APA style) that support or critique this issue. **This is due by Aug. 2nd.** 100 Points.
2. Professional Disclosure Statement---Students will write a professional disclosure statement that will be used in Supervised Practicum. A sample Professional Disclosure Statement can be found in Blackboard. **This is due by July 26th.** 100 points

Attendance

Because this class only meets twice there are no excused absences and failure to attend both classes will result in a failing grade for the course.

If you experience an emergency and must miss class you must contact the instructor prior to missing class to discuss the issue.

POINT SYSTEM FOR GRADING

Total Possible Points: 200

A	180-200
B	160-179
C	140-159
F	Below 140

Class Schedule

July 11	Review the Syllabus; Class expectations
July 12	Introduction to Ethical Issues in Counseling
July 19	Ethical issues that effect community school counselors Ethical Decision Making Model ACA Code of Ethics ASCA Code of Ethics Professional Disclosure Statements
July 26	Ethical Scenarios for Discussion Texas LPC Ethics Regulations Texas LMFT Ethics Regulations Professional disclosure Statement due LAST CLASS DAY!
Aug 1	Ethics Paper Due!!