

**MGT 476W.06 Strategic Management and Policy
Summer II, 2008 – SHB 337**

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Office Hours: 10:00 – 12:00 MF & by appt

Text

- No required text, however, I recommend Dess, G., Lumpkin, G., & Eisner, A. 4th ed. (2007). McGraw-Hill Irwin: Boston, MA.

Course Description

- This class offers an integrative approach to developing business strategies and planning and implementation of strategic models at the organizational level. *Prerequisites: MGT 380, MKT 371, FIN 367, & Senior Standing.*
- This course builds on the analytical tools taught in previous core and required courses as the students learn to formulate strategies, make strategic decisions and create action plans for implementing those strategies and decisions. This course will culminate in a cross-functional team term project that will require the use of strategic analyses, strategic decision-making skills, and strategic formulation.

Course Objectives

- To help students understand the forces that drive firms beyond mere “survival” and toward outstanding performance. The content covered in this course is intended to provide a “toolkit” of ideas, analysis tools and theories that help the student develop and solidify their understanding of effective strategic management.
- To build and refine several skills essential in an increasingly competitive and dynamic global business environment. These skills include teamwork, oral presentation, written communication, research, and critical/creative thinking skills. The goal is to integrate and build upon the skills in the student’s functional area of specialization (e.g. finance, marketing, management, etc.) and extend the student’s ability to think and act strategically.

Learning Orientation: In the strategic business context, by using the skills previously taught in required courses, this course will emphasize the skills needed to identify potential strategic issues and problems, determine the criteria to solve the problem, analyze the problem using the identified criteria, present potential solutions with criteria for a preferred solution, and presentation of the preferred solution.

Grading

NOTE: Class assignments will have both individual as well as team components

		Points	
Participation/Exercises			
• Quizzes (10 @ 10 points each)	100		100
Exams			
• Midterm	100		
• Final	100		200
Team Presentations			
• Debate	100		
• Group Case	100		200
Total Course Points			500

Points:
You need the following points to earn a grade of:
A = 450
B = 400
C = 350
D = 300
F = Below 300

Notes

- Quizzes start at 12:00 p.m. – If you are late, you get a zero on the quiz.
- Debates will follow these guidelines: Introduction Pro & Con – 2-3 minutes each, Position Pro & Con – 5-7 minutes each, Rebuttal Pro & Con – 3-5 minutes each, question and answer session.
- The winning debate team will receive 10 extra credit points.
- The instructor reserves the right to change the syllabus/schedule according to the needs of the class and/or at his discretion.

Administrative Information

- **Student Absences on Religious Holy Days Policy:** Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed

to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

- **Withdrawals:** It is the responsibility of the student to know important dates such as University drop dates. Moreover, it is the responsibility of the student to officially withdraw from any class that he or she intends to drop.
- **Disabled Student Policy:** It is the policy of Sam Houston State University that no otherwise qualified disabled individual shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Disabled students may request help with academically related problems stemming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.
- **Cheating:** Cheating will not be tolerated. Punishment for those caught cheating will be an "F" in the course. The person will also be subject to further sanctions as indicated in the student code of conduct.

Mgt 476W Topical Agenda – Summer II 2008			
Date	Topic	Assignment	
July	8	Intro/Admin, Sentence & Climber Articles	Form teams; Bid debates, Cases
	9	World Bank inter-group negotiation	
	10	VMOS	
	11	SWOT/General environment	
	14	Porter's 5-forces, Case overview	
	15	Value Chain, VRIO, V/C game	
	16	GE debate, Truman debate	
	17	Project X; Mintzberg	
	18	Three generic strategies	
	21	Independent Study #1	
	22	Diversification, Integration, International, Digital	Study !!!
	23	Midterm	
	24	Pharmaceutical debate, Oil & Gas debate	
	28	WIS Exercise, Org structure	Group Case Due
	29	Guest Lecturer(s)	
30	Corporate Governance, Reward systems (folly)		
31	Independent Study #2		
August	4	Entrepreneurship, Working in Teams, NASA	
	5	Course wrap-up, take care of Sam, Final Exam discussion	
	6	Final Exam	
	7	Final Exam PB or OS	