

Summer 2008

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**PROFESSIONALISM AND ETHICS IN CRIMINAL JUSTICE
(CJ 465)**

Tuesday/Thursday, 6:00 – 10:00 pm, Room 210

PURPOSE OF THE COURSE:

This course is designed with particular emphasis on the study of Ethics, in general, and Criminal Justice Ethics and Professionalism, in particular. While the course does not seek to force a change in the basic beliefs of students or make participants more (or less) radical, the objectives of this course will be to learn: (a) the various theories of ethics and professionalism in order to enable them to: (b) examine their role as criminal justice agents, (c) apply these theories intelligently to criminal justice situations, (d) develop a sense of fairness and dignity on the job; and (e) be aware of the causes that could lead to corruption. A considerable segment of ethical theory will be presented in the first half of the course. This will be followed by applied ethics in the areas of police, prisons, and probation/parole.

This course is writing enhanced and will require three writing assignments.

Required Books

Ethics in Criminal Justice: In Search of the Truth, Souryal, 4th edition, Anderson Publishers, 2007.

S Y L L A B U S

<u>The Week of Tuesday:</u>	<u>Topic</u>	<u>Required Reading</u>
July 8	Introduction to the Ethics Course What it Means to be Ethical Sources of Studying Ethics The Imperative of Philosophy The Imperative of Justice The Relevance of Ethics The Role of Ethics in Society The Need for Studying Ethics in Criminal Justice The art of Reasoning Intellect and Truth Nature of Reality Definitions of Morality Ethics of Relativism Ethics of Radicalism Situational Ethics Determining Goodness The Art of Moral Reasoning	<u>Souryal, Ch. 1, 2 & 3</u> <u>Handouts</u>

E = PJ²
 Ethics of Utilitarianism
 Actions and Consequences
 Determinism Theory
 Profile of the Ethical Person
 The Philosophy of Wisdom
 Fallacious Reasoning
 Scope of Ethics
 Categories of Ethical Theory
 Origins of Ethical Principles

July 15

*Understanding Criminal Justice Ethics*Souryal, Ch 3 & 4

Sources of Ethics
 Natural Law
 The Hierarchical Rule of Identities
 Religious Testaments
 Constitutional Law and Provisions
 Ethics of Law
 Professional Codes of Ethics
 The Stoicism School
 The Hedonistic School
 The Virtue School
 The Religious School
 Ethics of Utilitarianism
 Ethics of Duty & Reason
 Ethics of Social Justice
 Applications to CJ Theory & Practice

Handouts**Mid Term Exam**

July 22

*The Ambivalent Reality:*Souryal, Ch 5, 6, 7 & 8Handouts

Unethical Themes in Criminal
 Justice Management
 Lying and Deception
 Institutional Lying
 When Lying Can Be Justified
 Lying in Police/Probation Prisons
 Egoism and the Abuse
 Authority in CJ
 Types of Egoism
 Hobbesian Egoism
 Altruistic Egoism
 Authority and Power in CJ
 Limits of Power
 Ethics of Means and Ends

July 29

*The Ethics of Public Services*Souryal, Ch 10,11 , 12 & 13
Handouts

The Dual Ethics of CJ Management
 Ethics of the Workplace
 Ethics and Policing
 Police Corruption
 Hedonistic and Obligatory Corruption
 Ethics of Life for Life
 The Morality of Punishment
 Ethics of Man and Corrections
 Corruption by Correctional Personnel

Practical Aspects of Ethics

Ethics of Probation & Parole
 Ethics of Community-Based Corrections
 Ethical Images in Probation & Parole
 Restoring Ethics
 Ethical Lessons to Learn
 Practicing Ethics
 Teaching Ethics
 Ethics of Civility

August 7

Final Exam**Course Review****Grading:**

1. Both tests will have equal weight, 100 points each.
2. Tests will be multiple choice.
3. There will be no make-up exams.
4. Tests will not be accumulative and the final exam will not be comprehensive.
5. The final grade will be computed on the basis of the total score of both tests divided by 2 and curved only if necessary in accordance with class performance.

Attendance:

1. Attendance is required. Exam questions will equally reflect materials from the book and from class notes and discussions.
2. Roll will be taken regularly at the end of each session.
3. If a student is absent two or more classes, regardless of reason or excuse, his/her course grade will be dropped by one letter grade. Any following number of absences will be calculated in the same manner.
4. Failure to sign the attendance roll sheet shall be counted as an absence.

Class Conduct:

1. Other than water, no food or drink will be permitted in the classroom.
2. iPods, pagers, and cellular telephones must be turned off prior to class.
3. Text messaging during class is not permitted.
4. You may use your laptop computer to take notes. Any other use will result in ejection from class.
5. Students shall refrain from reading any materials other than those associated with the course.
6. No student shall leave the classroom, without the instructor's permission, until it is official adjourned.

Important Notices:

1. Because of the brevity of this summer course, students are required to read their assignments before coming to class and be prepared to discuss the basic concepts and present their arguments.
2. This is a course in Ethics. Everyone (instructor included) will be expected to think ethically, talk ethically, and behave ethically!

ACADEMIC HONESTY:

<http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>

DISABLED STUDENT POLICY:

http://www.shsu.edu/~vaf_www/aps/811006.html

SERVICES FOR DISABLED STUDENTS:

<http://www.shsu.edu/~counsel/sswd.html>

STUDENT ABSENCES ON RELIGIOUS HOLY DAY POLICY:

<http://www.shsu.edu/catalog/scholasticrequirements.html#holyday>