

**White Collar Crime
CJ 362
Summer II 2008**



Class Meets: Tuesday and Thursday, 6:00 – 10:00 pm
Classroom: A201

Instructor: Jiletta L Kubena
Office: CL04
Phone: 936.294.3638
Email: jilettak@shsu.edu
Office Hours: Tuesday, 5:00 – 6:00 pm
Thursday, 4:00 – 6:00 pm (or by appointment)

I. COURSE DESCRIPTION

- A. This course is designed to study the ideas and perspectives that are dominant in the field of white-collar crime. Topics such as organizational crime, occupational crime, environmental crime, legislation, law enforcement, and causes of white collar crime will be discussed.
- B. This is a highly interactive class and will include class discussions that will require the participation of every member of the course. This is a Socratic method teaching style; teaching by asking instead of by telling. This means I will call upon specific students to answers questions. To avoid uncomfortable situations, please be prepared to participate in discussion. Your classmates and I will appreciate your attentiveness and participation.
- C. Discussion is a key aspect of this course. Each of us has unique backgrounds, life experiences and opinions. Sharing these is invaluable to the classroom experience. Express your opinions and experiences freely; just do so in a mature and intellectual manner. Your argument should be logically based.

II. COURSE OBJECTIVES

During this course students should gain:

- ✓ an understanding of the differences between corporate crime and occupational crime
- ✓ an understanding of governmental and state-corporate crime
- ✓ an understanding of the functions performed by justice agencies in deterring white collar crime
- ✓ an understanding of the factors (theoretical framework) that influence white collar crime
- ✓ an understanding of current white collar crime legislation
- ✓ exposure to current events surrounding the justice system's control of white collar crime

II. REQUIRED READINGS

Friedrichs, David O. (2007). *Trusted criminals: White collar crime in contemporary society* (3rd ed.). Belmont, CA: Thomson Wadsworth. (ISBN 0-495-00604-1).

Additional supplemental material provided by the instructor or accessible through Blackboard.

III. COURSE REQUIREMENTS AND GRADING

Course documents, including course PowerPoint notes and assignments, may be obtained from <https://blackboard.shsu.edu/webapps/login/>. Students should check BlackBoard often for announcements and modifications.

Class Procedures

- 1) Beginning of Class Quiz
- 2) Newspaper Discussion/Current Events from previous class discussion
- 3) Lecture
- 4) Discussion Questions in Book
- 5) Articles/Documentaries in the area of white collar crime

Quizzes (30%)

Each class will begin with a quiz that covers assigned readings and lecture notes from both the previous class and the current class.

Newspaper Discussion/Current Events (20%)

It is every student's responsibility to find an online site, news article, journal article, etc. covering the previous class' discussion topic. Students must bring a hard copy to class for credit, and be ready to discuss their findings.

End of the Chapter Discussion Questions (20%)

At the end of each chapter are discussion questions, students may work alone or with one other person to answer these questions on a sheet of paper. We will sometimes answer these questions as a class. It is easy to receive credit for these assignments; be present that day and participate fully.

Examinations (30%)

A midterm and final will be given, 15% each. These exams will consist of definitional, descriptive, listing, and/or essay questions. Each examination will be preceded by a comprehensive review and a question and answer session.

Make Up and Late Submission Policy

Students who miss one of the quizzes will be able to take a “make-up” quiz on Tuesday, August 5. This “make-up” quiz will be essay and short answer. Students will **only be able to make-up one of the quizzes and will be awarded grades of "0" for all other incomplete quizzes.**

Students may turn in **only one** current event article late. **Students will be awarded grades of "0" for days articles are not turned in.**

There is no makeup policy for “End of the Chapter Discussion Questions.”

Students who miss the midterm exam must inform the instructor in writing, or in case of an extreme emergency by phone or email, of the reason they cannot take the exam. If the instructor approves the absence, the student will be able to take a “make-up” exam on Tuesday, August 5. It will consist of 4 essay questions worth 25 points a piece.

Grading According to Weighted Scores

Final semester grades will be evaluated on a 100-point scale.

90-100 (A)

80-89 (B)

70-79 (C)

60-69 (D)

0-59 (F)

IV. ATTENDANCE

It is expected that students attend all class sessions and be prepared to discuss the scheduled topics. It is important that readings be completed prior to class to allow for meaningful discussion of the material. Class attendance requirements will be followed in accordance with Academic Policy Statement 800401. A student will not be penalized for one or fewer absences when examinations or other assigned class work have not been missed; however, a student who misses more than one class will be penalized by having their **Final Grade lowered by 10 points for every class missed thereafter.**

V. CLASS DECORUM

Disrespectful or disparaging comments about race, religion, ideology, or gender will not be tolerated under any circumstance. Physical confrontations will also not be tolerated under any circumstance. If ANY of these situations should arise the offending student(s) will be asked to leave and will not be allowed to return to the class until they have met with the Dean and specific arrangements have been made.

Cell phones must be turned off during the duration of the class and personal conversations must be discontinued once the class has begun. Personal computer usage is strictly limited to the taking of class notes or following lectures in Blackboard. If I feel that it is being used for other activities, the offending student(s) will lose their laptop privileges. Please refrain from walking out of class before the end of the lecture hour (without the instructor's consent) or coming to class excessively tardy. Overall, respect for the instructor and your classmates is unquestionably required.

VI. ACADEMIC HONESTY

The Faculty of the College of Criminal Justice expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of the course and dismissal from the University. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion – the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and the misrepresentation of credentials or accomplishments as a member of the college. The University's policy on academic dishonesty and appeal procedures can be found in the manual entitled Student Guidelines distributed by Division of Student Services.

<http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>

VII. STUDENTS WITH SPECIAL NEEDS

Students with a disability that affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. Students seeking academic accommodations under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990 should register with Sam Houston State University's Services for Students with Disabilities (SSD), part of the SHSU Counseling Center in the Lee Drain Annex, (936) 294-1720.

VIII. OBSERVANCE OF RELIGIOUS HOLIDAYS:

The Texas Education Code (Section 51.911[b]) along with Sam Houston State University policy (University Policy 851001) must recognize the mandatory observance of religious holy days for students. The university permits students to celebrate religious holy days. Please notify the instructor in writing within the first five days of class of any observed religious holidays during the course of the summer session so that arrangements can be made for make up examinations and assignments.

IX. TENTATIVE* ORDER OF TOPICS AND READING ASSIGNMENTS

July 8	Intro to Course Question and Discussion Session	Chapter 1
July 10	Corporate Crime	Chapter 3
July 15	Occupational Crime	Chapter 4
July 17	Discussion (TBA)	
July 22	Governmental Crime/State-Corporate Crime	Chapters 5/6
July 24	Midterm Exam (Chapters 1, 3, 4, 5, 6) Enterprise Crime	Chapter 7
July 29	White Collar Crime Causation/Theories Law and Social Control	Chapter 8 Chapter 9
July 31	Policing and Prosecuting White Collar Crime	Chapters 10/11
August 5	Responding to Challenges Final Exam Review Makeup Quizzes	Chapter 12
August 7	Final Exam (8, 9, 10, 11, 12)	

*The instructor reserves the right to alter the syllabus for the duration of the course.