

SPN 264.01 Intermediate Spanish II
3 CREDIT HOURS=3-50-MINUTE CLASS MEETINGS (3 CLASS HOURS)
WEEKLY
SPRING 08
EVANS 318
MWF 11:00-11:50 AM

David Ross Gerling, PhD.

Evans 312

936-294-1445

Office hrs.: Every day from 9-10; immediately before and after each class session and anytime by appointment

**GENERAL COLLEGE OF HUMANITIES & SOCIAL SCIENCES AND
DEPARTMENT OF FOREIGN LANGUAGES POLICIES**

AMERICANS WITH DISABILITIES ACT

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. The students should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. **NOTE: No accommodation can be made until the student registers with the counseling Center.**

RELIGIOUS HOLIDAYS

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

VISITORS IN THE CLASSROOM

Unannounced visitors to class must present a current official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

CLASSROOM RULES OF CONDUCT

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

ACADEMIC DISHONESTY

Please refer to Academic Policy Statement 810213.

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of f resource materials.

YOUR ENROLLMENT IN THIS CLASS CONSTITUTES YOUR LEGAL AND MORAL OBLIGATION TO THE HONOR CODE. Because this course is a listening, speaking, reading, and writing one, I encourage you to work together. **HOWEVER**, plagiarism--copying others' work with out crediting them for it--is legally and ethically unacceptable--AND GROUNDS FOR FAILURE, NOT JUST IN THE ASSIGNMENT, BUT IN THE CLASS. Paraphrases, as well quotes, must be documented. See the article, *Plagiarism*, posted in documents in Blackboard.

I use *Turn-It-In*; so should you! Avoid any misunderstandings, send your papers through *Turn-It-In* before you turn it in! If you don't know how to do this, make an appointment and I'll show you how.

PHILOSOPHY

This is an UNIVERSITY-LEVEL ACADEMIC COURSE WITH APPROPRIATE ACADEMIC REQUIREMENTS. You earn your grade on that basis. You do not receive university credit for "ethnic consciousness" or language ability per se. Academic credit is based upon your intellectual and academic efforts, willingness and ability to reflect upon and respond to requirements of the class.

INTERACTION

RESPECT FOR OTHERS' VIEWS AND SPACE, not necessarily in agreement with one's own, is required on the part of every participant, including what is expressed, shared, etc., in the course of class interaction.

RESPECT FOR OTHERS IN GENERAL, particularly in the case of disagreement about class management issues, is required on the part of every participant. Presentation style is important. Treat others as you would have them treat you!

PERFORMANCE CONCERNS

Faculty are committed to facilitating each student's performance. Students must be committed to maximizing their own performance. This is a dual responsibility.

Please evaluate your personal class progress at least weekly, beginning at the first of the semester, and particularly after your first grade. Take responsibility and action right away! Do not wait until mid-semester and certainly do not wait until late in the semester to act on your concerns.

If you are concerned about your progress, please follow this chronological format:

1. Are you personally spending (minimum) equal time in outside-class preparation as you spend in the classroom itself? (Very many students need more preparation time for language acquisition classes; you may personally need more and you may need study-strategy assistance! Ask for help!)
2. Have you contacted the SAM Center about study-skills suggestions/workshops in general?
3. Are you following the suggested syllabus scenarios to incorporate the target language into your life and maximize your experience?
4. Have you contacted your professor via personal appointment to discuss specific actions which will help you improve your performance?
5. Have you arranged study sessions with other students in the class?
6. Have you contacted the Writing Center and scheduled personal tutoring (free)?

CELL PHONES & PAGERS

Please refer to Section 5.2.22 of the Code of Conduct.

CELL PHONES AND PAGERS must be on vibrate during class time except in pre-arranged-with-the-professor possibility of medical emergency to avoid grade sanctions.

GENERAL STUDENT RESPONSIBILITIES

YOU ARE RESPONSIBLE FOR ALL MATERIAL, in books, presented in class, etc., whether you are listening or not.

YOU ARE PERSONALLY & SOLELY RESPONSIBLE FOR YOUR ACTIVITIES (ASKING QUESTIONS OR DOING HOMEWORK) IN ORDER TO MEET YOUR PERSONAL EXPECTATIONS AND DESIRE FOR SUCCESS/GRADE. Probable daily time needed for homework outside class will be a minimum of one to two hours per hour

spent in class (3-6 hours per week). "Homework" is largely left to your discretion--you must assess how well you understand and how much practice, reading or written work outside of class you need. You are responsible for anything and everything in the syllabus, book or said in class. You are expected to highlight reading and take notes in class. You are expected to keep in contact with the professor and other students as personally needed.

All papers must include a heading in this format:

(sample)

Student name

Class: SPN 264, spring 08

Assignment title

GENERAL FACULTY RESPONSABILITIES

I INTEND TO BE AVAILABLE TO DISCUSS, ADVISE, ETC., DURING AND OUTSIDE OF CLASS AS MUCH AS POSSIBLE

I INTEND TO RETURN ASSIGNMENTS WITH COMMENTARY AND/OR GRADES AS SOON AS POSSIBLE, usually within a week.

INSTRUCTOR EVALUATIONS

Students will be asked to

-complete an anonymous formal course/instructor evaluation form towards the end of the semester.

ATTENDANCE POLICY: BE IN CLASS, BARRING CONTAGION OR CATASTROPHY!!!

ATTENDANCE IS REQUIRED for every SINGLE class meeting. If you are absent without making arrangements with the professor, with or without justification, your grade will be affected.

Students are encouraged to "buddy" with other students to get class notes/assignments. Always refer to your syllabus on Blackboard.

It is the student's responsibility to request and turn in make-up work, which normally must be completed within one week after returning. Permitting make-up work, granting full or partial credit, etc. are at the discretion of the professor according to university guidelines.

PRIMAVERA 2008

Español 264

David Ross Gerling, PhD. (Universidad de Arizona)

Despacho: EV 312. Teléfono: (936) 294-1445 lunes, martes, miércoles, jueves y viernes: 9:00-10:00, inmediatamente antes y después de cada sesión y por cita previa.

Texto: Entre nosotros

Enero miércoles 16 Introducción al curso

viernes 18 Lección 1. Gramática (G) y Lectura (L)

lunes 21 Fiesta de Martín Lutero King (no hay clase)

miér.23 G y L

viernes 25 G y L

lunes 28 G y L

miér.30 G y L

Febrero viernes 1 **examen uno**

lunes 4 G y L

miér.6 G y L

viernes 8 G y L

lunes 11 G y L

miér. 13 G y L

viernes 15 **examen dos**

lunes 18 G y L

miér. 20 G y L

viernes 22 G y L

lunes 25 G y L

miér. 27 G y L

viernes 29 (año bisiesto) **examen tres**

Marzo lunes 3 G y L

miér. 5 G y L

viernes 7 G y L

lunes 10, miér. 12 y viernes 14 Vacaciones de primavera

lunes 17 G y L

miér. 19 G y L

viernes 21 Viernes Santo (no hay clase)

lunes 24 **examen cuatro**

miér. 26 G y L

viernes 28 G y L

lunes 31 G y L

Abril miér. 2 G y L

viernes 4 G y L

lunes 7 **examen cinco**

miér. 9 G y L

viernes 11 G y L

lunes 14 G y L

miér. 16 G y L

viernes 18 G y L

lunes 21 **examen seis**

miér. 23 contabilidad

viernes 25 contabilidad

lunes 28 entrevistas

miér. 30 entrevistas

Mayo viernes 2 entrevistas

lunes 5 entrevistas

miér. 7 último día de clases

Cálculo de la nota:

Seis exámenes 60%; examen final 20%; entrevista 10%; pruebas 10% = 100%

A=90-100; B=80-89, C=70-79; D=60-69; F= 0-59 Asistencia: más de 2 faltas = -3 por cada falta adicional

Declaration of rights and obligations-SPN 4

Bienvenidos al nivel 4 de español. Some of you are here after receiving an A, B, C or D in SPN 3. If you are here on a waiver, be prepared to go the extra kilómetro because the following arithmetical theorem states that: If you received a C in SPN 3 and you put in the same amount of work (read, time) on SPN 4, you will receive a D, and, consequently, if you come into SPN 4 with a D and you put in the same amount of time that you did to earn a D in SPN 3, thenwell, you get the picture: a big F.

SPN 4 focuses on reading and grammar. Obviously, there is not time to do an in-depth study of past grammar and read too, so let's look upon the grammar as a means to an end-the end being reading. Does that make sense?

Let's also make sure to avoid turning the readings into a dictionary orgy-looking up each and every word. That's a formula for turning ourselves off on reading in Spanish.

Goal: For one thing, leave SPN 4 with skills for reading in Spanish while not forgetting the other communication skills involving audio, lingual and orthography. That's a challenge. Working together we can do.

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