

**COLLEGE OF HUMANITIES AND SOCIAL SCIENCES****Department of Psychology & Philosophy****PSY 597: Advanced Developmental Psychology****3 Credit Hours****Spring, 2008****Tuesdays, 6 – 9 PM, AB4 – 313/Blackboard**

Instructor: Marsha J. Harman, Ph.D.  
Office: AB4 337  
Phone: 294-3614  
E-mail: harman@shsu.edu  
Office Hours: Monday & Fridays, 7:30 – 11:30 AM; Thursdays, Noon – 2 PM; and by appointment

(Faculty/committee/advisement meetings are sometimes scheduled during these times, so it is best to call and confirm appointment.)

Text: William Crain (2004). *Theories of Development: Concepts and Applications* (5<sup>th</sup> edition). Saddle River, NJ: Prentice Hall.

Laura E. Berk (2001). *Development through the Lifespan* (4<sup>th</sup> edition). Boston: Allyn & Bacon.

**COURSE OVERVIEW:**

The course, **Advanced Developmental Psychology**, examines the physical, mental, emotional, and social growth and development of the person across the entire life span.

**COURSE OBJECTIVES:**

Students will gain:

- Understanding of the diverse array of theories in the field and the strengths and shortcomings of each.
- A grasp of the lifespan perspective as an integrative approach to development based on information derived scientifically.
- Knowledge of both the sequence and processes of human.
- Appreciation of the impact of context and culture on human development.
- Understanding of the joint contributions of biology and environment to development.

- A sense of the interdependency of all domains of development – physical, cognitive, emotional, and social.
- Appreciation of the interrelatedness of theory, research, and applications.
- Knowledge regarding how ethnicity and gender affect human development, both in North America and around the world, and to better understand the role that Socio-cultural context plays in development.
- Perspective regarding the role family, schools, and community play in development throughout the lifespan.
- Opportunities to demonstrate technological competence.
- Factual knowledge (terminology, classification, methods, trends).
- Fundamental principles, generalizations, or theories.
- Skills in working with others as a member of a team.
- Skills to apply material (to improve thinking, problem solving, and decisions).
- A broader understanding and appreciation of various cultures and a multicultural society.
- Opportunities for independent, up-to-date research

### **ATTENDANCE POLICY**

Regular and punctual attendance is expected. SHSU policy is that no student will be penalized for three or fewer hours of absence. However, a student may be penalized for more than three hours of absence. My policy: Since this class will only meet on three occasions during the semester, you are expected to attend all three meetings or be prepared to complete another assignment. Exams will be on designated Tuesdays from 6 – 9 PM depending on the length of the exam and must be completed during that time. Failure to complete exams at that time may have serious consequences.

### **TIME REQUIREMENT**

For each hour attempted, at least three hours outside class is expected. Altogether, you should be prepared to spend approximately 12 hours per week on this class including listening to lectures, reading, and completing assignments. It is expected that if you enrolled in this course, you can meet the time requirements.

## STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911(a)(2) defines religious holy days as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code...."

A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will notify the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

## PROJECTS

Various projects will include but not be limited to **information brochures** for your specialty area, **graphic organizer**, **research proposal**, **portfolio**, and **class presentations**.

- **GRAPHIC ORGANIZER:** Each student will develop a graphic organizer to demonstrate the relationship between theorists, geographic locations, social issues at time of theory inception, concepts, and public response. A grading rubric will be provided. No posters will be accepted; project must be on 8.5x11" paper.
- **BROCHURES:** You will choose one chronological group and one thematic area to develop information brochures. Grading rubrics will be provided.
- **Literature Review:** You may choose a personal area of interest to review and write a critical literature review. No article prior to 1998 may be used. Length should be 8-12 pages with at least 10 references from refereed journals (journals where peers in the content area have critically reviewed the published articles). **A grading rubric will be provided.**
- **CLASS PRESENTATIONS:** Students will provide cooperative presentations over assigned racial/ethnic groups. Each group member should take a part in the oral presentation. Reading the presentation will be penalized. The presentation should involve activities that include the audience rather than simply lecturing and should provide an attractive handout with the main points of the presentation.

## PROFESSIONALISM

Attendance, punctuality, the quality of your interactions with colleagues and supervisors, and the quality and timeliness regarding completing assignments all determine your professionalism, which in turn, will determine a portion of your grade.

## **METHODS OF INSTRUCTION**

Students can expect to experience a variety of instructional methods including cooperative learning (group work), multimedia, active participation, and other appropriate methods. Lecture will be associated with PowerPoint presentations posted on Blackboard.

## **STUDENTS WITH DISABILITIES**

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until you register with the Counseling Center, and there are no retroactive accommodations.

## **ACADEMIC DISHONESTY**

The university expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

- The university and its official representatives, acting in accordance with Subsection 5.32, may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism, collusion and the abuse of resource materials.
  - *Cheating* includes:
    - Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or programs.
    - Using, during a test, materials not authorized by the person giving the test.
    - Collaborating, without authorization, with another student during an examination or in preparing academic work.
    - Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of an unadministered test.
    - Substituting for another student, or permitting another student to substitute for oneself, to take a test.
    - Bribing another person to obtain an unadministered test or information about an unadministered test.
    - Purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of the rough and/or final versions of an assignment by a professional typist.

- **Plagiarism** means the appropriation of another's work or idea and the unacknowledged incorporation of that work or idea into one's own work offered for credit.
- **Collusion** means the unauthorized collaboration with another person in preparing work offered for credit.
- **Abuse of resource materials** means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

## ASSESSMENT

Varied assessment will be used to determine achievement including class participation, weekly assignments, projects, and exams. You should be prepared to demonstrate cumulative knowledge on a daily basis.

All projects and assignments must be submitted by the published deadline for the project. No assignments or projects will be accepted after the deadline, so plan ahead and do not procrastinate. Recall that exams will be on Blackboard on designated Tuesdays from 6 – 9 PM, depending on the length of the exam.

## EVALUATION

According to the SHSU Catalog, a grade of **A** is given for outstanding achievement. The quality of completed assignments and exams determines one's final grade.

**A = 90 – 100**

**B = 80 – 89**

**C = 70 – 79**

**F = < 70**



## SCHEDULE

<b>January</b>	22	Class Officially Begins <b><i>Part I - Theory and Research in Human Development</i></b> (Berk) History, Theory, and Research Strategies <b>Theories of Development</b> Related Assignments Additional Optional Readings
	29	<b><i>Part II - Foundations of Development</i></b> Biological and Environmental Foundations Prenatal Development, Birth, and the Newborn Baby Additional Readings

<b>February</b>	5	<p><b>Exam I – Berk Parts I &amp; II</b></p> <p><i>Part III - Infancy and Toddlerhood: The First two Years</i>  Physical Development in Infancy and Toddlerhood  Cognitive Development in Infancy and Toddlerhood  Emotional and Social Development in Infancy and Toddlerhood  Additional Readings</p>
	12	<p><i>Part IV - Early Childhood: Two to Six Years</i>  Physical and Cognitive Development in Early Childhood  Emotional and Social Development in Early Childhood  Additional Readings</p>
	19	<p><i>Part V - Middle Childhood: Six to Eleven Years</i>  Physical and Cognitive Development in Middle Childhood  Emotional and Social Development in Middle Childhood  Additional Readings</p>
	26	<p><b>Exam II – Theories &amp; Berk Parts III, IV, &amp; V  Graphic Organizers due</b></p>
<b>March</b>	4	<p><i>Part VI - Adolescence: The Transition to Adulthood</i>  Physical and Cognitive Development in Adolescence  Emotional and Social Development in Adolescence  Additional Readings</p>
	11	Spring Break
	18	<p><i>Part VII- Early Adulthood</i>  Physical and Cognitive Development in Early Adulthood  Emotional and Social Development in Early Adulthood  Additional Readings  <b>Literature Review due</b></p>
	25	<p><b>Exam III – Berk Parts V &amp; VI</b></p> <p><i>Part VIII - Middle Adulthood</i>  Physical and Cognitive Development in Middle Adulthood  Emotional and Social Development in Middle Adulthood  Additional Readings</p>
<b>April</b>	1	<p><i>Part XI - Late Adulthood</i>  Physical and Cognitive Development in Late Adulthood  Emotional and Social Development in Late Adulthood  <i>Part X - The End of Life</i>  Death, Dying, and Bereavement  Additional Readings</p>

	8	<b>Exam IV – Early Adulthood – End of Life Brochures due</b>
	15	Cultural Presentation
	22	Cultural Presentation
	29	Cultural Presentation
<b>May</b>	6	Media Event
	13	<b>8 – 10 PM – Final Exam</b>

**H A V E   A   G R E A T   S U M M E R**