

COURSE DESCRIPTION: SPN 361 is for students who have had a minimum of **four** semesters of Spanish or their equivalent, by transferring credits or by CLEP. It is an introduction to Spanish Composition and a review of Grammar beyond what has been studied before, with added vocabulary. Conducted entirely in Spanish, this course studies the syntactical and morphological characteristics of the Spanish language. It approaches the language in a formal and structured way to suit the different purposes of writing: description, narration, exposition, cause and effect, argumentation, etc. The main emphasis is on controlled and structured essay writing, while reviewing and having practice and exercises on Grammar. There will be a specified number of essays (compositions) written as assignments and an approximately number of essays written (exams) in class.

Students should be aware of the consequences of dishonesty and plagiarism.

GOALS OF THE COURSE: At the end of SPN 361w, successful students will be able to write in Spanish effectively and with a good degree of clarity. They will have acquired vocabulary and techniques related to themselves and others, as well as being able to express in writing present, past, future and hypothetical situations. Successful students will be able to relate narratives and also to distinguish and recognize proper translations from English into Spanish.

NOTICE – The prerequisite for enrolling in SPN 361w is the completion of SPN 141, 142, 263 and 264 with a grade of C or higher or appropriate CLEP scores or AP examinations. AN/OR consent of instructor.

TEXTBOOK: *Composición: proceso y síntesis, 4th edition.*

IT IS MANDATORY THAT EVERY STUDENT TAKE THE FINAL EXAM. ALL FINAL EXAMS ARE COMPREHENSIVE!

ATTENDANCE IS MANDATORY: A total of THREE HOURS (**whether justified or not**) of absences are permitted. Missing classes also means missing assignments and “in-class exercises” It also reduces the student ability to be prepared for the assigned work and/or test. Please note that this reflects SHSU’s current attendance policy as stated in the Student Handbook. Regardless of the reason for your absence, you are required to complete any in-class work. Obtain the information regarding what you missed from the instructor and consult the Blackboard.

ACADEMIC HONESTY: Students are responsible for doing their own work in a manner that is above reproach. They must maintain complete honesty and integrity on all assignments, whether in- or out-of-class, for this course. Students who cheat on assignments or exams, who provide other students with materials that help them to cheat, who plagiarize, or who abuse resource materials will be held accountable for their actions. Academic dishonesty is grounds for failing the course and for disciplinary action on the part of Sam Houston State University. Students are advised to consult the SHSU Student Guidelines for the University’s complete statement concerning Academic Honesty.

Americans with Disabilities Act. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until you register with the Counseling Center. Please contact the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

SAM HOUSTON STATE UNIVERSITY SPRING 2008 Dr. J. Rodríguez-Barberá
SPN 361w TENTATIVE SYLLABUS Ev. 306 Tel: x-41440
Textbook: *Composición: proceso y síntesis. 4ª. ed.*

TUE	JAN 22	Introducción // Cap. 1. La descripción. Ejercicios	
THU	JAN 24	Cap. 1. Enfoque y lenguaje.	TAREA*
TUE	JAN 29	Composición 1. La narración (pp27-29) Gramática: Ser, Estar	
THU	JAN 31	REDACCION I. Cap 2. La narración	
TUE	FEB 05	Cap 2. Ejercicios. Taller	
THU	FEB 07	Cap 2. Los tiempos pasados. Ortografía.	TAREA*
TUE	FEB 12	Composición 2 // REDACCION II (max: 55 min)	
THU	FEB 14	Cap. 3: la exposición (pp. 66-72). Ejercicios	
TUE	FEB 19	Cap 3 (pp. 73-95)	
THU	FEB 21	Cap 3 (100-106)	TAREA*
TUE	FEB 26	Composición 3 // Ejercicios	
THU	FEB 28	Cap. 4: comparación y contraste	
TUE	MAR 04	REDACCION III	
THU	MAR 06	Cap. 4 (pp. 143-152)	

March 7: Last day to drop w/o "F"

SPRING BREAK MARCH 10 – 16

TUE	MAR 18	Cap. 4.	
THU	MAR 20	Repaso gramatical // Video	
TUE	MAR 25	Repaso general	TAREA*
THU	MAR 27	Consultas // Ejercicios // Video	
TUE	APR 01	Composición 4 //	
THU	APR 03	REDACCION IV	
TUE	APR 08	Taller // Ejercicios	
THU	APR 10	Cap. 5. Argumentación (155-171)	
TUE	APR 15	Cómo se escribe un ensayo argumentativo (179-180)	
THU	APR 17	Revisión de aspectos gramaticales.	TAREA*
TUE	APR 22	Composición 5 // Taller	
THU	APR 24	Cap. 6 // Ejercicios	
TUE	APR 29	Repaso: REDACCION V	
THU	MAY 01	Cap 6. Repaso gramatical (240-244)	
TUE	MAY 06	Pro/Con. Temas de argumentación. Taller	
THU	MAY 08	Repaso general	

GRADING: 5 (at home) Composición=30% 5 (in class) REDACCION=50% 1 Final Exam=20%

SAM HOUSTON STATE UNIVERSITY **Spring 2008**
SPN 361w. (T & Th)

Dr. Joaquín Rodríguez-Barberá
Evans 306 – (x-41440)

Attending every class meeting is expected. Whether present or not, the student is still responsible for the assigned TAREA, which is the **Composición** due the following Tuesday *at the time the class begins—not after*. TAREA must be typed (Arial #14, double space) with all necessary Spanish Grammar Symbols and punctuation. The **5-in-class REDACCIONES** are exams—you must not miss any!. A missed REDACCION or Composición counts “0.” Make the necessary arrangements with Instructor. The TEXTBOOK is written overwhelmingly in Spanish. This Course will be conducted in Spanish.

Check Office hours and **make appointments!**