

STUDENTS ARE REQUIRED TO READ THIS ENTIRE SYLLABUS

Course Number: POL 285 Sections: 02, 03, & 06 Term: Spring 2008

Course Title: American Public Policy: US National Security & Nation-Building.

Class Meetings: Mondays-Wednesdays-Fridays at the following times & rooms:

- Section 02: 09:00-09:50 am, Room AB1 310
- Section 03: 10:00-10:50 am, Room AB1 317
- Section 05: 12:00-12:50 pm, Room AB1 310

Professor: R. M. Bittick, M.P.A., Ph.D. Office: AB1 319G.

Contact Information: E-mail: rmb004@shsu.edu.

- Office Hours: M-W-F, 10:00-11:00 a.m., walk-in/no appointment. I am willing to meet with students by appointment at other mutually agreeable times.
- Phone: 936-294-4105. Messages may be left with the Political Science Department at 936-294-1457.

Class Website: Go to Blackboard <http://www.shsu.edu/blackboard_login.html>. Students are required to access this website before each class.

Course Description: the following is from the SHSU University Catalog:

POL 285 AMERICAN PUBLIC POLICY. [GOVT 2302] This is a study of national and state policy. Both the policy process and the substance of selected policies will be examined. Topics may include foreign policy, civil liberties, health care, social issues, economic problems, environmental policy, and/or others. **Prerequisite:** POL 261. Credit 3.

Welcome to POL 285! This course is designed for students to learn about American public policy. To do this, we will study each step of the policymaking process and **focus on policy implementation with US National Security Policy/Nation-Building as the specific policy area.** Looking at select US nation-building missions since 1945, the course emphasizes institution-building through creating or rebuilding core public administration agencies in various nations. Thus, this course deals with a combination of US National Security Policy and Public Administration.

Course Goals: With the above in mind, students must achieve three goals:

1. **Public Policy Making Process:** conceptualize and understand US public policy;
2. **Policy Implementation:** recognize and understand select characteristics of a successfully implemented public policy;
3. **National Security:** identify and recognize characteristics of regions or nations that are strategically important to US national security; and
4. **Nation-Building:** understand the principles of and core public administration institutions necessary to establish and maintain a civil society.

Course Objectives: to achieve the above goals, students are required to complete the following objectives:

Knowledge: at the completion of this course, students will be able to:

- Name and explain the steps of the policy making process;
- Identify and distinguish between the elements necessary to successfully implement public policies;
- Explain characteristics of regions or nations that are strategically important to US national security; and
- Explain the phases and core institutional arrangements involved in a nation-building mission, and challenges involved with each.

Assessment: Exams and Class Papers.

Competencies & Related Skills: at the completion of this course, students will be able to:

- Recognize the degree of clarity of US national security goals regarding select nation-building missions since World War II;
- Identify problems, challenges, and lessons learned in implementing US nation-building policies since World War II;
- Assess the adequacy of US policies to build effective civil administration organizations in Afghanistan or Iraq.

Assessments: Exams and Class Papers.

Values: at the completion of this course, students will appreciate:

- The importance of effective democratic government institutions;
- The challenges and barriers encountered in establishing civil societies;
- The complex nature of the problems faced by public administrators involved in nation-building.

Assessment: Class Discussions.

Required Texts [I will also assign other reading material throughout the semester that will be linked on the course website in Blackboard or handed out in class]:

1. Davis, Edwin. 2002. *Public Policy: The Basics*. Edsal Publishing.
2. Dobbins, James, et al. 2003. *America's Role in National-Building: From Germany to Iraq*. RAND Publication.
3. Hacker, Diana. *A Pocket Style Manual*, Fourth Edition. Bedford/St. Martin's.

Required Activities of Students:

- **Assigned Readings:** These are listed on the schedule. You must plan ahead and schedule your reading time appropriately.
- **Class Attendance:** *Class attendance is mandatory*. If you are not able to attend class on a regular basis, you must drop the course and re-take it in a future semester.
 - Three (3) unexcused absences are allowed without penalty.
 - **NOTE:** leaving class early counts as an absence.
 - You must submit documentation to me to have an absence excused (e.g. doctor's notice, etc.).

- If you have more than three unexcused absences during the semester, 10% can be deducted from your final grade at the professor’s discretion.
- **Exams: Quizzes and a Final Exam.**
 - **Quizzes.** Three (3) quizzes are required for this class. Four (4) quizzes are scheduled, but the lowest score will be dropped. Students must bring a Scantron to class on the day of each quiz.
 - **Final Exam.** A comprehensive final exam is required of all students.
 - **NOTE:** the dates for the quizzes and the final exam are set at the times specified in order for you to gain the maximum learning benefit. **No make-up exams are allowed.**
- **Class Papers:** two (2) papers are required for this class. Further instructions will provide to you. **NOTE: failure to properly document either class paper will result in a significant reduction in the assigned grade.**

Assessments - the following coursework is required to complete this course:

<u>Required Assignments</u>	<u>Portion of Final Grade</u>
Three (3) Quizzes @ 10% each:	30%
Final Exam :	20%
Class Paper #1:	20%
Class Paper #2:	30%
Sub-Total:	100%
Subtract 10% for unexcused absences:	?
Total:	?

NOTE: Students who perform poorly on any of these assignments may be referred to *First Alert* at the professor’s discretion. See: http://www.shsu.edu/~sam_www/.

All university rules and procedures apply to this class.

Academic Honesty: Students are required to read *Academic Policy Statement 810213* found at <http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>.

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

The Instructor reserves the right to require any or all students to submit written work on electronic media (e.g. Word or Word Perfect) so it may be checked using a plagiarism software program.

Americans with Disabilities Act: See *Academic Policy Statement 811006* at http://www.shsu.edu/~vaf_www/aps/811006.pdf. The student must initiate requests for accommodations. Students seeking accommodations must go to the Counseling Center for certification of the disability in a timely manner.

Student Absences on Religious Holy Days: See *Academic Policy Statement 861001* at http://www.shsu.edu/~vaf_www/aps/documents/861001.pdf.

Instructor Evaluations: students will be asked to complete a course/instructor evaluation form toward the end of the semester.

Classroom Rules of Conduct: Students shall read this policy found at: <https://www.shsu.edu/students/guide/dean/codeofconduct.html>.

- Talking: do not engage in side conversations with other students during class.
- Cell Phones & Computers: turn off or silence your cell phones once class begins. Do not engage in phone conversations, text messaging, etc., and do not read and reply to e-mail messages during class. Notify the professor before class if you expect an emergency phone call (this must not be a regular occurrence).
- Reading: Do not read non-class related material during class (e.g. newspapers).
- Sleeping: Do not sleep during class. Students may stand-up in the back of the classroom to stay awake.

Schedule: The professor reserves the right to change the schedule as needed. Changes will be **highlighted in yellow** and linked to the class website in Blackboard.

Week	Dates	Topics - Readings - Assignments
1	Wed - Jan 16 th	Topic: Course Introduction. Required Reading: Syllabus.
	Fri - Jan 18 th	Topic: Political Science and Public Policy. Required Reading: Davis, <i>Forward</i> , Introduction, ch. 1, Handout.
2	Mon - Jan 21 st	HOLIDAY - No Class!
	Wed - Jan 23 rd	Topics: Modeling. Required Reading: Davis, ch. 2 & Handout.
	Fri - Jan 25 th	Topics: The Public Policy Making Process. Required Reading: Davis, chs. 3 & 4, & Handout.
3	Mon - Jan 28 th	Topic: Varieties of Public Policies. Required Reading: Davis, ch. 5 & Handout. Assignment: Class Paper #1 Instructions.
	Wed - Jan 30 th	Topic: Policy Making in Different Branches of Government. Required Reading: Davis, ch. 6 & Handout.

	Fri - Feb 01 st	Topic: Agenda Setting and Policy Formulation. Required Reading: Davis, ch. 7 & Handout.
4	Mon - Feb 04 th	Topic: Policy Implementation and Public Administration. Required Reading: Davis, ch. 8 & Handout.
	Wed - Feb 06 th	Topic: Policy Evaluation. Required Reading: Davis, ch. 9 & Handout.
	Fri - Feb 08 th	Topic: Public Finance and Budgeting. Required Reading: Davis, ch. 10 and Appendix.
5	Mon - Feb 11 th	Topic: Public Finance and Budgeting. Required Reading: Davis, ch. 10 and Appendix.
	Wed - Feb 13 th	Quiz #1.
	Fri - Feb 15 th	Topic: Writing Memos and Term Papers. Required Reading: Handout.
6	Mon - Feb 18 th	Topic: US National Security - Identifying US Interests. Required Readings: Handouts.
	Wed - Feb 20 th	Topic: US National Security - Identifying US Interests, continued. Required Readings: Handouts.
	Fri - Feb 22 nd	Topic: US National Security - Identifying US Interests, continued. Required Readings: Handouts.
7	Mon - Feb 25 th	Topic: Introduction to Nation-Building. Required Reading: Dobbins, Preface, Executive Summary, ch. One, & Handout. Assignment: Class Paper #1 due ; Class Paper #2 Instructions.
	Wed - Feb 27 th	Topic: State-Building, Nation-Building, and Institution Building. Reading: Handout.
	Fri - Feb 29 th	Topic: Nation-Building, Germany. Required Reading: Dobbins, ch. Two and Handout.
8	Mon - Mar 03 rd	Topic: Nation-Building, Germany, continued. Required Reading: Dobbins, ch. Two and Handout.
	Wed - Mar 05 th	Topic: Nation-Building, Japan. Required Reading: Dobbins, ch. Three and Handout.
	Fri - Mar 08 th	Topic: Nation-Building, Japan, continued. Required Reading: Dobbins, ch. Three and Handout.
9	Mar 10 th thru Mar 14 th	Spring Break - No Class!
10	Mon - Mar 17 th	Topic: Nation-Building during the Post-Cold War Period. Required Readings: Handout.
	Wed - Mar 19 th	Quiz #2.
	Fri - Mar 21 st	Holiday - No Class!
11	Mon - Mar 24 th	Topic: Nation-Building, Somalia. Required Reading: Dobbins et al, ch. Four and Handout.

	Wed - Mar 26 th	Topic: Nation-Building, Somalia, continued. Required Reading: Dobbins et al, ch. Four and Handout.
	Fri - Mar 28 th	Topic: Nation-Building, Haiti. Required Reading: Dobbins et al, ch. Five and Handout.
12	Mon - Mar 31 st	Topic: Nation-Building, Haiti, continued. Required Reading: Dobbins et al, ch. Five and Handout.
	Wed - Apr 02 nd	Topic: Nation-Building, Bosnia. Required Reading: Dobbins et al, ch. Six and Handout.
	Fri - Apr 04 th	Topic: Nation-Building, Bosnia, continued. Required Reading: Dobbins et al, ch. Six and Handout.
13	Mon - Apr 07 th	Topic: Nation-Building, Kosovo. Required Reading: Dobbins et al, ch. Seven and Handout.
	Wed - Apr 09 th	Topic: Nation-Building, Kosovo, continued. Required Reading: Dobbins et al, ch. Seven and Handout.
	Fri - Apr 11 th	Topic: Nation-Building - Lessons Learned. Required Reading: Dobbins et al, ch. Nine and Handout.
14	Mon - Apr 14 th	Quiz #3.
	Wed - Apr 16 th	Topic: Nation-Building, Afghanistan. Required Reading: Handout.
	Fri - Apr 18 th	Topic: Nation-Building, Afghanistan, continued. Required Reading: Dobbins et al, ch. Eight and Handout.
15	Mon - Apr 21 st	Topic: Nation-Building, Afghanistan, continued. Required Reading: Dobbins et al, ch. Eight and Handout.
	Wed - Apr 23 rd	Topic: Nation-Building, Iraq. Required Reading: Dobbins et al, ch. Ten, Appendix, and Handout.
	Fri - Apr 25 th	Topic: Nation-Building, Iraq, continued. Required Reading: Dobbins et al, ch. Ten, Appendix, and Handout.
16	Mon - Apr 28 th	Topic: Nation-Building, Iraq, continued. Required Reading: Dobbins et al, ch. Ten, Appendix, and Handout.
	Wed - Apr 30 th	Topic: Implications for Public Policy & Administration. Required Reading: Handout.
	Fri - May 02 nd	Topic: Implications for Public Policy & Administration cont. Required Reading: Handout. Assignment: Class Paper #2 due.
17	Mon - May 05 th	Quiz #4.
	Wed - May 07 th	Topic: Review for Final Exam. Required Reading: Review all of Dobbins et al, and all class notes/handouts.
	Fri - May 09 th	Study Day - No Class!

18 Finals Week	Meeting date and time TBD	Final Exam - Comprehensive exam. NOTE: all students are required to take the final exam.
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