

## German 141 Elementary German I

4 Credit Hours: 3 Class Hours, 1 Lab Hours Weekly  
Evans: 315

Spring 2008  
MWF 12:00-12:50

**Professor:** Yasser Derwiche Djazaerly

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**Office:** 314

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**Office Hours:** MWF. 10:00-11:00 and by appointment.

### **Required Textbooks:**

Lovik, Guy, Chavez, *Vorsprung*, Second Edition.

Lovik, Guy, Chavez, *Vorsprung: Student Activity Manual*, Second Edition.

### **Course Description**

This course is for students with no previous knowledge of German. In German 141, students acquire the essential German that will allow them to function in the language in a variety of social and cultural contexts. Students learn sentence formation, verb conjugation, modal and separable verbs, and the nominative and accusative cases. You will acquire about 700 words that will enable you to describe yourself and others, in terms of personal interests and academic and free-time activities. We will be covering chapters 1-4.

### **Style**

There will be a variety of activities to improve the students' communicative skills: group exercises, conversation, in addition to audio and video exercises. At the end of chapter, students hand in homework from the Student Activities Manual. The day we have a test for a chapter is also the day on which students have to turn in their homework. **There will be a test after we finish each chapter.**

### **GENERAL GOALS (Optimal results)**

1. increased **AWARENESS** of and **APPRECIATION** for the German language and its cultures
2. more than minimal **VOCABULARY** in German, especially of cognates (and false cognates) and the ability make educated guesses about unknown words based on context as well as to identify unknown cognates
3. ability to **CONJUGATE** regular, stem-changing, and many irregular verbs in present
4. ability to carry on more than minimal **LIFE-SUPPORT CONVERSATIONS** related to visiting/living in a Ger-speaking country, e.g., arrange and execute transportation, accommodations, meals, etc.
5. ability to carry on more than minimal **SOCIAL CONVERSATIONS**, adapting to unexpected questions or responses

### **COURSE OBJECTIVES (Optimal activities)**

1. To **LISTEN** to and comprehend a more than survival percentage of standard German spoken at average native speed by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest
2. To **SPEAK** without notes (or read aloud) a more than survival percentage of standard German with few enough pronunciation errors (speed secondary) to be comprehended by a native speaker
3. To **READ** and comprehend a more than survival percentage of standard German by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest. With the further help of a dictionary, to be able to comprehend a high percentage of standard German
4. To **WRITE** at a more than survival level in standard German with few enough grammar errors to be comprehended by a native speaker

### **Attendance Policy**

Presence is mandatory. **Three hours** of absence (whether justified or not) are permitted. After 3 hours of absence, each subsequent hour will deduct **One Point** from the semester final grade. Please note that this policy reflects SHSU's current attendance policy as stated in the Student Handbook. Each two absences from the lab are the equivalent of one classroom absence.

### **Grading Policy**

|                       |     |
|-----------------------|-----|
| Chapter tests (4)     | 50% |
| Homework              | 20% |
| Participation         | 20% |
| Cultural Presentation | 10% |
| <hr/>                 |     |
|                       | 100 |

The points you make will be divided by 2 to obtain a scale based on 100 points

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 59 and below

|             |              |    |                                 |
|-------------|--------------|----|---------------------------------|
| Wed         | Jan          | 16 | Introduction and Kapitel 1: 1-3 |
| Fri         | Jan          | 18 | Kapitel 1: 4-7                  |
| Mon         | Jan          | 21 | Martin Luther King – No classes |
| Wed         | Jan          | 23 | Kapitel 1: 8-10                 |
| Fri         | Jan          | 25 | Kapitel 1: 11-14                |
| Mon         | Jan          | 28 | Kapitel 1: 15-17                |
| Wed         | Jan          | 30 | Kapitel 1: 18-21                |
| Fri         | Feb          | 1  | Kapitel 1: 22-25                |
| Mon         | Feb          | 04 | Kapitel 1: 26-29                |
| Wed         | Feb          | 06 | Kapitel 1: 30-33                |
| Fri         | Feb          | 08 | Kapitel 1, 34-35 & Review       |
| Mon         | Feb          | 11 | <b>Chapter Test: Kapitel 1</b>  |
| Wed         | Feb          | 13 | Kapitel 2: 38-40                |
| Fri         | Feb          | 15 | Kapitel 2: 41-44                |
| Mon         | Feb          | 18 | Kapitel 2: 45-47                |
| Wed         | Feb          | 20 | Kapitel 2: 48-51                |
| Fri         | Feb          | 22 | Kapitel 2: 52-54                |
| Mon         | Feb          | 25 | Kapitel 2: 55-58                |
| Wed         | Feb          | 27 | Kapitel 2: 59-61                |
| Fri         | Feb          | 29 | Kapitel 2: 62-65                |
| Mon         | Mar          | 03 | Kapitel 2: 66-68                |
| Wed         | Mar          | 05 | Kapitel 2: 69-71                |
| Fri         | Mar          | 07 | <b>Chapter Test: Kapitel 2</b>  |
| March 10-14 | Spring Break |    | No classes                      |
| Mon         | Mar          | 17 | Kapitel 3: 74-77                |
| Wed         | Mar          | 19 | Kapitel 3: 78-81                |
| Fri         | Mar          | 21 | <b>Good Friday. No Class</b>    |
| Mon         | Mar          | 24 | Kapitel 3: 82-87                |
| Wed         | Mar          | 26 | Kapitel 3: 88-91                |
| Fri         | Mar          | 28 | Kapitel 3: 92-95                |
| Mon         | Mar          | 31 | Kapitel 3: 96-98                |
| Wed         | Apr          | 02 | Kapitel 3: 99-102               |
| Fri         | Apr          | 04 | Kapitel 3: 103-105              |
| Mon         | Apr          | 07 | Kapitel 3: 106-108              |

|     |     |    |                                       |
|-----|-----|----|---------------------------------------|
| Wed | Apr | 09 | Kapitel 3: 109-110 & Review           |
| Fri | Apr | 11 | <b>Chapter Test: Kapitel 3</b>        |
| Mon | Apr | 14 | Kapitel 4: 115-120                    |
| Wed | Apr | 16 | Kapitel 4: 121-123                    |
| Fri | Apr | 18 | Kapitel 4: 124-127                    |
| Mon | Apr | 21 | Kapitel 4: 128-130                    |
| Wed | Apr | 23 | Kapitel 4: 131-134                    |
| Fri | Apr | 25 | Kapitel 4: 135-137                    |
| Mon | Apr | 28 | Kapitel 4: 138-141                    |
| Wed | Apr | 30 | Kapitel 4: 142-144                    |
| Fri | May | 02 | Kapitel 4: 145-148                    |
| Mon | May | 05 | Kapitel 4: 149-151                    |
| Wed | May | 07 | Kapitel 4: 152-154                    |
| Fri | May | 09 | <b>No Class: Final Exam Study Day</b> |