



CJ 482.03
Introduction to the Criminal Justice System
CID 3593
Spring 2008



Professor: Cutty T. Gilbert, M.A.
 Office: A-146 A
 Phone: (936) 294-3755
 E-Mail: Cutty@shsu.edu
 Class Hours: Monday 6 - 8:50 p.m.
 Classroom: A-115
 Office Hours: Monday 3 – 6 p.m.; Also by Appointment.

Required Reading

Thio, Alex (2007). *Deviant Behavior* (9th ed.) Allyn and Bacon; Boston, Massachusetts.

Course Description

This course will provide the upper-level undergraduate student with an understanding of deviance and deviant behavior. Emphasis will be placed on understanding how deviance and deviant behavior are identified and how this is reflected within the Criminal Justice System. A particular focus will be on theories that endeavor to provide a more complete understanding of these behaviors.

Course Objectives

The primary objectives of this course are to:

1. To increase our knowledge and understanding of deviant behavior in the 21st century.
2. To examine how/if current criminological theories can increase our understanding of deviance and deviant behavior.
3. To open a mature discussion on topics that are misunderstood or considered taboo.
4. To work together with fellow students to present sensitive materials.
5. To analyze and critically evaluate our understanding of what deviant behavior is.

Course Requirements:

1. Exams - there will be four 4 exams.
2. There will be an assigned class oral presentations, each student will be required to participate.
3. There will be opportunities for extra credit.

Grading Policy

Exam # 1	100 points	A	440 – 500
Exam # 2	100 points	B	380 – 439
Exam # 3	100 points	C	320 – 379
Exam # 4	100 points	D	260 – 319
<u>Class participation</u>	<u>100 points</u>	F	below 250
Total:	500 points		

MAKEUP EXAM POLICY

No make-up exams will be given unless arrangements have been made prior to the examination date.

Makeup exams must be taken one week from original test date, or will NOT be given.

ATTENDANCE & CLASS PARTICIPATION:

Class attendance requirements will be followed in accordance with **Academic Policy Statement 800401**. It is expected that students will attend EACH class session, complete reading and homework assignments, participate in-group exercises, and contribute to class discussions. Throughout the course of the semester, **a student is allowed a maximum of one unexcused absence (three hours). Students missing more than one class session will subject to having their final grade lowered one full letter grade for each unexcused absence, pursuant to the instructor's discretion on student's full semester attendance record.**

CLASS BEHAVIOR:

Some of the substance of this course is likely to be controversial in nature. When asked to articulate moral or ethical thoughts on various matters, people often present a dogmatic or ideological position akin to a religious belief system. At times our discussions will force us to examine ideas that are repugnant to such belief systems. In the best scenario, we will do so with an open mind welcoming the opportunity to set one belief system beside another gaining insight from the comparative perspective. In the worst scenario, we will become defenders of our beliefs and/or enemies of alternative belief systems.

Students in this class will be challenged to welcome and embrace diversity of opinion. Personal attacks against another person's belief system will not be tolerated. They will be identified as such by the professor (or any other class participant who senses that discussions have moved to a personal level) and stopped. Students who continue to engage in personal level challenges will first be counseled by the professor; but may ultimately be dropped from the class.

**ALL CELL PHONES MUST BE TURNED OFF DURING CLASS
OR YOU WILL BE ASKED TO LEAVE AND COUNTED ABSENT**

**IF YOU WALK OUT IN THE MIDDLE OF CLASS AND DO NOT RETURN
WITHIN A REASONABLE TIME, YOU WILL BE COUNTED ABSENT.**

Academic Honesty:

<http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>

Disabled Student Policy

<http://www.shsu.edu/schedule>

Services for Disabled Students

<http://www.shsu.edu/~counsel/sswd.html>

Student Absences on Religious Holy Day Policy

<http://www.shsu.edu/catalog/scholasticrequirements.html#holyday>

Important dates to Remember:

- January 21: University Holiday – Martin Luther King Day.
- February 1: Twelfth Class Day. Last day to drop without a “Q” and receive 100% refund.
- February 1: Applications to be filed in Registrar’s Office by students graduating May 2008.
- March 7: Half-semester courses end. Last day for dropping Spring Semester courses without grade of F. Last day for resignations without receiving WP or WF marks
- February 25: Exam 1
- March 24: Exam 2
- March 10 - 14: Spring Break*
- April 21: Exam 3
- May 12: Exam 4 - Final
- May 8: Last Class Day. Last day to resign. Last day to drop a course without the grade of F

COURSE CALENDAR

DATE:	ASSIGNED READINGS:	ISSUES OF DISCUSSION:
January 28	Chapter 1	Introduction to Class; What is Deviant Behavior?
February 4	Chapter 2	Positivist Theories
February 11	Chapter 3	Constructionist Theories/ Test Review
February 18	Test 1	Test 1
February 25	Chapter 4/5	Physical Violence Rape and Child Molestation
March 3	Chapter 6/7	Family Violence Suicide
March 10 - 14	Spring Break	Spring Break
March 17	Chapter 7/8	Suicide Mental Disorder – Test Review
March 24	Test 2	Test 2
March 31	Chapter 9/10	Heterosexual Deviance Gays and Other Victims of Stigma
April 7	Chapter 11	Drug Use
April 14	Chapter 12	Drinking and Alcoholism – Test Review
April 21	Test 3	Test 3
April 28	Chapter 13/14	Privileged Deviance Under privileged Deviance
May 5	Chapter 15 – Final Review	Internet Deviance - Final Review
May 12	Final TEST 4	TEST 4

THE ABOVE SCHEDULE IS TENTATIVE, AND IS SUBJECT TO CHANGE AT THE PROFESSOR'S DISCRETION