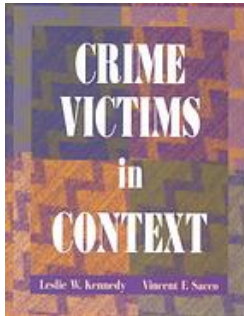


SYLLABUS - VICTIMOLOGY, CJ-480
Spring 2008

Instructor: Stephanie Frogge
Office: 1314 10th Street, Suite 260
Phone: 577.1072
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stephaniefrogge@sbcglobal.net
Class: Tuesday, 6:00 – 8:50 p.m.
Room C-110, CJ Center

Office Hours: Tuesday
5:00 – 5:45
CL01 (dungeon)
Or by appointment
Happy Office Hours: when I feel like it



Text: Crime Victims in Context, by Leslie W. Kennedy & Vincent Sacco, New York, Oxford University Press, 2007

Other readings as assigned / provided

Course Description: Criminal justice professionals, regardless of their specific role, will always come in contact with victims of crime. This course provides an introductory examination of criminal victimization in the United States via an overview of current theory, research, and trends within the context of specific victimization types. We will examine specific crimes types, the impact of crime on victims and society, the role of victims within the criminal justice system, specific remedies, and victim rights and services. We will engage in many of these topics within a context of current events and local models of crime victim services. **We will also engage in this topic experientially. A requirement for this class is ten hours of service-learning at the crime victim assistance agency / program of your choice.**

Course Objectives: Students who successfully master course content will:

- Recognize that crime victims make up half the crime equation
- Understand and integrate major theoretical explanations of criminal victimization
- Develop an awareness of the history and development of the crime victims' rights movement in the United States
- Enhance sensitivity as to the impact of criminal victimization on primary victims, secondary victims and the larger community
- Provide a preparatory overview of crime victim services for those seeking a career in criminal justice and / or crime victim services
- Integrate reading material, outside assignments and in-class discussion with course material
- Contribute to the classroom learning experience by preparation and participation
- Have contributed to the well-being of a victim services agency via service-learning

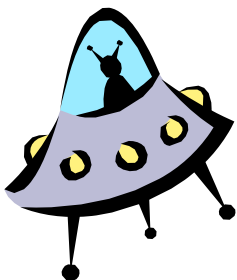
Attendance: In order to successfully master this topic students are expected to attend every class, arrive on time, and be prepared to participate in class activities and discussions. In exchange I will use a variety of teaching methods and make every effort to keep the class interesting and relevant. I expect to be notified of absences prior to class time. There are no “excused absences” in my classes. **Tobacco products, weapons and noise-making devices such as cell phones, pagers and beeping watches are prohibited. Hats are grudgingly tolerated.**



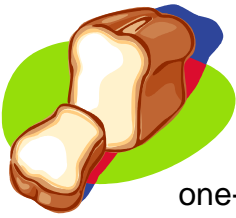
Class Discussion: As indicated above your attendance and active participation in class is expected and part of your final grade. That part aside for a moment, *this is interesting stuff!* Why did we treat victims of the terrorist attacks differently than victims of other kinds of crime? Why don't battered women leave? Should the names of crime victims be printed in the paper? How liable should you be if someone steals your identity and runs up your credit cards? Should crime victims have a say in the prosecution of their offender? If you don't foam at the mouth at least once or twice this semester I probably haven't done my job. **However**, this is an academic setting designed to promote scholarship and critical thinking. Everyone is welcome to express their opinion and to challenge the opinions of others but those discussions will be respectful, open-minded and tolerant. Many of us have been touched by crime ourselves and will be examining these issues from both a scholarly as well as a personal perspective.

Grades: Your final grade will be based on the following formula—

- 20% class participation (see Class Attendance). There will be occasional in-class activities that will be conducted without notice. Those who are absent or late will not be able to make up those activities.
- 20% outside assignments / reading quizzes. There will be four outside assignments / projects and six unannounced pop quizzes over your readings each worth 10 points.
- 30% exams—two exams, and a comprehensive final exam, are scheduled to help monitor learning. The average of your three scores will make up this portion of your grade. Any extra credit offered during the semester will be added to this score. Please bring scantrons on exam days. The final will be made up entirely of questions taken from the two earlier exams.
- 30% service-learning – successful completion of your ten hours of service as well as a reflection paper make up this portion of your grade.



I do not accept late assignments or give makeup exams. In the event that you are abducted by aliens and miss an exam, I MIGHT consider allowing you to take the exam at a later time. However, you will be docked ten points for every day late – no exceptions.



Writing Center: Personally I think the Sam Houston Writing Center is about the greatest thing since sliced bread. It's located in Farrington 111, and is open Monday, Wednesday & Tuesday from 8:00 a.m. - 7:00 p.m.; Friday, 8:00 a.m. - 3:00 p.m.; Sunday, 2:00 p.m. - 7:00 p.m. Tuesdays are expanded hours from 8:00 a.m. - 10:00 p.m. Writing tutors will work with you one-on-one to help you generate, organize, or revise a draft of any assignment in any subject. You can drop by to work with a tutor or call (936) 294-3680 to schedule an appointment. I urge you to take advantage of this terrific resource for writing assignments in this and other classes. Bonus: if you visit them I receive a note indicating such. That impresses the heck out of me.

Academic Dishonesty: The University expects students to conduct their academic work with honesty and integrity. Acts of academic dishonesty will not be tolerated and may result in the failure of the course and dismissal from the University. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion—the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college. The University's policy on academic dishonesty can be found in *Student Guidelines*, distributed by Student Services.



Disabled Student Policy: Students with a disability that affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies be developed to ensure that participation and achievement opportunities are not impaired. For additional assistance or information contact the Director of the Counseling Center as chair of the Committee for Continuing Assistance for Disabled Students at 294.1720.



Student Absences on Religious Holy Day Policy: Section 51.91 (b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe a religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable time frame in which the missed assignment and/or examinations are to be completed

Blackboard: I like Blackboard and will use it to post assignments and other communications. If you are not proficient, please get with someone or see me for a tutorial.

Email: Emails sent through Blackboard and other university systems accessible to me are sent to your student account. It is YOUR responsibility to check your account regularly and to make sure it's accepting messages. Unfortunately I have too many students to track you down if an email bounces back because your account is full or there's some kind of problem. It's my practice to acknowledge all emails so that you know I received your message. If you send me an email and don't hear back for some reason, feel free to resend it, call me, or talk with me in class. Please don't forget to sign your emails with your first and last name. I don't know who stdabc00 is and I'm way too lazy to figure it out.

Class Schedule: (guest speakers may require some juggling of topics):

Class	Topics	Text	Assignment
Tuesday January 22	Syllabus review Introductions Victimology and its history Hand out 1 st assignment		 Show up!
Tuesday January 29	Service-Learning Opportunities Victimology Theories A Feel for Violent Crime Making Victims – Constructionism & Victimology	Chapter 5 – Kennedy & Sacco	Interview (1 st assignment) due
Tuesday February 5	Discussion – rape and the media Sexual assault Stalking Hand out Victim Rights assignment	Moriarty – Chapter 4	
Tuesday February 12	Victims in the media Domestic Violence Video - Domestic Violence Victim Impact	Chapter 2 – Kennedy & Sacco	
Tuesday February 19	Discussion – balancing the rights of victims and defendants Victim Rights Speaker – Janice Sager	Presidential Task Force on Victim Rights – Final Report Moriarty – Chapter 1	Victim rights (2 nd assignment) due
Tuesday February 26	How Do We Know What We Know? - UCR / NCVS Police and Victims Murderabilia Brief exam review	Chapter 4 – Kennedy & Sacco	

Tuesday March 4	1 st Exam		
Tuesday March 11	Spring Break No Class!		
Tuesday March 18	Exam review Discussion – victim blaming Homicide Victim Impact	Chapters 1 and 3 – Kennedy & Sacco	
Tuesday March 25	Hate/bias crimes Work on group project – 4 th assignment		
Tuesday April 1	Project presentations		Hate / bias crimes (3 rd assignment) due
Tuesday April 8	Child Abuse Movie: This Boy's Life	Chapter 7 – Kennedy & Sacco	
Tuesday April 15	Discussion: Trauma Response of Victims Property crimes Campus Violence	Chapter 8 – Kennedy & Sacco Moriarty – Chapter 3	Movie paper (4 th assignment) due
Tuesday April 29	Aftermath of Victimization Restorative justice Brief exam review	Chapter 9 – Kennedy & Sacco	
Tuesday May 6	2 nd Exam		Reflection Papers due
Tuesday May 13	Final Exam	