

SAM HOUSTON STATE UNIVERSITY
DEPARTMENT OF FOREIGN LANGUAGES
TENTATIVE SYLLABUS

SPN 142.08 SPANISH 142 - ELEMENTARY SPANISH II

4 Credit hours: 3 class hours, 2 lab hours weekly

Spring 2008

Evans 315

TT 11-12:30

DR. FRIEDA KOENINGER

Evans 308

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Office Hours: T, W, Th 9-11:00; other days & times by appointment

DESCRIPTION OF COURSE: This course is a continuation of SPN 141. Language codes with more complexity are discussed and drilled. Stress is placed on aural and oral skills. Two one-hour language laboratory periods weekly are required. Prerequisite: SPN 141 or the equivalent. *For non-native speakers of Spanish. Native Spanish speakers should take the CLEP or register for 264.

STYLE

This course has two delivery methods: an on-line BLACKBOARD for information outside class meetings and a student-centered format in class meetings. Material is presented in a variety of ways to facilitate understanding and enable practice of concepts. Activities emphasize listening comprehension, speaking and writing of Spanish.

GENERAL GOALS (Optimal results):

1. increased AWARENESS of and APPRECIATION for Hispanic language and culture
2. more than minimal VOCABULARY in Spanish, especially of cognates (and false cognates) and the ability make educated guesses about unknown words based on context as well as to identify unknown cognates
3. ability to CONJUGATE regular, stem-changing, and many irregular verbs in present indicative, present subjunctive, preterit, imperfect indicative, present subjunctive
4. ability to carry on more than minimal LIFE-SUPPORT CONVERSATIONS related to visiting/living in a Spanish-speaking country, e.g., arrange and execute transportation, accommodations, meals, etc.
5. ability to carry on more than minimal SOCIAL CONVERSATIONS, adapting to unexpected questions or responses

COURSE OBJECTIVES (Optimal activities)

1. To LISTEN to and comprehend a more than survival percentage of standard Spanish spoken at average native speed by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest
2. To SPEAK without notes (or read aloud) a more than survival percentage of standard Spanish with few enough pronunciation errors (speed secondary) to be comprehended by a native speaker
3. To READ and comprehend a more than survival percentage of standard Spanish by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest. With the further help of a dictionary, to be able to comprehend a high percentage of standard Spanish
4. To WRITE at a more than survival level in standard Spanish with few enough grammar errors to be comprehended by a native speaker

CLASSROOM RULES OF CONDUCT

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

PLACEMENT EXAM: If you have previous experience with the Spanish language, you should take the CLEP exam to determine your level and to gain credit by examination. Those wanting to take the CLEP exam should sign up with Ms. Terri Harvey, Undergraduate Admissions, Tel 294-1221. She will schedule a time for you to take the exam.

TEXTBOOK: Eduardo Zayas-Bazán and Susan M. Bacon; *¡Arriba! Comunicación y cultura*; Fifth Edition (2008). Along with your textbook, you will be purchasing an access code which will allow you to use the online version of the workbook and My Spanish Lab. The access code will be in a sealed, cardboard envelope. Do not misplace it. Take the access code to the first day of lab. **YOU WILL BE ABLE TO USE THE ACCESS CODE FOR 24 MONTHS (2 YEARS).**

ATTENDANCE IS MANDATORY: A total of **THREE HOURS** (whether justified or not) of absences are permitted. After 3 hrs. of absences, each subsequent hour will deduct **ONE POINT** from the semester grade. **TWO** absences from the lab=one from the classroom. Please note that this reflects SHSU's current attendance policy as stated in the Student Handbook. If you have a serious illness, accident or death in the family, please notify the Dean of Students' Office: 936-294-1783. You can fax all supporting documents to that office and the dean will notify all of your teachers.

ASSESSMENT: Your final grade will be based on the following:

- 50% 5 chapter exams (Hour-long exams covering major points.)
- 10% Final exam (Comprehensive exam covering major points of semester.)
- 10% Lab (Work online in My Spanish Lab and your lab attendance record.)
- 25% Quizzes (Frequent short quizzes over vocabulary and grammatical points after they are covered in class. No make-ups. I will drop the 2 lowest grades at the end of the semester.)
- 5% Oral Interview (A 10-15-minute individual interview covering points from SPN141-142; scheduled during last week of classes.)

*****IT IS MANDATORY THAT EVERY STUDENT TAKE THE FINAL EXAM. ALL FINAL EXAMS ARE COMPREHENSIVE!**

Student Syllabus Guidelines: You may find online a more detailed description of the following policies. These guidelines will also provide you with a link to the specific university policy or procedure:

<http://www.shsu.edu/syllabus/>

Academic Dishonesty: Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. *See Student Syllabus Guidelines.*

Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones while in the classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of examination. Students may tape record lectures provided they do not disturb other students in the process.

Student Absences on Religious Holy Days: Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work. *See Student Syllabus Guidelines.*

Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Counseling Center. *See Student Syllabus Guidelines.*

Visitors in the Classroom: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

NOTICE – The prerequisite for enrolling in SPN 142 is the completion of SPN 141 with a grade of C or higher or appropriate scores on the CLEP or AP examinations. The prerequisite for enrolling in SPN 263 is the completion of SPN 142 with a grade of C or higher or appropriate scores on the CLEP or AP examinations.

The Department of Foreign Languages does not grant automatic waivers for grade prerequisites. The prerequisite for enrolling in SPN 142 is the completion of SPN 141 or equivalent with a grade of C or higher or appropriate scores on the CLEP or AP examinations. The prerequisite for enrolling in SPN 263 is the completion of SPN 142 or equivalent with a grade of C or higher or appropriate scores on the CLEP or AP examinations. The prerequisite for enrolling in SPN 264 is the completion of SPN 263 or equivalent with a grade of C or higher or appropriate scores on the CLEP or AP examinations. For more information, please contact:

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