

Course Syllabus
HIS 266
HIS 266 World History from the Renaissance to the Age of Imperialism
3 Credit Hours, Spring 2008

HIS 266.06 CID 3529, Tu-Th, 2:00 to 3:15 AB4 Room 220

Dr. Tracy Steele

Office: AB4 461

Office Hours: Tuesday, Thursday, 9: 30 AM to 11:00 AM and Wednesday 9:00 AM to 11:00 AM

Also by appointment

Office Phone: (936)294-1480 - Please leave a message on voice mail if I am not available.

Department Secretary's Office: (936)294-1475

E-MAIL ADDRESS: his_tls@shsu.edu

Students should activate their student e-mail accounts. Students will be notified via their student e-mail accounts of any last minute changes or announcements. Students must use their student e-mail address for security purposes, especially when enquiring regarding grades.

Web Address: http://www.shsu.edu/~his_tls/

Text

Bentley and Ziegler, *Traditions and Encounters: A Global Perspective on the Past* Volume II, 3rd Edition 2006, Publisher: McGraw-Hill (The 4th edition is out, but I thought we would save you all some money and use the 3rd edition)

Web Address: http://highered.mcgraw-hill.com/sites/0072957549/information_center_view0/overview.html

Study Tips

I want all students to succeed in reaching their goals in this class. One of the reasons why I use this text is because it comes with numerous online study tools. This includes an online quiz for each chapter that will help students to check their comprehension of each chapter. Each test will reward students who utilize this online tool by including a few questions from the online quizzes. The online study tools also include chapter outlines and summaries.

In order to prepare for each class day, students should read the assigned chapter and then re-read the chapter after class in order to reinforce the material learned. Students should review their course notes each day. Before each exam, students should review all notes, assigned chapters, and online quizzes. Remember: questions will come from class notes (I will frequently make of point in class to note a topic that will definitely on

the test), information only covered in the text (to make sure that you are doing the reading), and from the online quizzes.

Students who are having difficulty reading the text (which should be read in a different manner than recreational reading or a math text) should either talk to Dr. Steele or contact the Reading Center at Farrington Building, Suite 109, phone number: 294-3114.

Reading Center's Spring and Fall Hours of Operation

Monday - Thursday	8:00 a.m. - 7:00 p.m.
Friday	8:00 a.m. - 3:00 p.m.
Sunday	2:00 p.m. - 7:00 p.m.

VALUABLE TIP: If you are interested in cultivating study skills that will help with this and all your other courses, the SAM Center has all kinds of resources available as well as a capable staff ready to help you! Click on: <http://www.shsu.edu/~sam_www/>

The Sam Center is located in AB4 Room 210, phone number: 294-4444.

In order to help you to reach your goal for this course, any student who fails the first test will automatically be referred to the Sam Center.

Sam Center opening times:

Monday	7:30 - 4:30
Tuesday	7:30 - 4:30
Wednesday	7:30 - 4:30
Thursday	7:30 - 4:30
Friday	7:30 - 4:30
Saturday	Closed
Sunday	Closed

Students are encouraged to discuss problems with Dr. Steele!

Examinations

There will be five multiple choice examinations during the semester. Students will be required to bring their own Scantron 882 for the exams. All exams will be graded immediately following the exam and grades will be posted to Blackboard as soon as possible. The following class day the professor will go over the exam with the class before starting the next lecture. This is intended to help students to understand why a question may be wrong.

There will be no make-up examinations without documentation. **Students may not start the test after the first student has left the classroom! Don't be late!** I will not drop an examination grade. All make up tests will be essay examinations. Make up tests MUST be completed before the next examination is given.

Test #1: 18%, Thursday, February 7

Test #2: 18%, Tuesday, March 4

Test #3: 18%, Tuesday, April 1

Test #4: 18%, Tuesday, April 22

Test #5: 18%, Thursday, May 8

Final Exam: 10%: Online at Blackboard May 12 at 8:00 AM to May 15 at 6:00 PM

Total: 100%

Grading

Grades will be posted at Blackboard as soon as possible after each test.

A: 90-100

B: 80-89.5

C: 70-79.5

D: 60-69.5

F: 59.5 and below

Important Dates from the Academic Calendar

- | | |
|-------------------|--|
| January 16 | WEDNESDAY. Daytime on-campus classes begin. Late Registration . Process class schedule changes. Refer to the Schedule of Classes for details and deadlines. Wednesday Night (WN) classes begin (on-campus and off-campus). |
| January 17 | THURSDAY. Thursday Night (ThN) classes begin (on-campus and off-campus). |
| January 18 | FRIDAY. Friday Night (FN) classes begin (on-campus and off-campus). |
| January 21 | MONDAY. University Holiday - Martin Luther King Day. |
| January 22 | TUESDAY. Tuesday Night (TuN) classes begin (on-campus and off-campus). |
| January 24 | THURSDAY. Last day to register and to process schedule changes. Thursday |

- Night (ThN) classes begin (on-campus and off-campus).
- January 28** MONDAY. Monday Night (MN) classes begin (on-campus and off-campus).
- February 1** FRIDAY. Twelfth Class Day. Last day to drop without a “Q” and receive 100% refund. Degree Applications to be filed in Registrar's Office by students graduating May 2008.
- February 8** FRIDAY. Last day for dropping half-semester courses without grade of F.
- March 7** FRIDAY. Half-semester courses end. Last day for dropping Spring Semester courses without grade of F. Degree applications to be filed in Registrar’s Office by students graduating in August 2008.
- March 7** FRIDAY. Residence halls close at 6 p.m. for spring recess.
- March 10,11, 12, 13, 14** MONDAY THROUGH FRIDAY. Spring recess for students and faculty.
- March 21** FRIDAY. Good Friday. Holiday for Students and Faculty.
- May 8** THURSDAY. Last Class Day. Last day to resign.
- May 9** FRIDAY. Final Exam Study Day.

Course Description

This course is a survey of world history since the sixteenth century (1500s). Special attention is given to European expansion overseas, imperialism and colonization, the Industrial Revolution, the Enlightenment, the French Revolution, nineteenth century nationalism and democracy, and the colonial rebellions in Africa, Latin America, and Asia. This course is recommended as the second half of a basic history course for all liberal arts majors.

This is primarily a lecture course, but we will engage in discussions when appropriate. Dr. Steele encourages students to engage and ask questions at any time. All exams will be multiple choice questions. Questions will be drawn from the online questions practice test bank but the majority will come from class lecture and the text.

Course Goal & Objectives

- This course is recommended as a basic world history course for all liberal arts majors and minors because it provides an overview of major trends in world history since 1500.
- There are no prerequisites required for this course.
- Students will gain a factual knowledge of world history since 1500 to 1914 including important terms, dates, historical figures, and historical maps. .

- Students will learn how to find and use available resources for learning material not covered in lectures.
- Students will develop a clearer understanding of, and commitment to, personal values.

Course Outline

(Changes to the Course Outline will be announced in class and posted to Blackboard)

Jan. 17: Introduction

Jan. 22 and 24: Chapter 23. Transoceanic Encounters and Global Connections

Jan. 29, 31, and Feb. 5: Chapter 24. The Transformation of Europe

Feb. 7: Test 1

Feb. 12 and 14: Chapter 25: The New Worlds: The Americas and Oceania

Feb. 19 and 21: Chapter 26. Africa and the Atlantic World & Film

Feb. 26 and 28: Chapter 27. Tradition and Change in East Asia

Mar. 4: Test 2

Mar. 6: Chapter 28: The Islamic Empires

Mar. 11 and 13: SPRING BREAK!

Mar. 18: Chapter 28. The Islamic Empires

Mar. 20, 25, and 27: Chapter 29: Revolutions and National States in the Atlantic World

Apr. 1: Test 3

Apr. 3 and 8: Chapter 30. The Making of Industrial Society

Apr. 10 and 15: Chapter 31. The Americas in the Age of Independence

Apr. 17: The Irish, Jewish, and Chinese experience of Prejudice in the Nineteenth Century

Apr. 22: Test 4

Apr. 24 and 29: Chapter 32. Societies at Crossroads

May 1 and 6: Chapter 33. The Building of Global Empires

May 8: Test 5

Final Exam: There will be a cumulative final examination online at Blackboard.

Students may take the final exam (which is open book) anytime between May 12 at 8:00 AM and May 15 at 6:00 PM.

Attendance

It is the responsibility of each student to attend class, take notes and participate in class discussions. Attendance will be taken at each class. **Students who miss more than 6 classes will automatically fail this course.** Students who read, text message, sleep, or engage in other activities that are not germane the course will not receive attendance credit for that day. A student who engages in disruptive behavior which includes text messaging, talking, or sleeping may be asked to leave the class and, if this behavior continues, will not be allowed to return and will fail the course. Students who engage in disruptive behavior will be reported to the Dean of Students. Students do not have the right to interfere with another student's educational experience. Remember: you do not have a right to attend university; university is a privilege.

A seating chart will be made on January 24. Students who are not in their assigned seats when roll is taken will be counted absent that day; students who leave soon after roll is taken will be counted as absent. Role will be taken at the beginning of each class.

Academic Dishonesty

Based on the Academic Policy Statement 810213 and the Faculty Handbook:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

The exams in the course are Scantron. Students who have a text book, notes, cell phone, or computer on their desk (or have notes and/or a text book open near their desk) during an exam may be assumed to be cheating and will receive an F. Students may not engage in conversation during a test or look at another student's Scantron. Any student caught engaged in such activity may be assumed to be cheating and will receive an F.

Cheating will not be tolerated in this course. Students who are caught cheating on a test, quiz, or any other assignment will receive an F for that assignment and will not be allowed to make up the assignment. If a student is caught cheating a second time, the student will receive an automatic F for the course. Students caught cheating on any assignment will be reported to the Dean of Students. Please see the following web address from the student guidelines at <http://www.shsu.edu/students/guide/dean/codeofconduct.html>

Classroom Rules of Conduct

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, text messaging, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class and will not receive credit for attendance that day. Students who are especially disruptive also will be reported to the Dean of Students for disciplinary action in accordance with university policy.

Section 5.2.22 defines classroom disturbances and can be found in the Code of Student Conduct and Discipline at the following link:

<https://www.shsu.edu/students/guide/dean/codeofconduct.html>.

Visitors in the Classroom

Unannounced visitors to class must present a current, official SHSU identification card to be permitted into the classroom. They must not represent a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

Americans with Disabilities Act

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until the student registers with the Counseling Center.

Religious Holidays

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

An institution of higher education shall excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. A student who plans to miss a class or required activity to observe a religious holy day should inform the professor in writing prior to planned absence.

Instructor Evaluations

Students may be asked to complete a course/instructor evaluation form toward the end of the semester.