

KIN 469 Adaptive Physical Education  
TTH 12:30-1:50 Spring 2008

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II. COURSE DESCRIPTION

This is a three credit hour lecture/participation designed to help students understand how to teach individuals with disabilities. Clinical exploration in the field and classroom participation is required as well as a final group presentation. (The final group presentation will increase your familiarity with the proposed field of study and the classroom activities will prepare you for the interaction in the adaptive environment. The clinical experience will enlighten you, possibly guide your career choices, facilitate leadership abilities and help you see what a huge difference you can make in the lives of others.)

III. COURSE OBJECTIVES

Upon completion of this course, the student should be able to:

1. Demonstrate competency in making the appropriate curricular decisions in terms of adapting physical activity skills to meet the needs of special populations.
2. Understand the appropriate methods and procedures for working with special populations in all exercise settings including how to use and construct various types of adapted equipment for adapted physical activities.
3. Be familiar with the current trends and research areas in adapted physical activities.
4. Understand the need for special physical education and lifetime exercise, and therefore have developed competencies to effectively implement Public Law 101-476, Individuals with Disabilities in Education Act of 1990 (IDEA) and related legislation including the Americans with Disabilities Act (ADA), PL 101-336, 1990 in all physical activity settings.

IV. INSTRUCTIONAL METHODS/REQUIRED TEXT

Discussion, demonstration and activity, plus hands on teaching and evaluation experiences.

Text: Auxter, A., Pyfer, J., & Huetting, C (2005). Principles and Methods of Adapted Physical Education and Recreation. New York: NY: McGraw-Hill.

V. COURSE REQUIREMENTS

1. Exam 1 = 25%
2. Paper = 25%
3. In class activities = 10%
4. Final presentation = 15%
5. Final Exam = 25%

## VI. POLICIES

1. Emergency care and accidents
  - a. Report all injuries to the instructor
  - b. If a serious injury is suspected, **DO NOT MOVE THE VICTIM**, immediately report it to the instructor.
  - c. Report any unsafe situations to the instructor.
  - d. If a student has a history of poor health conditions or a serious injury, it must be reported to the instructor.
2. Students with any special condition, which require special consideration, should talk to the instructor at the beginning of the course so that arrangements can be made to accommodate their special requirements.
3. Make up assignments for Authorized Absences will be due 3 working days after the missed class.
4. Participation and attendance is a must. Class attendance is factored into the final grade. After the third unexcused absence your grade will automatically lower a letter grade. Missing a teaching day (unexcused) will result in a letter grade deduction on your final grade.