

KIN 113 Basketball/Soccer Spring 2008

KIN 113 is a required course for the Bachelor's Degree in Kinesiology and All-Level Certification.
College of Education and Applied Science
Department of Health and Kinesiology

Instructor: Jessica Payne
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Office Hours: MTWTh 2-5 Athletics Office 321

Text/Readings: **Optional** Mood, Musker & Rink. Sports & Recreational Activities (12th ed.)
WCB McGraw-Hill, 1999. (Optional)

Course Description: The techniques of basketball/soccer will be studied through lecture, demonstration, and practice.

Standards Matrix:

Objectives/Learning Outcomes	Activities	Performance Assessment	Standards: <ul style="list-style-type: none"> • <u>State Standards</u> • <i>Specialty Organization Standards</i>
Candidates are knowledgeable about the rules, game play, strategy, etiquette, history, scoring, safety and movement error identification in basketball/soccer for men's and women's play.	Written tests	Performance on written tests	1
Candidates demonstrate a minimum proficiency in most of the basic basketball/soccer skills.	Criterion and norm-referenced skills tests	Form, product execution, and game play are evaluated. Candidates should show a minimum proficiency level as defined by an advanced beginner/mid intermediate skill level.	1

Web address for specialty organization standards: www.aahperd/naspe.org

Course Content: Basketball

1. Introduction to Basketball
 - a. History
 - b. Terminology
 - c. Rules
 - d. Scoring

2. Skills- Analysis and Correction
 - a. Ball Handling
 - b. Passing
 1. Chest Pass
 2. Baseball Pass
 3. Bounce Pass
 4. Overhead Pass
 - c. Shooting: Form
 1. Lay-up
 2. Set Shot

3. Jump Shot

3. Footwork
 - a. Defense
 - b. Post work
4. Team Concepts
 - a. Defensive/Offensive Strategies
 - b. Press/Press Break
 - c. Zone/Man Offense

Evaluation:

A. Class Participation Required	Participation	60%
B. Drill Card	Drill Card	20%
C. Final Exam	Exam	<u>20%</u>
		100%

*The final grade will result from an averaging of the evaluation of basketball and soccer.

Expectations:

Dress: Athletic attire: shorts, tennis shoes, no flip flops.

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy.

Attendance:

Since a large portion of this course is developed through participation, attendance is important.

1-2 absences- No penalty

3 absences- 1 letter grade deducted from participation grade

4 absences- 2 letter grades deducted from participation grade

5 absences- 3 letter grades deducted from participation grade

6 absences- Fail the course

Disability Statement:

Students with a disability that affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. The physically impaired may contact the Director of the Counseling Center as chair of the Committee for Continuing Assistance for Disabled Students by telephone (extension 1720).

Religious Holidays

An institution of higher education shall excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. A student who plans to miss a class or required activity to observe a religious holy day should inform the professor in writing prior to planned absence.