

SYLLABUS

SOCIOLOGY 465: RACE/ETHNIC INEQUALITY

TTh, 12:30-1:50 pm, AB1, Room 306 -- 3 hours credit

Professor: Karen Manges Douglas, Ph.D.

Office: AB1 311

Office Hours: T-Th: 9:30-11; Thur: 2-3 and by appointment

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* When required, I generally respond within 24 hours to all emails (except weekends and when I'm traveling and have limited access to email).

Course Description

This course is a sociological description, analysis and interpretation of racial and ethnic relations and inequalities in America . Special emphasis is placed upon: key sociological concepts relative to the processes of inter-group relations— assimilation, conflict, segregation and stratification; facts and myths about race; and reactions of minority groups to their status of disadvantage.

Required Texts

0742516334 Eduardo Bonilla-Silva	Racism Without Racists:Color-Blind (2 nd edition)	Rowman & Littlefield
0691050198 William Bowen & Derek Bok	The Shape of the River	Princeton University Press
0205386245 Christopher Bates Doob	Race,Ethnicity & the American Urban Mainstream	Allyn & Bacon

Course Objectives

The course aims to develop a theoretical framework for understanding race/ethnic inequality. The main objective of this course is to provide you, the student, with the tools needed to explore issues of inequality in our society. Another objective of this course is to have me, the Professor, assist in your understanding of the development and evolution of race/ethnic inequality.

Course Format & Requirements

The course will follow a lecture-discussion format. Further, there will be occasions when you will be responsible for presenting a portion of a class lecture (e.g., group presentations). Please note that the lectures will not strictly follow the book. Lectures may include new material, often topical material of events that make the news. You are responsible for all the material covered be it from the lectures, the textbooks, as well as other readings that are assigned.

The requirements for this course include completing the assigned readings, taking the required exams, participating in regular class meetings; and preparing a portion of a class lecture.

1. Reading assignments/summaries: Regular class meetings will be structured around a combined lecture and discussion format. Hence, completing assigned readings prior to coming class will be essential for informed discussion and debate.

You will be required to prepare at least two short summaries of the course readings and/or film analysis. Additionally, you will be required to prepare a slightly longer summary (4-6 pages) of *Eduardo Bonilla-Silva's Racism without Racists*.

Chapters for which you will be responsible for summarizing and presenting to the class will be assigned during the first two weeks of the semester. You are responsible for turning these summaries in at the designated time. If you turn your summary in late, there is a chance your summary will not be graded – for sure, there will be a late penalty assigned. Also, you will lose participation points if you are absent on the day you are supposed to present.

2. Examinations: There will be two exams which will be primarily essay in format. Each exam will cover assigned readings, lectures, films, and supplemental materials that we have discussed up to the time of each exam. Specific date for each exam will be announced in the class as the course progresses. Makeup exams will be administered under compelling circumstances which must be documented. Makeup exams must be completed within one week of the original exam date.

3. Grading

- (1) Exams. 2 exams both essay/short answer in format. Midterm and Final.
- (2) Writing Assignments
- (3) Class Presentation/participation

4. Lectures and Attendance. Lectures will be held on **T&TH** from **12:30- 1:50** . Before each lecture period, the student is to study the assigned readings in order to have a framework for understanding the material presented in the lecture. Attendance is expected and roll will be taken at every class meeting. In the event of an absence, you are responsible for the material covered in class.

5. Point Scale:

Students have the possibility to earn up to 400 points in this class:

Midterm Exam	100 points
Final Exam	100 points
Writing Assignments (Chapter Summaries)	100 points
Book summary	100 points

The following scale will be used to determine your final grade:

360 - 400.....	A
320 - 359.....	B
280 - 319.....	C
240- 279.....	D
Below 239.....	F

Course Calendar

Week	Dates	Reading Assign.	Topic/Information
1	Jan. 17	Syllabus/Intro	The study of race/ethnicity
2	Jan. 22 & 24	Chpt. 1	The Study of American R&E
3	Jan 29 & 31	Chpt. 2	Systemic Equality
3	Feb 5 & Feb. 7	Chpt. 3	Welcomed Workers v. Stigmatized Settlers
4	Feb. 12 & 14	Chpt. 4	Residential Location
5	Feb. 19 & 21	Chpt. 5	Employment Legacies
6	Feb. 26 & 28	Chpt. 6	Access to Halls of Power
7	Mar. 4 & Mar. 6	Chpt. 7	R & E and Socialization to Community Life
8	Mar. 11 & 13		SPRING BREAK
9	Mar. 18 & 20	Chpt 8	R&E and Socialization to American Urban Families & Education
10	Mar. 25 & 27	Chpt. 10	The Road Ahead (Exam 1)
11	Apr. 1 & 3	B&B, Ch. 1-2	Historical Context & Admissions Process
12	Apr. 8 & 10	B&B, Ch. 3-4	Academic Outcomes & Advanced Study
13	Apr. 15 & 17	B&B, Ch. 5-6	Employment, Earning & Job Satisfaction
14	Apr. 22 & 24	B&B, Ch. 7-8	Looking Back & Diversity Perceptions
15	Apr.29 & May 1	B&B, Ch. 9-10	Informing the debate & Summing Up
16	May 6 & May 8		Course Wrap
17	May 13		Final Exam (11 am – 1 pm)

*The professor reserves the right to modify this schedule as needed.

Academic Dishonesty

Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Cheating on an exam, quiz and/or assignment is an act of dishonesty. Students who cheat will automatically receive the grade of zero (0) for the exam, quiz or assignment in question. Students who cheat more than once will receive an automatic F in the class. *See Student Syllabus Guidelines*
<http://www.shsu.edu/syllabus/>

Plagiarism is also not acceptable and will not be tolerated. All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an

examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

All student papers will submit their paper to the Turnitin database to check originality. This system compares the document with online sources and the Turnitin database. Turnitin then scores the paper for originality.

Plagiarized papers will be returned to the student to be rewritten and will docked a full letter grade. Additional incidents will result in an F for the class and your conduct will be reported to the appropriate university personnel.

American with Disabilities Act (ADA)

Requests for accommodations under the Americans with Disabilities Act (ADA) must be initiated by the student. If you are seeking such accommodations you should go to the Counseling Center for certification of the disability in a timely manner.

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until the student registers with the Counseling Center.

Religious Holidays

Absences for the observance of religious holidays will be respected and excused provided that I am notified of the absence at the beginning of the semester.

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

For more information regarding the University's policies on:

Academic Dishonesty

Classroom Rules of Conduct
Student Absences on Religious Holy Days
Etc.

Please refer to: www.shsu.edu/syllabus/

Important University Dates

January 15	Last day to resign with 100% refund
January 23	Last day to resign with 80% refund
January 24	Late Registration/Schedule Changes end Deadline to pay for additional fees/tuition
January 30	Last day to resign with 70% refund
February 1	Last day to drop a class with 100% refund (does not apply to students dropping to "0" hours).
February 6	Last day to withdraw with 50% refund.
February 13	Last day to withdraw with 25% refund
March 7	Deadline to apply for August Graduation
May 9	Last Day to Drop a Course without the grade of F.
May 12 - 15	Final Examinations
May 17	Commencement