

SAM HOUSTON STATE UNIVERSITY
Department of Biological Sciences
FALL 2007 Semester

COURSE SYLLABUS

BIO 161 Botany

Instructor: Justin Williams
Office: Lee Drain Building 140
Office Hours: M, W, 10-11 a.m; or by appointment
Phone: 936-294-1552
Email: bio_jkw@shsu.edu
Class Time & Location: MWF 11-12 pm; LDB 213

Course Objectives: The objective of this course is to introduce basic Botanical principals to the student. Botany is the study of plants and subjects will cover plant anatomy, morphology, plant reproduction, photosynthesis, ecology, ethno-botany, diversity, survey of the major plant groups and systematics.

Book: *Introduction to Botany* by Murray Nabors. ISBN: 0-8053-4416-0

Test Schedule:	September 17	Test 1
	October 19	Test 2
	December 5	Test 3

Holidays/Days off:	September 3	Labor Day
	November 21-25	Thanksgiving

Grading: Grades will be determined from the total of four out of five tests. Your overall course grade will be determined from the total of the four highest tests grades and where the average falls within the letter grade ranges:

Lecture Test 1	100 pts	A= 90%
Lecture Test 2	100 pts	B= 80%
Lecture Test 3	100 pts	C= 70%
Final	100 pts	D= 60%
Total	400 pts	F = 50%

The three lecture tests will cover material from the course lectures and chapter readings. The Final will be comprehensive and will cover material from all of the chapters discussed in class. Tests will be 50 multiple-choice questions so bring a SCANTRON. The Final will be 100 points and will cover material from the 3 previous exams. Questions will include definitions, plant systems and visual identification of plant parts.

Attendance: Attendance is expected from all serious students; however, roll is not taken in class. The tests are heavily constructed from lecture and failure to attend more than two classes per test period will likely hamper the students' ability to achieve a high test score.

Academic Honesty:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The university and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

Classroom Rules of Conduct:

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy.

Americans with Disability Act:

It is the policy of the university that no otherwise qualified disabled student shall, solely by reason of his/her handicap, be excluded from participation in, or denied benefits of, or be subject to discrimination under any academic or Student Life program or activity. Disabled students may request help with academically related problems stemming from individual disabilities by contacting their instructor, school/department chair, or by contacting the university Chair of the Committee for Continuing Assistance for Disabled Students/ Director of Counseling Center (located in Lee Drain Annex, phone 936-294-1720).

A student with a disability is encouraged to register with the university Counseling Center, as well as contacting their instructor about assistance needs. Accommodation cannot be made until the student has initiated the request with the Counseling Center. Every semester that the student desires accommodations, it is the student's responsibility to complete a Classroom Accommodation Request Form at the Counseling Center and follow the stated procedure in notifying faculty. Accommodations for disabled students are decided upon documentation and need on a case-by-case basis by the Counseling Center. All requests are handled with confidentiality according to university procedures.

Religious Holy Days Policy:

Section 51.911(b) of the Texas Education Code requires that the university excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University Policy 861001 provides procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first 15 days of the semester or the first 7 days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

MATERIAL COVERED FOR EACH TEST

Test 1 September 17

Introductory material

Chapter 1

Chapter 2

Chapter 3

Chapter 4

Chapter 5

Chapter 6

Test 2 October 19

Chapter 8

Chapter 9

Chapter 10

Test 3 December 3

Chapter 11

Chapter 12

Chapter 15

Chapter 16

Chapter 17-23

Chapter 24

Chapter 25

Chapter 26