

**SAM HOUSTON STATE UNIVERSITY  
PROGRAM OF FOREIGN LANGUAGES  
SPANISH 142 - ELEMENTARY SPANISH - TENTATIVE SYLLABUS**

Professor: \_Ray S. Renteria

Email:rsr001 @shsu.edu

Office Number: Evans 457

Office Hours: 10-12 mwf and by appt.

Office Phone: 936-294-1424

**COURSE DESCRIPTION:** This course is a continuation of SPN 141. Language codes with more complexity are discussed and drilled. Stress is placed on aural and oral skills. Two one-hour language laboratory periods weekly are required. Prerequisite: SPN 141 or the equivalent. \*For non-native speakers of Spanish. Native Spanish speakers should take the CLEP or register for 264. Credit 4.

**GOALS OF THE COURSE:** SPN 142 will continue instruction begun in SPN 141, including the emphasis on conversation, supported by instruction in listening comprehension, reading and writing. At the end of SPN 142, the successful student should be able to make purchases and have a sufficient command of the number system so as to be able to make change in any amount, and negotiate travel arrangements, including the use of military or transportation time. In addition, the successful student will have a command of a larger vocabulary, having augmented that acquired in SPN 141. Students should be able to converse using idioms and other day-to-day utterances that they have learned in SPN 141 and 142.

**PLACEMENT EXAM:** If you have previous experience with the Spanish language, you should take the CLEP exam to determine your level and to gain credit by examination. Those wanting to take the CLEP exam should sign up with Ms. Terri Harvey, Undergraduate Admissions, Tel 294-1221. She will schedule a time for you to take the exam.

**NOTICE – The prerequisite for enrolling in SPN 142 is the completion of SPN 141 with a grade of C or higher or appropriate scores on the CLEP or AP examinations. The prerequisite for enrolling in SPN 263 is the completion of SPN 142 with a grade of C or higher or appropriate scores on the CLEP or AP examinations.**

**TEXTBOOK:** Eduardo Zaya-Bazan and Susan M. Bacon Fourth edition.(2004).

**EVALUATIONS:** Your final grade will be based on the following:

50%	6 chapter exams
15%	Comprehensive final exam
10%	Lab
10%	Quizzes
10%	Homework-Workbook
5%	Oral Interview

**DATE TO REMEMBER: OCTOBER 10<sup>TH</sup>- LAST DAY TO DROP**

**ATTENDANCE IS MANDATORY:** A total of THREE HOURS (whether justified or not) of absences are permitted. After 3 hours of absences, each subsequent hour will deduct ONE POINT from the semester grade. TWO absences from the lab = one from the classroom. Please note that this reflects SHSU's current attendance policy as stated in the Student Handbook. Regardless of the reason for your absence, you are required to complete any in-class work. Obtain the information regarding what you missed from the instructor.

**ACADEMIC HONESTY:** Students are responsible for doing their own work in a manner that is above reproach. They must maintain complete honesty and integrity on all assignments, whether in- or out-of-class, for this course. Students who cheat on assignments or exams, who provide other students with materials that help them to cheat, who plagiarize, or who abuse resource materials will be held accountable for their actions. Academic dishonesty is grounds for failing the course and for disciplinary action on the part of Sam Houston State University. Students are advised to consult the SHSU Student Guidelines for the University's complete statement concerning Academic Honesty.

**THE FINAL EXAM DAYS AND TIMES CAN BE FOUND IN THE SUMMER/FALL 2007 SCHEDULE OF CLASSES . IT IS MANDATORY THAT EVERY STUDENT TAKE THE FINAL EXAM. ALL FINAL EXAMS ARE COMPREHENSIVE!**

Americans with Disabilities Act SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until you register with the Counseling Center.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

### Fall 2007 SPANISH 142 – MWF (TENTATIVE SCHEDULE)

M -Aug.20	(wk.1)	Review Lecs. 5 y6, Comb. Dir+Indir.O Pron. Diversions, pastimes
W-Aug. 22		Review. Lecs. 5 y 6, Comb. Dir+Indir O.Pron., Diversions, pastimes
F-Aug. 24		Review. Lecs. 5 y 6, Comb. Dir+Indir O.Pron., Diversions, pastimes
M-Aug. 27		Lección 6 (p. 207) Preterite. Obj. Pron., Review Talking about the past
W-Aug. 29		Lección 6 (p. 209) Preterite: regular verbs, Practiquemos
F- Aug.31	(wk.2)	Lec. 6 (p. 215) Preterite <b>ir, ser, dar hacer</b> - The simple past actions
M-Sept. 3		<b>LABOR DAY</b>
W-Sept. 5		Lec. 6 (p. 215) Preterite: irregular verbs, Telephone etiquette
F-Sept. 7	(wk.3)	<b>Repaso, EXAMEN 1</b>
M-Sept. 10		Lección 7 (p. 245) <b>Gustar</b> & similar verbs, Likes / dislikes
W-Sept. 12		Lección 7 (p. 254) <b>Por / Para</b> . Irreg. Verbs, Meals, food preparation
F-Sept. 14	(wk.4)	Lección 7 (p. 259) Preterite: Stem-changing Verbs, Practiquemos
M-Sept. 17		Lección 8 (p. 269) Imperfect Tense. Vocabulario, Past habitual actions
W-Sept. 19		Lección 8 (-p. 274) Preterite VS Imperfect, Narrations
F-Sept. 21	(wk.5)	Lección 8 (p. 276) <b>Se</b> ; Express Indefinite Subject, ¿Qué se hace?
M-Sept. 24		Lección 8 (p. 279) Preterite vs Imperfect, Narrating in the past
W-Sept. 26		Review / Exercises, Preterite vs Imperfect, Telling about the past
F-Sept. 28	(wk.6)	<b>Repaso, EXAMEN 2</b>
M-Oct. 1		Lección 9 (p. 289) Reflexive verbs, Clothing, sizes
W-Oct. 3		Lección 9 (p. 292) Reflexive with Obj. Pronouns, Daily reflexive actions
F-Oct. 5	(wk.7)	Lección 9 (p. 294) Formal Commands, Tell what to do
M-Oct. 8		Lección 10 (-p.296) Informal Commands: <b>tú</b> , Positive and Negative
W-Oct. 10		Lección 10 (-p.299) Commands with Obj. Pronouns, Practiquemos
F-Oct. 12	(wk.8)	<b>Repaso, EXAMEN 3</b>
M-Oct. 15		Lección 10 (-p. 325) Vocabulario, ¿Dónde queda?...
W-Oct. 17		Lección 10 (-p. 331) The Subjunctive, Hopes and wishes
F-Oct. 19	(wk.9)	Lección 10 (-p. 338) Relative Prons. / Subjunctive, En el aeropuerto
M-Oct. 22		Lección 11 (-p. 345) Vocabulario. Subjuntivo, Practiquemos
W-Oct. 24		Lección 11 (-p. 349) Emotion, desire doubt, ¿Indicativo o Subjuntivo?
F-Oct. 26	(wk.10)	<b>Repaso, EXAMEN 4</b>
M-Oct. 29		Lección 11 (-p. 352) Expressing the unexpected <b>Se</b> : unplanned occurrences
W-Oct.31		Lección 11 (-p. 354) Commands: <b>nosotros</b> , Práctica
F-Nov. 2	(wk.11)	Lección 11 (-p. 356) Commands: <b>nosotros</b> + Ob.Prons. Minidrama
M-Nov. 5		Lección 12 (-p. 363) <i>Así es Mariana</i> . Vocabulario, ¿Qué necesita ud.?.
W-Nov. 7		Repaso Lección 11, Subj. vs Indic./ <b>Se</b> / Commands Practica/ Ejercicios
F-Nov. 9	(wk.12)	<b>Repaso, EXAMEN 5</b>
M-Nov. 12		Lección 12 (-p. 367) Subj: Indefinite/Non-existent, Tenemos y queremos
W-Nov. 14		Lección 12 (-p. 370) Subjuntivo / Ordinal numbers, Practiquemos
F-Nov. 16	(wk.13)	Lección 12 (-p. 374) Comparativos / Superlativos, Práctica / Ejercicios
M-Nov. 21		Lección 12 (-p. 378) Pretérito vs Imperfecto, Repaso Lección 8
November 19-23	(wk.14)	<b>THANKSGIVING HOLIDAY</b>
M-Nov. 26		Lección 12: review, Subjuntivo / Superlativo/ Comparativo/ Pretérito vs Imperfecto
W-Nov. 28		<b>Repaso, EXAMEN 6</b>
F-Nov.30	(wk.15)	Oral presentations
M-Dec. 3		Oral presentations
W-Dec. 5		Oral presentations
F-Dec. 7	(wk.16)	Oral presentations

¡Gran repaso general!

**\*FINALS START MONDAY DECEMBER 10<sup>TH</sup>.**