

**3 CREDIT HOURS: 3 CLASS HOURS, WEEKLY**

**FALL 2007 EVANS 313**

**M-W-F 1:-00-1:50 PM**

**Prof. Maria José Rico**

Office: Evans 305

\*936-294-1441; EMAIL [mjr007@shsu.edu](mailto:mjr007@shsu.edu) (PREFERRED)

\*Office hrs.: W-F 10-10:50; \*Other days & times by appt.

**\*DESCRIPTION OF COURSE:**

A class for students with SPN.141,142 previous instruction in Spanish and are non-native speakers. (Native speakers should take the CLEP or register for 264.) Intro to pronunciation, vocabulary and basic language codes stressing an oral approach. Special emphasis on conversation & oral drill. This course does not have a formal lab but there is a requisite to do an online lab manual and workbook.

**TEXTBOOK:** “¡Arriba! “ Fourth edition..(2004) Eduardo Zayas-Bazán and SusanM. Bacon. This book is a continuation from Spanish 142. Both the workbook and the lab. are available through Blackboard via Quia.

**NOTICE – The prerequisite for enrolling in SPN 263 is the completion of SPN 142 with a grade of C or higher or appropriate scores on the CLEP or AP examinations. The prerequisite for enrolling in SPN 264 is the completion of SPN 263 with a grade of C or higher or appropriate scores on the CLEP or AP examinations.**

**EVALUATIONS:** Your final grade will be based on the following:

- 50% 5 chapter exams
- 20% Comprehensive final exam
- 10% Quizzes no make up for quizzes two lowest grades will be dropped
- 10% Oral Interview
- 10% Quia online lab manual 5%-Workbook% 5% lab manualAll exercises of the online lab manual have to be completed to get credit. Workbook specific exercises are listed in the schedule

**\*STYLE**

This course has two delivery methods: an on-line BLACKBOARD for information outside class meetings and a SEMINAR-STYLE, student-centered, format in class meetings with a minimum of professor lecture. English will be the preferred language in both in the majority of cases but code-switching will be practiced when necessary. Since language is a social skill and activity, this is the only way to effectively learn. In either language, mistakes are natural--tolerance and assistance are the watchwords. Be flexible--think of another way to send the same message if you get "stuck."

**\*GENERAL GOALS (Optimal results)**

1. increased **AWARENESS** of and **APPRECIATION** for Hispanic language and culture
2. more than minimal **VOCABULARY** in Spanish, especially of cognates (and false cognates) and the ability make educated guesses about unknown words based on context as well as to identify unknown cognates
3. ability to **CONJUGATE** regular, stem-changing, and many irregular verbs in present indicative, present subjunctive, preterite, imperfect indicative, imperfect subjunctive, future, conditional, progressives and perfects in both indicative and subjunctive

4. ability to carry on more than minimal **LIFE-SUPPORT CONVERSATIONS** related to visiting/living in a Spanish-speaking country, e.g., arrange and execute transportation, accommodations, meals, etc.
5. ability to carry on more than minimal **SOCIAL CONVERSATIONS**, adapting to unexpected questions or responses

**\*COURSE OBJECTIVES (Optimal activities)**

1. To **LISTEN** to and comprehend a more than survival percentage of standard Spanish spoken at average native speed by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest
2. To **SPEAK** without notes (or read aloud) a more than survival percentage of standard Spanish with few enough pronunciation errors (speed secondary) to be comprehended by a native speaker
3. To **READ** and comprehend a more than survival percentage of standard Spanish by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest. With the further help of a dictionary, to be able to comprehend a high percentage of standard Spanish
4. To **WRITE** at a more than survival level in standard Spanish with few enough grammar errors to be comprehended by a native speaker

**\*CLASSROOM RULES OF CONDUCT**

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

**\*ACADEMIC DISHONESTY**

Please refer to Academic Policy Statement 810213.

\*All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of f resource materials.

**YOUR ENROLLMENT IN THIS CLASS CONSTITUTES YOUR LEGAL AND MORAL OBLIGATION TO THE HONOR CODE.** Because this course is a listening, speaking, reading, and writing one, I encourage you to work together. **HOWEVER**, plagiarism--copying others' work with out crediting them for it--is legally and ethically unacceptable--**AND GROUNDS FOR FAILURE, NOT JUST IN THE ASSIGNMENT, BUT IN THE CLASS.** Paraphrases, as well quotes, must be documented. See the article, *Plagiarism*, posted in documents in Blackboard.

**PHILOSOPHY**

This is an **UNIVERSITY-LEVEL ACADEMIC COURSE WITH APPROPRIATE ACADEMIC REQUIREMENTS**. You earn your grade on that basis. You do not receive university credit for "gender and/or ethnic consciousness" or language ability per se. Academic credit is based upon your intellectual and academic efforts, willingness and ability to reflect upon and respond to requirements of the class.

## **INTERACTION**

RESPECT FOR OTHERS' VIEWS AND SPACE, not necessarily in agreement with one's own, is required on the part of every participant, including what is expressed, shared, etc., in the course of class interaction.

### **\*CELL PHONES & PAGERS**

Please refer to Section 5.2.22 of the Code of Conduct.

CELL PHONES AND PAGERS must be on vibrate during class time except in pre-arranged-with-the-professor possibility of medical emergency to avoid grade sanctions. No text messaging allowed in class.

### **GENERAL STUDENT RESPONSIBILITIES**

YOU ARE RESPONSIBLE FOR ALL MATERIAL, in books, presented in class, etc., whether you are listening or not.

YOU ARE PERSONALLY & SOLELY RESPONSIBLE FOR YOUR ACTIVITIES (ASKING QUESTIONS OR DOING HOMEWORK) IN ORDER TO MEET YOUR PERSONAL EXPECTATIONS AND DESIRE FOR SUCCESS/GRADE. Probable daily time needed for homework outside class will be a minimum of one to two hours per hour spent in class (3-6 hours per week). "Homework" is largely left to your discretion--you must assess how well you understand and how much practice, reading or written work outside of class you need. You are responsible for anything and everything in the syllabus, book or said in class. You are expected to highlight reading and take notes in class. You are expected to keep in contact with the professor and other students as personally needed.

### **GENERAL FACULTY RESPONSIBILITIES**

I INTEND TO BE AVAILABLE TO DISCUSS, ADVISE, ETC., DURING AND OUTSIDE OF CLASS AS MUCH AS POSSIBLE. Please set prior appointment times. Once in a while I may not be available. If so, I will leave a note as to my return. Please also either honor your appointment or call to cancel. I will afford you the same courtesy if I have an unavoidable conflict. Email is always better than telephoning.

I INTEND TO RETURN ASSIGNMENTS WITH COMMENTARY AND/OR GRADES AS SOON AS POSSIBLE, usually within a week.

### **RESOURCES FOR THIS CLASS**

### **\*INSTRUCTOR EVALUATIONS**

\*Students will be asked to complete a course/instructor evaluation form towards the end of the semester.

### **\*AMERICANS WITH DISABILITIES ACT**

\*It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. The students should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

\*SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. **NOTE: No accommodation can be made until the student registers with the counseling Center.**

#### **\*RELIGIOUS HOLIDAYS**

\*Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

“Religious holyday” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

#### **\*VISITORS IN THE CLASSROOM**

\*Unannounced visitors to class must present a current official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor’s discretion whether or not the visitor will be allowed to remain in the classroom.

This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

#### **\*ATTENDANCE POLICY**

**ATTENDANCE IS REQUIRED** for every SINGLE class meeting. If you are absent without making arrangements, with justification, before or during with the professor, your grade will be lowered at least 10% per occurrence. Incompletes beyond the August 15, 2007 deadline for final projects will given only for cases of emergency when a student is unavoidably unable to complete the course, must be requested, and are at the discretion of the professor according to university guidelines.

#### **DEADLINES**

Syllabus assignments will be performed or handed in at the corresponding class. Daily grades will be assigned at the professor's discretion. In case of serious illness or death in the family, advance or concurrent notice of your absence is required. Call or email and leave a message and, if possible, send your corresponding assignment with another student.

**NO LATE PAPERS OR EXAMS WITHOUT WRITTEN EXCUSE (DOCTOR, HOUSEMOTHER, MORTICIAN, ETC.) AND USUALLY MUST BE MADE UP AS SOON AS POSSIBLE AFTER ABSENCE.**

#### **\*REQUIRED TEXTS AND REFERENCE/READING LIST**

“¡Arriba! “ Fourth edition..(2004) Eduardo Zayas-Bazán and Susan M. Bacon. This course covers chapters 11-15 and the corresponding online material from QUIA.

**SPN 263 MWF/FALL 2007 TENTATIVE SYLLABUS**

**PROFESSOR: Maria-José Rico**  
**EMAIL:mjr007@shsu.edu**  
**COURSE: SPN 263**  
**OFFICE HOURS: MWF 1:00-1:50 PM**

**TIME/LOCATION: Ev313**  
**PHONE:**  
**TEXTBOOK: ¿Arriba?**

<b>DATE</b>	<b>DESCRIPTION</b>
MON AUG 20	<b>CH. 11</b> Introducción y Repaso
WED AUG 22	Review Imperfect tense
FRI AUG 24	Review the subjunctive in Ch. 9 & 10
MON AUG 27	¿Para qué profesión te preparas? Vocabulario, Pp. 360-366, Wkb. 11-2, 3
WED AUG 29	Subj. w/ impersonal express, Pp. 367-370, Wkb. 11-7, 8
FRI AUG 31	Segunde parte, vocabulario, Pp. 371-375, Wkb. 11-19, 20
MON SEPT 3	HOLIDAY
WED SEPT 5	Formal commands, Pp. 376-378, Wkb. 11-28 <b>12<sup>TH</sup>. CLASS DAY</b>
FRI SEPT 7	Subj. & Indic. w/ adverb. Conjunctions Pp. 379-384, Wkb. 11-19, 20
MON SEPT 10	Observaciones Pp. 385-395, Wkb. 11-22
WED SEPT 12	Repaso Wkb. 11-28, 29, 30
FRI SEPT 14	<b>EXAMEN CH. 11</b>
MON SEPT 17	<b>CH. 12</b> "El futuro es tuyo" vocab. Pp. 397-402, 12-1, 12-2, & 12-5
WED SEPT 19	Pres. / Perf. Indica. Pp. 403-408, Wkb. 12-6, 12-7, & 12-9
FRI SEPT 21	Future & Fut. / probab. Pp. 409-414. Sugunda Parte, vocab. Pp. 415-418
MON SEPT 24	Wkb. 12-10, 11, 12, 13, & 15; Cond. & cond./probab. Pp. 419-421/Tú commands Pp. 422-424
WED SEPT 26	Wkb. 12-19, 20, 21, 24, 25, & 26
FRI SEPT 28	Observaciones Pp. 425-433, Wkb. 12-27
MON OCT 1	Repaso Wkb. 12-35, 36, 37
WED OCT 3	<b>EXAMEN CH. 12</b>
FRI OCT 5	<b>CH. 13</b> ¿Oíst las noticias? Vocab. Pp. 434-440, Wkb. 13-1, 2, 3; The Imperfect subjunctive pp. 441-445, Wkb. 398-400
MON OCT 8	Poss. Adj./ pronoun Pp. 446-449, Wkb. 13-5, 6, 7, 8, 13, & 14
WED OCT 10	Segunda parte vocab. Pp. 483-487, Wkb. 13-13 <b>LAST DAY TO DROP W/O "F"</b>
FRI OCT 12	Si clauses Pp. 455-457, Wkb. 420 – Fut. & Cond. Perf. Pp. 458-460, Wkb. 13-15, 17, 18, & 19
MON OCT 15	Observaciones Pp. 461-469, Wkb. 13-21
WED OCT 17	Repaso Wkb. 13-26 thru 29
FRI OCT 19	<b>CH. 14</b> <b>EXAMEN CH. 13</b>
MON OCT 22	Seamos cultos vocab. Pp. 472-475, Wkb. 14-1, 2, 3 & 5
WED OCT 24	Hacer in time Express Pp. 476-478, Wkb. 14-7, 8, 9
FRI OCT 26	Segunda Parte vocab. Pp. 483-487
MON OCT 29	Plu-Perf. Cond. Perf. Pp. 487-490, Wkb. 14-10, 16 & 17
WED OCT 31	Observaciones Pp. 491-499
FRI NOV 2	Repaso Wkb. 14-24, 25 & 26
MON NOV 5	<b>EXAMEN CH. 14</b>
WED NOV 7	<b>CH. 15</b> ¿Te gusta la política? Vocab. Pp. 500-505, Wkb. 15-1
FRI NOV 9	Subj. vs. Idefi. Antecedent Pp. 506-508, Wkb. 15-5, 6 & 7
MON NOV 12	Relative pronoun Pp. 509-518, Wkb. 15-1, 2
WED NOV 14	Segunde parte, vocab. Pp. 514-517, Wkb. 15-5, & 7
FRI NOV 16	"Se" unplanned occurances Pp. 518-520, Wkb. 15-9
MON NOV 19	Passive voice pp. 520-522, Wkb. 15-13, 16 & 17
WED NOV 21	Happy Thanksgiving
THU-FRI NOV 22-23	HAPPY THANKSGIVING
MON NOV 26	Pero or sino Pp. 522-524, Wkb. 15-20-Observaciones Pp. 525-535
WED NOV 28	<b>EXAMEN CH. 15</b>
FRI Nov 30	Repaso Wkb. 15-27 thru 31
MON DEC 3	Orales
WED DEC 5	Orales LAST CLASS DAY SPN263
THU DEC 6	LAST CLASS DAY-SHSU
FRI DEC 7	STUDY DAY
MON DEC 10-13	FINALS BEGIN

MONDAY DEC. 17<sup>TH</sup>. 9 A.M. DEADLINE FOR FILING GRADES

