

**Course Syllabus  
LS 580**

**Master's Seminar: Current Trends in Literature and Related Materials for Children and Young Adults**

**Course/Title:** LS 580  
Master's Seminar: Current Trends in Literature and Related Materials

**College:** Education and Applied Science

**Department:** Library Science

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Office Hours: by appt.

**Course Schedule:** Fall 2007  
Internet Course/Arrange

**Course Content:**

This course is designed to update students on the trends and issues in literature and related materials for children and young adults. An examination of the award-winning books of the past several years, class discussion on the fads and trends in publishing, and hands-on interaction with materials related to books and reading will also be components of the course. An opportunity to meet and work with local authors in designing media center programs is an additional feature of this class.

**Text:** No text is required. Students will be reading trade books and professional books.

**Readings:**

2 books by Joan Bauer  
1 book by Greg Leitich Smith  
2 books by Cynthia Leitich Smith  
3 books by Mo Willems

(The list of the following award winning books may be found at [www.ala.org](http://www.ala.org))

2007 Newbery and Newbery Honor Medal Winners (total of 3)  
2007 Caldecott and Caldecott Honor Medal Winners (total of 3)  
2007 Coretta Scott King Medal and Honor Medal Winners (both text and illustration, total of 4)  
2007 Michael Printz and Honor Medal Winners (total of 2)  
2007 Sibert and Honor Medal Winners (total of 2)  
5 selections from the 2007 BBYA and or Quick Picks list  
5 selections from the 2007 Notable Books for Children list

- 1 Schneider 2007 award/honor book
- 1 Geisel 2007 award/honor book

(The list of the following books may be found at [www.txla.org](http://www.txla.org))

10 selections from the 2007 TAYSHAS List or LONE STAR Master List or Bluebonnet Master List or TWO BY TWO Master List (you can mix and match here)

PLUS:

1 professional title (get Instructor approval)

MINIMUM TOTAL OF BOOKS TO BE READ: 45

### Course Objectives:

Upon completing this course, students will:

1. Identify the influences on juvenile publishing in the U.S.
2. Discuss current award winning books and determine their merit in the classroom and media center.
3. Provide examples of current trends in the juvenile publishing market.
4. Use technology effectively.
5. Write reviews and annotations of current books and materials for juveniles.

### Course Evaluation:

1. Outside Reading Blogging	50
2. YAC work	25
3. YAC evaluation	<u>25</u>
Total:	100

A=90-100 points

B=80-89

C=70-79

F=below 69

### Course Assignments:

#### 1. Outside Reading Blogging

You will blog the books required for the course under COURSE TOOLS/ BLOG TOOLS.

Visit my blog ([www.professornana.livejournal.com](http://www.professornana.livejournal.com)) for examples to follow. Blogs will be due by November 1, 2007.

#### 2. YAC Evaluation

Interview several participants of the 2007 conference and write a report indicating their thoughts and your own about the day—its strengths and weaknesses, suggestions for speakers, ideas for workshops, what worked, what did not, etc. Submit this by December 1, 2007.

3. YAC work

Arrive Friday before the conference by noon. Perform assigned duties Friday and Saturday.

**Course Calendar/Outline:**

This is an on-line class, so a traditional calendar is meaningless. You must be in attendance on Friday and Saturday at the assigned times. Otherwise, stay in touch via email and egroups (LIB\_SCI and Blackboard).

### Selective List of Professional Resources

- The ALAN Review. 1999. Assembly on Literature for Adolescents of the National Council of Teachers of English (on-line). Urbana, IL: available from <http://scholar.lib.vt.edu/ejournals/ALAN/alan-review.html>. Accessed October 12, 1999.
- Allen, Janet and Kyle Gonzalez. 1997. *There's room for me here: Literacy workshop in the middle school*. Stenhouse.
- Allen, Janet. 2002. *Yellow brick roads*. Stenhouse.
- Allen, Janet. 2005. *Content-area reading strategies*. Stenhouse.
- American Library Association. 2000. Young Adult Library Service Division of the American Library Association (on-line). Chicago, IL: available from [www.ala.org/yalsa](http://www.ala.org/yalsa). Accessed March 6, 2000.
- American Library Association. 2000. Young Adult Library Service Division of the American Library Association (on-line). Chicago, IL: available from [www.ala.org/alsc](http://www.ala.org/alsc). Accessed March 10, 2000.
- Beers, Kylene and Barbara Samuels. 1998. *Into focus: Understanding and creating middle school readers*. Christopher-Gordon.
- Beers, Kylene. 2003. *When kids can't read: what teachers can do*. Heinemann.
- Bodart, Joni Richards. 1980. *Booktalk!: Booktalking and school visiting for young adult audiences*. H.W. Wilson.  
(12 other Bodart booktalking titles are available)
- Booklist*. Review journal from the American Library Association.
- Books for the teen age*. 1999. New York Public Library.
- Bulletin of the Center for Children's Books*. Review journal.
- Cart, Michael. 1996. *From romance to realism: 50 years of growth and change in young adult literature*. HarperCollins.
- Carter, Betty. 1994. *Best Book for Young Adults: The selections, the history, the romance*. American Library Association.
- CHILDLIT – Children's Literature Criticism and Theory listserv at [listserv@rutvml.rutgers.edu](mailto:listserv@rutvml.rutgers.edu).  
Message body:

Subscribe: CHILDLIT.

*The Children's Book Council* at [www.cbcbooks.org](http://www.cbcbooks.org).

1999 Children's Choices. *The Reading Teacher*. 53. (October): 169-183. (Annually in the October issue)

*The Children's Literature Web Guide* at [www.acs.ucalgary.ca/~dkbrown/](http://www.acs.ucalgary.ca/~dkbrown/).

Daniels, Harvey. 2004. *Literature circles*. Stenhouse.

Dresang, Eliza T. 1999. *Radical change*. H.W. Wilson.

Hipple, Ted. 2000. *Writers for young adult: Supplement*. Scribners.

*Horn book magazine* and *The horn book guide to children's and young adult books*.

Horning, Kathleen T. 1997. *From cover to cover: Evaluating and reviewing children's books*. HarperCollins.

Jones, Patrick. 1998. *Connecting young adults to the library*. Scarecrow Press.

*Journal of youth services in libraries (JOYS)*. Membership journal of YASLA and ALSC.

Kaywell, Joan. 2000. *Adolescent literature as a complement to the classic, Volume 4*. Christopher-Gordon.

Lesesne, Teri S. 2003. *Making the match: the right book for the right reader at the right time*. Stenhouse.

Lesesne, Teri S. 2006. *Naked Reading: Uncovering what tweens need to become lifelong readers*. Stenhouse.

NCTE K-6- National Council of Teachers of English listserv for elementary educators at [www.ncte.org](http://www.ncte.org)

Follow prompts to subscribe

NCTE-Middle—National Council of Teachers of English listserv for secondary educators at [www.ncte.org](http://www.ncte.org)

Follow prompts to subscribe

NCTE. *English Journal*. Journal of the National Council of Teachers of English,

*School library journal*. Review journal.

*SIGNAL*. Review journal.

Short, Kathy G. ed. 1995. *Research & professional resources in children's literature: Piecing a*

*patchwork quilt.*

International Reading Association.

*Teacher librarian: The magazine for school library professionals.* Contains review columns.

Texas Library Association. 1999. Lonestar, TAYSHAS, and Bluebonnet Lists (on-line). Austin, TX: available from [www.txla.org](http://www.txla.org). Accessed October 9, 1999.

*Voice of youth advocates (VOYA).* Review journal for YA materials. Scarecrow Press.