

Sam Houston State University
Department of Health and Kinesiology

KIN 592- Curriculum Development in Physical Education

COURSE SYLLABUS

INSTRUCTOR: Dr. Jon Gray
209 HKC
936-294-1170

OFFICE HOURS: MW 9:30-11:00
T 10:00 – 2:00

CLASS TIME: TH 6:00 – 8:50

TEXTBOOK: Stillwell & Willgoose, (1997). The Physical Education Curriculum (5th). Waveland Press.

COURSE DESCRIPTION: One of the responsibilities of a professional physical educator is to participate in the planning of the overall physical education program. Program planning involves decisions about what content will be included, how the content will be sequenced, how students, faculty and facilities will be scheduled, types of instructional approaches to be used, procedures for student evaluation, etc. The choices and decisions made reflect both the value system of the physical educators involved and the practical limitations within which they must work.

Because these value positions and practical circumstances are highly individual, the class will not attempt to achieve consensus about what is a good physical education program. An effort will be made to do some “mind-stretching” by reading about dominant program philosophies, by explaining and clarifying our own beliefs, and by debating out different points of view. Each student will then apply his/her viewpoint to a practical program development project.

CLASS OBJECTIVES:

The student will:

1. Describe examples of physical education programs derived from each of the curriculum models reviewed.
2. Evaluate strengths and weaknesses of each curriculum model reviewed.
3. Develop a physical education curriculum designed for a specific situation.
4. Discuss issues related to program development and implementation in physical education.
5. Incorporate current research findings about the curriculum models into class presentations.

EVALUATION:

25% Presentation of selected curriculum model
25% Curriculum Development Project
25% Mid-Term
25% Final Exam

GRADING SCALE:

A = 360 points

B = 320 points

C = 280 points

D = 240 points

F = 239 points

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY

Section 51.911 (b) of the Texas Education Code requires that an institute of higher education excuse a student from attending classes or other required activities, including examination, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

DISABLED STUDENT POLICY

It is the policy of Sam Houston State University that no otherwise qualified disabled individual shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Disabled students may request help with academically related problems stemming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.