

**HED 487**  
**Community Health**  
**SHSU**  
**College of Education and Applied Science**  
**Department of Health & Kinesiology**  
**Fall 2007**

**Instructor:**

Susie Stone, MA  
HKC Office # 223  
SHSU Phone # 294-1168  
[HKC\\_SES@shsu.edu](mailto:HKC_SES@shsu.edu)

**Course Description:**

The health of the community is dependent on three different and powerful forces – political, social & economic. The competent health education specialist understands the effect each force has on the overall health of a community and also understands how to target each force to improve the health of a community.

**Course Competencies:**

The course is designed to provide the student with a workable understanding of the dimensions of community health. Upon completion of the course, the student will be able to:

1. Describe the three dimensions of community health.
2. Define the role of the health educator in the community.
3. Determine the specific health needs of a community .
4. Become aware of the various health care settings available in a community.
5. Identify the special target groups within a community
6. Develop a program plan that will meet a specific health need of a community.
7. Determine specific resources in a community.
8. Become aware of the barriers of health care and the changing roles of health care.

**Learning Objectives:**

1. Define the concept of community health
2. Recognize the role of community health in the broad scope of health at the local, state and federal level
3. Assess health needs for specific target populations in regard to disease, disability, and resources.
4. Investigate a community health risk that is prevalent in the Walker County area.
5. Participate in a group health program plan that is preventive based.
6. Analyze the epidemiological model in regard to disease transmission.

**Course Evaluation:** Students will be evaluated by examinations, class participation, group and individual projects.

**Attendance:** In accordance with University policy, regular and punctual attendance is expected. Justification for absences will be determined by the instructor. Students who know in advance that they will be absent are advised to inform the instructor prior to the absence. The following policy will be applied to all members of this class.

|                    |                                  |
|--------------------|----------------------------------|
| Perfect attendance | 2% bonus on overall grade        |
| 1-3 absences       | no bonus or deduction            |
| 4 absences         | 3% deduction from overall grade  |
| 5 absences         | 5% deduction from overall grade  |
| 6 absences         | 10% deduction from overall grade |
| 7 absences         | Register again in the spring.    |

**Student absences on Religious Holy Days Policy (SHSU):** Section 51.911(b) of the Texas Education Code requires that an institute of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

**Disability Statement:** It is the policy of Sam Houston State University that no otherwise qualified disabled individual shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Disabled students may request help with academically related problems stemming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance fro Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720