

Course Syllabus

FCS 369W: Family Relationships (3 units), online
Fall, 2007

Class Meeting Times: Internet/Blackboard

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Office Hours: MWF 10:00 – 11:30 am, Tu/Th 2:00 – 3:00 pm, Tu 4:30 – 4:50 pm, and TBA

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Course Description: Analysis of the changing and supportive role of the members in the contemporary stages of the family life cycle. Focus is on family heritage, family interaction patterns as well as an emphasis on the individual development and the network of family-based care, and socio-cultural variation forms. Prerequisite: Junior standing.

Computer Recommendations: The SHSU Computer Services Office has compiled a list of recommended computer features that students should that have to make the online experience productive. The link to this information is http://www.shsu.edu/~ucs_www/accounts/recommendations.html

Course Objectives:

By the end of the semester, students should be able to:

1. explain various theories related to intimate relationships
2. reveal an understanding of marriage and family dynamics
3. explain perspectives on communication and how communication helps develop, maintain and increase intimacy
4. discuss conflict and conflict resolution techniques
5. discuss issues related to sexual intimacy
6. compare relationships between gender roles and power in the family
7. identify issues related to managing economic resources
8. summarize how one develops intimate relationships through friendship, intimacy, and singlehood situations
9. describe the characteristics and unique qualities of dating, mate selection and cohabitation
10. describe how marriage can build a strong foundation for families and society
11. state choices and challenges of parenthood
12. compare family life in midlife and older couples
13. summarize stress, abuse, and other family problematic issues often encountered by American families
14. evaluate the impact of divorce, single-parent families and stepfamilies on individuals and society
15. analyze methods for strengthening marriages and families

IDEA Objectives:

1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories.
3. Learning to *apply* course material (to improve thinking, problem solving, and decisions).
4. Developing skill in expressing oneself orally or in writing.

Textbook: Olson, D. H. & J. DeFrain. (2006). *Marriages and families: Intimacy, diversity and strengths*. (5th ed.). New York: McGraw-Hill.

The textbook may be purchased through a campus bookstore or internet sources. You do not need the “packaged” or “bundled” version, as we will not use the accompanying CD this semester.

Attendance Policy: Not applicable. However, students should determine regular times each week to read the textbook information, chapter notes posted on Blackboard by the instructor in the “Course Documents” section, participate in online discussions, complete writing assignments, and take online quizzes and exams as noted on the Course Calendar section of this syllabus.

Student Participation on Religious Holy Days Policy: Students are allowed to miss required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work, and any missed work must be made up in a reasonable amount of time. For more information refer to www.shsu.edu/syllabus.

Students with Disabilities: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Counseling Center. For more information refer to www.shsu.edu/syllabus.

Q-DROPS: A Q-drop is a drop made after the last date for tuition refunds (12th class day for fall/spring; 4th class day for summer) but before the date for which a drop would result in the grade of 'F' as published in the Academic Calendar.

Students will be allowed no more than five Q-drops during their academic career at Sam Houston State University. Classes that are dropped prior to the Q-drop date will not count toward the limit. Students who have used their limit of five Q-drops will need to petition their respective dean to drop a class. If the dean refuses to grant permission to drop a class, a student will be required to remain in the class.

This limit took effect with the start of the fall 2004 semester. Any drops accumulated prior to the fall 2004 semester will not be included in the five Q-drop limit, nor will Q-drops from other universities.

Course Policies and Rules of Conduct: All students are expected to assist in maintaining an environment that is conducive to learning. Students are to treat faculty and other students with respect. During discussions there could be varying perspectives presented. All students are expected to be respectful of others' opinions.

1. All work submitted must be the student's original work
2. Discussion comments must include a substantial submission of at least several sentences. Submissions indicating simply an agreement or disagreement with another student's postings are not acceptable and will not count as a submission for grading purposes.

Course Evaluation: Student grades are based on written tests, a final examination, quizzes, issue analysis assignments, discussion postings, and a family heritage paper. Each quiz and exam could include multiple choice and true-false items. Since this is a writing-enhanced course, at least 50% of the final grade is derived from student's written submissions. Written assignments will be evaluated on the basis of specific criteria for each assignment, including content, consistency with the assignment guidelines, grammar, and organization. Specific criteria for the assignments will be provided in the Assignments section of Blackboard.

Written examinations, 2 @ 100 points each:	200 points	A = 90-100% = 594 - 660 points
Final examination, 1 @ 100 points:	100	B = 80-89% = 528 - 593 points
Quizzes, 4 @ 20 points	80	C = 70-79% = 462 - 527 points
Issue Analysis assignments, 4 @ 20 points each:	80	D = 60-69% = 396 - 461 points
Group Discussions, 5 @ 20 points each	100	F = 0-59% = below 396 points
Family Heritage paper, 1 @ 100 points	<u>100</u>	
Total	660 points	

1. Quizzes and Exams are given only on the days indicated, and make-up exams will only be given for verified, extenuating circumstances. Refer to the Course Calendar below for specific dates.
2. Students exceeding the time allowed for quizzes will have 2 points deducted from the quiz grade. Students exceeding the time allowed for an exam will have 4 points deducted from the exam grade.
3. When possible, it is highly recommended that quizzes and exams be taken on campus computers, as there are fewer connection and transmission errors.
4. Assignments are due by the date assigned, and may be submitted early. Assignments submitted after the due date will receive a **5% reduction in points for each day late**, including weekends and holidays. It is recommended that assignments be submitted several hours before the posted deadline to avoid late points should there be transmission problems.

Academic Dishonesty: Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Further details are available at www.shsu.edu/syllabus.

If a student is involved in cheating on an exam, a grade of "0" will be given for that exam. If a student is involved in cheating on a second exam or the final exam, a grade of "F" for the course will be given.

Plagiarism includes, but is not limited to, copying the work of another student, copying published work without appropriate citations, and allowing someone else to complete an assignment or work for the student. Further examples are available at www.shsu.edu/syllabus.

Return of Assignments: Work will be returned to students when all submitted papers have been graded and recorded in Blackboard.

Course Calendar (subject to change)

Dates	Topics	Readings and Assignments
08/20 - 24	Course Overview Perspectives on Intimate Relationships	Syllabus Quiz for Bonus Points Chapter 1
08/27 – 31	Cultural Diversity: Family Strengths and Challenges	Chapter 2
09/03	University Holiday	
09/04 - 07	Understanding Marriage and Family Dynamics	Chapter 3 09/07: Chapter quiz
09/10 – 14	Communication and Intimacy	Chapter 4 09/14: Communication discussion due
09/17 - 21	Conflict and Conflict Resolution	Chapter 5 09/21: Conflict assignment due
09/24	Exam 1	Chapters 1 - 5
09/25 - 28	Sexual Intimacy	Chapter 6 09/28: Sexuality discussion due
10/01 - 05	Gender Roles and Power in the Family	Chapter 7 10/05: Gender Video assignment due
10/08 - 12	Managing Economic Resources	Chapter 8 10/12: Economic Resources discussion due
10/15 - 19	Friendship, Intimacy, and Singlehood	Chapter 9 10/19: Intimacy assignment due
10/22 - 26	Dating, Mate Selection, and Living Together	Chapter 10 10/26: Chapter discussion due
10/29 – 11/02	Marriage: Building A Strong Foundation	Chapter 11 11/02: Marriage assignment due
11/05	Exam 2	Chapters 6 - 11
11/06 - 09	Parenthood: Choices and Challenges	Chapter 12 11/09: Chapter quiz
11/12 – 16	Midlife and Older Couples	Chapter 13 11/16: Family Heritage Paper due
11/19 - 28	Stress, Abuse, and Family Problems	Chapter 14 11/28: Chapter quiz
11/21 – 23	University Holiday	
11/29 – 12/03	Divorce, Single-Parent Families, and Stepfamilies	Chapter 15 12/03: Chapter quiz
12/04 - 06	Strengthening Marriages and Families	Chapter 16 12/05: Strengthening Marriages and Families discussion due
12/07	University Study Day	
12/10 - 12	Final Examination	Chapters 12 - 16

Note: Former students of this class have noted that writing due dates on a personal calendar have helped them manage the course much better and lessen the chances of forgetting to submit an assignment!