



### **History 470: The American West (4518)**

3 Credit Hours, Fall Semester, 2007

Professor Jeff Crane

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Office Hours: Monday: 10:30-11:30; 2-3Cour

Wednesday: 10:30-11:30, 2-3; Friday: 10:30-11:30

*Note-these are only official office hours, I will frequently be in my office and you can arrange appointments. Students are welcome to drop by with questions or to visit*

#### **Readings:**

*The Contested Plains*, Elliott West, 0700610924

*The Captured*, Scott Zesch, 0312317891

*In Search of the Racial Frontier*, Quintard Taylor, 0393318893

*This House of Sky*, Ivan Doig, 0156899825

*Fools Crow*, James Welch, 0140089373.

\*I reserve the right to pass out additional writings such as essays, reviews, or original documents.

**Course Description:** The American West has fascinated Americans and the world as the subject of many novels and films and is also at the center of many debates about American history, regionalism and the role of westward expansion in our history. In this class we will examine the region known as the American West, focusing on the role of environment, migration, capitalism and expansion in the development of the region. We will seek to gain a clear understanding of how the region is defined, the critical events of western history, and the different communities that changed and created the American West.

**Course Objectives:** After completing this course you will understand not only the definition of the American West as region but also the processes that have contributed to the development and growth of the region, which makes it both unique and important. Students will gain strong factual knowledge of this era in American history. In addition to factual knowledge, students will further develop their skills in expressing themselves orally and in writing. Finally, students who take this course should leave with a stronger ability to analyze and critically evaluate ideas, arguments, and points of view.

**Course Information:** This is a 3 credit class, meeting in the fall semester of 2007 in Academic Building 4, Room 202, Monday, Wednesday and Friday, from 9:00 a.m. until 9:50 a.m.

**Evaluation:**

Reviews: 30%

Quizzes: 20%

Participation: 30%

Final Exam: 20%

**Reviews:** You will review *The Captured*, *Fools Crow* and *This House of Sky*. Your primary goal in the review is to provide a basic description of the book, analysis of the book, and finally your opinion in regards to its usefulness and quality. Your review will be four-five pages in length and needs to discuss the content of the book, particularly how the historical information and ideas contribute to our understanding of the West.

**Quizzes:** You will be given six pop quizzes over the course of the semester. The best five grades will be kept for your final grade. Quizzes will be based on questions that are assigned for that week.

**Participation:** This is a senior seminar so participation is essential. You must come to class prepared and participate in a regular and interested manner.

**Final Exam:** This will be a take-home exam of two essays based entirely on our readings and discussion.

**Academic Dishonesty:** All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

**Classroom Rules of Conduct:** Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be referred to the Dean of Students for disciplinary action in accordance with university policy.

**Disability Accommodation:** It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Service for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until the student registers with the Counseling Center.

**Religious Holidays:** Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

**Attendance Policy:** Regular and punctual attendance is expected of each student at Sam Houston State University.

**Instructor Evaluations:** Students will evaluate the professor and course near the end of the semester.

**Late Policy:** You may not turn in anything late without prior permission or without a strong excuse such as illness or family emergencies. If you miss a test without prior permission and without a major crisis you will not be allowed to retake the test.

## Schedule

Aug. 20-29: Introduction of syllabus and course. Lecture: “The Original Westerners”

Aug. 31: “The Significance of the Frontier in American History” from the Folder

September 5: “The Spanish Mexican Rim” from Folder

Sept. 7: Ch. 3 of *The Contested Plains*

Sept. 10: No Class

Sept. 12: Ch. 4 of *The Contested Plains*

Sept. 14: Chs. 2 and 3 of *In Search of the Racial Frontier*

Sept. 17, 19: Lecture: “The Capitalist West”

Sept. 21: “Turbulent Prairie Homes: Marital Formalities and Institutional Disarray” from Folder

Sept. 24: Lecture: “The Oregon Trail”

Sept. 26: Discussion of *The Captured*

Sept. 28: **Review of *The Captured* is due**

Oct. 1: Chs. 5 and 6 of *The Contested Plains*

Oct. 3, 5, 8: Lecture: “The Salmon and Logging Industries”

Oct. 10: Ch. 7 of *The Contested Plains*

Oct. 12: Chs. 8 and 9 of *The Contested Plains*

Oct. 15: Chs. 10 and 11 of *The Contested Plains*

Oct. 17, 19: Lecture: “The Cattle Industry and Range Conflict”

Oct. 22, 24: Discussion of *Fools Crow*

Oct. 26: **Review of *Fools Crow* is due**

Oct. 29: Ch. 4 of *In Search of the Racial Frontier*

Oct. 31: Ch. 5 of *In Search of the Racial Frontier*

Nov. 2: Ch. 6 of *In Search of the Racial Frontier*

Nov. 5, 7: Lecture: “The Defeat of the Indians: Warfare and Assimilation”

Nov. 9: “Safe and Steady Work: The Irish and the Hazards of Butte” from Folder

Nov. 12, 14: Lecture-“The Origins of Conservation and Environmentalism in the West”

Nov. 16, 19: Lecture: “The Dust Bowl”

Nov. 26, 28: Ch. 9 of *In Search of the Racial Frontier*. Lecture-“A Region Transformed: The Impact of World War II on the West”

Nov. 30: Discussion of *This House of Sky*

Dec. 3: **Review of *This House of Sky* is due**