

**VICTIMOLOGY
CJ 480
Fall 2007**

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Classroom: C104
Class meets from 11:00 a.m. to 12:20 p.m.

TEXTS:

Susan Brownmiller. *Against Our Will: Men, Women and Rape*. New York: Ballentine, 1993.

Carlton Stowers. *Careless Whispers*. New York: St. Martin's Press, 2001.

Note: The professor submits the required texts or books for each course several months in advance. The university administration notifies the bookstores. The professor has no control over how many copies the bookstores order. If there is an insufficient number of books at the bookstores **students are responsible for obtaining their own copies**. You may personally ask a bookstore to order a copy. Some students use Amazon.com or a similar source. Sometimes students can find used copies on the internet.

PROFESSOR'S GOALS FOR THIS COURSE:

The professor developed and initiated this course at Sam Houston State University in 1982. It has been recognized nationally as the first victimology course to be offered at an American university. Until corrected, this recognition will stand. The professor initiated the course for the specific purpose of filling what he perceived to be a "gap" in criminal justice studies at the time—specifically, an understanding of the crime victim as a key component in the criminal justice process. Since the 1970s the professor has also devoted a significant amount of his career to researching the subject of victims of crime, serving as a victims' advocate, and helping to bring about policy changes for the improvement of the situation of the crime victim. (In 1988 the professor initiated the Family Violence course which focuses on adult family violence. He did this because family violence could not be adequately covered in Victimology. In 1994 he initiated the course in Child Abuse Investigation. The three courses form a trilogy covering the spectrum of crime victims.)

This semester the professor's primary goals for this course are as follows:

- 1. To prepare students who plan to pursue a career in criminal justice, regardless of specialization, so that they might have a better understanding of the place of the victim in the criminal justice process.**
- 2. To provide an introductory overview for students who may plan to become specialists in the field of crime victim services, as well as to make students aware of career opportunities in this field.**
- 3. To develop an awareness of the history and development of the victim rights movement, with particular emphasis on the United States.**
- 4. To develop an understanding of the needs of the crime victim as an uninformed outsider who enters the criminal justice system for a period of time. The purpose of this understanding is twofold: to minimize the trauma for the victim and, from a practical standpoint, to make the victim a more capable witness and participant in the effective prosecution of crimes.**
- 5. To help students understand the impact that crime victimization has on the lives of victims and those around them, as well as the impact of potential secondary victimization by the criminal justice process and others.**
- 6. To provide insight into the legal and social issues impacting victims in the criminal justice process.**
- 7. Develop an awareness of resources available to victims, as well as resources the student may turn to for additional information.**

The course is presented primarily as a lecture course. Nevertheless, the professor welcomes and encourages input from students, exchanges of ideas, and examples provided by students.

EXAMINATIONS: Three regular examinations, one special examination, and four short examinations will be given. There will be no comprehensive final examination. **The third regular examination will be given on the day scheduled for the final exam which is December 13 from 11:00 a.m. to 1:00 p.m. in AB2 Room 110.** There will be one special examination that will cover material in the Susan Brownmiller book. A guideline to help you study for this examination will be posted on Blackboard. Tests will be multiple-choice. Students will need a Scantron. Graduating seniors will be required to take all examinations. If a student cannot be present on the date or at the time scheduled for an examination, the student and professor will work out a mutually agreeable time for the student to make up the examination.

If an examination cannot be given on a scheduled date because of class cancellation, the university closing, or for some other reason, the examination will be given on the next scheduled class date.

The three regular examinations will be given when the material leading up to that examination has been covered (see below). Student's will be notified at least one week

prior to the examination. The third examination will be given on the last scheduled class day.

The examination over the Susan Brownmiller book will cover Chapters 1, 2, 3, 6, 10, 11, and 12. The examination will be given on September 6 as an online closed book/closed note exam. Students will be on their honor not to use the book or notes during the exam. Students will have one hour to take the exam. The exam will be posted online beginning 6:00 p.m. on September 5th and will remain online until 11:00 p.m. on September 6th. There will be no class on September 6th since the exam will be given online rather than in the classroom. The class will discuss the book in class following the exam. The professor will ask students questions during the discussion and if the professor is not satisfied that a student read the material comprehensively, that is, more than just studying for the exam, the professor reserves the right to reduce the book examination grade by up to 10 points.

Regular Examination Schedule

NOTE: Both of the regular exams will be given in the computer labs in the Lee Drain Building (LDB Room 407 and Room 415—the two rooms hold a total of 54 students). The exams will be online and monitored. Each exam will begin promptly at 11:00 a.m. and end promptly at 12:20 p.m.

Exam I is scheduled for October 2 and will cover lecture and reading material covered through September 27.

Exam II is scheduled for November 6 and will cover lecture and reading material covered through November 1.

Exam III will be given at the time scheduled from the final exam on December 13 from 11:00 a.m. until 1:00 p.m. The exam will be given in AB2 Room 110.

The four short examinations will cover sections of the book *Careless Whispers* by Carlton Stowers. Each exam will consist of 10 to 20 multiple choice questions and will be closed book. Students will be on their honor not to use the book during the exam. Each exam will be given online. The questions will be written so that if a student reads the book carefully the student will be able to answer the questions. Students will have 10 minutes to take the exam.

Short exam schedules.

Part 1, pages 2-84. Posted online from 8:00 a.m. Wednesday September 26 until 11:00 a.m. Thursday September 27. Discussion will take place in class on September 27.

Part 2, pages 86-186. Posted online from 8:00 a.m. Monday October 22 until 11:00 a.m. Tuesday October 23. Discussion will take place in class on October 23.

Part 3, pages 187-329. Posted online from 8:00 a.m. Wednesday November 14 until 11:00 a.m. Thursday November 15. Discussion will take place in class on November 15.

Part 4, pages 331-446. Posted online from 8:00 a.m. Monday December 3 until 11:00 a.m. Tuesday December 4. Discussion will take place in class on December 4..

GRADES: Each of the three examinations and the special Brownmiller exam will account for 20% of the course grade. Each of the short tests based on the Stowers book will account for 5% of the course grade.

Grades are calculated exactly as follows based on the weighted averages plus any extra points added. There will be no rounding of grades.

A 90 to 100

B 80 to less than 90 (i.e., 89.999)

C 70 to less than 80 (i.e., 79.999)

D 60 to less than 70 (i.e., 69.999)

F Less than 60

ATTENDANCE/CLASS PARTICIPATION: Students will be allowed three absences, excused or unexcused. Each absence in excess of three will result in a 2 point reduction in the final grade average. Any student who misses more than eight classes, excused or unexcused, will receive a failing grade. Arriving after the roll has been taken will count as one-half absence. Departing before the end of class will count as an absence, unless arrangements are made with the professor. Students should plan ahead for classes missed due to job interviews, other personal commitments or illness.

PHILOSOPHY REGARDING ABSENCES: The professor has set a rather stringent policy regarding absences in this course for several reasons. First, each student's input is very important. Discussion of the issues constitutes a very important part of the class and student input and interaction on these issues contributes significantly to the learning environment. Therefore, the presence of students is vital to the structure and format of the course. Second, there is a significant waiting list for the course. If a student does not intend to become involved in the course, then the student should make room for someone else. Third, the state of Texas does invest a lot of money in each of you and the state is entitled to "get its money's worth."

CLASSROOM DECORUM: As much as I regret having to add this note to the syllabus times seem to have changed. I am going to ensure that the classroom provides a meaningful learning environment for each and every student who is interested in learning. Therefore, these are basic rules that will be enforced.

1. Use of cell phones for any reason once the professor starts to call the roll will result in the student being automatically dismissed from the class. The student will have to meet with the assistant or associate dean before I will consider allowing the student back into the classroom.

2. Casual talking in class for any reason once the professor starts to call the roll will result in the student being automatically dismissed from the class. The student will have to meet with the assistant or associate dean before I will consider allowing the student back into the classroom. If I determine that it is egregious I will not allow the student back into the classroom for the semester. I do understand that you may miss a point of the lecture and need to ask another student—but please be careful. If students around you are talking tell me and I will act immediately.
3. Reading material in the classroom other than material directly related to the class for any reason once the professor starts to call the roll will result in the student being automatically dismissed from the class. The student will have to meet with the assistant or associate dean before I will consider allowing the student back into the classroom.
4. Any behavior or actions that interfere with the learning environment, including repeatedly arriving late for class, will result in the student being automatically dismissed from the class. I understand that some students need to eat in the classroom because of their schedules; however, eating must be done in a quiet and non-intrusive manner. You must also take your material and drinks with you when you leave the classroom. The student will have to meet with the assistant or associate dean before I will consider allowing the student back into the classroom. If I determine that it is egregious I will not allow the student back into the classroom for the semester.

I did not think that the time would ever come that I would have to place this type of statement in the syllabus. This is the first time that I have ever do so. In fact, it is truly painful for me to do so; however, there seems to be a generation that includes a “few” students who have not grown up and do not understand how to behave in a university classroom.

SPECIAL EVENING CLASS: One of the highlights of the course for the past 23 years has been a special presentation by members of Parents of Murdered Children. The presenters must work during the day and, therefore, the special class is always scheduled during the evening. The date scheduled for this presentation is Wednesday October 17th. The presentation will commence promptly at 6:00 p.m. The location of the room will be announced on Blackboard. The answer to the question of how long the presentation lasts—generally until between 8:30 p.m. and 9:00 p.m., depending on the presenters and questions asked by students. Since this is a special evening class attendance is not compulsory. Students who attend the special evening class will have 5 percentage points added to their final grade average. (In other words, if a student’s final average based on the four tests is 88, five points will be added raising the final course average to 93.) Students must attend the full presentation in order to receive the five points credit. As is customary, in exchange for this special evening class session the class will not meet on two regularly scheduled class dates. The dates that the classes will not meet in exchange for the special evening class will be announced later in the semester. (The Professor can provide you with a letter to take to your professor if you have an evening class on October 17th; however, it is the decision of your professor as to whether you are excused from his or her class.) There is no means for students to earn the extra five points credit except to attend this special class.

PURPOSE/OBJECTIVES: The purpose of this course is to provide present and future criminal justice professionals with an overview of the issues regarding family violence. The focus of the course is both theoretical and pragmatic.

ACADEMIC HONESTY: The faculty has been asked to draw students' attention to Section 5.3 of "Guidelines: Sam Houston State University" regarding academic honesty. These guidelines will apply to this class. The class policy will be that students found to be cheating, including plagiarism, will receive a grade of F in the course.

Professors in the College of Criminal Justice have been requested to add the following statement. "The Faculty of the College of Criminal Justice expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University. Academic honesty includes, but is not limited to, cheating on a test, plagiarism, collusion-the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college. The University's policy on academic honesty and appeal procedures can be found in the manual entitled *Student Guidelines*, distributed by Division of Student Services. (Reference Section 5.3 of the SHSU Student Guidelines.)

DISABLED STUDENT POLICY: The university administration has requested that the following statement be added to the syllabus. "The university requires that students be provided with the following statement: 'Students with a disability which affects their academic performance are expected to arrange a conference with the professor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. The physically impaired may contact the Director of the Counseling Center as chair of the Committee for Continuing Assistance for Disabled Students by telephone (ext. 4120).'"

SERVICES FOR DISABLED STUDENTS: The university's information on services available for disabled students may be found at the following internet address.

<http://www.shsu.edu/~counsel/sswd.html>

STUDENT ABSENCES ON RELIGIOUS HOLY DAY POLICY: Section 51.91 (b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provided the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe a religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer semester session in which the absences(s) will occur. The

instructor will complete a form notifying the student of a reasonable time frame in which the missed assignment and/or examinations are to be completed.

OFFICE HOURS: Tuesday and Thursday: 9:00 a.m. to 9:30 a.m.; 12:30 p.m. to 2:00 p.m.; 3:30 p.m. to 5:00 p.m. Wednesday 2:00 p.m. to 4:00 p.m. Occasionally, the professor may be required to attend meetings or undertake other obligations during the time scheduled for office hours. It is strongly recommend that students contact the professor and make certain that the professor will be in the office during office hours. The professor is always open to making appointments at times other than the posted office hours in order to accommodate students. The professor's home telephone number is (936) 295-6274 and students should not hesitate to contact the professor at home at any time he cannot be reached at the office. The e-mail address that **must** be used is reske@suddenlink.net.

SUPPLEMENTAL READING MATERIAL: There is no text book for this course. The only required books are the two supplemental reading books. The professor will refer the students to web sites where students may download material to bring to class—such as the laws covering crime victims' rights, victim compensation, federal publications, and so forth. Several legal cases and articles (see syllabus) have been placed on the library's electronic reserve for this course. (Note: the code word for access to electronic reserve for this class is *victim*.) Students should bring this material to class as it may help them to better understand the lectures and to take notes. The professor may assign supplemental reading material—students will be notified in advance. This material will either be handed out or placed on electronic reserve.

BLACKBOARD: The syllabus will be placed on Blackboard in case a student requires an additional copy. Notices regarding the class, including class cancellations or changes in assignments will be posted on Blackboard. Supplemental reading material may be placed on Blackboard.

COURSE OUTLINE

Note: The professor intends to follow this outline. Also, additional lecture topics may be introduced during the semester that are not specifically noted in the outline. Also, the order of topics in the outline may change to conform to the availability of guest speakers or other circumstances. Depending on the length of time devoted to specific lectures, not all topics may be covered.

Resources, legal cases, and articles

Students should make copies of the resources, legal cases and articles listed in the syllabus and bring them to class when there is an applicable lecture. It will make it much easier for the student to take notes, underline, and mark material, rather than trying to copy everything in class. It will definitely help with studying for examinations. It is recommended that you make copies and put the material in a 3-ring binder or folder.

I. Introduction and Overview

- A. Lecture: Introduction to Victimology
- B. Lecture: The Victim-Offender Relationship
- C. Lecture: The Victim in Historical Perspective

II. The Victim Process

- A. Lecture: Victim-Decision Making
- B. Criminal Victims Versus Non-Criminal Victims: Conceptual Issues

Article: Ronnie Janoff-Bulman. "Criminal vs. Non-Criminal Victimization: Victims' Reactions." *Victimology: An International Journal*, Vol. 10. 1985, pp. 498-511. (library electronic reserve)

III. The Victims' Rights Movement

IV. Lecture: Special Classes of Victims

- 1. Mugging Victims
- 2. Handicapped Victims

Article: Barbara Waxman. "Hatred: The Unacknowledged Dimension in Violence Against Disabled People." *Sexuality and Disability*, Vol. 9, 1991, pp. 185-199. (library electronic reserve)

- 3. Victims of Hate Crime

Legal case: *Wisconsin v. Mitchell* 508 U.S. 476 (1993)

Legal case: *Virginia v. Black* 538 U.S. 343 (2003)

Resource: on your search engine type if Texas Penal Code.
Art. 12.47 Penalty if offense committed because of bias or prejudice.

- 4. Victims of Rape

- a. Lecture: Rape Shield Laws

Resource: Type in Texas Rules of Evidence
**RULE 412. EVIDENCE OF PREVIOUS
SEXUAL CONDUCT IN CRIMINAL CASES**

Legal cases: (library electronic reserve)
Thomas Capps, Appellant v. The State of Texas, Appellee.
Court of Appeals of Texas, El Paso
696 South Western Reporter, 2nd 486-490.

Ramiro Garza Barreda, Appellant, v. The State of Texas, Appellee
Court of Appeals of Texas, Corpus Christi
739 South Western Reporter, 2nd, 368-371.

Dale Louis Holloway, Appellant v. The State of Texas, Appellee
Court of Criminal Appeals of Texas
751 South Western Reporter, 2d, 866-873.

Article: (library electronic reserve)
Peter M. Hazelton. "Rape Shield Laws: Limits on Zealous Advocacy."
American Journal of Criminal Law. Vol. 19. Fall 1991. pages 35-56.

5. Burglary Victims

V. Lecture: The Legal Rights of Victims

Legal Case: *Albert Jimenez, Appellant v. The State of Texas, Appellee*
Court of Appeals of Texas, El Paso
787 South Western 2nd, 516-525.
(library electronic reserve)

Resource: students may use their own copies of the Penal Code or Code of Criminal Procedure. Or, they may go to the web sites and download copies of the relevant laws.

On your search engine type in Texas Code of Criminal Procedure. Make copies of the following.

1. Article 56.01 to 56.13
Crime Victims' Rights
2. Chapter 7A. Protective Order for Victim of Sexual Assault
Art. 7A.01 to 7A.06
3. Chapter 57. Confidentiality of Identifying Information of Sex Offense Victims
Art. 57.01 to 57.03
4. Art. 42.014
Finding that offense was committed because of bias or prejudice.

Resource: Type in your search engine

Texas Constitution Crime Victims

You will find the following.

The Texas Constitution

Article 1 – Bill of Rights

Section 30 – Rights of Crime Victims

Resource: Type in your search engine

The Texas Constitution Compensation to Victims of Crime

You will find the following

The Texas Constitution

Article 1 – Bill of rights

Section 31 – Compensation to Victims of Crime Fund

VI. Lecture: “Son of Sam” Laws

Legal case: *Simon & Schuster v. Crime Victims Board* 502 U.S. 105 (1991)
(library electronic reserve)

VII. Lecture: Victim Compensation

Resource: On your search engine type in Texas Attorney General.

Click on Crime Victim Services and make a copy of three things.

1. “Crime Victims’ Compensation”—this explains eligibility requirements and forms of compensation.
2. The 2006 CVC Annual Report (pages 1-19). You will find a place to Click and open this under “Crime Victims’ Compensation:
3. A copy of the application form.

VIII. Lecture: Reporting of Crime

Resource: There is a report published by the Bureau of Justice Statistics. Type the name of the report on your search engine. A web site should come up for the report. You can open the summary of the report. Go to Adobe or Acrobat and click on it to download the full report.

Reporting of Crime to the Police, 1992-2000

The number of the report is NCJ 195710

(Students will be provided with a study guide on Blackboard to use in preparing material from this report for Exam III.)

Article: Helmut Kury, Raymond Teske, Jr., and Michael Würger. “Reporting of Crime to the Police in the Federal Republic of Germany: A Comparison of the Old and the New Lands.” *Justice Quarterly*, Vol. 16, 1999, pp. 123-151.
(library electronic reserve)

IX. Lecture: Fear of Crime

Article: Randy L. LaGrange et al. "Perceived Risk and Fear of Crime: role of Social and Physical Incivilities. *Journal of Research in Crime and Delinquency*, Vol. 29, 1992, 311-334. (electronic library reserve)

X. Measuring Victimization

A. Lecture: An Overview of the UCR Program

B. Lecture: The National Crime Victimization Survey

Article: Scott Menard and Herbert Covey. "UCR and NCS: Comparisons Over Space and Time." *Journal of Criminal Justice*. Vol. 16, 1988, pp. 371-384. (library electronic reserve)

Students will be provided with a study guide on Blackboard for Reports 1, 2, and 3 below that will be used in preparing for Exam III.

1. Criminal Victimization 2004.
(type it in exactly like this) This one should be 12 pages.
The number of the report is NCJ 201674

2. Crime and the Nation's Households, 2003
The number of the report is NCJ 206348

3. Crime and the Nation's Households, 2000 with trends, 1994-2000.
This is separate and different from the one listed above.
The number of the report is NCJ 194107

C. Lecture: Comparing the Strengths and Weakness of the Two Resources

XI. Lecture: Selected Victim Issues