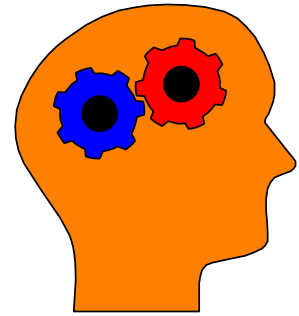
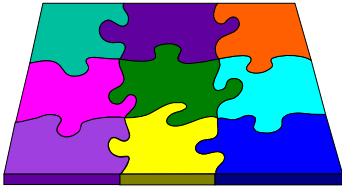


CJ 436W: Understanding Human Behavior

Fall, 2007

Phillip Lyons, J.D., Ph.D.

M. 6:00p-8:50p UCTR



I. Office

Room: C208

Phone: 294-1700

Hours: T., Th. 11:00a-12:00p (TRCPI); 2:00p-3:00p (SHSU)
M. 5:00p-6:00p (UCTR)

Electronic mail: plyons@shsu.edu

II. Course Description

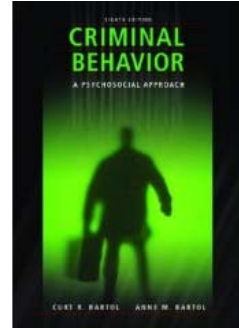
This course will explore “[t]he dynamics of human behavior” and will include an “analysis of the biological, cultural, sociological and psychological factors” underlying same (’06-’08 Undergraduate Catalog).

A. Course Objectives

1. The student will gain an understanding of the biological, psychological, and social factors that relate to crime.
2. The student will become familiar with the motivational underpinnings of aggression, violence, and sex crimes.
3. The student will understand the relationships among crime, substance abuse, and mental disorder.
4. The student will be introduced to efforts to distinguish “mad” behavior from “bad” behavior.
5. The student will develop critical thinking and writing skills through essay examinations and a term paper.
6. The instructor will create a classroom environment that is conducive to learning.

B. Required Readings:

Bartol, C. R., & Bartol, A. M. (2007). Criminal Behavior: A Psychosocial Approach. Upper Saddle River, NJ: Prentice Hall.



III. Expectations of Students

A. Attendance

The attendance policy for this and other courses is described in the Graduate Catalogue. Excessive absences (more than two class periods) or tardies may result in a reduction of the final grade.

Absence on Religious Holy Days Policy

Students will be excused from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this policy will not be penalized for the absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

B. Readings

Students are expected to have read the assigned readings prior to each class.

C. Class participation

Students will be called on in class to provide feedback regarding topics under consideration.

D. Academic honesty

The faculty of the College of Criminal Justice expect students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University.

Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion--the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college.

The University's policy on academic policy and appeal procedures can be found in § 5.3 of the *Student Guidelines*, distributed by the Division of Student Services.

E. Miscellaneous

Students should keep distractions to a minimum (e.g., cell phones and pagers on vibrate mode, avoid noisy food, etc.).

F. Policy for Students with Disabilities

It is the policy of Sam Houston State University that no otherwise qualified student with a disability shall, solely by reason of that disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic program or activity. Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. A listing of services available to such students can be found on the web at: <http://www.shsu.edu/~counsel/sswd.html>

IV. Student Evaluations

Two grades will be averaged to produce the final score for this writing enhanced course, namely, an examination grade and a paper grade. The examination grade will be the average of three essay exams given throughout the semester. The paper grade will be determined as follows: (a) paper outline—20%, (b) final draft—30%; (c) final paper—50% products will count equally toward your final grade, namely, three essay exams and a paper. The paper will be a standard term paper on a topic related to the course content and approved by me in advance. It should be approximately 20 pages long and written in APA style.

Tentative Class Schedule

| <u>CLASS</u> | <u>READING</u> | <u>TOPIC</u> |
|--------------|------------------|--|
| 8-20 | None | Introduction/Course Overview |
| 8-27 | Chapters 1 & 2 | Introduction to Criminal Behavior & Developmental Risk Factors |
| 9-3 | None | Labor Day Holiday |
| 9-10 | Chapters 3 & 4 | Biological and Social Factors <i>Paper Topics Due</i> |
| 9-17 | None | <u>Research Strategies & APA Style</u> |
| 9-24 | Chapters 5 & 6 | Aggression and Psychopathy |
| 10-01 | Chapters 7 & 8 | Crime and Mental Illness <i>Paper Outlines Due</i> |
| 10-08 | None | <u>Exam I</u> |
| 10-15 | Chapters 9 & 10 | Homicide |
| 10-22 | Chapter 11 | <i>Final Draft of Papers Due</i> |
| 10-29 | Chapters 12 & 13 | Sex Crimes |
| 11-05 | Chapters 14 & 15 | Property, Disorder, and Intimidation Crimes |
| 11-12 | None | <u>Exam II</u> |
| 11-19 | Chapter 16 | Substance Abuse and Crime |
| 11-26 | Chapter 17 | Youthful Offenders |
| 12-03 | Chapter 18 | Correctional Psychology <i>Papers Due</i> |
| 12-10 | None | <u>Final Exam; 6:00p-9:00p</u> |