

FALL, 2007/ CID: 6353/ CJ 261/ SECTION 10
SAM HOUSTON STATE UNIVERSITY; COLLEGE OF CRIMINAL JUSTICE
COURSE: **INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM**
SCHEDULE CLASS DAYS: MONDAY/WEDNESDAY/FRIDAY
CLASS TIME: 9:00 A.M.- 9:50 A.M.
CLASS ROOM: CJC A190

INSTRUCTOR: **CANDACE TABENANIKA**
Master of Arts in Criminal Justice and Criminology

OFFICE: CL 17
PHONE: (936)294-3635
EMAIL _____
OFFICE
HOURS: 8:30 a.m. – 9:00 a.m.; 1:00 p.m.-2:00 p.m. (MWF) *and by appointment
(please email to arrange an appointment)

Required Text: Siegel, Larry J. and Senna, Joseph J. *INTRODUCTION TO CRIMINAL JUSTICE, 11TH EDITION*, 2008, Thomson and Wadsworth Publishing Co.

Course Description: This class is an introductory course which will provide students an overview of the criminal justice (CJ) system. The topics covered in the required text are broken down into five parts: Part One (The Nature of Crime, Law, and Criminal Justice – Chapters 1 through 4); Part Two (The Police and Law Enforcement – Chapters 5 through 8); Part Three (Courts and Adjudication- Chapters 9 through 13; Part Four (Corrections – Chapters 14 through 16); and Part Five (The Juvenile Justice System – Chapter 17). Each part of the criminal justice system will be examined and provide an insight as to how each section of the criminal justice system has an immediate consequence on other systems related to the criminal justice system. This course will provide an introduction to the overview of the criminal justice system.

Course Objectives:

1. To introduce the students to the important fundamental of the criminal justice system this is essential in understanding the ground level of criminal justice;
2. Provide essential theories of criminal behavior;
3. Become aware of the difficult, yet essential challenges of the criminal justice system;
4. Understand what processes are involved within the criminal justice system;
5. To introduce the students to the correctional component of the criminal justice system, and
6. Provide critical thinking concerning all aspects of the criminal justice system and how it impacts society.

Absences/Tardiness: Follow the student handbook rules concerning absences and tardiness. The class assignments will assist each student to attend class. Please be on time for class. Your attendance and punctuality will account for part of your final grade. Students are expected to be present for every class. Attendance may be taken at both the beginning and the end of every class. Arriving late or departing early (without prior justification given to the instructor) can be considered an absence. Class attendance requirements will be followed in accordance with Academic Policy Statement 800401.

Academic Honesty: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceeding against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

Students With Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.
<http://www.shsu.edu/~vaf> www/aps/811006.html.

SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect your work adversely in this class, then I encourage you to register with the SHSU Counseling Center and to talk with your instructor about how the instructor can assist you. All disclosures of disabilities will be kept confidential. NOTE: No accommodations can be made until you register with the Counseling Center. Services for disabled students: <http://www.shsu.edu/~counsel/sswd.html>.

Student Absences on Religious Holy Day Policy: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911(a)(2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable time frame in which the missed assignments and/or examination are to be completed. Student Absences on Religious Holy Day Policy: <http://www.shsu.edu/catalog/scholasticrequirements.html#holyday>.

Visitors in the Classroom: Only registered student may attend the class. Exceptions can be made on a case-by-case basis by the instructor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Classroom Demeanor: Only intelligent conversations will be allowed in the class pertaining to the text. The students and the instructor are expected to be respectful of each other. If a student wishes to make a voice recording during the class, please request permission from the instructor before recording. No text messaging, whether by phone or computer messaging is not allowed in this class. If your employment or family circumstances necessitate being "on call" you are to discuss this with your instructor on the first day of class. Cell phones will be turned off during class unless the former statement applies to you. If so, the cell phone will be set to the "vibrate mode" during class.

If a student's behavior should become disruptive in any way, the instructor may ask the student to leave the room for the remainder of the class period and then that student must meet with the instructor to show cause to be retained in the class for the rest of the semester. Please do not disrupt the learning opportunities that others have paid to participate. If a notebook computer is used by a student to take notes in class, the instructor reserves the right to terminate the use of that student's computer if it becomes disruptive to the other students or class session.

Class Participation: Students are responsible to come to class prepared for class discussions. Class participation will account for part of your final grade.

Schedule of Exams and Pop Quizzes:

There will be 4 major exams and 5 pop quizzes. However, the 4 major exams will be included in the course outline.

Class Assignments: The student will keep a notebook with all class assignments. Each class assignment will be due for the following class period. Each assignment will have a heading which will state the course number, chapter for the assignment, your name and the date. All assignments are to be typed using 12 Times New Roman fonts. All questions will be typed in the order assigned in the course outline. Double space after each question and type "Answer" in the right margin before answering the question. If more than one page is used, please number the pages on the top right hand corner of the page.

Grading: Each major exam (there will be four (4) exams) will count as 40 points of your final grade. The pop quizzes will count as 20% of your total grade. The class assignments will count at 20% of your grade. Attendance and class participation will count as 20% of your accumulative grade. Therefore, attendance is considered imperative to gather the points necessary to achieve the grade the student desires from this course.

Grading Scale:

1 st Exam	=	10 points
2 nd Exam	=	10 points
3 rd Exam	=	10 points
4 th Exam	=	10 points
Pop Quizzes	=	20 points
Class		
Assignments	=	20 points
Attendance		
and class		
participation	=	<u>20 points</u>
Total	=	100 points

A letter grade is assigned to the total points earned:

90-100	=	A
80-89	=	B
70-79	=	C
60-69	=	D
59 and below	=	F

*The course outline may be subject to change. It is the responsibility of the student to stay apprised of any change in the class schedule.

Course Outline:

August 20 (Monday) Introduction/Syllabus. Class Assignment: Read Chapter 1.

August 22 (Wednesday) Chapter 1 discussed. Class Assignment: Answer the questions 1, 3 and 5 located on page 42.

August 23 (Friday) Chapter 1 discussed. Review answers. Class Assignment: Read Chapter 2. Class Assignment for Chapter 1 is due today.

August 27 (Monday) Chapter 2 discussed. Class Assignment: Answer the questions 1, 2, 4, 5 and 6 located on page 81 and read Chapter 3.

- August 29 (Wednesday) Chapter 2 discussed. Review answers. Class Assignment: Answer the following questions: 1, 2, 3, 4 and 5 located on page 122. Class Assignment for Chapter 2 is due today.
- August 31 (Friday) Chapter 3 discussed. Class Assignment: Read Chapter 4. Class Assignment for Chapter 3 is due today. **Pop quiz over Chapter 1 and 2.**
- September 3 (Monday) Labor Day Holiday
- September 5 (Wednesday) Chapter 3 discussed. Review answers. Class Assignment: Answer the questions: 1, 3, 5, 6 and 8 located on page 155.
- September 7 (Friday) Chapter 4 discussed.
- September 10 (Monday) Chapter 4 discussed. Review answers. Class Assignment: Read Chapter 5.
- September 12 (Wednesday) Group study for exam 1.
- September 14 (Friday) Exam 1 (Chapters 1, 2, 3 and 4)**
- September 17 (Monday) Chapter 5 discussed. Class Assignment: Read Chapter 6. Answer questions 1, 2, 3, 4 and 5 located on page 188.
- September 19 (Wednesday) Chapter 5 discussed. Review answers. Class Assignment: Answer the following questions: 1, 2, 3, 4, and 5 located on page 221. Class Assignment for Chapter 5 is due today.
- September 21 (Friday) Chapter 6 discussed. Class Assignment: Read Chapter 7. Class Assignment for Chapter 6 is due today.
- September 24 (Monday) Chapter 6 discussed. Review answers. Class Assignment: Answer questions: 1, 2, 3, 4, 5 and 6 located on page 261.
- September 26 (Wednesday) Chapter 7 discussed. Class Assignment: Read Chapter 8. Class Assignment for Chapter 7 is due today. Class Assignment: Answer questions: 1, 3, 5 and 7 located on page 293. **Pop quiz over Chapters 5 and 6.**
- September 28 (Friday) Chapter 7 discussed. Review answers. Class Assignment: Read Chapter 9. Class Assignment for Chapter 8 is due today.
- October 1 (Monday) Chapter 8 discussed. Review answers. Class Assignment: Answer questions 1, 2, 3, 4, 5 and 6 located on page 322.

- October 3 (Wednesday) Chapter 8 discussed. Class Assignment for Chapter 9 is due today.
- October 5 (Friday) Group study for exam 2.
- October 8 (Monday) **Exam 2** (Chapters 5, 6, 7 and 8). Class Assignment: Read Chapter 10.
- October 10 (Wednesday) Chapter 9 discussed. Review answers. Class Assignment: Answer questions: 2, 4, 6 and 8 located on page 349.
- October 12 (Friday) Chapters 9 and 10 discussed. Class assignment: Read Chapter 11. Class Assignment for Chapter 10 is due today.
- October 15 (Monday) Chapter 10 discussed. **Pop quiz over Chapters 9 and 10.**
- October 17 (Wednesday) Chapter 10 discussed. Review answers. Class Assignment: Answer questions: 1, 2, 3 and 4 located on page 378.
- October 19 (Friday) Chapter 11 discussed. Class Assignment: Read Chapter 12. Class Assignment for Chapter 11 is due today.
- October 22 (Monday) Chapter 11 discussed. Review answers. Class Assignment: Answer questions: 1, 2, 3, 4, 5 and 6 located on page 410.
- October 24 (Wednesday) Chapter 12 discussed. Class Assignment: Read Chapter 13. Class Assignment for Chapter 12 is due today.
- October 26 (Friday) Chapter 12 discussed. Review answers. Class Assignment: Answer questions: 2, 3 and 5 located on page 449.
- October 29 (Monday) Chapter 13 discussed. Class assignment for Chapter 13 is due today. **Pop quiz over Chapters 11 and 12.**
- October 31 (Wednesday) Chapter 13 discussed. Review answers.
- November 2 (Friday) Group review for Exam 3 (Chapters 9, 10, 11, 12 and 13)
- November 5 (Monday) **Exam 3** (Chapters 9, 10, 11, 12 and 13). Class Assignment: Answer questions: Class Assignment: 1, 3, 5 and 6 located on page 486.
- November 7 (Wednesday) Chapter 14 discussed. Class Assignment: Read Chapter 15. Class assignment for Chapter 14 is due today.

- November 9 (Friday) Chapter 14 discussed. Review answers. Class Assignment: Answer questions: 1, 2, 3, 4 and 5 located on page 521.
- November 12 (Monday) Chapter 15 discussed. Class Assignment: Read Chapter 16. Class assignment for Chapter 15 is due today. **Pop quiz over Chapters 14 and 15.**
- November 14 (Wednesday) Chapter 15 discussed. Review pages 502 and 503. Class Assignment: Answer questions: 1, 2, 3, 4, 5 and 6 located on page 566.
- November 16 (Friday) Chapter 16 discussed. Class Assignment: Review pages 537, 546 and 547 (Therapeutic Communities and Correctional Officer). Class assignment for Chapter 16 is due today.
- November 19 (Monday) Chapter 16 discussion concerning therapeutic communities and correctional officer. Class Assignment: Review pages 562 and 563. Read Chapter 17.
- November 20-23 Thanksgiving Holiday
- November 26 (Monday) Chapter 16 discussion over pages 562 and 563 (When prisoners return – the problems of reentry). Class assignment: Answer questions: 1, 2, 3, 4, 5 and 6 located on page 603.
- November 28 (Wednesday) Chapter 17 discussed. Class assignment for Chapter 17 is due today.
- November 30 (Friday) Chapter 17 discussed. Review answers. Class Assignment: Read pages 598 and 599 (Social Worker).
- December 3 (Monday) Group review for Final Exam (Chapters 14, 15, 16 and 17).
- December 5 (Wednesday) Last Class Day. This time will be used for studying.
- December 10 (Monday) **Final Exam** (Chapters 14, 15, 16 and 17).
Scheduled Exam Time: 8:00 – 10:00 A.M.

IMPORTANT DATES:

August 27 (Monday)	Last day to register and to process schedule changes
September 5 (Wednesday) receive 100% refund.	12 th class day. Last day to drop without a “Q” and
September 14 (Friday) grade of “F.”	Last day for dropping half-semester courses without
October 10 (Wednesday) Semester course without grade of “F.” Last day to resign without receiving a mark of “W.”	Half-semester courses end. Last day to drop Fall
December 6 (Thursday)	Last class day. Last day to resign.
December 15 (Saturday) Coliseum.	Tentative. Commencement, Bernard G. Johnson
December 17 (Monday) Office. Fall Semester ends.	Deadline for filing grades with the Registrar’s