

**COLLEGE OF EDUCATION
DEPARTMENT OF EDUCATIONAL LEADERSHIP AND COUNSELING**

**CNE 512: Ethics for Counselors
Beginning Summer, 2003, all LPC students must take one 512
credit and attend two Saturdays.**

Instructors: Susan L. Walden, Ph.D., L.P.C.-S
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Text: None required. Ethical codes and handouts will be used
Additional readings in professional journals and other sources and exploration of specific websites as assigned.

COURSE DESCRIPTION: This course examines the professional codes of ethics and their limitations, the value clashes in counseling, ethical decision making models and the major ethical issues in the counseling field.

Standards Matrix

Objectives/Learning Outcomes	Activities *indicates field-based activity	Performance Assessment	Standards: NCATE - NC SCEB - SB ASCA - AS CACREP - CA
1. Demonstrate an understanding of the major ethical issues faced by mental health and school counselors	Class Presentations Class Discussions Group Activities Assigned readings	Final Exam Written interviews Critiques of Web sites	CA - K1a CA - K1b
2. Articulate several approaches to handling challenging clinical ethical questions	Class Presentations Class Discussions Group Activities Assigned readings	Final Exam Written interviews Critiques of Web sites	CA - K1h CA - K1e
3. Understand the ACA, TCA, ASCA, and LPC Codes of Ethics; legal and ethical standards, practices and issues	Class Presentations Class Discussions Group Activities Assigned readings	Final Exam Written interviews Critiques of Web sites	SB - b8 CA - K1d CA - K1e CA - K1h
4. Demonstrate effective communication through oral, written, and	Class Presentations Class Discussions Group	Final Exam Written interviews Critiques of Web sites	CA - K1b; K1f CA - 1f

nonverbal expression	Activities Assigned readings		
5. Use reflection, self-assessment, and interactions with colleagues to promote professional development	Class Presentations Class Discussions Group Activities Assigned readings	Final Exam Written interviews Critiques of Web sites	CA - K1g

Course Requirements:

- 1. Professional disclosure/Informed Consent Document. Students will prepare a brochure designed for their intended work setting, covering the necessary elements for informed consent and outlining services provided, etc... 100 points.**
- 2. Resource file. Students will collect at least 50 resources (directories are acceptable) for use as referrals in their work with clients. 100 points**
- 3. Students will participate in all class activities and discussions and will be punctual to class in the mornings and after breaks. 50 points**

POINT SYSTEM FOR GRADING

223 TO 250 = A
 199 TO 222 = B
 174 TO 198 = C
 Below 174 =F

Attendance

Since this class is so concentrated during the summer session, it is important that students attend all of each class.

Religious Holy Days Policy:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones while in the classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of

