

INTRODUCTION TO ETHNIC STUDIES

Sociology 168.05, Fall 2007

Location: Evans, Room 105

Class Time: 10:00-10:50am

Instructor: Tolee Hanke

Office: AB1, Room 308B

Office Hours: MWF 11:30-12:30pm or by appointment

E-Mail: stdthn11@shsu.edu

Required Text: Parrillo, Vincent N. Strangers To These Shores. Eighth Edition. New York: Pearson Education, Inc.

Course Description and Objective: The course is designed to introduce students to the topic of race and ethnic relations in the United States. The student, by the end of the course should be able to:

1. understand and basic sociological frameworks and concepts.
2. reflect and interpret past and contemporary ethnic and racial relations.

Attendance: SHSU policy states that class attendance is mandatory. Students are expected to sign-in at the beginning of each class. Students are not allowed to sign in for other students. Students arriving once class is underway, or leave early, will be counted as absent unless negotiated with the instructor prior to the class meeting.

Academic Dishonesty: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. A student caught cheating will receive a grade of zero for the assignment in question and if caught a second time receive an F for the class. See Student Syllabus Guidelines at <http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>

Student Absences on Religious Holy Days Policy: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. See Student Syllabus Guidelines at http://www.shsu.edu/~vaf_www/aps/documents/861001.pdf

Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center . They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. This meeting should take place within the first two weeks of the semester. See Student Syllabus Guidelines at http://www.shsu.edu/~vaf_www/aps/811006.pdf

Visitors to the Classroom: Only registered students may attend class. The instructor can make exceptions on a case-by-case basis. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat each other and faculty members with respect. Students are expected to turn off all cell phones while in the classroom and under no circumstances should any electronic devices be used or seen during times of examination. Any student engaging in disruptive behavior will first be given a verbal warning. A second offense will be grounds for disciplinary action.

Exams and Grading: There will be four multiple-choice exams offered during the semester. Each exam will have 30 multiple-choice questions and worth 30 points. In addition, there will be two class assignments, based on class videos, worth 15 points each. All together there will be a possible 150 points available and grades are assigned as followed: The final exam will not be cumulative.

150 ↔ 135 = A

134 ↔ 120 = B

119 ↔ 105 = C

104 ↔ 90 = D

89 ↔ 0 = F

Makeup Exams: Students that miss an exam and intend for a makeup must contact the instructor immediately and have a legitimate reason for being absent. **The makeup exam will include 20 multiple-choice questions (20pts) and two essay questions (5pts each) for a total of 30 points.**

COURSE OUTLINE

*****This course outline is contingent and subject to change if deemed necessary by the instructor.**

Class begins: August 20, 2007

Last day of class: December 5, 2007

Final Exam: December 10, 2007

Holidays: September 3 – Labor Day

November 21 – 25 Thanksgiving

Chapter 1: The Study of Minorities – August 22, 24, 27, & 29

Chapter 2: Culture and Social Structure – August 31, September 5 & 7 *****Sept. 3 Labor Day*****

Chapter 3: Prejudice and Discrimination – September 10, 12, & 14

Chapter 4: Dominant-Minority Relations – September 17, 19, & 21

Test One: September 24

Video and Assignment 1 (Due October 15 before beginning Test Two): “A Class Divided” September 26

Chapter 5: Northern and Western Europeans – September 28 & October 1

Chapter 6: Southern, Central, and Eastern Europeans – October 3 & 5

Chapter 7: The Native Americans – October 8, 10, & 12

Test Two: October 15

Chapter 8: East and Southeast Asian Americans – October 17 & 19

Chapter 9: Other Asian and Middle Eastern Americans – October 22, 24, & 26

Chapter 10: Black Americans – October 29, 31, & November 2

Chapter 11: Hispanic Americans – November 5, 7, & 9

Test Three: November 12

Video and Assignment 2 (Due December 10 before beginning Final Exam): “Understanding Prejudice: Grips and Common Ground” November 14

Chapter 12: Religious Minorities – November 16 & 19 *****November 21-25 Thanksgiving*****

Chapter 13: Women as a Minority Group – November 26, 28, & 30

Chapter 14: The Ever-Changing U.S. Mosaic – December 3 & 5

Test Four (Final): December 10