**Learning Objectives**

**TWS Standard**

***The teacher sets significant, challenging, varied, and appropriate learning objectives.***

**Task**

Provide and justify the learning objectives for the unit.

**Prompt**

* **List the learning objectives** (not the activities) that will guide the planning delivery and assessment of your unit. These objectives should be clearly written, measureable, and define what you expect students to know and be able to do at the end of the unit. The objectives should be **significant** (reflect the big ideas or structure of the discipline) **challenging, varied**, and **appropriate**. Number or code each learning objective so you can reference it later.
* **Show how the objectives are aligned** with national, state (TEKS), or local standards (Identify the source of the standards).
* **Describe the types and levels** (i.e., Bloom’s Taxonomy, English Language Proficiency Standards (ELPs), Reading and Writing level, etc.) of your learning objectives.
* **Discuss why your learning objectives are appropriate** in terms of development; pre-requisite knowledge, skills, experience, and other student needs.
* **Cite research and/or theory** to support your justification.

**Suggested Page Length:** 1 – 2