

SCORING RUBRIC GUIDELINES FOR THE GROWTH/SHOWCASE PORTFOLIO

Points	Evidence	Reflections on connections to Standards	Language	Organization
	<i>This trait refers to items showing the standard has been met. Artifacts may include student work samples, teacher work samples, data charts, pictures, letters, PowerPoints, or video clips.</i>	<i>This trait refers to expressed thoughts or opinions resulting from the careful consideration of evidence used to document adherence to the standards.</i>	<i>This trait refers to the use of conventions of standard written English, such as grammar, mechanics, word usage, and spelling.</i>	<i>This trait refers to the manner in which the contents of the portfolio are arranged to demonstrate candidate's unique skills and abilities.</i>
4 Exceptional	<ul style="list-style-type: none"> Extensive use of a variety of high quality artifacts to demonstrate standard has been met. Much evidence of student and teacher outcomes was presented. 	<ul style="list-style-type: none"> Demonstrates: -critical thought & reasoning - breadth and depth of understanding Provides substantial description and explanation focused on the candidates role as literacy leader 	<ul style="list-style-type: none"> Outstanding use of the conventions of standard written English Appropriate credit given to theoretical and research sources. Citations consistent with APA manuscript style. 	<ul style="list-style-type: none"> Follows a focused and logical organization Clearly shows original thinking Highly imaginative
3 Thorough	<ul style="list-style-type: none"> Use of a variety of high quality artifacts to demonstrate standard has been met. Much evidence of student and/or teacher outcomes was presented. 	<ul style="list-style-type: none"> Demonstrates: -careful thought & reasoning -clear understanding Provides fair description and explanation focused on the candidates role as literacy leader 	<ul style="list-style-type: none"> Effective use of the conventions of standard written English Appropriate credit given to theoretical and research sources. Citations consistent with APA manuscript style. 	<ul style="list-style-type: none"> Follows a logical organization Demonstrates careful thought Distinctive
2 Adequate	<ul style="list-style-type: none"> Sufficient use of high quality artifacts to demonstrate standard has been met. Some evidence of student and/or teacher outcomes was presented. 	<ul style="list-style-type: none"> Demonstrates: -superficial thought & reasoning-general understanding Provides fair descriptions focused on the candidates role as literacy leader 	<ul style="list-style-type: none"> Minor errors in the use of the conventions of standard written English Minor errors in crediting theoretical and research sources. Citations mostly consistent with APA manuscript style. 	<ul style="list-style-type: none"> Fair organization Demonstrates thought
1 Inadequate	<ul style="list-style-type: none"> Minimal use of high quality artifacts to demonstrate standard has been met. Little evidence of student and/or teacher outcomes was presented. 	<ul style="list-style-type: none"> Demonstrates: -limited thought & reasoning - incomplete understanding Provide little description or explanation of their role as literacy leader. 	<ul style="list-style-type: none"> Several errors in the use of the conventions of standard written English Inappropriate or little credit given to theoretical and research sources. Citations inconsistent with APA manuscript style. 	<ul style="list-style-type: none"> Organization is confusing or hard to follow
0 Unacceptable	<ul style="list-style-type: none"> Artifacts used are limited or do not sufficiently demonstrate standard has been met. No evidence of student or teacher outcomes was presented 	<ul style="list-style-type: none"> No evidence of: -thought & reasoning -understanding No description or explanation of their role as literacy leader 	<ul style="list-style-type: none"> Extensive errors in the use of the conventions of standard written English No credit given to theoretical and research sources. Citations do not follow APA manuscript style. 	<ul style="list-style-type: none"> No apparent organization

GROWTH/SHOWCASE PORTFOLIO RUBRIC

	Exceptional 4		Thorough 3		Adequate 2		Inadequate 1		Unacceptable 0		NOTES
	Evidence	Reflection	Evidence	Reflection	Evidence	Reflection	Evidence	Reflection	Evidence	Reflection	
Standard 2: Instructional Strategies and Curriculum Materials CF5											
2.1											
2.2											
2.3											
Standard 3: Assessment, Diagnosis, and Evaluation CF3, CF4											
3.1											
3.2											
3.3											
3.4											
Standard 4 Diversity CF											
4.1											
4.2											
4.3											
Standard 5 Literate Environment CF5											
5.1											
5.2											
5.3											
5.4											
Standard 6: Professional Learning and Leadership CF1, CF3											
6.1											
6.2											
6.3											
6.4											
6.5											
Language											
Organization											
TOTAL 128 possible points											

2 Meets Expectations 128 - 115 **1** Moving Toward Expected 114 - 102 **0** Unacceptable Below 102

