

Rubric for Scoring Analytical Writing

The following 4-point evaluation system is used:

- Score of 4: The essay is appropriate to the title.
 The essay has a clear line of argument which is developed well.
 The essay is coherent.
 The language is appropriate to the required academic register.
 The essay had no mechanical errors.
- Score of 3: The essay is appropriate to the title.
 The essay has a clear line of argument which is developed appropriately.
 The essay is coherent.
 The language is appropriate to an academic essay.
 The essay has few mechanical or grammar errors.
- Score of 2: The essay is about the title but not appropriately.
 The line of argument either does not exist or is not clear.
 The language is not elevated enough for an academic essay.
 The essay has several major usage and mechanical errors.
- Score of 1: The essay is not directly about the topic.
 The line of argument is non-existent.
 The language is stale and/or inappropriately informal.
 The essay if full of mechanical and usage errors.