

# Capstone: Assessment Case Study

Evaluators \_\_\_\_\_

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

CATEGORY	Poor	Good	Excellent
<b>Reason for Assessment</b>	0 Cannot discuss	3 Cursory discussion of why assessment appropriate for this child	5 Thoroughly discussed reason why assessment appropriate for this child
<b>Tests Administered</b>	0 Cannot discuss appropriateness of tests to answer assessment question	3 Cursory discussion of appropriateness of tests for assessment question	5 Able to thoroughly discuss why or why not tests administered are appropriate for assessment question
<b>Concerns in Background</b>	0 No concerns discussed	3 Discussed background but did not identify why background events might be of concern	5 Thoroughly identified and discussed concerns in child's background info
<b>Testing Observation Strengths/Weaknesses</b>	0 Unable to identify strengths and weaknesses from testing observations	3 Able to determine some strengths and/or weaknesses from testing observations	5 Able to thoroughly determine strengths and weaknesses and relate them to concerns in background and appropriateness of tests administered
<b>WISC-IV Scoring</b>	0 Unable to discuss scoring	5 Cursory discussion of scoring	10 Able to thoroughly discuss scales, scoring, and standard deviations
<b>WISC-IV – Client strengths</b>	0 Unable to discuss intrapersonal or age-normed strengths	5 Cursory discussion of intrapersonal and/or age-normed strengths	10 Able to thoroughly discuss intrapersonal and age-normed strengths.
<b>WISC-IV – Client weaknesses</b>	0 Unable to discuss intrapersonal or age-normed weaknesses	5 Cursory discussion of intrapersonal and/or age-normed weaknesses	10 Able to thoroughly discuss intrapersonal and age-normed weaknesses

*more of a comparative discussion*

<b>WISC-IV - Summary</b>	0 Unable to summarize results	3 Cursory summary of results	5 Able to thoroughly summarize results
<b>WJ-III-ACH Scoring</b>	0 Unable to discuss scoring	5 Cursory discussion of scoring	10 Able to thoroughly discuss scales, scoring, and standard deviations
<b>WJ-III-ACH Strengths</b>	0 Unable to discuss intrapersonal or age-normed strengths	5 Cursory discussion of intrapersonal and/or age-normed strengths	10 Able to thoroughly discuss intrapersonal and age-normed strengths.
<b>WJ-III-ACH Weaknesses</b>	0 Unable to discuss intrapersonal or age-normed weaknesses	5 Cursory discussion of intrapersonal and/or age-normed weaknesses	10 Able to thoroughly discuss intrapersonal and age-normed weaknesses
<b>WJ-III-ACH Summary</b>	0 Unable to summarize results	3 Cursory summary of results	5 Able to thoroughly summarize results
<b>Evaluation Summary/ Recommendations</b>	0 Unable to summarize results or make recommendations to improve weak areas	5 Cursory summary of results and/or recommendations to improve weak areas	10 Able to thoroughly summarize results and make recommendations to improve weak areas

Total ACH vs. "Broad Areas"

86 / 100