

Department of Library Science – Sam Houston State University
Electronic Portfolio
Assessment #2 - Assessment of content knowledge in the field of library media

Components/AASL Standards	Unacceptable 79% and below	Acceptable 80-89%	Target 90-100%	Total Score:
Resources and Services <i>1.1 Efficient and ethical information-seeking behavior</i> <i>1.3 Access to information</i> <i>2.3 Information literacy curriculum</i> <i>3.1 Connection with library community</i> <i>4.1 Managing information resources: Selecting, Organizing, Using</i>	Candidate failed to demonstrate knowledge of major concepts and ideas and contributed few or no artifacts of worth. Candidate reflected little or not at all on personal strengths and weaknesses in relation to major concepts and ideas. Links are not operational.	Through a few artifacts and summary of some major concepts and ideas, the candidate demonstrated some awareness of major trends. Candidate reflected on personal strengths and weaknesses in relation to major concepts and ideas. One or more links are not operational.	Through the evidence of substantive artifacts and a summary of major concepts and ideas, the candidate demonstrated a thorough understanding and knowledge of the use of information and ideas, the connection with library communities, and managing information resources. Candidate demonstrated application of major concepts and ideas through substantive artifacts and personal narrative. Candidate thoroughly reflected on personal strengths and weaknesses in relation to major concepts and ideas. Web page is professional in appearance with all links operational, and images/graphics are visible and appropriate.	(25 points) Score: Comments:
Program Administration <i>1.3 Access to</i>	Candidate failed to demonstrate knowledge of major concepts and ideas	Through a few artifacts and summary of some major concepts and ideas, the	Through the evidence of substantive artifacts and a summary of major concepts and	(25 points) Score: Comments:

<p><i>Information</i> 1.4 <i>Stimulating learning environment</i> 2.3 <i>Information literacy curriculum</i> 3.1 <i>Connection with library community</i> 3.2 <i>Instructional partner</i> 3.3 <i>Educational Leader</i> 4.1 <i>Managing information resources: Selecting, organizing, using</i> 4.2 <i>Managing program resources: Human, financial, physical</i> 4.3 <i>Comprehensive and collaborative strategic planning and assessment</i></p>	<p>and contributed few or no artifacts of worth. Candidate reflected little or not at all on personal strengths and weaknesses in relation to major concepts and ideas. Links are not operational.</p>	<p>candidate demonstrated some awareness of major trends. Candidate reflected on personal strengths and weaknesses in relation to major concepts and ideas. One or more links are not operational.</p>	<p>ideas of program administration, the candidate demonstrated thorough knowledge of best practices in program administration, including managing information resources and program resources plus strategic planning and assessment. Candidate demonstrated application of major concepts and ideas through substantive artifacts and personal narrative. Candidate thoroughly reflected on personal strengths and weaknesses in relation to major concepts and ideas. Web page is professional in appearance with all links operational, and images/graphics are visible and appropriate.</p>	
<p>Literature 1.2 <i>Literacy and reading</i> 2.3 <i>Information literacy curriculum</i></p>	<p>Candidate failed to demonstrate knowledge of major concepts and ideas in literature for youth and contributed few or no artifacts of worth. Candidate reflected little or not at all on personal</p>	<p>Through a few artifacts and summary of some major concepts and ideas of literature, the candidate demonstrated some awareness of major trends in reading materials for youth, best selection practices, and a</p>	<p>Evidenced by substantive artifacts and a summary of major concepts and ideas of literature, the candidate demonstrated thorough knowledge of major trends in reading materials for youth, best selection practices, and a variety of effective</p>	<p>(25 points) Score: Comments:</p>

	strengths and weaknesses in relation to major concepts and ideas. Links are not operational.	variety of effective strategies for promoting reading. Candidate reflected on personal strengths and weaknesses in relation to major concepts and ideas. One or more links are not operational.	strategies for promoting reading and encouraging life-long reading. Candidate demonstrated application of major concepts and ideas through substantive artifacts and personal narrative. Candidate thoroughly reflected on personal strengths and weaknesses in relation to major concepts and ideas. Web page is professional in appearance with all links operational, and images/graphics are visible and appropriate.	
<p>Technology, Teaching & Learning</p> <p><i>1.1 Efficient and ethical information-seeking behavior</i></p> <p><i>1.3 Access to information</i></p> <p><i>2.1 Knowledge of learners and learning</i></p> <p><i>2.2 Effective and knowledgeable teacher</i></p> <p><i>2.3 Information literacy curriculum</i></p>	<p>Candidate failed to demonstrate knowledge of major concepts and ideas and contributed few or no artifacts of worth. Candidate reflected little or not at all on personal strengths and weaknesses in relation to major concepts and ideas. Links are not operational.</p>	<p>Through a few artifacts and summary of some major concepts and ideas, the candidate demonstrated some awareness of major trends. Candidate reflected on personal strengths and weaknesses in relation to major concepts and ideas. One or more links are not operational.</p>	<p>Evidenced by substantive artifacts and a summary of major concepts and ideas, the candidate demonstrated a thorough understanding, knowledge, and application of technology, impacting access to information, teaching, and learning. Candidate demonstrated application of major concepts and ideas through substantive artifacts and personal narrative. Candidate thoroughly reflected on personal strengths and weaknesses in relation to major concepts and ideas. Web page is professional</p>	<p>(25 points) Score: Comments:</p>

			in appearance with all links operational, and images/graphics are visible and appropriate.	
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