

# LESSON PLAN for CONTENT METHODS SEMESTER

Name: \_\_\_\_\_ Section: \_\_\_\_\_

Subject: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Title of Lesson: \_\_\_\_\_

## Association for Childhood Education International (ACEI) Elementary Education Standards

**Please check the appropriate strand.**

### **MATH**

\_\_\_\_\_ Number and Operations and Algebra

\_\_\_\_\_ Measurement and Geometry

\_\_\_\_\_ Data Analysis and Probability

### **SCIENCE**

\_\_\_\_\_ Physical

\_\_\_\_\_ Life

\_\_\_\_\_ Earth/Space

### **SOCIAL STUDIES**

\_\_\_\_\_ Integrated study of history

\_\_\_\_\_ Geography

\_\_\_\_\_ Social Sciences

## **LESSON PLAN TEMPLATE**

### Establishing the Lesson Framework

Texas Essential Knowledge & Skills:

Objective(s):

Rationale for teaching this lesson:

Content Area Literacy Strategy/Rationale for choosing a specific strategy:

English Language Proficiency Standards (ELPS):

### Evaluation Strategies

**Pre- Assessment:** *(The pre-assessment should be done at least one week prior to teaching the actual lesson. Data received from a pre-assessment will assist you with planning your lesson. The pre-assessment can be a checklist, rubric, test/quiz type questions, etc. Pre-assessment allows the teacher and student to discover what is already known in a specific topic or subject. It is critical to recognize prior knowledge so students can engage in questioning, formulating, thinking and theorizing in order to construct new knowledge appropriate to their level)*

**Formative Assessment(s):** *(Should try to use a variety of formative assessments throughout the lesson. List all types of formative assessments you will use during this lesson.)*

**Summative/Post Assessment:** *(Measures how much students know. Include Rubric(s), checklists, assessment instruments, etc.)*

## Designing Supportive Learning Environments

	TEACHER USE	STUDENT USE
Materials		
Resources		
Technology (justify why needed or not needed)		

SETTING	
Classroom Arrangement	
Materials Management	
Student Grouping	
Technology Needs	
Safety Concerns	

## Student Needs/Adaptations

STUDENT	CONTEXTUAL FACTOR	STUDENT NEED/ADAPTATION
Student A		
Student B		
Student C		

## Content Knowledge

- What content do you (**the teacher**) need to know in order to teach this lesson?  
What other connections do you need to know?  
How will you make the content clear and meaningful to the students?
- What are some student content responses to be anticipated?  
What possible errors or misconceptions could the students make?  
How can you correct these errors and misconceptions?
- What are some student behaviors to be anticipated?  
How can you be prepared?

Instructional Strategies

The instructional model(s) utilized in this lesson is (are):

Inquiry       Direct Instruction       Cooperative Learning  
 Discovery Learning       Simulations       Other /specify \_\_\_\_\_

INTRODUCTION/FOCUS	
<b>The teacher will...</b>	
<b>The student will...</b>	
<b>Type of formative Assessment</b>	
<b>Approximate time</b>	
INSTRUCTIONAL PROCEDURE/METHOD/ACTIVITIES <i>Be sure to include Content Area Literacy Strategies and ESL Strategies</i>	
<b>The teacher will...</b>	
<b>The student will...</b>	
<b>Type of formative assessment</b>	
<b>Approximate time</b>	
CLOSURE	
<b>The teacher will...</b>	
<b>The student will...</b>	
<b>Type of formative assessment</b>	
<b>Approximate time</b>	

