

From: [Andrist, Debra](#)
To: [Latinez, Alejandro](#); [Wilson, Christine](#); [Salas, Carmen](#); [Payne, Christine](#); [Mallen, Enrique](#); [Saumell-munoz, Rafael](#); [Raymond, Kay](#); [Polcarpo, Alcibiades](#); [Koeninger, Frieda](#); [Gerling, David](#); [Rodriguez-barbera, Joaquin](#); [Jones, Sheila](#); [Huntsman, Silvia](#); [Triano lopez, Manuel](#); [Mouton, Norma](#); [Renteria, Ray](#)
Cc: [Davila, Georgia](#); [Gonzalez, Clarissa](#); [Martinez sanchez, Martin](#); [Waguespack, Brittany](#); [Del bosque, Valerie](#); [Cela, Virginia](#); [Pulido, Roberto](#); [Betancourt, Yessica](#); [Marez, Rosalinda](#); [Gunn, Tiffany](#); [Portillo, Carlos](#); [Craig, Laura](#)
Subject: latest capstones schedule
Date: Saturday, December 04, 2010 12:09:00 PM

Colleagues,

Please be sure to attend any of the Spanish major capstones possible apart from your teaching schedule. Please note that there have been some changes due to student situations:

T, Nov. 30: profs attending: Andrist, Gerling, Parrón Salas
Dávila: T, Nov. 30, 9:30 am, Lee Drain 208 (Gerling's class)
González: T, Nov. 30, 9:30 am, Lee Drain 208 (Gerling's class)
Martínez: T, Nov. 30, 9:30 am, Lee Drain 208 (Gerling's class)

W, Dec. 1: profs attending: Andrist, Koeninger, Mallén, Mouton, Raymond
Waguespack: T, Dec. 1, 1 pm, PACE conference

M, Dec. 6
Del Bosque: a semester early due to personal situation: Dec. 6, 2 pm, TEC 115 (Mallén's class)

T, Dec. 7
Cela: T, Dec. 7, 11 am, ABIV 205 (Saumell Muñoz's class)
Pulido: T, Dec. 7, 11 am, ABIV 205(Saumell Muñoz's class)
Betancourt, Yessica, T, Dec. 7, 3:30, ABIV 205 (Andrist's class)

W Dec. 8
Marez: W, Dec. 8, 12:30 pm, PACE Conference Room
Gunn: W, Dec.8, 1:00 pm, PACE Conference Room
Portillo: W, Dec. 8, 1:30 pm, PACE Conference Room
Craig: W, Dec. 8, 2 pm, TEC 115 (Mallén's class)

After attending, please rate each graduating major according to ACTFL guidelines as below and email to me:

Novice low
Novice mid
Novice high

Intermediate low
Intermediate mid
Intermediate high

Advanced low
Advanced mid
Advanced high

Superior
(Educated native)

Please remember that questions afterwards are intended to be those which elicit certain grammatical facility rather than content per se.

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