

## CAMP EVALUATOR COMMENTS

We had 6 Sam Houston Staters this year at camp. Their final grades: B (one), B+ (three), A- (one) and A+ (one). Overall, their academic performance was spectacular, and better than last year's Sam Houstoners. And I really liked last year's bunch. I really loved this year's group.

They simply performed well across the board, I am being honest. They worked hard, they really did.

- Student A (A+)(Mastery): A genius. He was 4th from the top at the end of camp, he did everything well, really. Excelled in sed/strat, mapping was second nature to him, did very well in our advanced geophysics project (which he chose). Very math-oriented.

- Student B (A-)(Mastery): quiet, understated, but performed solidly across the board. Worked really hard, and he sometimes had to work with some students who left a lot to be desired. But he pulled through in his usual quiet, calm way, and did great. He asked questions when he struggled with something, he was conscientious and thorough, also chose geophysics as an advanced project option, and did very well on it also. He was a "quiet" overachiever.

- Student C (B+)(Limited Mastery): she also performed solidly in all projects. Mapping was the part that she felt more uncomfortable with, but this actually very common with most students. Field mapping is hard, and students fear it. Yet when the field mapping test came around, she did very well on it, she was even surprised how well she did. She could have gotten a better grade, but did not had a very inspired day on our regional geology exam. Yet not very many of our students did (students tend to underestimate the difficulty of our regional exam, year after year), so it was not a really big deal. Another geophysics advanced project taker, she did well on it. Actually she did very, very well on it. She was working with a girl from Columbia University on her advanced project (yes, THAT Columbia), and we thought she may have been drafting a bit. The final test showed us otherwise. She kicked Columbia to the dirt.

- Student D (B+)( Limited Mastery): I fully expected him to walk off a cliff on the first day of field work, never to be seen again. He surprised me. He was far more aware in the field than I thought he was, he worked his tail off in the lab when we got back, and he

studied, REALLY HARD, every night, from day one, for the regional test. He was up until past midnight every night, for 5 weeks, until he took that test. There are some things that he struggles understanding, he seems to have a bit of a mush of ideas in his head sometimes, and has a hard time separating different concepts, but he works really hard, asks lots of questions, and keeps at it until he understands it. And he only lost his map board two or three times in the field. He chose geofizz for his advanced option as well, and managed to do fairly well at it.

- Student E (B+)(Limited Mastery): he was really enthusiastic, all the time, about doing geology. He had a big smile on his face every day. He was really, really enthused about geology. He worked hard in the field and in the lab, and could have done better were not because he did tank the regional test a bit. I think he took it a bit lightly. He also did geophysics for his advanced project, and did well in it.

- Student F (B)(Limited Mastery): he was the student who struggled the most out of the Sam Houstoners. And he ended up with a B, so there you go. He definitely struggled with 3D a bit, mapping was not his strong suit, he had one of the lowest grades in the field mapping test. However, I must point out, this class average for the field mapping test (all students, not just SHSU) was 13 points higher than last year's. So even the lowest grades must be taken into consideration with past year's performances. We had a really good class out there this year. He also chose geofizz for a final project, took a really long time to get through processing his data on the final exam, but did very well, so his perseverance paid off.

There simply were no deficiencies noticeable in this bunch. There were stronger and weaker students, but the strengths and the weaknesses were related to the individual students, not their academic preparation as a group. They have all taken the same classes, with the same people, pretty much.

Academically they were a really strong bunch.

Send us more like them next year, please. Many, many more.