

Research Symposium Rubric

AGRI 6140

Name: _____

Specifics Addressed	No Evidence	Inadequate Evidence	Adequate Evidence	Outstanding Evidence	Points Earned
Introduction/Background	0 Does not provide any introductory or background information	1 Provides little information to introduce the study	2 Acceptable background for the study and its importance is provided	3 Thorough background for the study and its importance is provided	
Theoretical Framework	0 Very limited or absence of detailed theoretical framework	1 Limited depth; lack of comprehension;	2 Sufficient depth for framework that indicates understanding	3 Very thorough review of framework that indicates a high level of comprehension	
Statement of Problem & Objectives	0 No evidence of objectives or statement of the problem	1 Statement of problem OR objectives included, but not both	2 Acceptable depth of statement of the problem AND objectives	3 Excellent and thorough inclusion of statement of the problem AND objectives	
Methodology	0 No mention of methodology	1-2 Narrow summary that prevents sufficient understanding of the study's methodology	3-4 Adequate depth of methodology provided but lacks completeness and/or understanding of methods used	5 Very thorough details of methodology provided; student clearly understands methods used	
Results/Findings	0-1 Complete absence or very limited inclusion of findings	2-4 Minor review of findings, yet many questions remain	5-7 Sufficient discussion of results and findings but not complete or communicated well	8-9 Outstanding and commendable review of findings and thorough understanding by student	
Conclusions	0-1 No evidence that student understands the findings to make any reasonable conclusions	2-4 Some evidence that student understands results but cannot articulate them well	5-7 Understands findings and presents them with some effectiveness	8-9 Strong understanding of findings and very effectively educates the audience	
Recommendations	0 Extremely limited or no recommendations	1-2 Unable to clearly articulate recommendations based on conclusions	3-4 Acceptable means of basing recommendations on findings and conclusions	5 Clearly articulated recommendations; obvious understanding of ability to apply research findings	
Written Presentation	0-1 Very poor structure; very low grammar and writing skills; effectiveness greatly hampered	2-3 Low quality language skills; major concerns with structure and formatting	4-5 Good structure and format to presentation; enhanced effectiveness	6 Excellent presentation due to written content and format; maintained attention very well	
Oral Presentation	0-1 Extremely low quality of voice, appearance, enthusiasm, etc.	2-3 Presentation effectiveness largely decreased due to lack of oral skills	4-5 Good oral presentation skills that added value to the presentation	6-7 Excellent oral presentation skills that greatly enhanced the quality of the presentation	
TOTAL					_____ x 2 = _____